

ELEMENTARY EDUCATION: MIDDLE CHILDHOOD THROUGH EARLY ADOLESCENCE/ENGLISH AS A SECOND LANGUAGE

REQUIREMENTS

The Middle Childhood–Early Adolescence/English as a Second Language option prepares teachers to work in intermediate and middle school settings (approximately ages 6 through 12–13). Students are also certified in English as a Second Language at the Middle Childhood–Early Adolescence levels. Admitted students begin the four-semester professional sequence in the fall after admission.

The option coursework listed here is one component of the Elementary Education, BSE degree (<http://guide.wisc.edu/undergraduate/education/curriculum-instruction/elementary-education-bse/#requirements>) requirements.

Environmental Education Requirement

Select one Environmental Studies (http://guide.wisc.edu/courses/envir_st/) course or from the following list. If appropriate, this course may also be applied toward the liberal studies requirements.

Environmental Education courses

Code	Title	Credits
ATM OCN/ SOIL SCI 132	Earth's Water: Natural Science and Human Use	3
BOTANY 100	Survey of Botany	3
BOTANY/ PL PATH 123	Plants, Parasites, and People	3
BOTANY/BIOLOGY/ ZOOLOGY 152	Introductory Biology	5
BOTANY 240	Plants and Humans	3
BOTANY/ENVIR ST/ ZOOLOGY 260	Introductory Ecology	3
CURRIC/C&E SOC/ ENVIR ST 405	Education for Sustainable Communities	3
ECON/A A E/ ENVIR ST 343	Environmental Economics	3-4
F&W ECOL 110	Living with Wildlife - Animals, Habitats, and Human Interactions	3
GEOG/ENVIR ST 120	Introduction to the Earth System	3
GEOG/ENVIR ST 127	Physical Systems of the Environment	5
GEOG/ENVIR ST 139	Global Environmental Issues	3
GEOG/ENVIR ST 309	People, Land and Food: Comparative Study of Agriculture Systems	3
GEOG/ENVIR ST 339	Environmental Conservation	4

LAND ARC/ ENVIR ST 361	Wetlands Ecology	3
MED HIST 513		3
PHYSICS 115	Energy	3
POP HLTH/ ENVIR ST 502	Air Pollution and Human Health	3
SOC/C&E SOC 140	Introduction to Community and Environmental Sociology	4
SOC/C&E SOC/ F&W ECOL 248	Environment, Natural Resources, and Society	3
SOIL SCI 301	General Soil Science	4
SOIL SCI/ ENVIR ST 324	Soils and Environmental Quality	3

Mathematics for Elementary Teachers

Code	Title	Credits
Complete One Group		
<i>Group A</i>		
CURRIC 319	Pedagogical Content Knowledge for Teaching Elementary Mathematics 1	4
CURRIC 320	Pedagogical Content Knowledge for Teaching Elementary Mathematics 2	4
<i>Group B</i>		
MATH 130	Mathematics for Teaching: Numbers and Operations 1	3
MATH 131	Mathematics for Teaching: Geometry and Measurement 1	3
MATH 132	Problem Solving in Algebra, Probability and Statistics 1	3

¹ Students with college-level calculus coursework or advanced placement credit should see the exemption rules (<http://www.math.wisc.edu/~lempp/Exemptionsfor130-32.htm>) for this coursework. More detailed information (<http://www.math.wisc.edu/~lempp/educ.html>) about these courses is available on the math department website.

Educational Arts or Educational Technology

Select one of the following. Additional courses can be considered; consult with an advisor in Education Academic Services.

Educational Arts or Educational Technology courses

Code	Title	Credits
AFROAMER/ GEN&WS 267	Artistic/Cultural Images of Black Women	3
ART 338	Service Learning in Art	2
ART ED/CURRIC 322	Information Design for Visual Learning	3
COM ARTS 155	Introduction to Digital Media Production	4
COM ARTS 200	Introduction to Digital Communication	3
COM ARTS 325	Media and Human Behavior	3
COM ARTS 346	Critical Internet Studies	3
COM ARTS/ CHICLA 347	Race, Ethnicity, and Media	3

CURRIC 209	Digital Media and Literacy	3
CURRIC 277	Videogames & Learning	3
JOURN/COM ARTS/ HDFS 616	Mass Media and Youth	3
L I S 201	The Information Society	4
L I S 202	Informational Divides and Differences in a Multicultural Society	3
LSC 440	Contemporary Communication Technologies and Their Social Effects	3
MUSIC 151	Basic Concepts of Music Theory	3
MUSIC/CURRIC 354	Teaching Music	3
THEATRE/CURRIC/ SLAVIC 362	Drama for Teaching and Learning	3

MC-EA Minor Requirement

Students will complete a minor in English as a Second Language through their professional sequence coursework.

Professional Sequence

Each semester of the sequence must be followed sequentially and taken in consecutive semesters. Effective fall, 2018, admitted students will begin the four-semester professional sequence in the fall after admission instead of the spring semester. Professional sequence coursework listed here may be reordered slightly as part of this transition.

Code	Title	Credits
Semester 1		
CURRIC 311	Language Acquisition and Use In and Out of Schools, Middle Childhood through Early Adolescence	3
CURRIC 312	ESL/Bilingual Issues	3
CURRIC 317	Dimensions of Literacy	3
CURRIC 339	Cultural Foundations of Learning and Development	3
CURRIC 340	Elementary Education Practicum One	3
Semester 2		
CURRIC/ RP & SE 506	Strategies for Inclusive Schooling	3
CURRIC 338	The Language of Schooling	3
CURRIC 371	Teaching Social Studies	3
CURRIC 372	Teaching Science	3
CURRIC 367	Elementary Teaching Practicum II	3
Semester 3		
ED POL 300	School and Society	3
CURRIC 316	ESL/Bilingual Methods	3
CURRIC 370	Teaching Mathematics	3
CURRIC 373	Elementary Teaching Practicum III	3
CURRIC 318	Teaching Reading and Writing	3
Semester 4		
CURRIC 463	Seminar in Pre-Kindergarten Through Middle School Teaching	2

CURRIC 464	Student Teaching in the Elementary School	10
or CURRIC 454	Student Teaching in the Middle School	

FOUR-YEAR PLAN

Elementary Education: Sample Four-Year Plan

**Middle Childhood through Early Adolescence/
English as a Second Language Option**

This four-year sample graduation plan is designed to guide your course selection throughout your academic career; it does not establish a contractual agreement. Use it along with your DARS report and Course Search and Enroll to create a four-year plan reflecting your placement scores, incoming credits, and individual interests. Consult with an academic advisor to develop a personalized plan of study and refer to the Guide for a complete list of requirements. You will likely revise your plan several times during your academic career here, based on your activities and changing academic interests.

Freshman

Fall	Credits	Spring	Credits
Communication A (fall or spring semester)		3 Communication A (fall or spring semester)	3
Liberal Studies course work	12-15	Ethnic Studies	3
		Liberal Studies course work	9-12
15		15	

Sophomore

Fall	Credits	Spring	Credits
Environmental Education		3-5 MATH 131	3
MATH 130 (also meets Quantitative Reasoning A)		3 Educational Arts or Educational Technology	2-4
Liberal Studies course work	7-9	Additional Liberal Studies or General Elective course work	8-10
15		15	

Junior

Fall	Credits	Spring	Credits
CURRIC 311		3 CURRIC 338	3
CURRIC 312		3 CURRIC 371	3
CURRIC 317		3 CURRIC 372	3
CURRIC 339		3 CURRIC/RP & SE 506	3
CURRIC 340		3 CURRIC 367	3
		MATH 132 (also meets Quantitative Reasoning B)	3
15		18	

Senior

Fall	Credits	Spring	Credits
ED POL 300		3 CURRIC 464 or 454	10
CURRIC 316		3 CURRIC 463	2
CURRIC 318 (also meets Communication B)		3	

CURRIC 370	3	
CURRIC 373	3	
	15	12

Total Credits 120