MATHEMATICS AND SCIENCE DUAL, MINOR

REQUIREMENTS

This minor is intended for Elementary Education majors wishing to enhance their content preparation in mathematics and science and is particularly suitable for Elementary Education majors who intend to teach mathematics and science in the middle school.

A minimum cumulative grade point average of 2.75 is required, based on all minor coursework taken on the UW–Madison campus.

MATHEMATICS COMPONENT

The mathematics sequence emphasizes problem solving, mathematical reasoning and justification, communicating, and building on students' mathematical ideas in areas such as algebraic thinking, calculus, and probability and statistics. The capstone course, MATH 138 Mathematics for Teaching: Conjecture, Generalization, and Proof, is for students to build connections across core ideas in upper-level elementary and middle school mathematics and to understand how these evolve from and into elementary and higher level mathematics. This sequence is also intended to prepare students to take the Praxis examination for middle school mathematics, thereby permitting certification and licensure in most other states that require more in-depth content preparation.

Complete the following courses. Students completing this minor will take MATH 135 instead of MATH 132 in the Elementary Education sequence.

Code	Title	Credits
MATH 135	Algebraic Reasoning for Teaching Math ¹	3
MATH 136	Pre-calculus and Calculus for Middle School Teachers ²	6
MATH 138	Mathematics for Teaching: Conjecture, Generalization, and Proof ³	3

1

Offered each spring semester.

2

This is a 6-credit course based on the large lecture of MATH 213 Calculus and Introduction to Differential Equations with a special discussion section for students completing this minor. Offered each fall semester. The following students will be exempt from this course requirement: students having taken MATH 213, MATH 217, MATH 221, MATH 222, MATH 234, MATH 275, MATH 276, or MATH 375 (or an exact transfer equivalent of any of these) with a grade of B or better; students having passed the AP Calculus AB test with a score of 5; and students having passed the AP Calculus BC test with a score of 4 or better.

3

This 3-credit capstone course is similar to MATH 132 Problem Solving in Algebra, Probability and Statistics.

SCIENCE COMPONENT

The aim of the **science component** of this minor is for students to understand science as an intellectual activity. The goals of science and the diverse means by which scientific knowledge is generated and validated should be at the core of the science portion of this minor. Upon its completion, students should have had opportunities to understand some of the most powerful organizing ideas in the various scientific disciplines as well as how those ideas have been and are generated. Such an understanding should provide students with the fundamental tools and outlook necessary to teach the variety of science content typically taught in middle schools.

The committee that developed this science component has indicated that the primary purpose for the minor should be consistent with the goals of a liberal or general education, thus viewing the minor as an extension of the current liberal studies requirement. In addition to the 9 credits of science required for the liberal studies requirement, students completing this minor must also take 9 credits in science for the math-science dual minor. With these **18 credits** it is possible to provide a minimal level of breadth and depth of science coursework. This minor is also expected to provide Elementary Education program students with a background in the sciences that are most commonly taught at the middle school level.

Complete the following requirements:

- At least 18 credits from the courses listed below. Additional courses can be considered; please consult with an advisor in the School of Education Student Services office, 139 Education Building.
- One course in each of three of the four science areas of biology, chemistry, physics, and earth and space science from the approved list, below. Integrated Liberal Studies 153 does not count in any of the areas, but can count toward the 18 credit total.
- At least 6 credits of coursework from the courses listed below that are **not** marked with an asterisk (*). Courses with the asterisk are considered to be introductory level courses.

The following courses are approved for inclusion in the science component of the math/science minor:

Code	Title	Credits
ILS 153	Ways of Knowing in the Sciences st	4
Biology course optic	ons Title	Credits
Biochemistry		
All courses numbered	500 and above	
Biocore		
All courses		
Biology		
BIOLOGY/ ZOOLOGY 101	Animal Biology *	3
BIOLOGY/ ZOOLOGY 102	Animal Biology Laboratory *	2
BIOLOGY/BOTANY/ ZOOLOGY 151	Introductory Biology *	5
BIOLOGY/BOTANY/ ZOOLOGY 152	Introductory Biology	5
Botany		
BOTANY 100	Survey of Botany *	3

BOTANY/	Plants, Parasites, and People *	3	CHEM 115	Chemical Principles I *	5
PL PATH 123			CHEM 116	Chemical Principles II	5
BOTANY/ BIOLOGY 130	General Botany *		All courses numbered 300 and above		
BOTANY/BIOLOGY/ ZOOLOGY 151	Introductory Biology *	5	Physics course opti Code	ons Title	Credits
BOTANY/BIOLOGY/	Introductory Biology	5	PHYSICS 103	General Physics [*]	4
ZOOLOGY 152			PHYSICS 104	General Physics	4
BOTANY/ENVIR ST/ ZOOLOGY 260	Introductory Ecology *	3	PHYSICS 107 All courses numbered	The Ideas of Modern Physics [*] d 200 and above	3
All courses numbered	1 300 and above				
Entomology			Earth and Space Sci	ience course options	
ENTOM/ ENVIR ST 201	Insects and Human Culture-a Survey Course in Entomology *	3	Code Astronomy	Title	Credits
All courses numbered	1 300 and above		ASTRON 103	The Evolving Universe: Stars,	3
Forest and Wildlife Ed	cology			Galaxies, and Cosmology	
All courses numbered	1 300 and above		ASTRON 104	Our Exploration of the Solar System	3
Genetics					0
All courses numbered	1 400 and above		ASTRON 150		2
Microbiology			ASTRON 200	The Physical Universe	3
MICROBIO 101	General Microbiology *	3	ASTRON 236	The History of Matter in the Universe *	3
		Z	All courses numbered	d 200 and above	
Plant Pathology			Atmospheric and Oce	eanic Studies	
DI DATU/	Plants Parasitas and Poopla*	2	ATM OCN 100	Weather and Climate	3
BOTANY 123	riants, raiasites, and reopie	5	ATM OCN 101	Weather and Climate	4
All courses numbered	1 300 and above		ATM OCN/ENVIR ST/ GEOSCI 102	′ Climate and Climate Change [*]	3
Zoology	* * • • • *		ATM OCN/	Survey of Oceanography *	3-4
ZOOLOGY/ BIOLOGY 101	Animal Biology	3	GEOSCI 105 ATM OCN/	Global Change: Atmospheric Issues	2-3
ZOOLOGY/ BIOLOGY 102	Animal Biology Laboratory	2	ENVIR ST 171 All courses numbered	and Problems [*]	
ZOOLOGY/BIOLOGY/	Introductory Biology *	5	Geography		
BOTANY 151			GEOG/ENVIR ST 120) Introduction to the Earth System *	3
ZOOLOGY/BIOLOGY/ BOTANY 152	Introductory Biology	5	GEOG/ENVIR ST 127 Physical Systems of the		5
ZOOLOGY/BOTANY/ ENVIR ST 260	Introductory Ecology *	3	All courses numbered	d 300 and above and designated as	
ZOOLOGY/	Introduction to Entomology	4	Physical Science		
ENTOM 302 ZOOLOGY/	Limnology-Conservation of Aquatic	2	GEOSCI 100	Introductory Geology: How the Earth	3
ENVIR ST 315	Resources			Works *	
ZOOLOGY 316	Laboratory for Limnology- Conservation of Aquatic Resources	2-3	GEOSCI/ATM OCN/ ENVIR ST 102	Climate and Climate Change	3
Courses numbered 35	50 and above		GEOSCI/ ATM OCN 105	Survey of Oceanography [*]	3-4
Chemistry course of	otions		GEOSCI 110	Evolution and Extinction *	4
Code	Title	Credits	GEOSCI 202	Introduction to Geologic Structures	4
Biochemistry			GEOSCI 204	Geologic Evolution of the Earth	4
All courses numbered	1 500 and above		GEOSCI 304	Geobiology	3
Chemistry			GEOSCI/GEOG 320	Geomorphology	3
CHEM 103	General Chemistry I *	4	GEOSCI/G L E 370	Elementary Petrology	3
CHEM 104	General Chemistry II	5	GEOSCI/GEOG 420	Glacial and Pleistocene Geology	3
CHEM 108	Chemistry in Our World *	5	GEOSCI 430	Sedimentology and Stratigraphy	3
CHEM 109	Advanced General Chemistry *	5	GEOSCI/G L E 455	Structural Geology	4

GEOSCI 456 Geologic Field Methods

2

All courses numbered 556 and above