

# PREPARING TO TEACH ABROAD, CERTIFICATE

The Certificate in Preparing to Teach Abroad is designed to enable undergraduate students from any national background interested in teaching abroad to consider the complexities involved in entering beyond-US pedagogical settings. This entails understanding the importance of analyzing power-knowledge relations in sociocultural, political and historico-philosophical contexts in international locations, including attention to differences within such contexts. Students considering this pathway will learn basic principles of culturally responsive lesson design, teaching techniques, and strategies of reflection and modification.

## HOW TO GET IN

All current UW-Madison undergraduates are eligible to complete the Certificate in Preparing to Teach Abroad. To declare the certificate, students should meet with the Certificate advisor and then visit the School of Education's Certificate Programs (<https://education.wisc.edu/academics/certificates/>) page to complete the declaration form.

## REQUIREMENTS

The Certificate in Preparing to Teach Abroad requires the following course distribution for a minimum of 15 credits. At least 8 credits must be completed in residence. Students must complete two required courses, CURRIC 366 and CURRIC 418, 6 credits of electives, and a required capstone course, CURRIC 419.

Completion of the certificate requires a minimum GPA of 2.0 in certificate coursework.

## REQUIRED COURSES

Code	Title	Credits
CURRIC 366	Internationalizing Educational Knowledge	3
CURRIC 418	Preparing to Teach Abroad	3
CURRIC 419	Preparing to Teach Abroad Capstone	3

## ELECTIVES

The 6 credits of electives can be taken concurrently with required certificate classes. Students can choose to concentrate their electives on the following themes, but are not required to do so. In selecting courses we will encourage students to consider courses both relevant to the areas of interest, but also issues raised in the certificate's required courses. Course selection can be guided in consultation with the certificate advisor.

## FOCUS ON SCHOOL OF EDUCATION-ORIENTED TOPICS

Courses in this section include special education, bilingual education, educational psychology and educational policy studies.

Code	Title	Credits
RP & SE 300	Individuals with Disabilities	3
RP & SE 330	Behavior Analysis: Applications to Persons with Disabilities	3
CURRIC 292	Globalizing Education	3
CURRIC 312	ESL/Bilingual Issues	3
CURRIC 676	Bilingualism and Biliteracy in Schools	3
ED PSYCH 301	How People Learn	3
ED PSYCH 320	Human Development in Infancy and Childhood	2-3
ED PSYCH 321	Human Development in Adolescence	2-3
ED PSYCH 326	Mind, Brain and Education	3
ED PSYCH 331	Human Development From Childhood Through Adolescence	3
ED PSYCH 509	Embodied Cognition & Education	3
ED POL/HISTORY 107	The History of the University in the West	3
ED POL 220	Human Rights and Education	3
ED POL 237	Wealth, Poverty and Inequality: Transnational Perspectives on Policy and Practice in Education	3
ED POL 240	Comparative Education	3
ED POL 260	Introduction to International Education Development	3
ED POL 274	Education Studies--Study Abroad/ Global Education	1-3
ED POL/INTL ST 335	Globalization and Education	3
ED POL 675	Introduction to Comparative and International Education	3
ED POL/CURRIC 677	Education, Health and Sexuality: Global Perspectives and Policies	3

## FOCUS ON HISTORICAL, CULTURAL AND SOCIAL CONTEXTS

Code	Title	Credits
AFRICAN/AFROAMER/ANTHRO/GEOG/HISTORY/POLI SCI/SOC 277	Africa: An Introductory Survey	4
AFROAMER 271	Selected Topics in African American Culture	3
ASIAN 203	Lost in Translation: Western Experience in Asia	3
ASIAN/HISTORY/POLI SCI 255	Introduction to East Asian Civilizations	3-4
ENGL 415	Introduction to TESOL Methods	3
GEOG 307	International Migration, Health, and Human Rights	3
GEOG 318	Introduction to Geopolitics	3
GEOG/ENVIR ST 339	Environmental Conservation	4
GEOG 340	World Regions in Global Context	3
GEOG 355	Africa, South of the Sahara	3

GEOG 358	Human Geography of Southeast Asia	3	LACIS/CHICLA/ HISTORY/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey	3
GEOG 359	Australia: Environment and Society	3	LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies	1-4
HISTORY 120	Europe and the Modern World 1815 to the Present	4	SLAVIC/GEOG/ HISTORY/ POLI SCI 253	Russia: An Interdisciplinary Survey	4
HISTORY 139	Introduction to the Modern Middle East	3-4	SLAVIC/GEOG/ HISTORY/ POLI SCI 254	Eastern Europe: An Interdisciplinary Survey	4
HISTORY 142	History of South Asia to the Present	3-4			
HISTORY/ASIAN/ GEOG/POLI SCI/ SOC 244	Introduction to Southeast Asia: Vietnam to the Philippines	4			
HISTORY/ AFROAMER/ ANTHRO/C&E SOC/ GEOG/LACIS/ POLI SCI/SOC/ SPANISH 260	Latin America: An Introduction	3-4			
HISTORY/ASIAN 341	History of Modern China, 1800-1949	3-4			
HISTORY/ASIAN 342	History of the Peoples Republic of China, 1949 to the Present	3-4			
HISTORY 348	France from Napoleon to the Great War, 1799-1914	3-4			
HISTORY 349	Contemporary France, 1914 to the Present	3-4			
HISTORY 359	History of Europe Since 1945	3-4			
HISTORY 410	History of Germany, 1871 to the Present	3-4			
HISTORY 424	The Soviet Union and the World, 1917-1991	3-4			
HISTORY/ SCAND ST 432	History of Scandinavia Since 1815	3			
HISTORY/ASIAN 458	History of Southeast Asia Since 1800	3-4			
INTL ST 266	Introduction to the Middle East	3			
INTL ST/GEOG 311	The Global Game: Soccer, Politics, and Identity	3			
INTL ST/A A E 373	Globalization, Poverty and Development	3			
INTL ST/A A E 374	The Growth and Development of Nations in the Global Economy	3			
INTL ST 401	Topics in Global Security	3-4			
INTL ST 402	Topics in Politics and Policy in the Global Economy	3-4			
INTL ST 403	Topics in Culture in the Age of Globalization	3-4			
INTL ST 501	Study Abroad Topics in Global Security	1-6			
INTL ST 502	Study Abroad Topics in Politics and Policy in the Global Economy	1-6			
INTL ST 503	Study Abroad Topics in Culture in the Age of Globalization	1-6			
INTL ST 601	Topics in Global Security	1-4			
INTL ST 602	Topics in Politics and Policy in the Global Economy	1-4			
INTL ST 603	Topics in Culture in the Age of Globalization	1-4			

## CERTIFICATE COMPLETION REQUIREMENT

This undergraduate certificate must be completed concurrently with the student's undergraduate degree. Students cannot delay degree completion to complete the certificate.

## LEARNING OUTCOMES

1. Analyze issues of coloniality, power, and difference as they relate to teaching, learning, and curriculum in non-US settings.
2. Examine key cultural, social, and historical relationships to educational knowledges before entering a pedagogical space abroad.
3. Identify curriculum and teaching practices that produce difference and exclusions, focusing on the intersection of transnational and local contexts.
4. Develop culturally responsive practices and pedagogies focused on teaching abroad.
5. Use experiential knowledge of practicum teaching to reflect on pedagogical practices and contextual differences in non-US contexts.