The Curriculum and Global Studies area encompasses multiple research programs in order to consider the politics of knowledge and the paradoxes of inclusions that exclude in curriculum, pedagogy, and teacher education. While encompassing diverse lines of inquiry, scholarship in this area engages in postfoundational approaches, giving critical attention to coloniality, differences, racialization, and beyond Western cosmologies. The research occurs at the interstices of historicizing methods related to political sociology and comparative philosophy, among others.

The affinity of the curriculum studies and global studies derives from the transnational nature of the faculty’s work and reflects the significant number of international scholars and students affiliated with the area.