

SCHOOL OF EDUCATION

RESOURCES

RESOURCES

SCHOOL OF EDUCATION STUDENT SERVICES

139 Education Building, 1000 Bascom Mall; 608-262-1651

Dedicated to supporting and promoting student success, the School of Education Student Services (<https://education.wisc.edu/academics/undergrad-majors/academic-advising/>) office coordinates a number of student-related services for prospective and current School of Education students in all programs. Student Services staff provide:

- Academic advising
- Career advising and programming
- Mentoring and advocacy for underrepresented and international students
- Requirement monitoring and help with course selection
- Referrals to other campus resources
- Someone to talk to
- And more!

The UW–Madison School of Education is committed to promoting equity and increasing diversity in its programs. In keeping with this commitment, Student Services staff include advisors with extensive experience assisting underrepresented and international students.

Students in the School of Education are encouraged to make Student Services a vital part of their academic and employment journey. More information about academic and career advising follows.

ACADEMIC ADVISING

Choosing a major and navigating the completion of a degree or certificate can be an exciting process and one that students don't need to figure out on their own. Advisors help you find the right fit and create a unique pathway through your degree.

All students are assigned an academic advisor (<https://education.wisc.edu/academics/undergrad-majors/academic-advising/>) from the Student Services office who will provide advising throughout the degree. If desired, appointments can still be made with any advisor on the team. Program or departmental advisors are also assigned to School of Education students. Plan to utilize your advising team – your academic, career, and program advisors; each advisor has specialized knowledge to help you succeed.

Regular meetings with an academic advisor can help keep you on track to complete your requirements and also help refine your learning goals. Tell us what you are enjoying about your learning, something you want to try out, skills you want to build, and careers that are intriguing to you.

In conversations with your advisor, we/you can:

- Discuss your major, degree requirements, course selection, and career ideas.
- Tell us what you need. We are experts in helping you find campus resources such as tutoring, counseling, advising for pre-health careers, getting involved with student organizations, or acquiring experience in your career interest area.
- Explore studying abroad, working/volunteering and internships, or learning specific skills like a language, communication techniques, or leadership.
- Think expansively! Make the most out of your college experience.

To schedule an appointment: Current students should schedule an appointment online through the Starfish app (<https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/>) in MyUW. Appointments can also be made through email at studentservices@education.wisc.edu, by calling 608-262-1651, or in person.

Program advisors help students select and plan a program of study in the major, negotiate issues within the department and, in the case of certification programs, follow their students' progress through their professional coursework.

The divisions between program advising and Student Services advising are flexible. Students are encouraged to consult with all advisors who can help with a situation or answer a question.

CAREER CENTER

As a School of Education student, the experiences and skills you develop through our programs will prepare you for success in a wide variety of career fields.

The Career Center (<https://careercenter.education.wisc.edu/>) is here to support you every step of the way!

- Meet with a Career & Internship Advisor (<https://careercenter.education.wisc.edu/meet-with-us/>) during your first year on campus to begin exploring career pathways of interest. Learn what the possibilities are and start to build your roadmap to success. Current students may schedule career advising appointments through the Starfish app (<https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/>) in their MyUW accounts.
- Connect with professionals in your desired field(s) for guidance or to gain experience through paid internships (<https://careercenter.education.wisc.edu/gain-experience/internships/>), field experiences, or career events (<https://careercenter.education.wisc.edu/attend-an-event/>). Several on-campus events designed to introduce you to key employers, alumni, and professional contacts are offered each semester.
- Prepare to successfully secure an internship, job, or graduate school admittance through personalized career advising, workshops, for-credit career courses, or online tools (<https://careercenter.education.wisc.edu/prepare-apply/>) to build a solid resume and cover letter, apply for experiences, interview successfully, and make important decisions.
- Stay connected (https://www.linkedin.com/error_pages/unsupported-browser.html) throughout college and post-graduation as you navigate your professional career; share your experience with future School of Education Badgers!

Internships

The School of Education Career Center actively builds relationships with employers in various fields and geographic locations to offer high-quality, paid internships to our students. Internships are learning experiences designed to apply the concepts learned in your academic program in a workplace setting. These experiences help students confirm their interest in specific career fields or future pathways, develop important professional skills, and build their resumes as they prepare for future full-time work or graduate school. To learn more, click here (<https://careercenter.education.wisc.edu/gain-experience/internships/>).

Interested in working abroad? UW's International Internship Program (<https://internships.international.wisc.edu/>) offers experiences in a wide variety of fields across the world including the arts, education, and health.

SCHOLARSHIPS/THE TEACHER PLEDGE/TEACH GRANTS

Scholarships

The generosity of alumni and friends has enabled the School of Education to distribute over \$1 million in scholarships and awards annually to deserving undergraduate students. School of Education departmental scholarships (Art, Dance, Curriculum and Instruction, Theatre and Drama, Kinesiology, Rehabilitation Psychology and Special Education, and Educational Policy Studies) are generally awarded to students declared in their major or accepted to their program. School-wide scholarships are available to any student; however, most of these are based on financial need.

Scholarship recipients are selected based on how they match to particular scholarships. The criteria for scholarships may include academic performance, excellence in a specific field or area, potential as a prospective teacher, leadership ability, personal attributes (such as returning adult status or home county), and financial need. All scholarship and award recipients must be in good academic standing in the School of Education.

Some School of Education scholarships require an application. This process begins with completing the Wisconsin Scholarship Hub (<https://wisc.academicworks.com/>) "General Application." Through a series of filtering questions, students are guided to appropriate departmental categories. Your department will alert you of deadlines and opportunities that require an application.

Each year the number of scholarships available changes; not every student who applies receives funding.

The Teacher Pledge

The UW–Madison School of Education Wisconsin Teacher Pledge is a financial aid program for UW–Madison teacher education students. The Teacher Pledge offers undergraduate and graduate teacher education students up to the cost of in-state tuition, plus testing and licensing fees, in exchange for completing the FAFSA annually and making a commitment to teach in Wisconsin. For each year taught in a PK-12 school in Wisconsin, a portion of the Teacher Pledge loan will be forgiven – reaching 100% forgiveness after a three-to-four-year teaching commitment.

- For general information, visit the Teacher Pledge Website (<https://tec.education.wisc.edu/teacher-pledge/>).
- Check out How to Take the Teacher Pledge (<https://tec.education.wisc.edu/teacher-pledge/how-to-take-pledge/>) – a checklist that guides students through Teacher Pledge requirements from A to Z, including how to participate.

- For answers to frequently asked questions, check out the Teacher Pledge FAQ. (<https://tec.education.wisc.edu/teacher-pledge/faq/>)

TEACH Grants

Students willing to teach in high-need teaching fields can receive TEACH Grants of up to \$4,000 per year for a total of \$16,000 over their undergraduate academic career, or \$8,000 over their graduate academic career. The officially designated high-need fields vary by state; see the Department of Education website (<https://tsa.ed.gov/#/reports>) for current information. A state or local education agency (LEA) may also document high-need fields.

Students receiving TEACH Grants must complete a service obligation of four years of teaching full-time in their high-need field in a designated low-income school. This must be accomplished within eight years after completing a teacher preparation program. Low-income schools are defined as public or private nonprofit elementary or secondary schools, or educational service agencies eligible for assistance under Title I of the Elementary and Secondary Education Act. In Wisconsin, more than one thousand schools are designated as low income.

TEACH Grant applicants must attain certain academic eligibility criteria. Candidates must have scored minimally above the 75th percentile on a nationally normed admissions test or have earned a 3.25 minimum cumulative grade point average. Grant recipients must have completed a Free Application for Federal Student Aid (FAFSA) (<https://studentaid.gov/>) to be eligible.

Prior to submitting an application, students are strongly encouraged to learn about the parameters of the TEACH Grant and obtain answers to any related questions. Indicate an interest in the TEACH Grant via the FAFSA and by completing the program application (<https://education.wisc.edu/wp-content/uploads/sites/4/2023/03/TEACH-Grant-Application.pdf>). Students should make sure to review the complete application instructions (<https://education.wisc.edu/wp-content/uploads/sites/4/2023/03/TEACH-Grant-Instructions.pdf>) to ensure the proper submission of all application materials. For more information, please visit the Federal Student Aid webpage (<https://studentaid.gov/understand-aid/types/grants/teach/>).

GLOBAL ENGAGEMENT OFFICE AND STUDY ABROAD

The Global Engagement Office (GEO) (<https://global.education.wisc.edu/>) is the School of Education's (SoE) office for SoE-specific global opportunities and curriculum, supporting students, faculty, staff, and international visiting scholars. GEO works within the SoE and with the broader campus community to facilitate experiences such as study abroad, study away (within the United States and U.S. territories), or international internship opportunities. GEO can help a student navigate these processes.

Study Abroad, Study Away, and International Internships

GEO works with the International Academic Programs (IAP) (<https://studyabroad.wisc.edu/>) office (301 Red Gym, 716 Langdon Street, 608-265-6329) to provide SoE students with opportunities that fit their specific needs. IAP (<https://studyabroad.wisc.edu/>) is the central study abroad, study away, and international internship office at UW–Madison. IAP offers over 200 study abroad options in over 60 countries on six continents. Together, GEO and IAP provide information about

academics, funding, and health and safety to make participating in a global opportunity possible.

Global Opportunities and Resources

• SoE - IAP Signature Study Abroad or Away Programs

The SoE has developed faculty-led short-term summer and winter break abroad and away opportunities specifically designed for students to earn credits for their field of study. In 2024, the SoE offered nine short-term summer programs around the globe with more in the works. For a complete list of programs, visit the GEO website (<https://global.education.wisc.edu/study-abroad/>).

• Help with Course Planning and Timing

Advising and Earning Credit

Many SoE academic departments have created Major Advising Pages (MAPs) (<https://studyabroad.wisc.edu/academics/major-advising-pages-maps/>). MAPs are a guide to the academic requirements of specific majors in relation to study abroad or study away programs. While many programs include language training, many IAP programs have no language requirement and include courses taught in English.

All courses taken abroad through IAP count as “in-residence” credit, just like taking courses on campus at UW-Madison. In addition to the classroom experience, many students also complete internships and do research, fieldwork, and service learning.

When to Study or Intern Abroad or Study Away

Studying and interning abroad or away is open throughout the undergraduate years. However, for some majors, going early is the best option. For example, in the SoE, teacher education and kinesiology have structured course sequences in the junior and senior years. Studying abroad or away during the first two years may be the best option for students in these program areas.

SoE students, and students pursuing a certificate in the SoE, are encouraged to explore different global experiences early, even during their first or second semester on campus.

Review the MAPs and meet with advisors in the SoE or IAP to determine the most suitable time to participate and identify the location that is right for you.

• Financing a Study Abroad or Away Experience

Learn more about funding on the IAP Scholarship webpage (<https://studyabroad.wisc.edu/funding/scholarships/>) and on the GEO website (<https://global.education.wisc.edu/study-abroad/>). Working with the IAP, International Internships, Financial Aid, and GEO early allows students to explore many scholarship options. Pre-planning around the costs of studying or interning abroad or away helps make participating a reality. Student financial aid is usually applied to study abroad experiences, and some countries permit students to work while participating in a study abroad program.

• International Internships

As a SoE student, you have several avenues for exploring International Internships. You can visit GEO (<https://global.education.wisc.edu/>) to help you find the right office to connect with, you can meet with the IAP International Internships (<https://studyabroad.wisc.edu/intern-abroad/>) team, or meet with

the SoE Career Center (<https://careercenter.education.wisc.edu/>) staff to discuss your options.

Students can pursue international internships during the summer months as well as during the semester, if allowed by the student’s academic program. The UW Signature Internships, cultivated specifically for UW-Madison undergraduates, can be found in the International Internships database (<https://my.studyabroad.wisc.edu/Account/Login/?returnUrl=%2Fiip%2F>).

UNDERGRADUATE RESEARCH

UW-Madison is a research-rich environment and students are encouraged to participate in the research activities of our world-class faculty and staff. Here are some pathways students use to get involved with research:

Apply to a Structured Program

Some students get involved in research through a specific program (<https://research.wisc.edu/information-for-undergraduate-students/>) designed to connect undergraduate students to research. This program may be a scholarship program, or simply provide funding to work on a guided research project. It may provide mentoring related to research methodology and/or require students to enroll in a course for credit. An example of such a program is the Undergraduate Research Scholars (<https://urs.ls.wisc.edu/>), one of the more popular options available to School of Education students.

Seek out Research Opportunities

Many students take the initiative and seek out research opportunities on their own. The School of Education Career Center (<http://careercenter.education.wisc.edu/>) can provide help with writing an inquiry email. Here are a few ways to conduct this search:

- The Wisconsin Discovery Portal (<https://discoveryportal.org/default.aspx>) is a searchable directory of more than 3,000 researchers at UW-Madison. It provides easy access to information about research interests, publications, patents, and more.
- Find information about undergraduate research and fellowship opportunities on the UW Research (<https://research.wisc.edu/information-for-undergraduate-students/>) website.
- Find helpful information about undergraduate research experiences in science on the BioCommons (<https://biology.wisc.edu/undergraduate-research/>) and the WISCIENCE (<https://wiscience.wisc.edu/resources/guide-to-undergraduate-research/>) websites.
- Find a listing of labs on the Wisconsin Center for Education Research (<https://www.wcer.wisc.edu/research/>) and departmental websites. The lab descriptions often contain contact information for students interested in getting involved in the lab’s activities. The Kinesiology department (<https://kinesiology.education.wisc.edu/research/>) and the Communication Sciences and Disorders department (<https://csd.wisc.edu/research/>) are two good examples of how this information is shared. Many School of Education students participate in research through the Department of Educational Psychology.
- The Student Jobs (<https://studentjobs.wisc.edu/>) website lists some research opportunities.
- Read the online bios of professors to learn about their areas of research. Send an email inquiry. The Center for Pre-Health Advising (<https://prehealth.wisc.edu/research-opportunities/>) has a helpful email template you may use.

- Ask the professor or TA in a class if they know of any opportunities to become involved with research.

Participate When Enrolled in a Course

Some courses have research opportunities built into the course itself. For example:

- BIOLOGY/BOTANY/ZOOLOGY 152 has provided students with an option to participate in a mentored research opportunity.
- Students can serve as research participants to earn extra credit in their courses. Students enrolled in Educational Psychology courses, for example, are often provided with such an opportunity.
- Some professors will announce research opportunities through email to their students.

OFFICE OF EQUITY, DIVERSITY, AND INCLUSION

145 Education Building, 1000 Bascom Mall, 608-265-6139

The University of Wisconsin–Madison School of Education seeks to promote equity, diversity, and inclusion by reducing barriers to access, increasing the diversity of our faculty, staff, and students, and encouraging scholarship, teaching, and service that embraces and engages the full measure of the diversity of our society. The School of Education recognizes that our desire to be an unbiased and inclusive academic community is ongoing and involves shared commitment, responsibility, action, and accountability. We believe that diversity, equity, inclusion, and excellence, the four essential pillars of inclusive excellence, build upon our scholarship and our reputation as an excellent educational institution.

The Office of Equity, Diversity, and Inclusion (OEDI) (<https://education.wisc.edu/about/diversity-inclusion/>) provides and promotes programs and initiatives that establish and support a culture of academic and inclusive excellence in the School of Education. OEDI promotes initiatives that recruit, retain, and support the success of historically marginalized students, faculty, and staff, leveraging individual and collective assets to lead in the arts, health, and education fields. OEDI promotes a community of scholars, practitioners, and collaborators within the School that enriches the quality of life for *all* our faculty, staff, and students, as well as local communities and communities abroad.

OEDI houses programs that serve students at multiple levels. Some of our programs include:

- Summer Education Research Program (SERP): The Summer Education Research Program (SERP) is a 10-week residential program for undergraduate students interested in pursuing graduate degrees in the School of Education. SERP Scholars, as a part of the Summer Research Opportunities Program (SROP), conduct research projects under the supervision of School of Education research mentors. In the process, they engage in cutting-edge research in their chosen fields and present their final projects to faculty members, peers, and the broader university community. SERP Scholars also participate in workshops and seminars to help ensure they are prepared for both the application process to graduate school and for the rigors of the graduate student experience itself. As part of SERP, participants also receive a competitive stipend for their work.
- Education Graduate Research Scholars (Ed-GRS): The Education Graduate Research Scholars Program (Ed-GRS) is a graduate fellowship program and research community that provides funding and a broad support system to graduate

students who are either first-generation students or from underrepresented backgrounds. Ed-GRS Fellows participate in a variety of discussions and workshops that prepare them to successfully navigate the graduate school experience and beyond, including discussions regarding the job search process and assuming a role as a research or faculty member after graduation. Fellows are also offered a number of special opportunities to connect with faculty, research staff, and peers throughout the School of Education to help them build a sense of supportive community.

- Summer College Access Program in Education (CAPE): CAPE is a free two-week summer experience that allows rising high school seniors to explore potential majors in the School of Education. Participants live on campus as enrolled students while taking a two-credit course in one of the School's majors, covering Education, Health, or the Arts. Courses are led by world-class instructors who are experts in their fields. The CAPE curriculum also includes college preparatory seminars focusing on admissions, financial aid, and college life.
- Student Affinity Groups: OEDI helps support affinity groups designed to help underrepresented student populations establish a sense of community. The groups convene both to discuss topical issues and for simple fun social outings. If you would like to participate in an existing group or to help launch a new one, please reach out to our office for more information.

Students are encouraged to email oedi@education.wisc.edu with any questions regarding the Office or any of its programs.

COUNSELING PSYCHOLOGY TRAINING CLINIC

The Counseling Psychology Training Clinic (CPTC) (<https://counselingpsych.education.wisc.edu/clinic-and-outreach/cptc/>) is an award-winning training clinic run by the School of Education's Department of Counseling Psychology. The clinic provides high-quality, cost-efficient, and multiculturally competent psychological and mental health services to UW–Madison students and members of the community. Clinicians assist individuals with a variety of concerns including:

- Depression
- Anxiety
- Relationship issues
- Family concerns
- Trauma
- Eating disorders
- Sexual orientation/identity
- Sexuality
- Culture/ethnicity
- Poor concentration
- Grief
- Gender issues
- Anger
- Counseling for gifted and talented students

Fees for counseling services are on a sliding scale determined by income.

TEACHER EDUCATION CENTER

L139 Education Building, 608-262-2997

The Teacher Education Center (<https://tec.education.wisc.edu/>) supports all prospective, current, and former teacher education students across the UW–Madison campus. The Center highlights the benefits, crucial importance, and real joys of choosing teaching as a career. Our student supports are designed to promote success and cultivate leadership. Specifically, we coordinate the Wisconsin Teacher Pledge student financial support program, assist students to achieve and document mastery of teacher education standards, and facilitate all required field experiences. The Teacher Education Center also oversees the statutory requirements for our teacher education programs, including Act 31, which ensures that all preservice teachers learn about the history, culture, and tribal sovereignty of Wisconsin’s American Indian communities. The Teacher Education Center is the main point of contact for school district partners, cooperating teachers, and the Wisconsin Department of Public Instruction. At the TEC, we cultivate a community of inquiry and leverage our shared resources to help prepare the excellent educators our Wisconsin PK-12 schools, families, and students deserve.

MERIT (MEDIA, EDUCATION RESOURCES, AND INFORMATION TECHNOLOGY)

301 Teacher Education Building, 608-263-4750

MERIT (<https://merit.education.wisc.edu/>) offers information and technology services to the School of Education and UW–Madison community partners. MERIT is designed as a collaborative and comprehensive cluster of service and support for the School of Education, UW–Madison, and beyond. Staff play an active role in the design and implementation of programs that connect the K-12 community to UW–Madison.

Some of our services include evaluation and selection of tools for delivery of content, instructional design and consulting for development of online learning, library services, and collections to support practicing teachers (including equipment loans), poster printing, lamination, workshops, and instructional support aimed at adoption of new tools, instructional technologies, and information literacy.

COOPERATIVE CHILDREN'S BOOK CENTER (CCBC)

401 Teacher Education, 608-263-3720

The CCBC (<https://ccbc.education.wisc.edu/>) is a library of the School of Education that provides education students, faculty, and staff with a noncirculating collection of children's and adolescent literature. The CCBC also serves other adults on campus and across the state who are interested in literature for the young, including Wisconsin teachers and school and public librarians.

This nationally unique library is the primary resource on campus and elsewhere for contemporary books published for children and young adults from preschool through high school ages. CCBC resources include extensive reference materials about literature for the young and a wide range of books for children and adolescents, including a book examination collection of new and recently published books, a comprehensive collection of recommended contemporary books, and historical literature from the 20th century. The CCBC is nationally known for its services related to intellectual freedom and advocacy for diversity in children’s and young adult literature. Each year the CCBC compiles and releases statistics documenting the number of children’s and young adult books published by and/or about Black, Indigenous, and People of Color (BIPOC), and additional aspects of identity including disability, LGBTQ+, and religion.

As a library of the School of Education, the CCBC is committed to being a vital part of the teacher education experience on campus. The CCBC’s noncirculating collection provides immediate access to a wide range of literature for the young. CCBC librarians are available to meet with education students to help them identify children's and adolescent literature to fulfill class assignments, as well as to use in practicum and student teaching classrooms. Librarians are also available to meet with faculty and teaching assistants to discuss children’s and young adult literature as it relates to the courses they are teaching.

The CCBC website (<https://ccbc.education.wisc.edu/>) provides full-text access to many national children’s and young adult literature awards and recommended lists as well as specialized bibliographies from CCBC staff. The CCBC offers special events throughout the academic year that provide opportunities to hear from authors and illustrators, as well as to interact with others who are interested in books for children and teens.