

SCHOOL OF EDUCATION

RESOURCES

SCHOOL OF EDUCATION STUDENT SERVICES

139 Education Building, 1000 Bascom Mall; 608-262-1651
<https://education.wisc.edu/academics/undergrad-majors/academic-advising/>

Dedicated to supporting and promoting student success, the School of Education Student Services office coordinates a number of student-related services for prospective and current School of Education students in all programs. Student Services staff offer support in academic advising, career advising, mentoring and advocacy for underrepresented and international students, requirements monitoring, interpreting academic policy, and more. Students in the School of Education are encouraged to make Student Services a vital part of their academic and employment journey.

To schedule an appointment: Current students should schedule an appointment online through the Starfish app (<https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/>) in MyUW. Appointments can also be made through email at soeacademicservices@education.wisc.edu, (soeacademicservices@education.wisc.edu) by calling 608-262-1651, or in person once the office has reopened.

ACADEMIC ADVISING

Choosing a major and navigating the completion of a degree or certificate can be an exciting process, and one that students don't need to figure out on their own! Advisors help find the right fit. Students are encouraged to meet with an advisor during their first semester on campus (if not before) and should check in at least once a semester to discuss academic and personal goals, course selection, and for assistance in monitoring degree requirements and progress to graduation; this is particularly important during the freshman and sophomore years.

Students are also encouraged to consider the Student Services office a first step for any number of questions and concerns. Academic advisors refer students to experts in other areas across campus, such as study abroad, counseling, or pre-health advising.

Each student is assigned a dedicated Student Services advisor to provide assistance throughout their undergraduate years, from SOAR through commencement. Advisors are assigned according to a student's last name. Once a student is admitted to a professional program within the School of Education, they will also be assigned a faculty or staff program advisor. Advising then becomes a partnership, with Student Services advisors continuing to help students with course selection, progress to degree, academic and personal concerns, and interpretation of policies and procedures. We collaborate with the School faculty and staff to best support students.

Program advisors help students select and plan a program of study in the major, negotiate issues within the department and, in the case of certification programs, follow the students' progress through their professional courses. The divisions between program advising and Student Services advising are flexible. Students are encouraged to

consult with all advisors who can help with a situation or answer a question.

STUDENT DIVERSITY SUPPORT

The UW–Madison School of Education is committed to promoting equity and increasing diversity in its programs. In keeping with this commitment, Student Services staff include advisors with extensive experience assisting underrepresented and international students.

Jerry Jordan and Sa Seng Xiong support students with their personal and professional growth, their transition from high school to college, financial aid, and career exploration. They perform outreach, recruitment, and advising on behalf of the School, and work collaboratively with the rest of Student Services and other campus and community partners to support underrepresented and international students interested in School of Education majors. Prospective transfer students will get assistance with the application process, how courses transfer to UW-Madison, and other transfer-related concerns.

Students are invited to stop in to see Jerry or Sa Seng in the Student Services office, or set up an appointment for a visit. Current students can schedule an appointment online through the Starfish app (<https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/>) in MyUW. Appointments can also be made through email at soeacademicservices@education.wisc.edu, (soeacademicservices@education.wisc.edu) by calling 608-262-1651, or in person once the office has reopened.

SCHOOL OF EDUCATION CAREER CENTER

<http://careercenter.education.wisc.edu/>

Need assistance with any of the following?

- Exploring career options linked to School of Education majors
- Seeking a major that fits you and helps you reach your career goals
- Researching graduate schools and preparing application materials
- Beginning your job search and not sure where to start
- Want assistance with your résumé, cover letter, or interviewing skills
- Want to connect with potential employers

The Career Center provides resources, workshops, and individual advising to assist you in achieving your career goals. A plethora of resources can be found on the Career Center website (<http://careercenter.education.wisc.edu/>).

Using the headings at the top of the page, you can navigate to the specific career information that you are seeking, such as:

- Find tools for Career Exploration on the website. These tools can help you clarify your personal criteria for success, identify specific career options linked to majors, and become familiar with steps for career/major selection. You will also find strategies for making the most of your academic and student experience and can review tips for gaining hands-on experience in the career field you are pursuing.
- Prepare your promotional materials to gain entry into the next phase of your career. There are numerous links with suggestions and samples for creating application materials for internships, full-time employment, and/or graduate school.

The Career Center team encourages you to meet with a career advisor to obtain feedback and suggestions for enhancing your materials.

- Visit the website to see the Job Search resources available to you. The website offers tips for managing job offers and transitioning from a student role to a professional role. In addition, there are Career & Job Link Resources to introduce you to career opportunities in specific fields and how to conduct an international job search.
- Learn about graduate school requirements and the application process. Watch the videos, *Exploring Graduate School and Applying to Graduate School* to get the basics. Identify the standardized tests that are often required for graduate school admission and learn strategies for success in graduate school.
- Explore the events and career fairs available to you. Participate in many opportunities to gain career specific insights and to meet with employer representatives. Career-related events are conducted each semester.
- Complete your profile in **Handshake!** Handshake is UW-Madison's online tool that makes it easy for you to explore career events, connect to jobs and internships, and connect with employers both on and off campus. With Handshake you can:
 - Browse and register for career fairs and events on campus
 - Explore thousands of jobs and internships from over 200,000+ employers nationwide
 - Receive personalized job recommendations based on your major, interests, and more
- For additional internship opportunities you can utilize the general job search sites of UW Student Job Center (<https://studentjobs.wisc.edu/>), Internships.com (<https://www.internships.com/>), GoinGlobal (<https://wisc.joinhandshake.com/>) through Handshake, LinkedIn (<https://www.linkedin.com/jobs/>), and Glassdoor (<https://www.glassdoor.com/>). This is a non-exhaustive list; career advisors can provide more specific opportunities and sites based on each student's search.
- Two new career development courses in the School of Education will first be offered in Spring 2022. Counseling Psychology 110 section 001 is a pre-internship course titled *Internships: Preparing for the World of Work*, that prepares SoE students for applying to and succeeding in their internship experiences. Coun Psy 110 section 002 is titled *Career Development: Stepping into Your Future*, and focuses on overall career development.
- The School of Education is developing additional internship opportunities. Questions related to finding these internships can be directed to the School of Education Career Center at career-center@education.wisc.edu.

Personalized career assistance is available through individual appointments with career advisors. Current students can schedule an appointment online with a career advisor through the Starfish app (<https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/>) in MyUW. Appointments can also be made through email at soeacademicservices@education.wisc.edu, (soeacademicservices@education.wisc.edu) by calling 608-262-1651, or in person once the office has reopened.

SCHOLARSHIPS/THE TEACHER PLEDGE/TEACH GRANTS

SCHOLARSHIPS

The generosity of alumni and friends has enabled the School of Education to distribute over \$1 million in scholarships and awards annually to deserving undergraduate students.

School of Education departmental scholarships (Art, Dance, Curriculum and Instruction, Theatre and Drama, Kinesiology, Rehabilitation Psychology and Special Education, and Educational Policy Studies) are generally awarded to students declared in their major or accepted to their program. School-wide scholarships are available to any student; however, most of these are based on financial need.

Selections of scholarship recipients are made by committees, and based on matches to particular scholarships as well as strength of application. The criteria for scholarships may include academic performance, excellence in a specific field or area, potential as a prospective teacher, leadership ability, personal attributes (such as returning adult status or home county), and financial need. All scholarship and award recipients must be in good academic standing in the School of Education.

Applying for School of Education Scholarships begins with completing the Wisconsin Scholarship Hub WiSH "General Application." Through a series of filtering questions, students are guided to appropriate departmental or school-wide applications, including All School and Teacher Education categories. Each application represents a group of scholarships for which a student might be eligible, and a student may be eligible for more than one group (and thus may need to complete several applications). Note that some applications require responses to essay questions and/or submission of letters of recommendation or other materials.

While the WiSH (<https://wisc.academicworks.com/>) General Application has an annual application cycle from August – August, the School of Education (and several department) scholarship applications open in early February and remain open until the end of March each academic year. There are a few School of Education department applications that open and close outside of the February – March window. Please be sure to check your department's application deadlines. Scholarship decisions are generally made between March – June.

Each year the number of scholarships available continues to grow; however, not every student who applies receives funding.

THE TEACHER PLEDGE - NEW!

The UW-Madison School of Education Wisconsin Teacher Pledge is a financial aid program for UW-Madison teacher education students. The Teacher Pledge offers teacher education undergraduates and graduates up to the cost of in-state tuition, plus testing and licensing fees annually, in exchange for a commitment to teach in Wisconsin. For each year taught in a PK-12 school in Wisconsin, a portion of the Teacher Pledge loan will be forgiven – reaching 100% forgiveness after a three-to-four year teaching commitment. Please note: this program is currently funded for five years, beginning with Academic Year 2020-2021.

- For general information and some cool whiteboard videos, visit the Teacher Pledge Website (<https://tec.education.wisc.edu/teacher-pledge/>).
- Check out How to Take the Teacher Pledge (<https://tec.education.wisc.edu/teacher-pledge/how-to-take-pledge/>)

- a checklist that guides students through Teacher Pledge requirements from A to Z, including how to participate.
- For answers to frequently asked questions, check out the Teacher Pledge FAQ (<https://tec.education.wisc.edu/teacher-pledge/faq/>). (<https://tec.education.wisc.edu/teacher-pledge/faq/>)

TEACH GRANTS

Students willing to teach in high-need teaching fields can receive TEACH Grants of up to \$4,000 per year for a total of \$16,000 over their undergraduate academic career, or \$8,000 over their graduate academic career. Officially-designated high need fields include Master of Science with Secondary Teaching & ESL Certification; Bilingual Education; Communication Sciences and Disorders; English as a Second Language; Mathematics; Music; Reading Specialist; Science certification areas; Special Education; World Language Education certification areas, and any other fields documented as high-need by the federal government and/or state or local education agency (LEA). Elementary Education students completing the Early Childhood/ESL, Middle Childhood-Early Adolescence/ESL or the Middle Childhood-Early Adolescence/Special Education program options are also eligible for a TEACH Grant.

Students receiving TEACH Grants must complete a service obligation of four years of teaching full-time in their high-need field in a designated low-income school. This must be accomplished within eight years after completing a teacher preparation program. Low-income schools are defined as public or private nonprofit elementary or secondary schools, or educational service agencies eligible for assistance under Title I of the Elementary and Secondary Education Act. In Wisconsin over a thousand schools are designated as low income.

TEACH Grant applicants must attain certain academic eligibility criteria. For example, candidates must have scored minimally above the 75th percentile on a nationally normed admissions test or have earned a 3.25 minimum cumulative grade point average. TEACH Grants are not need-based, so students may receive a grant without regard to financial background. Grant recipients must have completed a Free Application for Federal Student Aid (FAFSA) (<http://www.fafsa.ed.gov/>) to be eligible.

Prior to submitting an application, students are strongly encouraged to learn about the parameters of the TEACH Grant and obtain answers to any related questions. Indicate an interest in the TEACH Grant via the FAFSA and by completing the program application (<http://www.education.wisc.edu/soe/academics/undergraduate-students/scholarships-and-grants/>). Students should make sure to review the complete application instructions (<https://education.wisc.edu/wp-content/uploads/sites/4/2021/03/TEACH-Grant-Document-February-2021.pdf>) to ensure the proper submission of all application materials.

STUDY ABROAD AND INTERNATIONAL INTERNSHIPS

The School of Education encourages all students to explore study abroad and international internship options. Students who study abroad and participate in an international internship expand their networks with people from all over the world. What does studying or interning abroad do for you? What are the benefits? The International Institute of Education (<https://www.iie.org/Learn/Blog/2017/11/2017-Nov-14-10-Great-Reasons-to-Study-Abroad/>) (2017) offers these 10 reasons that students should consider studying or interning abroad:

1. Expands your world view.
2. Enhance your career opportunities and grow your network.
3. Learn another language and improve multi-lingual and cross-cultural communications skills.
4. Experience another culture first-hand.
5. Make new friends around the world.
6. Discover new things about your own culture.
7. Learn more about yourself and gain self-awareness.
8. Strengthen communication, team-building, and adaptability skills.
9. Boost your confidence and independence.
10. Become a savvy traveler.

Many School of Education departments have created Major Advising Pages (MAPs) (<https://studyabroad.wisc.edu/academics/major-advising-pages-maps/>). MAPs are a guide to the academic requirements of a major or certificate in relation to study abroad. School of Education students, and students planning to pursue a certificate in the School are encouraged to explore different study abroad and international internship options early, even during the first or second semester on campus.

Why should School of Education students explore their options to study or intern abroad early?

- Students interested in pursuing degree programs such as teacher education or kinesiology may consider studying abroad in the first two years of their undergraduate programs. Talking with an advisor in the School of Education and the International Academic Programs office early can assist in identifying when might be the best time to study abroad.
- Scholarships! Working with the International Academic Programs, International Internship Program, Financial Aid, and the SOE Global Engagement Office early allows students to explore many [scholarship options](#). Pre-planning around the costs of studying or interning abroad helps make participating a reality.
- Many UW-Madison students are the first in their families to study or intern abroad. Exploring study and intern abroad options early allows students to get key information to share with those closest to them. Considering a study or intern abroad opportunity can be scary. Getting as much information as possible, as early as possible, can help dispel some of the fears and uncertainties students and their families may have.

STUDY ABROAD

International Academic Programs, 301 Red Gym, 716 Langdon Street
608-265-6329
<https://studyabroad.wisc.edu/>

International Academic Programs (IAP) (<https://www.studyabroad.wisc.edu/>) is the central study abroad office at UW–Madison. IAP typically offers over 200 study abroad options in over 60 countries on 6 continents. Studying abroad complements students' on-campus academic goals, strengthens their professional potential and enriches their personal lives. Although COVID-19 has altered IAP's offerings, there are still opportunities to explore both internationally and domestically (e.g., the Washington D.C. semester program).

Students of all academic levels and majors study abroad. While many programs include language training—from the basics to full language

immersion—most IAP programs have no language requirement and include courses taught in English.

All courses taken abroad through IAP count as “in-residence” credit, just like taking courses on campus at UW–Madison, so students advance towards their degrees while abroad. And study abroad isn’t limited to classroom experience! Many students also complete internships, do research, fieldwork and service learning.

In addition to resources on health, safety, academic planning and other aspects, UW–Madison students receive personalized guidance on how to finance study abroad and the scholarship opportunities available through the UW–Madison and external scholarships. Program costs vary widely. Sometimes studying abroad is no more expensive than studying on campus, and other times the cost can be higher. Student financial aid is usually applied to study abroad experiences, and some countries permit students to work while participating in a study abroad program. Working out these details takes time, dedication and patience. IAP works closely with students through all of these processes.

For more information on study abroad at UW–Madison, check out IAP’s website (<http://studyabroad.wisc.edu>) or call 608-265-6329. IAP’s offices are on the third floor of the Red Gym.

INTERNATIONAL INTERNSHIPS

261 Bascom Hall, 500 Lincoln Drive, 608-262-2851
<https://internships.international.wisc.edu/>

As stated on their website, the International Internship Program (IIP) (<http://internships.international.wisc.edu/>) at UW–Madison identifies, cultivates and promotes high quality internships that advance the professional training of UW–Madison undergraduate students; foster global competency; and reinforce academic learning through practical application. Students can pursue international internships during the summer months, as well as during the semester, if allowed by the student’s academic program. Due to COVID-19, IIP has pivoted and is offering virtual internships with organizations and companies outside of the U.S. If traveling to do an internship is not an option at the moment, make sure to review the virtual internship options they offer.

IIP advises undergraduates on all aspects of an international internship experience which include:

- Internships search strategies and considerations
- Applications
- Academic Credit
- Funding
- Visas
- International health and travel insurance

The International Internship Program (IIP) Office maintains a number of resources including an IIP Database of international internships that have been cultivated for UW-Madison students, and a number of guides to help students navigate participating in an international internship. IIP serves as a resource to students pursuing international internships prior to departure, during the internship, and upon return. Their advisors work closely with both students and program sites to ensure that students have a quality experience.

For more information on interning abroad at UW-Madison, visit IIP’s website (<https://internships.international.wisc.edu/>). IIP is located in Room 259 of Bascom Hall.

UNDERGRADUATE RESEARCH

UW-Madison is a research-rich environment and students are encouraged to participate in the research activities of our world-class faculty and staff. Here are some pathways students use to get involved with research:

1) Apply to a structured program. Some students get involved in research through a specific program (<https://research.wisc.edu/information-for-undergraduate-students/>) designed to connect undergraduate students to research. This program may be a scholarship program, or simply provide funding for students to work on a guided research project. It may provide mentoring related to research methodology and/or require students to enroll in a course for credit. An example of such a program is the Undergraduate Research Scholars (<https://urs.ls.wisc.edu/>), one of the more popular options available to School of Education students.

The Undergraduate Research Scholars program (URS), 716 Langdon Street, 608-890-3696, is dedicated to enhancing the academic experience of UW–Madison students by providing first and second year undergraduates with opportunities to earn credit for participating in the research and creative work with UW–Madison faculty and staff. The program has been designed to include partnerships between students and mentors, seminars on research-relevant issues, and practice in research/artistic presentations. The many benefits of the program are found in the fluid interaction between these activities. Please refer to Undergraduate Research Scholars (<https://urs.ls.wisc.edu/>) for more information.

2) Seek out research opportunities. Many students take the initiative and seek out research opportunities on their own. The School of Education Career Center (<http://careercenter.education.wisc.edu/>) can provide help with writing an inquiry email. Here are a few ways to conduct this search:

- The Wisconsin Discovery Portal (<https://discoveryportal.org/default.aspx>) is a searchable directory of more than 3,000 researchers at UW–Madison. It provides easy access to information about research interests, publications, patents and more.
- Find a listing of labs on the Wisconsin Center for Education Research (<https://www.wcer.wisc.edu/research/>) and departmental websites. The lab descriptions often contain contact information for students interested in getting involved in the lab’s activities. The Kinesiology department (<https://kinesiology.education.wisc.edu/research/>) and the Communication Sciences and Disorders department (<https://csd.wisc.edu/research/>) are two good examples of how this information is shared. Many School of Education students participate in research through the Department of Educational Psychology.
- The Student Job Center (<https://studentjobs.wisc.edu/>) website lists some research opportunities.
- Read the online bios of professors to learn about their areas of research. Send an email inquiry.
- Ask the professor or TA in a class if they know of any opportunities to become involved with research.

3) Participate when enrolled in a course. Some courses have research opportunities built into the course itself. For example:

- Biology 152 has provided students with an option to participate in a mentored research opportunity.

- Students can serve as research participants to earn extra credit in their courses. Students enrolled in Educational Psychology courses, for example, are often provided with such an opportunity.
- Some professors will announce research opportunities through email to their students.

OFFICE OF EQUITY, DIVERSITY, AND INCLUSION

102 Education Building, 1000 Bascom Mall, 608-265-0844
<https://education.wisc.edu/about/diversity-inclusion/>

The University of Wisconsin-Madison School of Education seeks to promote equity, diversity and inclusion by reducing barriers to access, increasing the demographic diversity of our faculty, staff and students, and encouraging scholarship, teaching and service that embraces and engages the full measure of the diversity of our society. The School of Education recognizes that our desire to be an anti-racist, unbiased and inclusive academic community is ongoing and involves shared commitment, responsibility, action and accountability. We believe that diversity, equity, inclusion, and excellence, the four essential pillars of inclusive excellence, build upon our scholarship and our reputation as an excellent educational institution.

The Office of Equity, Diversity and Inclusion (OEDI) provides and promotes programs and initiatives that establishes and supports a culture of academic and inclusive excellence in the School of Education. The OEDI promotes initiatives that recruit, retain and support the success of historically marginalized students, faculty, and staff, utilizing every person's individual and cultural assets as a competitive advantage to leadership in arts, health, and education fields. The OEDI promotes a community of scholars, practitioners, and collaborators within the School that effectively and efficiently enrich the quality of life for *all* our faculty, staff, and students, as well as local communities and communities abroad.

The OEDI is a new and developing office that houses programs that serve students from K–12 to those in graduate school. These programs include:

Precollege Excellence in Education Program (PEEP): The Precollege Excellence in Education Program (PEEP) is a three-week summer enrichment residential program designed and coordinated by the School of Education (the School) at the University of Wisconsin–Madison (UW). Consistently ranked in the top ten schools and colleges of education in national studies, the School prepares students for teaching, the health professions, and careers in the arts. In addition to several core education programs, about half of the School's students are enrolled in fine art, dance, counseling, occupational therapy and exercise science programs. Accordingly, the purpose of the PEEP is to expose high school students to the value and benefits of attending the School of Education, the different career opportunities that await them after graduation from any departments within the School of Education and how participating in the PEEP can help them achieve both their postsecondary and career goals. The on-campus component of this program is designed to familiarize students with campus life and resources to ensure a smooth transition into a higher-education setting.

Summer Education Research Program (SERP): The Summer Education Research Program (SERP) is a ten-week residential program for undergraduate students interested in pursuing graduate degrees in the School of Education. SERP Scholars, as a part of the Summer Research Opportunities Program (SROP), conduct research projects under the

supervision of School of Education faculty/research mentors, learn how to prepare themselves for graduate school, and present their final projects to faculty members, peers, and the university community. SERP Scholars also participate in workshops and seminars related to graduate school, ensuring that they are prepared for both the application process and the graduate student experience itself. As part of the SERP, participants also receive a competitive stipend for their work.

Education Graduate Research Scholars (Ed–GRS): The Education Graduate Research Scholars Program (Ed-GRS) is a graduate fellowship program and research community which provides funding to graduate students from underrepresented backgrounds, professional development experiences, and opportunities to connect with faculty/research members and peers throughout the School and university community. Ed-GRS Fellows participate in a variety of discussions and workshops that prepare them to successfully navigate the graduate school experience, including the job search process and assuming a role as a research or faculty member in higher education.

Students are encouraged to email oedi@education.wisc.edu with any questions regarding the Office or any of its programs.

TEACHER EDUCATION CENTER

L139 Education Building, 608-262-2997
<https://tec.education.wisc.edu/>

The Teacher Education Center supports all students enrolled in teacher education programs across the UW-Madison campus. The Center highlights the benefits, crucial importance and real joys of choosing teaching as a career. Our supports are designed to promote success and cultivate leadership. Specifically, we provide individual appointments and drop-in sessions to help students pass educator licensing exams, achieve and document mastery of teacher education standards, and complete all required field experiences. The Teacher Education Center also oversees the statutory requirements for our teacher education programs, including Act 31, which ensures that all preservice teachers learn about the history, culture, and tribal sovereignty of Wisconsin's American Indian communities. The Teacher Education Center is the main point of contact for school district partners, cooperating teachers, and the Wisconsin Department of Public Instruction. At the TEC, we cultivate a community of inquiry and leverage our shared resources to help prepare the excellent educators our Wisconsin PK-12 schools deserve.

MERIT (MEDIA, EDUCATION RESOURCES, AND INFORMATION TECHNOLOGY)

301 Teacher Education Building, 608-263-4750
[merit.education.wisc.edu \(http://merit.education.wisc.edu\)](http://merit.education.wisc.edu)

MERIT offers information and technology services to the School of Education and UW–Madison community partners. MERIT is designed as a collaborative and comprehensive cluster of service and support for the School of Education, the UW–Madison and beyond. Staff play an active role in the design and implementation of programs which connect the K-12 community to UW–Madison.

Some of our services include evaluation and selection of tools for delivery of content, instructional design and consulting for development of online learning, library services and collections to support practicing teachers (including equipment loans), workshops and instructional support aimed at adoption of new tools, instructional technologies and information literacy.

COOPERATIVE CHILDREN'S BOOK CENTER (CCBC)

401 Teacher Education, 608-263-3720

ccbcinfo@education.wisc.edu, ccbc.education.wisc.edu/ (<https://ccbc.education.wisc.edu/>)

The CCBC is a library of the School of Education that provides Education students, faculty, and staff with a noncirculating collection of children's and adolescent literature. The CCBC also serves other adults on campus and across the state who are interested in literature for the young, including Wisconsin teachers and school and public librarians.

This nationally unique library is the primary resource on campus and elsewhere for contemporary books published for children and young adults from preschool through high school ages. CCBC resources include extensive reference materials about literature for the young and a wide range of books for children and adolescents, including a book examination collection of new and recently published books, a comprehensive collection of recommended contemporary books, and historical literature from the 19th and early 20th centuries. The CCBC is nationally known for its services related to intellectual freedom and advocacy for diversity in children's and young adult literature. Each year the CCBC compiles and releases statistics documenting the number of children's and young adult books by and/or about people of color published in the United States.

As a library of the School of Education, the CCBC is committed to being a vital part of the teacher education experience on campus. The CCBC's noncirculating collection provides immediate access to a wide range of literature for the young. CCBC librarians are available to meet with education students to help them identify children's and adolescent literature to fulfill class assignments, as well as to use in practicum and student teaching classrooms. Librarians are also available to meet with faculty and teaching assistants to discuss children's and young adult literature as it relates to the courses they are teaching.

The CCBC website (<https://ccbc.education.wisc.edu/>) provides full-text access to many national children's and young adult literature awards and recommended lists as well as specialized bibliographies from CCBC staff. The CCBC offers special events throughout the academic year that provide opportunities to hear from authors and illustrators, as well as to interact with others who are interested in books for children and teens.