Program advisors help students select and plan a program of study in the major, negotiate issues within the department and, in the case of certification programs, follow the students’ progress through their professional courses. The divisions between program advising and Student Services advising are flexible. Students are encouraged to consult with all advisors who can help with a situation or answer a question.

**STUDENT DIVERSITY SUPPORT**

The UW–Madison School of Education is committed to promoting equity and increasing diversity in its programs. In keeping with this commitment, Student Services staff include advisors with extensive experience assisting underrepresented and international students.

Students are supported in their personal and professional growth, their transition from high school to college, financial aid, and career exploration. Advisors perform outreach, recruitment, and advising on behalf of the School, and work collaboratively with the rest of Student Services and other campus and community partners to support underrepresented and international students interested in School of Education majors. Prospective transfer students will get assistance with the application process, how courses transfer to UW-Madison, and other transfer-related concerns.

Students are invited to stop in the Student Services office or set up an appointment for a visit. Current students can schedule an appointment online through the Starfish app (https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/) in MyUW. Appointments can also be made through email at soeacademicservices@education.wisc.edu, (soeacademicservices@education.wisc.edu) by calling 608-262-1651, or in person.

**SCHOOL OF EDUCATION CAREER CENTER**

Need assistance with any of the following?

- Exploring career options linked to School of Education majors
- Seeking a major that fits you and helps you reach your career goals
- Researching graduate schools and preparing application materials
- Beginning your job search and not sure where to start
- Want assistance with your résumé, cover letter, or interviewing skills
- Want to connect with potential employers
- Discover the events and career fairs available to you
- Explore job and internship opportunities in **Handshake**!

The Career Center is ready help you!

Personalized career assistance is available through individual career advising appointments.

Current students can schedule an appointment through the Starfish app (https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/) in their MyUW account. Appointments can also be made via email at soeacademicservices@education.wisc.edu.
SCHOLARSHIPS/THE TEACHER PLEDGE/TEACH GRANTS

SCHOLARSHIPS
The generosity of alumni and friends has enabled the School of Education to distribute over $1 million in scholarships and awards annually to deserving undergraduate students.

School of Education departmental scholarships (Art, Dance, Curriculum and Instruction, Theatre and Drama, Kinesiology, Rehabilitation Psychology and Special Education, and Educational Policy Studies) are generally awarded to students declared in their major or accepted to their program. School-wide scholarships are available to any student; however, most of these are based on financial need.

Selections of scholarship recipients are made by committees, and based on matches to particular scholarships as well as strength of application. The criteria for scholarships may include academic performance, excellence in a specific field or area, potential as a prospective teacher, leadership ability, personal attributes (such as returning adult status or home county), and financial need. All scholarship and award recipients must be in good academic standing in the School of Education.

Applying for School of Education Scholarships begins with completing the Wisconsin Scholarship Hub WiSH “General Application.” Through a series of filtering questions, students are guided to appropriate departmental or school-wide applications, including All School and Teacher Education categories. Each application represents a group of scholarships for which a student might be eligible, and a student may be eligible for more than one group (and thus may need to complete several applications). Note that some applications require responses to essay questions and/or submission of letters of recommendation or other materials.

While the WiSH General Application has an annual application cycle from August – August, the School of Education (and several department) scholarship applications open in early February and remain open until the end of March each academic year. There are a few School of Education department applications that open and close outside of the February – March window. Please be sure to check your department’s application deadlines. Scholarship decisions are generally made between March – June.

Each year the number of scholarships available continues to grow; however, not every student who applies receives funding.

THE TEACHER PLEDGE
The UW-Madison School of Education Wisconsin Teacher Pledge is a financial aid program for UW-Madison teacher education students. The Teacher Pledge offers teacher education undergraduates and graduates up to the cost of in-state tuition, plus testing and licensing fees annually, in exchange for a commitment to teach in Wisconsin. For each year taught in a PK-12 school in Wisconsin, a portion of the Teacher Pledge loan will be forgiven – reaching 100% forgiveness after a three-to-four year teaching commitment. Please note: this program is currently funded for six years, beginning with Academic Year 2020-2021.

For general information, visit the Teacher Pledge Website (https://tec.education.wisc.edu/teacher-pledge/).

Check out How to Take the Teacher Pledge (https://tec.education.wisc.edu/teacher-pledge/how-to-take-pledge/)

TEACH GRANTS
Students willing to teach in high-need teaching fields can receive TEACH Grants of up to $4,000 per year for a total of $16,000 over their undergraduate academic career, or $8,000 over their graduate academic career. Officially-designated high need fields include Master of Science with Secondary Teaching & ESL Certification; Bilingual Education; Communication Sciences and Disorders; English as a Second Language; Mathematics; Music; Reading Specialist; Science certification areas; Special Education; World Language Education certification areas, and any other fields documented as high-need by the federal government and/or state or local education agency (LEA). Elementary Education students completing the Early Childhood/ESL, Middle Childhood-Early Adolescence/ESL or the Middle Childhood-Early Adolescence/Special Education program options are also eligible for a TEACH Grant.

Students receiving TEACH Grants must complete a service obligation of four years of teaching full-time in their high-need field in a designated low-income school. This must be accomplished within eight years after completing a teacher preparation program. Low-income schools are defined as public or private nonprofit elementary or secondary schools, or educational service agencies eligible for assistance under Title I of the Elementary and Secondary Education Act. In Wisconsin over a thousand schools are designated as low income.

TEACH Grant applicants must attain certain academic eligibility criteria. For example, candidates must have scored minimally above the 75th percentile on a nationally normed admissions test or have earned a 3.25 minimum cumulative grade point average. TEACH Grants are not need-based, so students may receive a grant without regard to financial background. Grant recipients must have completed a Free Application for Federal Student Aid (FAFSA) (https://studentaid.gov/) to be eligible.

Prior to submitting an application, students are strongly encouraged to learn about the parameters of the TEACH Grant and obtain answers to any related questions. Indicate an interest in the TEACH Grant via the FAFSA and by completing the program application (http://www.education.wisc.edu/soe/academics/undergraduate-students/scholarships-and-grants/). Students should make sure to review the complete application instructions (https://education.wisc.edu/wp-content/uploads/sites/4/2021/03/TEACH-Grant-Document-February-2021.pdf) to ensure the proper submission of all application materials.

STUDY ABROAD AND INTERNATIONAL INTERNSHIPS
The School of Education encourages all students to participate in study abroad and international internship opportunities. Studying and interning abroad builds skills and knowledge that prepare students to work with others from around the globe to address the world’s toughest challenges. Through study abroad and international internship programs, students can:

• Expand their world view.
• Enhance their career opportunities and grow their network.
or intern abroad early?

Why should School of Education students explore their options to study throughout the undergraduate years, for some majors going early is the second semester on campus. While study and interning abroad is open abroad and international internship options early, even during the first or School of Education students, and students planning to pursue a scholarships that are specifically for SoE majors. (International Institute of Education (https://www.iie.org/Learn/Blog/2017/11/2017-Nov-14-10-Great-Reasons-to-Study-Abroad/), 2017)

The School of Education seeks to make studying abroad a possibility for all students. Many academic departments have created Major Advising Pages (MAPs) (https://studyabroad.wisc.edu/academics/major-advising-pages-maps/). MAPs are a guide to the academic requirements of specific majors or certificates in relation to study abroad. Check out the Major Advising Pages to find out when and where might be the best options to study abroad.

The International Academic Programs (IAP) Office (see below) and the School of Education seek to make studying abroad affordable for students. Make sure to review the IAP scholarship page (https://studyabroad.wisc.edu/funding/scholarships/). In particular, check out the scholarships that are specifically for SoE majors.

School of Education students, and students planning to pursue a certificate in the School, are encouraged to explore different study abroad and international internship options early, even during the first or second semester on campus. While study and interning abroad is open throughout the undergraduate years, for some majors going early is the best option.

Why should School of Education students explore their options to study or intern abroad early?

• Some degree programs, such as teacher education or kinesiology, have structured course sequences in the junior and senior year. Studying abroad in the first two years may be the best course of action for students in these program areas. Advisors in the School of Education Student Services and International Academic Programs offices can assist in identifying the best time to study abroad.
• Scholarships! Working with the International Academic Programs, International Internship Program, Financial Aid, and the SoE Global Engagement Office early allows students to explore many scholarship options. Pre-planning around the costs of studying or interning abroad helps make participating a reality.
• Many UW-Madison students are the first in their families to study or intern abroad. Exploring study and intern abroad options early allows students to get key information to share with those closest to them. Considering a study or intern abroad opportunity can be daunting. Getting as much information as possible, as early as possible, can help dispel some of the fears and uncertainties students and their families may have.

STUDY ABROAD

International Academic Programs, 301 Red Gym, 716 Langdon Street 608-265-6329

International Academic Programs (IAP) (https://www.studyabroad.wisc.edu/) is the central study abroad office at UW–Madison. IAP typically offers over 200 study abroad options in over 60 countries on 6 continents. Studying abroad complements students’ on-campus academic goals, strengthens their professional potential and enriches their personal lives. Although COVID-19 has altered IAP’s offerings, there are still opportunities to explore both internationally and domestically (e.g., the Washington D.C. semester program).

Students of all academic levels and majors study abroad. While many programs include language training—from the basics to full language immersion—most IAP programs have no language requirement and include courses taught in English.

Students advance towards their degrees while studying abroad. All courses taken abroad through IAP count as “in-residence” credit, just like taking courses on campus at UW–Madison. And study abroad isn’t limited to classroom experience! Many students also complete internships, do research, fieldwork, and service learning.

In addition to resources on health, safety, academic planning and other aspects of studying abroad, UW–Madison students receive personalized guidance on how to finance their experience and the many scholarship opportunities available through the UW–Madison and external scholarships. Program costs vary widely. Sometimes studying abroad is no more expensive than studying on campus, and other times the cost can be higher. Student financial aid is usually applied to study abroad experiences, and some countries permit students to work while participating in a study abroad program. Working out these details takes time, dedication and patience. IAP works closely with students through all of these processes.

For more information on study abroad at UW–Madison, check out IAP’s website (http://studyabroad.wisc.edu) or call 608-265-6329. IAP’s offices are on the third floor of the Red Gym.

INTERNATIONAL INTERNSHIPS

259 Bascom Hall, 500 Lincoln Drive, 608-890-2085

As stated on their website, the International Internship Program (IIP) (http://internships.international.wisc.edu/) at UW–Madison identifies, cultivates and promotes high quality internships that:

• Advance the professional training of UW–Madison undergraduate students.
• Foster global competency.
• Reinforce academic learning through practical application.

Students can pursue international internships during the summer months, as well as during the semester, if allowed by the student’s academic program. IIP offers both in-person and virtual internships with organizations and companies outside of the U.S. If traveling to do an internship is not an option at the moment, make sure to review the virtual internship options they offer.

IIP advises undergraduates on all aspects of an international internship experience which include:
• Internships search strategies and considerations
• Applications
• Academic Credit
• Funding
• Visas
• International health and travel insurance

The International Internship Program (IIP) Office maintains a number of resources including an IIP Database of international internships that have been cultivated for UW-Madison students and a number of guides to help students navigate participating in an international internship. IIP serves as a resource to students pursuing international internships prior to departure, during the internship, and upon return. Their advisors work closely with both students and program sites to ensure that students have a quality experience.

UNDERGRADUATE RESEARCH

UW-Madison is a research-rich environment and students are encouraged to participate in the research activities of our world-class faculty and staff. Here are some pathways students use to get involved with research:

1) Apply to a structured program. Some students get involved in research through a specific program (https://research.wisc.edu/information-for-undergraduate-students/) designed to connect undergraduate students to research. This program may be a scholarship program, or simply provide funding to work on a guided research project. It may provide mentoring related to research methodology and/or require students to enroll in a course for credit. An example of such a program is the Undergraduate Research Scholars program (https://urs.ls.wisc.edu/), one of the more popular options available to School of Education students.

The Undergraduate Research Scholars program (URS), 716 Langdon Street, 608-890-3696, is dedicated to enhancing the academic experience of UW-Madison students by providing first and second year undergraduates with opportunities to earn credit for participating in the research and creative work with UW-Madison faculty and staff. The program has been designed to include partnerships between students and mentors, seminars on research-relevant issues, and practice in research/artistic presentations. The many benefits of the program are found in the fluid interaction between these activities. Please refer to the website (https://urs.ls.wisc.edu/) for more information.

2) Seek out research opportunities. Many students take the initiative and seek out research opportunities on their own. The School of Education Career Center (http://careercenter.education.wisc.edu/) can provide help with writing an inquiry email. Here are a few ways to conduct this search:

• The Wisconsin Discovery Portal (https://discoveryportal.org/default.aspx) is a searchable directory of more than 3,000 researchers at UW-Madison. It provides easy access to information about research interests, publications, patents and more.
• Find information about undergraduate research and fellowship opportunities on the UW Research (https://research.wisc.edu/information-for-undergraduate-students/) website.
• Find helpful information about undergraduate research experiences in science on the BioCommons (https://biology.wisc.edu/undergraduate-research/) website and the WISCIENCE (https://wiscience.wisc.edu/research-mentor-training/#undergrad) website.

• Find a listing of labs on the Wisconsin Center for Education Research (https://www.wcer.wisc.edu/research/) and departmental websites. The lab descriptions often contain contact information for students interested in getting involved in the lab’s activities. The Kinesiology department (https://kinesiology.education.wisc.edu/research/) and the Communication Sciences and Disorders department (https://csd.wisc.edu/research/) are two good examples of how this information is shared. Many School of Education students participate in research through the Department of Educational Psychology.

• The Student Jobs (https://studentjobs.wisc.edu/) website lists some research opportunities.
• Read the online bios of professors to learn about their areas of research. Send an email inquiry. The Center for Pre-Health Advising (https://prehealth.wisc.edu/research-opportunities/) has a helpful email template you may use.
• Ask the professor or TA in a class if they know of any opportunities to become involved with research.

3) Participate when enrolled in a course. Some courses have research opportunities built into the course itself. For example:

• Biology 152 has provided students with an option to participate in a mentored research opportunity.
• Students can serve as research participants to earn extra credit in their courses. Students enrolled in Educational Psychology courses, for example, are often provided with such an opportunity.
• Some professors will announce research opportunities through email to their students.

OFFICE OF EQUITY, DIVERSITY, AND INCLUSION

102 Education Building, 1000 Bascom Mall, 608-263-3600

The University of Wisconsin-Madison School of Education seeks to promote equity, diversity and inclusion by reducing barriers to access, increasing the demographic diversity of our faculty, staff and students, and encouraging scholarship, teaching and service that embraces and engages the full measure of the diversity of our society. The School of Education recognizes that our desire to be an unbiased and inclusive academic community is ongoing and involves shared commitment, responsibility, action and accountability. We believe that diversity, equity, inclusion, and excellence, the four essential pillars of inclusive excellence, build upon our scholarship and our reputation as an excellent educational institution.

The Office of Equity, Diversity and Inclusion (OEID) (https://education.wisc.edu/about/diversity-inclusion/) provides and promotes programs and initiatives that establishes and supports a culture of academic and inclusive excellence in the School of Education. OEID promotes initiatives that recruit, retain and support the success of historically marginalized students, faculty, and staff, utilizing every person’s individual and cultural assets as a competitive advantage to leadership in the arts, health, and education fields. OEID promotes a community of scholars, practitioners, and collaborators within the School that effectively and efficiently enrich the quality of life for all our faculty, staff, and students, as well as local communities and communities abroad.
OEDI is a new and developing office that houses programs that serve students at multiple levels. Some of our programs include:

- **Summer Education Research Program (SERP):** The Summer Education Research Program (SERP) is a ten-week residential program for undergraduate students interested in pursuing graduate degrees in the School of Education. SERP Scholars, as a part of the Summer Research Opportunities Program (SROP), conduct research projects under the supervision of School of Education faculty/research mentors. In the process, they engage in cutting edge research in their chosen fields and present their final projects to faculty members, peers, and the broader university community. SERP Scholars also participate in workshops and seminars related to graduate school, ensuring that they are prepared for both the application process and the graduate student experience itself. As part of SERP, participants also receive a competitive stipend for their work.

- **Education Graduate Research Scholars (Ed–GRS):** The Education Graduate Research Scholars Program (Ed–GRS) is a graduate fellowship program and research community which provides funding and a broad support system to graduate students who are either first generation students or from underrepresented backgrounds. Ed–GRS Fellows participate in a variety of discussions and workshops that prepare them to successfully navigate the graduate school experience, including the job search process and assuming a role as a researcher or faculty member after graduation. Fellows are also offered a number of special opportunities to connect with faculty, research staff, and peers throughout the School of Education to help them build a sense of supportive community.

- **Summer Precollege Access Program (under development):** The purpose of our summer precollege program is to expose high school students to the value and benefits of attending the School of Education and the different career opportunities that await them after graduation from any departments within the School of Education. Due to a variety of factors, including the COVID-19 pandemic and a shift in strategic planning, the precollege program will not run for Summer 2022. We are currently re-imagining significant aspects of the program and will share our exciting new vision as it matures. If you have questions about our precollege offerings, please contact our office at the email below.

- **Student Affinity Groups:** OEDI helps support affinity groups designed to help underrepresented student populations establish a sense of community. The groups convene both to discuss topical issues and for simple fun social outings. Currently, OEDI sponsored affinity groups include a Latinx group, an African American group, and an LGBTQ+ group. There is definitely room for more thought! If you would like to participate in an existing group or to help launch a new one, please reach out to our office for more information.

Students are encouraged to email oedi@education.wisc.edu with any questions regarding the Office or any of its programs.

**COUNSELING PSYCHOLOGY TRAINING CLINIC**

The Counseling Psychology Training Clinic (CPTC) offers an award-winning training clinic run by the School of Education’s Department of Counseling Psychology. The clinic provides high-quality, cost-efficient, and multiculturally competent psychological and mental health services to UW-Madison students and members of the community. Clinicians assist individuals with a variety of concerns including:

- Depression
- Anxiety
- Relationship issues
- Family concerns
- Trauma
- Eating disorders
- Sexual orientation/identity
- Sexuality
- Culture/ethnicity
- Poor concentration
- Grief
- Gender issues
- Anger
- Counseling for gifted and talented students

Fees for counseling services are on a sliding scale determined by income.

**TEACHER EDUCATION CENTER**

L139 Education Building, 608-262-2997

The Teacher Education Center (https://tec.education.wisc.edu/) supports all students enrolled in teacher education programs across the UW-Madison campus. The Center highlights the benefits, crucial importance and real joys of choosing teaching as a career. Our supports are designed to promote success and cultivate leadership. Specifically, we provide individual appointments and drop-in sessions to help students pass educator licensing exams, achieve and document mastery of teacher education standards, and complete all required field experiences. The Teacher Education Center also oversees the statutory requirements for our teacher education programs, including Act 31, which ensures that all preservice teachers learn about the history, culture, and tribal sovereignty of Wisconsin’s American Indian communities. The Teacher Education Center is the main point of contact for school district partners, cooperating teachers, and the Wisconsin Department of Public Instruction. At the TEC, we cultivate a community of inquiry and leverage our shared resources to help prepare the excellent educators our Wisconsin PK-12 schools deserve.

**MERIT (MEDIA, EDUCATION RESOURCES, AND INFORMATION TECHNOLOGY)**

301 Teacher Education Building, 608-263-4750

MERIT (https://merit.education.wisc.edu/) offers information and technology services to the School of Education and UW–Madison community partners. MERIT is designed as a collaborative and comprehensive cluster of service and support for the School of Education, the UW–Madison and beyond. Staff play an active role in the design and implementation of programs which connect the K-12 community to UW–Madison.

Some of our services include evaluation and selection of tools for delivery of content, instructional design and consulting for development of online learning, library services and collections to support practicing teachers (including equipment loans), workshops and instructional support aimed
at adoption of new tools, instructional technologies and information literacy.

**COOPERATIVE CHILDREN’S BOOK CENTER (CCBC)**

401 Teacher Education, 608-263-3720

The CCBC ([https://ccbc.education.wisc.edu/](https://ccbc.education.wisc.edu/)) is a library of the School of Education that provides Education students, faculty, and staff with a noncirculating collection of children’s and adolescent literature. The CCBC also serves other adults on campus and across the state who are interested in literature for the young, including Wisconsin teachers and school and public librarians.

This nationally unique library is the primary resource on campus and elsewhere for contemporary books published for children and young adults from preschool through high school ages. CCBC resources include extensive reference materials about literature for the young and a wide range of books for children and adolescents, including a book examination collection of new and recently published books, a comprehensive collection of recommended contemporary books, and historical literature from the 19th and early 20th centuries. The CCBC is nationally known for its services related to intellectual freedom and advocacy for diversity in children's and young adult literature. Each year the CCBC compiles and releases statistics documenting the number of children’s and young adult books by and/or about people of color published in the United States.

As a library of the School of Education, the CCBC is committed to being a vital part of the teacher education experience on campus. The CCBC's noncirculating collection provides immediate access to a wide range of literature for the young. CCBC librarians are available to meet with education students to help them identify children's and adolescent literature to fulfill class assignments, as well as to use in practicum and student teaching classrooms. Librarians are also available to meet with faculty and teaching assistants to discuss children's and young adult literature as it relates to the courses they are teaching.

The CCBC website ([https://ccbc.education.wisc.edu/](https://ccbc.education.wisc.edu/)) provides full-text access to many national children's and young adult literature awards and recommended lists as well as specialized bibliographies from CCBC staff. The CCBC offers special events throughout the academic year that provide opportunities to hear from authors and illustrators, as well as to interact with others who are interested in books for children and teens.