The Education Studies degree program addresses urgent questions related to domestic and global education policy and practice. Majors will become well-informed leaders who can engage critically, thoughtfully, and ethically in educational policy debates and practices in Wisconsin, the U.S., and the world.

Education Studies students focus on the relationships among education, inequality, and social justice. They investigate work at the local, national, and global levels on the connections between education and other policy areas, including housing, healthcare, migration, justice, political reforms, economic development, and foreign policy. Students explore contemporary educational debates and have opportunities to engage in community-based learning, study abroad, internship, and research experiences related to education studies.

Our students have won grants for research or applied work and awards in writing, research, and community-engaged scholarship. They have participated in the Wisconsin in Washington courses and internship opportunities, as well as our signature study abroad program on Conflict, Human Rights, and Education in Colombia.

Through coursework, projects, advising, and independent studies, the Education Studies major prepares students for work in educational and governmental agencies, non-governmental organizations (both domestic and international), think tanks, policy institutes, community organizations, and other out-of-school educational spaces. Graduates might serve as project officers, policy directors, youth workers, or in other positions of institutional leadership and will be well prepared to work in education-related organizations or to pursue advanced studies in educational policy at the master’s and doctoral level.

Graduates will receive a Bachelor of Science degree in Education Studies from the School of Education. (This program does not lead directly to teacher certification; students interested in gaining teaching licenses after graduation may be aided in that pursuit by staff in the School of Education Student Services office or other Career Services offices.)

Students interested in pursuing this major are encouraged to consult with advising staff at the School of Education Student Services office, Room 139 Education Building, 1000 Bascom Mall, 608-262-1651. Current students can schedule an appointment online through the Starfish app in MyUW.

HOW TO GET IN

PROGRAM ADMISSION OVERVIEW

The Education Studies major may be completed either as the primary major or as an additional ("double") major.

PRIMARY MAJOR IN EDUCATION STUDIES

Undergraduate students interested in completing the Bachelor of Science–Education Studies degree program will fulfill the School of Education’s liberal studies, and other degree requirements in addition to the 30 credits required for the Education Studies major.

ADDITIONAL MAJOR IN EDUCATION STUDIES

Undergraduate students from all schools and colleges on campus (including the School of Education) may declare Education Studies as an additional major. Students completing Education Studies as an additional major do not need to complete the School of Education’s liberal studies and other degree requirements. For application information, go directly to the Additional Major in Education Studies section below.

ENTERING THE SCHOOL OF EDUCATION

NEW AND CURRENT UW–MADISON STUDENTS

Incoming freshmen enter directly into the Bachelor of Science–Education Studies degree program upon admission to UW–Madison; list Education Studies as the intended major. No additional application to Education Studies is required. See UW–Madison Office of Admissions and Recruitment for application information.

All other on-campus students will submit an application following a meeting with an advisor in the School of Education Student Services office. Call 608-262-1651 to schedule an appointment; current students can also schedule an appointment online through the Starfish app in MyUW.

PROSPECTIVE TRANSFER STUDENTS

Transfer students must be admissible to the university to enroll in a School of Education degree program. See UW–Madison Office of Admissions and Recruitment for application information. Transfer students enter directly into the Bachelor of Science–Education Studies degree program upon admission to UW–Madison; list Education Studies as the intended major. No additional application to Education Studies is required. Prospective transfer students are strongly advised to meet with an advisor in the School of Education Student Services office in advance of their application; to schedule, call 608-262-1651.

STUDENTS WITH A PREVIOUS DEGREE

Prospective students who already hold an undergraduate degree must be admissible to the university to enroll in a School of Education degree program. See UW–Madison Office of Admissions and Recruitment for application information.

Applicants must also meet the following criteria for admission as a second undergraduate degree candidate in the School of Education. Candidates must:

- be seeking a new major that is substantially different from their previous degree work;
- need to complete at least 15 upper-level credits in the new major;
need to complete at least 30 credits beyond their previous coursework.

When admitted, second degree candidates enter directly into the Bachelor of Science–Education Studies degree program. No additional application to Education Studies is required.

Prospective students who already hold an undergraduate degree are strongly encouraged to meet with an advisor in the School of Education Student Services office prior to submitting an application. Call 608-262-1651 to schedule an appointment; current students can also schedule an appointment with an advisor online through the Starfish app (https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/) in MyUW. The declaration must also be approved by the student’s home school/college.

An additional major in Education Studies only requires the completion of the 30 credit major. Students do not need to complete the School of Education’s liberal studies and other degree requirements for the additional major. Applicants are not held to the 2.5 cumulative GPA required of students completing the Education Studies degree program.

Please note that the requirements of the additional major must be completed before or concurrently with the degree program and primary major.

### UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudystext) section of the Guide.

#### General Education

- **Breadth—Humanities/Literature/Arts:** 6 credits
- **Breadth—Natural Science:** 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- **Breadth—Social Studies:** 3 credits
- **Communication Part A & Part B**
- **Ethnic Studies**
- **Quantitative Reasoning Part A & Part B**

*The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.*

### SCHOOL OF EDUCATION LIBERAL STUDIES REQUIREMENTS

All students are required to complete a minimum of 40 credits of Liberal Studies (http://guide.wisc.edu/undergraduate/education/#requirementstext) coursework. This requirement provides an opportunity to do some academic exploration beyond the scope of the major. Students take courses in areas of particular interest and also have an opportunity to sample the wide selection of courses offered across the university. Coursework is required in humanities, social studies, science, and cultural and historical studies. Some elective coursework is also needed to reach the required number of credits.
The School of Education's Liberal Studies Requirements automatically satisfy most of the University General Education Requirements outlined above, including ethnic studies, humanities/literature, social studies, and science. Students pursuing most School of Education degree programs may also complete Communication Part A, Quantitative Reasoning Part A, and Quantitative Reasoning Part B through courses required by their degree program. If a student cannot complete a General Education Requirement within the curriculum of their chosen School of Education program, academic advisors can offer suggestions for courses that meet the requirement and augment the student's primary area of study.

A basic outline of the liberal studies is included below. Students must consult the detailed version of the requirements (http://guide.wisc.edu/undergraduate/education/#requirementstext) for information about course selection and approved course options.

**Humanities, 9 credits**
All students must complete a minimum of 9 credits to include:

- Literature
- Fine Arts
- Humanities Electives

**Social Studies (Social Science)**
All students must complete a minimum of 9 credits. Teacher certification programs and Kinesiology have unique requirements in this category.

**Science**
All students must complete a minimum of 9 credits to include:

- Biological Science
- Physical Science
- Laboratory Science
- Science Electives

**Cultural and Historical Studies**
All students must complete three requirements (9 credits) met by separate courses. Any of these courses can also be used to meet the Humanities or Social Studies (Social Sciences) requirements if it has the relevant breadth designation.

- Ethnic Studies
- U.S./European History
- Global Perspectives

Complete Liberal Studies Electives (http://guide.wisc.edu/undergraduate/education/#requirementstext) to total 40 Credits.

**PROGRAM STRUCTURE**
The Education Studies program has three primary components:

- **Liberal studies and general education** courses that expose students to a broad range of academic disciplines.
- **Major coursework** in education studies, including core course, depth, and breadth requirements. Students choose either a U.S. or Global concentration.
- **Elective credits** to pursue individual areas of interest. Education Studies majors are encouraged to consider completing complementary coursework in the College of Letters & Science, possibly including an additional major. The structure of the Education Studies degree program makes it possible to complete an additional major and still graduate in four years.

**MAJOR REQUIREMENTS**
The Education Studies major requires 30 credits, to include core courses (9 credits), depth requirements (12 credits) and breadth requirements (9 credits). Students will select either a U.S. concentration or Global Concentration to fulfill the depth requirement of the major.

**CORE COURSES, 9 CREDITS**
Complete the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED POL 240</td>
<td>Comparative Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 300</td>
<td>School and Society</td>
<td>3</td>
</tr>
<tr>
<td>ED POL/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HISTORY 412</td>
<td>History of American Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**DEPTH REQUIREMENTS, 12 CREDITS**
Complete a minimum of four courses (12 credits) in either the United States or Global concentration to facilitate in-depth study of education policy and practice.

**U.S. Concentration**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED POL/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HISTORY 107</td>
<td>The History of the University in the West</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 140</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HISTORY 143</td>
<td>History of Race and Inequality in Urban</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 145</td>
<td>Introduction to Education Policy</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 150</td>
<td>Education and Public Policy (U.S. topics)</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 180</td>
<td>Education and White Supremacy</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 200</td>
<td>Race, Ethnicity, and Inequality in American Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 202</td>
<td>Careers in Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 205</td>
<td>Language and Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 210</td>
<td>Youth, Education, and Society</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 212</td>
<td>Education for Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 220</td>
<td>Human Rights and Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 237</td>
<td>Wealth, Poverty and Inequality: Transnational Perspectives on Policy and Practice in Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 305</td>
<td>Democracy and Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 320</td>
<td>Climate Change, Sustainability, and Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 423</td>
<td>Education for Global Change</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 450</td>
<td>Rethinking &quot;After-School&quot; Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 460</td>
<td>Immigration, Education, and Equity</td>
<td>3</td>
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<tr>
<td>ED POL/</td>
<td></td>
<td></td>
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<tr>
<td>HISTORY 478</td>
<td>Comparative History of Childhood and Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 500</td>
<td>Topics on Social Issues and Education (U.S. topics only)</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 501</td>
<td>Qualitative Research Methods in Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 505</td>
<td>Issues in Urban Education in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 510</td>
<td>Urban School Policy</td>
<td>3</td>
</tr>
</tbody>
</table>
ED POL/CURRIC/RELIG ST 516  Religion and Public Education  3
ED POL 518  Introduction to Debates in Higher Education Policy  3
ED POL/PHILOS 545  Philosophical Conceptions of Teaching and Learning  3
ED POL/PHILOS 550  Philosophy of Moral Education  3
ED POL/GEN&WS 560  Gender and Education  3
ED POL/AFROAMER 567  History of African American Education  3
ED POL/ANTHRO 570  Anthropology and Education  3
ED POL 575  Education Policy and Practice  3
ED POL 595  Language Politics and Education  3
ED POL 600  Problems in Educational Policy (U.S. topics only)  3
ED POL/HISTORY 612  History of Student Activism from the Popular Front to Black Lives Matter  3
ED POL/HISTORY 622  History of Radical and Experimental Education in the US and UK  3
ED POL/SOC 648  Sociology of Education  3
ED POL/HISTORY 665  History of the Federal Role in American Education  3

Global Concentration

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>ED POL/HISTORY 107</td>
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</tr>
<tr>
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<td>Education and Public Policy (Global topics only)</td>
<td>3</td>
</tr>
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<td>ED POL 220</td>
<td>Human Rights and Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 237</td>
<td>Wealth, Poverty and Inequality: Transnational Perspectives on Policy and Practice in Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 260</td>
<td>Introduction to International Education Development</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 320</td>
<td>Climate Change, Sustainability, and Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL/INTL ST 335</td>
<td>Globalization and Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 420</td>
<td>Education in East Asia</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 423</td>
<td>Education for Global Change</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 435</td>
<td>Education in Emergencies</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 460</td>
<td>Immigration, Education, and Equity</td>
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<td>ED POL/HISTORY 478</td>
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<td>Topics on Social Issues and Education (Global topics only)</td>
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<tr>
<td>ED POL 501</td>
<td>Qualitative Research Methods in Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL/CURRIC/RELIG ST 516</td>
<td>Religion and Public Education</td>
<td>3</td>
</tr>
</tbody>
</table>

ED POL/GENDER 560  Gender and Education  3
ED POL 595  Language Politics and Education  3
ED POL 600  Problems in Educational Policy (Global topics only)  3
ED POL/HISTORY 622  History of Radical and Experimental Education in the US and UK  3
ED POL 675  Introduction to Comparative and International Education  3
ED POL/CURRIC 677  Education, Health and Sexuality: Global Perspectives and Policies  3

**BREADTH REQUIREMENTS, 9 CREDITS**

**Required Breadth Course**

Complete one of the following:

- ED PSYCH 301  How People Learn  3
- ED PSYCH 320  Human Development in Infancy and Childhood  3
- ED PSYCH 321  Human Development in Adolescence  3
- ED PSYCH 331  Human Development From Childhood Through Adolescence  3

**Additional Breadth Course Options**

Complete additional coursework from the concentration NOT selected above, or from the courses listed below. ED PSYCH 301, 320, 321 and 331 may also count here, but not toward both breadth requirements.

- CURRIC 240  Critical Aspects of Teaching, Schooling, and Education  3
- CURRIC/CHICLA 321  Chicano/Latino Educational Justice  3
- CURRIC 331  Taking Education Outside of School  3
- CURRIC 366  Internationalizing Educational Knowledge  3
- CURRIC/C&ESOC/ENVR ST 405  Education for Sustainable Communities  3
- ED PSYCH 326  Mind, Brain and Education  3
- ED PSYCH 506  Contemporary Issues in Educational Psychology  3
- ED PSYCH 541  Applied Behavior Analysis in Classrooms  3
- ELPA 640  Legal Rights and Responsibilities for Teachers  1-3
- INTER-LS 300  Topics in Teaching and Learning in the Letters, Arts, and Sciences (Understanding and Improving Instruction topic only; other topics require approval)  3

**ELECTIVE CREDITS**

Complete additional credits to complete the minimum of 120 required for the degree. Education Studies majors are encouraged to consider completing complementary coursework in the College of Letters & Science, possibly including an additional major. The structure of the Education Studies degree program makes it possible to complete an additional major and still graduate in four years.
GPA AND OTHER GRADUATION REQUIREMENTS

GRADUATION REQUIREMENTS
Based on UW–Madison coursework.

- 2.5 minimum cumulative grade point average. This may be modified by the Last 60 Credits Rule.
- 2.5 cumulative major grade point average.
- 2.5 cumulative grade point average in all upper-level major coursework ("upper-level" defined as numbered 300 and above).
- Major Residency: Students must complete at least 15 credits of upper-level major coursework in residence on the UW–Madison campus.
- Senior Residency: Degree candidates must complete their last 30 credits in residence on the UW–Madison campus, excluding retroactive credits and credits granted by examination.
- Total credits: A minimum of 120 credits are required for graduation.

DEGREE AUDIT REPORTING SYSTEM (DARS)
UW–Madison uses "DARS" to document a student’s progress toward the completion of their degree, including any additional majors and certificates. A DARS (Degree Audit Reporting System) report shows all the requirements for completing a degree and, against courses that are planned or completed, shows the requirements that have been met, and those that are unmet. A report can offer suggestions about courses that may be taken to meet specific requirements and can assist in the academic planning and enrollment process. Students can access a DARS report in the Course Search & Enroll app or Student Center via My UW.

DARS also has a "what-if" function. This feature makes it possible to request a DARS report as if pursuing another program, major or certificate. It is an excellent tool if considering a new or additional area of study. School of Education students in a pre-professional classification such as Pre-Elementary (PRE), or Pre-Kinesiology should request a "what if" DARS report of their professional program of interest.

More information on how to request a DARS report is available on the registrar’s website (https://registrar.wisc.edu/dars-student/).

DARS is not intended to replace student contact with academic advisers. It creates more time in an advising appointment to discuss course options, research opportunities, graduate school, or issues of personal interest or concern to students.

DARS is used as the document of record for degree program, major and certificate completion in the School of Education.

UNIVERSITY DEGREE REQUIREMENTS
Total Degree

To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency
Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work
Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. Formulate research-based arguments on topics in education policy using academic literature, including both primary and secondary sources.
2. Demonstrate an understanding of the social, cultural, and/or historical contexts of education policy.
3. Examine education policy from multiple theoretical perspectives (e.g., ethical/philosophical, economic/political, etc.).
4. Learn to use different historical and/or qualitative social-science methods to answer major questions in education policy research, both contemporary and enduring.
5. Analyze education policy issues from diverse perspectives related to race, class, and/or gender, and other forms of social difference.

FOUR-YEAR PLAN

Education Studies: Sample Four-Year Plan
This four-year sample graduation plan is designed to guide your course selection throughout your academic career; it does not establish a contractual agreement. Use it along with your DARS report, the Guide, and the Course Search and Enroll app to create a four-year plan reflecting your placement scores, incoming credits, and individual interests. Consult with an academic advisor to develop a personalized plan of study and refer to the Guide for a complete list of requirements. You will likely revise your plan several times during your academic career here, based on your activities and changing academic interests.

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Credits</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td>Spring</td>
<td></td>
</tr>
<tr>
<td>Communication A (fall or spring semester)</td>
<td>3</td>
<td>Communication A (fall or spring semester)</td>
<td>3</td>
</tr>
<tr>
<td>Education Studies major course in concentration area (100 or 200 level)</td>
<td>3</td>
<td>Education Studies major course in concentration area (100 or 200 level)</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Studies course work</td>
<td>9-12 Ethnic Studies</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Quantitative Reasoning A | 3 |
Liberal Studies course work | 3-6 |
Sophomore

Fall Credits Spring Credits
ED POL 300 3 ED POL 240 3
Liberal Studies course work 12 Quantitative Reasoning B 3
Liberal Studies or General Elective course work 9

Junior

Fall Credits Spring Credits
ED POL/HISTORY 412 3 Education Studies Breadth course 3
Communication B 3 Liberal Studies or General Elective course work 12
Complete one of: 3
ED PSYCH 301
ED PSYCH 320
ED PSYCH 321
ED PSYCH 331
Liberal Studies or General Elective course work 6

Senior

Fall Credits Spring Credits
Education Studies major course in concentration area (upper level) 3 Education Studies major course in concentration area 3
Education Studies Breadth course 3 Liberal Studies or General Elective course work 12
Liberal Studies or General Elective course work 9

Total Credits 120

Students in the School of Education are encouraged to make Student Services a vital part of their academic and employment journey.

To schedule an appointment: Current students can schedule an appointment online through the Starfish app (https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/) in MyUW. Appointments can also be made through email at soeacademicservices@education.wisc.edu, (soeacademicservices@education.wisc.edu) by calling 608-262-1651, or in person.

CAREER ADVISING IN THE SCHOOL OF EDUCATION

The School of Education Career Center provides students with the knowledge needed for connecting their classroom experiences with real-world application. Through individual appointments, events, and online resources, the Career Center provides students and alumni with the tools needed to be successful in their career development. From building resumes, conducting job and internship searches, developing interview skills, and negotiation strategies, the Career Center provides a foundation for developing the essential skills for the ever-changing world of work.

Students can set up their profile on Handshake (https://app.joinhandshake.com/login/), the campus online career management system, to find open internships, jobs, and career events. In addition to Handshake, there are many other job search sites to consult, such as Indeed, Glassdoor, and some that are industry-specific. Students majoring in Education Studies have searched for titles such as Policy Analyst, Program Developer, Outreach Specialist, and Admissions Counselor.

Current School of Education students can make an appointment with a Career and Internship Advisor by logging into Starfish (https://wisc.starfishsolutions.com/starfish-ops/) from the MyUW dashboard and selecting a day and time that works best with their schedule.

School of Education Alumni can schedule an appointment by completing the appointment request form (http://bit.ly/CCAppt/).

For more information, visit the School of Education Career Center website (https://careercenter.education.wisc.edu/) or reach out at career-center@education.wisc.edu.

PEOPLE

Information about faculty, staff, and other contributors to the Department of Educational Policy Studies can be found on the department’s website. (http://eps.education.wisc.edu/)

RESOURCES AND SCHOLARSHIPS

Information about scholarships, academic and career advising, study abroad opportunities, student diversity services, and other resources for students in the School of Education can be found on the
school's Resources (http://guide.wisc.edu/undergraduate/education/
#resourcestext) page.