EDUCATION STUDIES, BS

LEARNING OUTCOMES

1. Formulate research-based arguments on topics in education policy using academic literature, including both primary and secondary sources.

2. Demonstrate an understanding of the social, cultural, and/or historical contexts of education policy.

3. Examine education policy from multiple theoretical perspectives (e.g., ethical/philosophical, economic/political, etc.).

4. Learn to use different historical and/or qualitative social-science methods to answer major questions in education policy research, both contemporary and enduring.

5. Analyze education policy issues from diverse perspectives related to race, class, and/or gender, and other forms of social difference.