

EDUCATION STUDIES, B.S.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the *Guide*.

General Education	<ul style="list-style-type: none"> • Breadth–Humanities/Literature/Arts: 6 credits • Breadth–Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth–Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B *
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* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

SCHOOL OF EDUCATION LIBERAL STUDIES REQUIREMENTS

All students are required to complete a minimum of 40 credits of Liberal Studies (<http://guide.wisc.edu/undergraduate/education/#requirements>) coursework. This requirement provides an opportunity to do some academic exploration beyond the scope of the major. Students take courses in areas of particular interest and also have an opportunity to sample the wide selection of courses offered across the university. Coursework is required in humanities, social studies, science, and cultural and historical studies. Some elective coursework is also needed to reach the required number of credits.

The School of Education's Liberal Studies

Requirements automatically satisfy most of the University General Education Requirements outlined above, including ethnic studies, humanities/literature, social studies, and science. Students pursuing most School of Education degree programs may also complete Communication Part B, Quantitative Reasoning Part A, and Quantitative Reasoning Part B through courses required by their degree program. If a student cannot complete a General Education Requirement within the curriculum of their chosen School of Education program, academic

advisors can offer suggestions for courses that meet the requirement and augment the student's primary area of study.

A basic outline of the liberal studies is included below. Students must consult the detailed version of the requirements (<http://guide.wisc.edu/undergraduate/education/#requirements>) for information about course selection and approved course options.

Humanities, 9 credits

All students must complete a minimum of 9 credits to include:

- Literature
- Fine Arts
- Humanities Electives

Social Studies (Social Science)

All students must complete a minimum of 9 credits. Teacher certification programs and Kinesiology have unique requirements in this category.

Science

All students must complete a minimum of 9 credits to include:

- Biological Science
- Physical Science
- Laboratory Science
- Science Electives

Cultural and Historical Studies

All students must complete three requirements (9 credits) met by separate courses. Any of these courses can also be used to meet the Humanities or Social Studies (Social Sciences) requirements if it has the relevant breadth designation.

- Ethnic Studies
- U.S./European History
- Global Perspectives

Complete Liberal Studies Electives (<http://guide.wisc.edu/undergraduate/education/#requirements>) to total 40 Credits.

PROGRAM STRUCTURE

The Education Studies program has three primary components:

- *Liberal studies* and *general education* courses that expose students to a broad range of academic disciplines.
- *Major* coursework in education studies, including core course, depth, and breadth requirements. Students choose either a U.S. or Global concentration.
- *Elective* credits to pursue individual areas of interest. Education Studies majors are encouraged to consider completing complementary coursework in the College of Letters & Science, possibly including an additional major. The structure of the Education Studies degree program makes it possible to complete an additional major and still graduate in four years.

MAJOR REQUIREMENTS

The Education Studies major requires 30 credits, to include core courses (9 credits), depth requirements (12 credits) and breadth requirements (9 credits). Students will select either a U.S. concentration or Global Concentration to fulfill the depth requirement of the major.

CORE COURSES, 9 CREDITS

Complete the following:

Code	Title	Credits
ED POL 240	Comparative Education	3
ED POL 300	School and Society	3
ED POL/ HISTORY 412	History of American Education	3

DEPTH REQUIREMENTS, 12 CREDITS

Complete a minimum of four courses (12 credits) in either the United States or Global concentration to facilitate in-depth study of education policy and practice.

U.S. Concentration

Code	Title	Credits
ED POL/ HISTORY 107	The History of the University in the West	3
ED POL 140	Introduction to Education	3
ED POL/ HISTORY 143	History of Race and Inequality in Urban America	3
ED POL 145	Introduction to Education Policy	3
ED POL 150	Education and Public Policy (U.S. topics only)	3
ED POL 180	Education and White Supremacy	3
ED POL 197	Listening to the Land	3
ED POL 200	Race, Ethnicity, and Inequality in American Education	3
ED POL 202	Careers in Education	3
ED POL 203	Internship in Education, Arts, or Health	1-3
ED POL 205	Language and Social Inequality	3
ED POL 209	Introduction to Quantitative Methods in Education Policy	3
ED POL 210	Youth, Education, and Society	3
ED POL 212	Education for Social Justice	3
ED POL/ INTL ST 220	Human Rights and Education	3
ED POL 237	Wealth, Poverty and Inequality: Transnational Perspectives on Policy and Practice in Education	3
ED POL 305	Democracy and Education	3
ED POL 320	Climate Change, Sustainability, and Education	3
ED POL 345	Economics of Education	3
ED POL 350	Topics in Education Studies (U.S. topics only)	3
ED POL 423	Education for Global Change	3
ED POL 450	Rethinking "After-School" Education	3
ED POL 460	Immigration, Education, and Equity	3
ED POL/ HISTORY 478	Comparative History of Childhood and Adolescence	3
ED POL 500	Topics on Social Issues and Education (U.S. topics only)	3
ED POL 501	Qualitative Research Methods in Education	3

ED POL 505	Issues in Urban Education in the U.S.	3
ED POL 510	Urban School Policy	3
ED POL/CURRIC/ HISTORY/ JEWISH 515	Holocaust: History, Memory and Education	3
ED POL/CURRIC/ RELIG ST 516	Religion and Public Education	3
ED POL 518	Introduction to Debates in Higher Education Policy	3
ED POL/ PHILOS 545	Philosophical Conceptions of Teaching and Learning	3
ED POL/ PHILOS 550	Philosophy of Moral Education	3
ED POL/ GEN&WS 560	Gender and Education	3
ED POL/ AFROAMER 567	History of African American Education	3
ED POL/ ANTHRO 570	Anthropology and Education	3
ED POL 575	Education Policy and Practice	3
ED POL 595	Language Politics and Education	3
ED POL 600	Problems in Educational Policy (U.S. topics only)	3
ED POL/ HISTORY 612	History of Student Activism from the Popular Front to Black Lives Matter	3
ED POL/ HISTORY 622	History of Radical and Experimental Education in the US and UK	3
ED POL/SOC 648	Sociology of Education	3
ED POL/ HISTORY 665	History of the Federal Role in American Education	3

Global Concentration

Code	Title	Credits
ED POL/ HISTORY 107	The History of the University in the West	3
ED POL 112	Global Education through Film	3
ED POL 140	Introduction to Education	3
ED POL 150	Education and Public Policy (Global topics only)	3
ED POL 197	Listening to the Land	3
ED POL 203	Internship in Education, Arts, or Health	1-3
ED POL 205	Language and Social Inequality	3
ED POL 209	Introduction to Quantitative Methods in Education Policy	3
ED POL 212	Education for Social Justice	3
ED POL/ INTL ST 220	Human Rights and Education	3
ED POL 237	Wealth, Poverty and Inequality: Transnational Perspectives on Policy and Practice in Education	3
ED POL 260	Introduction to International Education Development	3
ED POL 320	Climate Change, Sustainability, and Education	3

ED POL/ INTL ST 335	Globalization and Education	3	ED PSYCH 506	Contemporary Issues in Educational Psychology	3
ED POL 350	Topics in Education Studies (Global topics only)	3	ED PSYCH 541	Applied Behavior Analysis in Classrooms	3
ED POL 420	Education in East Asia	3	ELPA 640	Legal Rights and Responsibilities for Teachers	1-3
ED POL 423	Education for Global Change	3	INTER-LS 300	Topics in Teaching and Learning in the Letters, Arts, and Sciences (Understanding and Improving Instruction topic only; other topics require approval)	3
ED POL 435	Education in Emergencies	3			
ED POL 460	Immigration, Education, and Equity	3			
ED POL/ HISTORY 478	Comparative History of Childhood and Adolescence	3			
ED POL 500	Topics on Social Issues and Education (Global topics only)	3			
ED POL 501	Qualitative Research Methods in Education	3			
ED POL/CURRIC/ HISTORY/ JEWISH 515	Holocaust: History, Memory and Education	3			
ED POL/CURRIC/ RELIG ST 516	Religion and Public Education	3			
ED POL/ GEN&WS 560	Gender and Education	3			
ED POL 595	Language Politics and Education	3			
ED POL 600	Problems in Educational Policy (Global topics only)	3			
ED POL/ HISTORY 622	History of Radical and Experimental Education in the US and UK	3			
ED POL 675	Introduction to Comparative and International Education	3			
ED POL 677		3			

BREADTH REQUIREMENTS, 9 CREDITS

Code	Title	Credits
Required Breadth Course		
Complete one of the following:		3
ED PSYCH 301	How People Learn	
ED PSYCH 320	Human Development in Infancy and Childhood	
ED PSYCH 321	Human Development in Adolescence	
ED PSYCH 331	Human Development From Childhood Through Adolescence	
Additional Breadth Course Options		
Complete additional coursework from the concentration NOT selected above, or from the courses listed below. ED PSYCH 301, 320, 321 and 331 may also count here, but not toward both breadth requirements.		
CURRIC 240	Critical Aspects of Teaching, Schooling, and Education	3
CURRIC/ CHICLA 321	Chicano/Latino Educational Justice	3
CURRIC 331	Taking Education Outside of School	3
CURRIC 366	Internationalizing Educational Knowledge	3
CURRIC/C&E SOC/ ENVIR ST 405	Education for Sustainable Communities	3
ED PSYCH 326	Mind, Brain and Education	3

ELECTIVE CREDITS

Complete additional credits to complete the minimum of 120 required for the degree. Education Studies majors are encouraged to consider completing complementary coursework in the College of Letters & Science, possibly including an additional major. The structure of the Education Studies degree program makes it possible to complete an additional major and still graduate in four years.

GPA AND OTHER GRADUATION REQUIREMENTS

Based on UW–Madison coursework.

- 2.5 minimum cumulative grade point average. This may be modified by the Last 60 Credits Rule.
- 2.5 cumulative major grade point average.
- 2.5 cumulative grade point average in all upper-level major coursework ("upper-level" defined as numbered 300 and above).
- Major Residency: Students must complete at least 15 credits of upper-level major coursework in residence on the UW–Madison campus.
- Senior Residency: Degree candidates must complete their last 30 credits in residence on the UW–Madison campus, excluding retroactive credits and credits granted by examination.
- Total credits: A minimum of 120 credits are required for graduation.

DEGREE AUDIT REPORTING SYSTEM (DARS)

UW–Madison uses "DARS" to document a student's progress toward the completion of their degree, including any additional majors and certificates. A DARS (Degree Audit Reporting System) report shows all the requirements for completing a degree and, against courses that are planned or completed, shows the requirements that have been met, and those that are unmet. A report can offer suggestions about courses that may be taken to meet specific requirements and can assist in the academic planning and enrollment process. Students can access a DARS report in the Course Search & Enroll app or Student Center via My UW.

DARS also has a "what-if" function. This feature makes it possible to request a DARS report as if pursuing another program, major or certificate. It is an excellent tool if considering a new or additional area of study. School of Education students in a pre-professional classification such as Pre-Elementary (PRE), or Pre-Kinesiology should request a "what if" DARS report of their professional program of interest.

More information on how to request a DARS report is available on the registrar's website (<https://registrar.wisc.edu/dars-student/>).

DARS is not intended to replace student contact with academic advisers. It creates more time in an advising appointment to discuss course options, research opportunities, graduate school, or issues of personal interest or concern to students.

DARS is used as the document of record for degree program, major and certificate completion in the School of Education.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.