

EDUCATIONAL POLICY STUDIES, BS

LEARNING OUTCOMES

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1. Formulate research-based arguments on topics in education policy using academic literature, including both primary and secondary sources.
2. Critically examine education and its contexts through multiple theoretical perspectives (e.g., sociocultural, economic/political, historical, philosophical).
3. Analyze pressing questions in education using different historical, philosophical, and/or social science research methods.
4. Analyze education issues from diverse perspectives related to forms of social difference (e.g., race, class, nationality, disability, gender, sexuality).
5. Gather information, critically analyze arguments, and thoughtfully communicate research-based arguments to a variety of audiences, using different modes of communication.