1. Demonstrate an understanding of the social, cultural, and historical contexts of global language policy and linguistic and cultural practices.

2. Reflect on one's own position and the positions of others in global political, social, and institutional structures and the possibilities for growth and change for oneself and others.

3. Analyze information about culture and communication from diverse perspectives.

4. Formulate arguments on global topics in language, culture, and education using academic literature and theoretical frameworks, identifying and integrating diverse sources of information.

5. Collaborate and communicate ideas, reflections, and research effectively with people from a range of perspectives, cultures, and backgrounds.

6. Use practice to inform theory and research and theory and research to reflect on and modify practice.