

INTERNATIONAL DEVELOPMENT AND EDUCATION, CERTIFICATE

The Certificate in International Development and Education will develop a new generation of global education leaders who understand the complex issues that shape international education policy and practice, including poverty, inequity, sustainability, colonial relations, human rights, health disparities, and governance. Students will recognize their own positionality in relation to international development education efforts, and learn about and reflect on new international education paradigms that center collaboration, partnership, and humility.

Graduates of the certificate program will develop an understanding of the fields of international educational development and change and the knowledge to engage in reflexive, culturally-sensitive and sustainable approaches to improving education development policy, practice, and outcomes.

HOW TO GET IN

All current UW-Madison undergraduates are eligible to complete the Certificate in International Development and Education. Students intending to complete this certificate should visit the School of Education's Certificate Programs (<https://education.wisc.edu/academics/certificates/>) page to complete the declaration form.

Students pursuing the Education Studies major or the Certificate in Educational Policy Studies are not eligible to complete the Certificate in International Development and Education.

REQUIREMENTS

COURSE REQUIREMENTS

The Certificate in International Development and Education requires the following course distribution for a minimum of 12 credits. At least 6 credits must be completed in residence.

Completion of the certificate requires a minimum GPA of 2.0 in certificate coursework.

CORE COURSES

Complete the following two classes (6 credits). ED POL 260 Introduction to International Education Development provides a foundational overview of the field of International Development Education and should be taken as early as possible. ED POL 423 Education for Global Change provides a more advanced review of the theories of change that dominate in International Development, with particular attention to their assumptions about if and how different forms of learning lead to social change.

Code	Title	Credits
ED POL 260	Introduction to International Education Development	3
ED POL 423	Education for Global Change	3

ED POL INTERNATIONAL DEVELOPMENT AND EDUCATION ELECTIVE

Select one course from the following options (3 credits). These topical courses allow students to explore a key theme (e.g., human rights, climate change, poverty and inequality, health) in International Development Education in greater depth, or to deepen their understanding of the field of International and Comparative Education.

Code	Title	Credits
ED POL 220	Human Rights and Education	3
ED POL 237	Wealth, Poverty and Inequality: Transnational Perspectives on Policy and Practice in Education	3
ED POL 320	Climate Change, Sustainability, and Education	3
ED POL/INTL ST 335	Globalization and Education	3
ED POL/ANTHRO 570	Anthropology and Education	3
ED POL 675	Introduction to Comparative and International Education	3
ED POL/CURRIC 677	Education, Health and Sexuality: Global Perspectives and Policies	3

CAMPUS-WIDE INTERNATIONAL DEVELOPMENT AND EDUCATION ELECTIVE

Select one course from the following options (3 credits). These topical courses allow students to explore how key disciplines and fields of study across the campus engage with International Development:

Code	Title	Credits
A A E/INTL ST 373	Globalization, Poverty and Development	3
A A E/INTL ST 374	The Growth and Development of Nations in the Global Economy	3
A A E/ECON/INTL BUS 462	Latin American Economic Development	3
A A E/ECON 473	Economic Growth and Development in Southeast Asia	3
A A E/ECON 474	Economic Problems of Developing Areas	3
A A E/ECON 477	Agricultural and Economic Development in Africa	3
ANTHRO 477	Anthropology, Environment, and Development	3
C&E SOC/ENVIR ST/SOC 540	Sociology of International Development, Environment, and Sustainability	3
C&E SOC/SOC/URB R PL 617	Community Development	3
C&E SOC/SOC 630	Sociology of Developing Societies/Third World	3
GEOG 307	International Migration, Health, and Human Rights	3
GEOG/INTL ST 315	Universal Basic Income: The Politics Behind a Global Movement	3
GEOG/ENVIR ST 337	Nature, Power and Society	3

GEOG 538	The Humid Tropics: Ecology, Subsistence, and Development	4
GEOG/ENVIR ST 557	Development and Environment in Southeast Asia	3
GEN&WS/ HISTORY 315	Gender, Race and Colonialism	3
GEN&WS 424	Women's International Human Rights	3
GEN&WS/ URB R PL 644	International Development and Gender	3
HISTORY/ INTL ST 330	Global History of Humanitarianism	3-4
HISTORY 434	American Foreign Relations, 1901 to the Present	3-4
HISTORY/ CHICLA 435	Colony, Nation, and Minority: The Puerto Ricans' World	3
HISTORY 607	The American Impact Abroad: The Historical Dimension	3
INTL ST 101	Introduction to International Studies	3-4
INTL ST/GEOG 315	Universal Basic Income: The Politics Behind a Global Movement	3
INTL ST/ HISTORY 330	Global History of Humanitarianism	3-4
INTL ST/A A E 373	Globalization, Poverty and Development	3
INTL ST 401	Topics in Global Security	3-4
INTL ST 402	Topics in Politics and Policy in the Global Economy	3-4
INTL ST 403	Topics in Culture in the Age of Globalization	3-4
INTL ST/ POLI SCI 431	Contentious Politics	3-4

5. Formulate arguments on topics in international development and education by evaluating and then drawing from academic and practitioner literatures, and identifying and integrating diverse sources of information.
6. Communicate ideas, reflections, and research on international development and education effectively to people from a range of perspectives, cultures, backgrounds, and roles in the field of international development (e.g., policymakers, program officers, community members, Peace Corps volunteers, Fulbright, etc.).

CERTIFICATE COMPLETION REQUIREMENT

This undergraduate certificate must be completed concurrently with the student's undergraduate degree. Students cannot delay degree completion to complete the certificate.

LEARNING OUTCOMES

1. Demonstrate an understanding of the global contexts of colonialism, US post-war imperialism, bi-/multi-lateralism, and capitalism that shape the international development and international education fields, as well as key debates and trends in the field.
2. Reflect on experiences, resources, and national positions and the positions of others engaged in the field of international development education; recognize the consequences of this positionality on one's own understanding of the concepts of human development and wellbeing and of the desire to improve and develop other places and people; and critically examine possibilities for growth and change.
3. Analyze information about international development and education (as theory and as practice) from diverse disciplinary, methodological, and epistemological perspectives.
4. Evaluate multiple theories of change and effectively apply appropriate theories of change to key international development problems.