

SOCIAL JUSTICE AND EDUCATION, CERTIFICATE

The Certificate in Social Justice and Education examines equity in educational policy and practice. Students gain a foundational understanding of the social inequities that shape education and broader society. Students also learn how educators, students, administrators, parents, and community members have effectively responded to these inequities.

This certificate prepares UW–Madison students to critically analyze the role education policies and practices play in broader social inequalities and social justice efforts. Students connect course concepts to their own lives as well as to historical and contemporary social and educational issues in the U.S. and/or globally.

HOW TO GET IN

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All current UW–Madison undergraduates are eligible to complete the Certificate in Social Justice and Education. Students intending to complete this certificate should visit the School of Education's Certificate Programs (<https://education.wisc.edu/academics/certificates/>) page to complete the declaration form.

Students pursuing the Educational Policy Studies major or the Certificate in Educational Policy Studies are not eligible to complete the Certificate in Social Justice and Education.

REQUIREMENTS

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The Certificate in Social Justice and Education requires the following course distribution for a minimum of 12 credits. At least 6 credits must be completed in residence. Completion of the certificate requires a minimum GPA of 2.0 in certificate coursework.

REQUIRED COURSE

This course provides students with foundational knowledge about social justice in education that they can build from and connect to their other coursework and assignments as part of the certificate.

Code	Title	Credits
ED POL 212	Education for Social Justice	3

ELECTIVE COURSES

Select three additional courses that have a central focus on social justice in education. Two of the three must be in ED POL coursework. These courses meet most or all of the certificate's Learning Outcomes, and enable students to tailor the certificate to their specific topical and disciplinary areas of interest (e.g. historical perspectives on social justice and education, social justice and education in the U.S., comparative/global studies of social justice and education).

Code	Title	Credits
ED POL 197	Listening to the Land	3
CURRIC 240	Critical Aspects of Teaching, Schooling, and Education	3
CURRIC/CHICLA 321	Chicano/Latino Educational Justice	3
CURRIC/C&E SOC/ENVIR ST 405	Education for Sustainable Communities	3
CURRIC/RP & SE 406	Race, Intersectionality, and Equity in Education	3
ED POL/HISTORY 143	History of Race and Inequality in Urban America	3
ED POL 145	Introduction to Education Policy	3
ED POL/GEN&WS 160	Gender, Sexuality, and Education Policy	3
ED POL 180	Education and White Supremacy	3
ED POL 200	Race, Ethnicity, and Inequality in American Education	3
ED POL 205	Language and Social Inequality	3
ED POL 210	Youth, Education, and Society	3
ED POL/INTL ST 220	Human Rights and Education	3
ED POL 237	Wealth, Poverty and Inequality: Transnational Perspectives on Policy and Practice in Education	3
ED POL 240	Comparative Education	3
ED POL/CURRIC/LEGAL ST 250	Incarceration and Education	3
ED POL 300	School and Society	3
ED POL/HISTORY 412	History of American Education	3
ED POL 423	Education for Global Change	3
ED POL 435	Education in Emergencies	3
ED POL 460	Immigration, Education, and Equity	3
ED POL 505	Issues in Urban Education in the U.S.	3
ED POL 510	Urban School Policy	3
ED POL/CURRIC/HISTORY/JEWISH 515	Holocaust: History, Memory and Education	3
ED POL/GEN&WS 560	Gender and Education	3
ED POL/AFROAMER 567	History of African American Education	3
ED POL/ANTHRO 570	Anthropology and Education	3
ED POL 575	Education Policy and Practice	3
ED POL 595	Language Politics and Education	3
ED POL/HISTORY 612	History of Student Activism from the Popular Front to Black Lives Matter	3
RP & SE 100	Disability and Society	3
RP & SE 300	Individuals with Disabilities	3
RP & SE 466	Diversity in Special Education	3

CERTIFICATE COMPLETION REQUIREMENT

This undergraduate certificate must be completed concurrently with the student's undergraduate degree. Students cannot delay degree completion to complete the certificate.

LEARNING OUTCOMES

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1. Demonstrate an understanding of how education, and education policy and practice specifically, has been used as a tool for both social justice and the (re)production of inequality in the United States and/or globally.
2. Identify and describe the social inequities that shape education and broader society, as well as how various social actors (e.g. educators, students, administrators, parents, and community members) have responded to these inequities through their social justice efforts.
3. Draw from theory and research to analyze issues of social justice in education.
4. Demonstrate an ability to apply critical thinking skills to the study of inequities in education, by recognizing and questioning knowledge claims and their own assumptions and preconceived notions.