1. Understand how learning environments and pedagogical practices for students are grounded in concepts and interpretive frameworks provided by disciplines that study human development and learning. Understand both typical and atypical development in relation to education.

2. Understand basic cognitive, social, emotional, and biological bases of teaching and learning.

3. Understand how issues of race, class, gender, cultural, sexual orientation, immigrant status, language background, and disability status interact with various educational contexts to affect learning and its outcomes.

4. Understand how local, state, national, and global social and political contexts differentially affect schooling and its outcomes for students both typical and atypical development in relation to education.

5. Understand the multiple contexts in which education occurs.

6. Understand historical, political, and cultural influences on education and educational institutions.

7. Understand supportive services available to learners in educational contexts and institutions.

8. Be familiar with some of the issues and controversies surrounding the selection of concepts taught, the assumptions associated with content choices, tools of inquiry, and ways of reasoning.

9. Be an informed consumer of educational research and policy prescriptions.