PHYSICAL EDUCATION, BS

LEARNING OUTCOMES

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- 1. Standard 1: Scientific Foundational Knowledge. Physical education candidates demonstrate an understanding of scientific foundations for the delivery of an effective preK-12 physical education program.
- Standard 2: Physical Education Foundational Knowledge. Physical education candidates demonstrate an understanding of theoretical foundations for the delivery of an effective preK-12 physical education program.
- Standard 3: Physical Education Content Knowledge. Physical education candidates understand physical education content, concepts and skills associated with the development of a physically educated student.
- Standard 4: Planning for Instruction. Physical education candidates plan developmentally appropriate learning experiences aligned with local, state and/or SHAPE America National Standards and Grade-Level Outcomes for K-12 Physical Education.
- 5. Standard 5: Instructional Delivery and Management. Physical education candidates engage students in meaningful learning experiences through effective use of pedagogical skills. They use communication, feedback, and instructional and managerial skills to enhance student learning.
- 6. Standard 6: Assessment of Student Learning. Physical education candidates select and implement appropriate assessments to monitor students' progress and guide decision making related to instruction and learning that do not marginalize students.
- Standard 7: Technology. Physical education candidates select and implement a variety of technologies to enhance learning, as well as personal and professional productivity.
- Standard 8: Social-Emotional Learning and Trauma Based Practices.
 Physical education candidates understand and utilize a variety of practices critical to SEL and positive mental health outcomes.
- Standard 9: Professional Responsibility. Physical education candidates demonstrate behaviors essential to becoming effective professionals.