

# ELEMENTARY EDUCATION AND SPECIAL EDUCATION, BSE

The Elementary Education and Special Education (EESE) program is a unique opportunity for students to pursue licensure in both Elementary Education and Special Education. Successful graduates of the program are certified in general education at the grade levels of K-9 (including eligibility for 4K), and Special Education in grades K-12 (through age 21). Students graduate to a wide range of opportunities in both general and special education classrooms.

The Department of Rehabilitation Psychology and Special Education has a long-standing mission of preparing future leaders who actively improve the lives of people with disabilities. The EESE program is designed to prepare future educators who will promote equity, inclusivity, and accessibility within both general and special education classrooms. Graduates of this program are equipped to create inclusive learning environments where they will holistically identify and address biases and barriers to learning, and strive to meet the needs of all students.

The Elementary Education and Special Education program is a rigorous four-semester course sequence that includes coursework, practicum, and student teaching experiences. Courses include teaching methods in general education classrooms, implementing instructional strategies for helping students with a variety of abilities succeed, creating individualized education programs, as well as assessing learning needs in all core academic areas.

In addition to coursework, students will have hands-on practical experiences in both general and special education classrooms across a range of ages. Students are placed in one general education practicum and student teaching placement, along with one special education practicum and student teaching placement, providing the practical experience needed to successfully teach in a K-9 general education classroom or K-12 special education classroom. Students will learn to effectively work with a diverse student population and to create learning environments that foster academic success and social-emotional development for all students.

## THE TEACHER PLEDGE

The School of Education at UW-Madison currently offers a unique financial opportunity for students in the Elementary Education and Special Education program called The Teacher Pledge (<https://tec.education.wisc.edu/teacher-pledge/>). The School pledges to pay the equivalent of in-state tuition and fees for all teacher education students. In return, students pledge to work at a Wisconsin PreK-12 school for three to four years after graduation.

## MADISON COLLEGE TRANSFER AGREEMENT

Madison College students should also investigate the transfer agreement (<https://tec.education.wisc.edu/become-a-teacher/uw-madison-school-of-education-transfer-agreement/>) between Madison College and UW-Madison. Students meeting the requirements of this agreement are

guaranteed admission to UW-Madison's School of Education and to the Elementary and Special Education program.

## HOW TO GET IN

### HOW TO GET IN ELEMENTARY EDUCATION AND SPECIAL EDUCATION (EESE) DECLARATION OVERVIEW

Students typically enter UW-Madison as Pre-Elementary Education and Special Education students (PEED designation) and spend the first two years completing liberal studies, general education, and some professional education requirements. EESE is declared during the sophomore year for the final two years on campus.

On-campus students starting at UW-Madison in other majors can move to Pre-Elementary Education and Special Education by completing a Pre-Professional Declaration (<http://www.education.wisc.edu/soe/academics/undergraduate-students/academic-program-admission/>). A GPA of 2.5, based on all UW-Madison coursework or the last 60 credits (<https://guide.wisc.edu/undergraduate/education/#policiesandregulationstext>), is required to transfer into Pre-Elementary Education and Special Education. It is not necessary to be a Pre-Elementary Education and Special Education student before declaring the major.

Note: Students cannot complete the Certificate in Disability Rights and Services, Elementary Education, or Special Education in conjunction with this program.

### ELIGIBILITY TO DECLARE ELEMENTARY EDUCATION AND SPECIAL EDUCATION

EESE currently accepts declarations once a year, usually from December 1 – February 1. This period may be extended if additional spaces are available after the initial deadline. The on-campus declaration form is located on the School of Education's Undergraduate Admissions (<http://www.education.wisc.edu/soe/academics/undergraduate-students/academic-program-admission/>) page, along with information about the declaration period, deadline, and current eligibility requirements. Students should consult this site prior to submitting a declaration, as this information may be modified from one declaration year to the next.

Off-campus students wishing to transfer directly into Elementary Education and Special Education should complete the on-campus declaration and must also be admitted to UW-Madison. See Transfer Students and Students with a Previous Degree, below.

### Current Eligibility Requirements

- Complete at least 40 transferable college-level credits by the end of the fall semester of the declaration year.
- Successfully complete RP & SE 300 Individuals with Disabilities by the end of the summer of the declaration year.
- Earn a minimum 2.5 grade point average (GPA) on a 4.0 scale on all transferable college-level coursework attempted.<sup>1</sup>
- Submit all program declaration form(s), transcripts, and other related declaration materials by the deadline specified on the School of Education's Undergraduate Admissions (<http://www.education.wisc.edu/soe/academics/undergraduate-students/academic-program-admission/>) page.

<sup>1</sup>Last 60 Credits Rule - Two grade point averages may be calculated to determine a candidate's eligibility to declare. A GPA may be calculated using (1) UW-Madison and all other all transferable college level coursework attempted and (2) the last 60 credits attempted. The higher GPA of these two calculations will be used for determining eligibility. Once declared, students must earn a semester GPA of 2.75 each semester after declaration. More information on this rule is available here (<https://guide.wisc.edu/undergraduate/education/#policiesandregulationstext>).

## TRANSFER STUDENTS AND STUDENTS WITH A PREVIOUS DEGREE

Transfer students and students who already hold a bachelor's degree must be admitted to UW-Madison to enroll in a School of Education program. Admission to the campus has its own application, admission process, and application deadlines; see Office of Admissions and Recruitment (<http://www.admissions.wisc.edu>) for campus application information.

Students wishing to enter directly into Elementary Education and Special Education should complete both the on-campus declaration and the UW-Madison application. All eligibility requirements must be met. Transfers who do not meet the declaration eligibility criteria will be admitted to UW-Madison with the Pre-Elementary Education and Special Education designation.

An applicant with a previous undergraduate degree will be admitted to EESE as a second degree candidate or as a School of Education "Special Student," depending on their academic background.

Second degree candidates in the School of Education are changing their academic direction and wish to complete a degree that is unrelated to their first. A large number of credits are usually required to complete the new degree requirements and a second degree is awarded upon its completion; more information is available here (<https://guide.wisc.edu/undergraduate/education/#policiesandregulationstext>). Most applicants to EESE will be second degree candidates.

In rare cases a student may be admitted as an Education Special Student. Admission with this designation indicates that they have an interest in pursuing teacher certification in Elementary Education and Special Education and have already studied this subject area extensively during their initial degree. A student enrolls as an Education Special Student to complete the requirements that were not taken during the first degree; these are assessed on a case by case basis. Another degree is not awarded for this "certification only" coursework.

All off-campus students are strongly encouraged to meet with an advisor in the School of Education Student Services office in advance of their declaration. Consultations are available in person, virtually, or via telephone; email [studentservices@education.wisc.edu](mailto:studentservices@education.wisc.edu) or call 608-262-1651 to schedule an appointment.

## BACKGROUND CHECKS

Pursuant to State of Wisconsin law PI 34.018(2), the School of Education is required to administer a background check on all students entering teacher education programs. This check is intended to determine if the applicant has engaged in any behavior that endangers the health, welfare, safety, or education of PK-12 pupils. Local school districts frequently conduct background checks on teacher education students prior to the start of their in-classroom field work, and the Department of Public Instruction (DPI) will also conduct a background check on each applicant for a Wisconsin educator license.

Students should be aware that background checks may be initiated by other agencies or organizations when they are seeking employment or a professional license. School administrators have the authority to determine the appropriateness of a student placement and may choose not to permit a placement based on a student's background check results.

An individual who has been deemed ineligible to participate in field or clinical experiences based on the results of their background check may not be able to complete the requirements for their degree or certification. Students with questions about these processes should contact the Teacher Education Center, [tec@education.wisc.edu](mailto:tec@education.wisc.edu).

# REQUIREMENTS

## UNIVERSITY REQUIREMENTS

All undergraduate students must complete both the following Core General Education (Core GenEd) and University Degree and Quality of Work requirements. The requirements below apply to students whose first term at UW-Madison or whose earliest post-high school college attendance at any institution is Summer 2026 or later.

Students whose first term at UW-Madison or whose earliest post-high school college attendance at any institution occurred before Summer 2026 should refer to the archived Guide (<https://guide.wisc.edu/archive/>) for the requirements that apply to them.

## CORE GENERAL EDUCATION (CORE GENED) REQUIREMENTS

Civics & Perspectives	3 credits of Civics & Perspectives coursework.
Communication & Literacy	6 credits of Communication & Literacy coursework. This requirement may be partially satisfied by a qualifying placement test score. More information: <a href="https://go.wisc.edu/qualifyingenglishplacement">https://go.wisc.edu/qualifyingenglishplacement</a> ( <a href="https://go.wisc.edu/qualifyingenglishplacement/">https://go.wisc.edu/qualifyingenglishplacement/</a> )
Humanities & Arts	6 credits of Humanities & Arts coursework.
Mathematics & Quantitative Reasoning	6 credits of Mathematics & Quantitative Reasoning coursework. This requirement may be partially satisfied by a qualifying placement test score. More information: <a href="https://go.wisc.edu/qualifyingmathplacement">https://go.wisc.edu/qualifyingmathplacement</a> ( <a href="https://go.wisc.edu/qualifyingmathplacement/">https://go.wisc.edu/qualifyingmathplacement/</a> )
Natural Science & Wellness	Complete both: <ul style="list-style-type: none"> <li>6 credits of Natural Science &amp; Wellness or Natural Science &amp; Wellness + Laboratory coursework.</li> <li>one course must be in Natural Science &amp; Wellness + Laboratory coursework.</li> </ul>
Social & Behavioral Science	3 credits of Social & Behavioral Science coursework.
Total Credits	30 credits.

For more information see the policy (<https://policy.wisc.edu/library/UW-1095/>).

## UNIVERSITY DEGREE AND QUALITY OF WORK REQUIREMENTS

All undergraduate degree recipients must complete the following minimum requirements. Requirements for some programs will exceed these requirements; see program requirements for additional information.

Total Degree 120 degree credits.

**Residency** Complete 30 credits in residence. A course is considered "in residence" if it is taken when in undergraduate degree-seeking status and:

- is offered by UW-Madison and completed on the UW-Madison campus or at an approved off-site location, or
- is offered by UW-Madison in an online or distance format, or is completed during participation in a UW-Madison study abroad/study away program.

**Quality of Work** Achieve at least the minimum grade point average specified by the school, college, and/or academic program.

**Math** Demonstrate minimal mathematics competence by:

- placing above MATH#160;96, or
- successfully completing MATH#160;96, or
- successfully completing a more advanced mathematics course such as MATH#160;112, MATH#160;113, MATH#160;114, MATH#160;141, MATH#160;211, or MATH#160;221.

**English Language** If required to take the UW-Madison English as a Second Language Assessment Test (MSN-ESLAT), demonstrate minimal English language competence by:

- earning credit for ESL#160;118, or
- achieving a qualifying MSN-ESLAT placement test score.

**Language** Complete one:

- 2 high school units of a single language other than English, or
- one course with the second semester Language designation.

**Major Declaration** Declare and complete the requirements for at least one major.

## SCHOOL OF EDUCATION DEGREE REQUIREMENTS

### COMMUNICATION: BREADTH AND DEPTH

Courses designated as Communication A (Comm A) and Communication B (Comm B) help students learn how to gather and assess information from a variety of sources and to present different kinds of information, insight, and analysis to diverse audiences. Comm A courses focus on essential communication skills and Comm B courses teach research, writing, and communication skills within a disciplinary area.

**Communication** Complete either:

**A**

- one course with the Communication A designation, or
- satisfaction of Communication A based on UW Placement Test.

**Communication** One course with the Communication B designation.  
**B**

### QUANTITATIVE REASONING: BREADTH AND DEPTH

Quantitative Reasoning A courses provide students with foundational skills in mathematics, computer science, statistics or formal logic that are needed for dealing with quantitative information. In Quantitative Reasoning B courses, students use quantitative tools in the context of other disciplines or course material.

**Quantitative Reasoning A** Complete either:

- one course with the Quantitative Reasoning A designation, or
- satisfaction of Quantitative Reasoning A based on UW Placement Test.

**Quantitative Reasoning B** One course with the Quantitative Reasoning B designation.

### LIBERAL STUDIES REQUIREMENTS

All students are required to complete a minimum of 40 credits of Liberal Studies (<https://guide.wisc.edu/undergraduate/education/#requirementstext>) coursework. This requirement provides an opportunity to do some academic exploration beyond the scope of the major. Students take courses in areas of particular interest and also have an opportunity to sample the wide selection of courses offered across the university. Coursework is required in humanities, social studies (social science), science, and cultural and historical studies. Some elective coursework is also needed to reach the required number of credits.

The School of Education's Liberal Studies requirements can be used to satisfy the campus-wide Core General Education requirements. Communication A and B, and Quantitative Reasoning A and B coursework can also be used towards Core General Education and other requirements. Academic advisors can suggest courses that will count in multiple places.

A basic outline of the liberal studies is included below. Students must consult the detailed version of the requirements (<https://guide.wisc.edu/undergraduate/education/#requirementstext>) for more information about course selection and how the liberal studies requirements apply to this major.

Are you interested in switching to the School of Education? If so, you should run a "what-if" DARS report. (<https://kb.wisc.edu/registrar/94068/>) It will show how many of these requirements you have already met and are unmet.

### Humanities

Complete a minimum of 9 credits from these categories.

**Literature** Complete a course with the Literature designation, minimum of 2 credits

**Fine Arts** Complete a minimum of 2 credits from the list of courses below.

- Humanities Courses to total 9 Humanities credits. Select from:
- Courses with the Humanities or Literature designation.
  - Fine Arts courses from the list below.
  - Courses with the Language courses designation.
  - ENGL&#160;201
  - ENGL&#160;207
  - COM&#160;ARTS&#160;181

### Fine Arts Courses

Code	Title	Credits
AFRICAN/ AFROAMER 220	HipHop, Youth Culture, and Politics in Senegal	3
AFRICAN/ AFROAMER 233	Global HipHop and Social Justice	3
AFROAMER 154	Hip-Hop and Contemporary American Society	3
AFROAMER 156	Black Music and American Cultural History	3
AFROAMER 225	Introduction to African American Dramatic Literature	3
AFROAMER/ ART HIST 241	Introduction to African Art and Architecture	3
AFROAMER/ ART HIST 242	Introduction to Afro-American Art	3
AFROAMER/ GEN&WS 267	Artistic/Cultural Images of Black Women	3
AFROAMER/ DANCE/MUSIC 318	Cultural Cross Currents: West African Dance/Music in the Americas	3
AFROAMER 338	The Black Arts Movement	3
AFROAMER/ GEN&WS 367	Art and Visual Culture: Women of the African Diaspora and Africa	3
AFROAMER/ AFRICAN 413	Contemporary African and Caribbean Drama	3-4
AMER IND 325	American Indians in Film	3
Any ART course ( <a href="https://guide.wisc.edu/courses/art/">https://guide.wisc.edu/courses/art/</a> )		
Any ART HIST course ( <a href="https://guide.wisc.edu/courses/art_hist/">https://guide.wisc.edu/courses/art_hist/</a> )		
COM ARTS 350	Introduction to Film	3
COM ARTS 357	History of the Animated Film	3
Any DANCE course ( <a href="https://guide.wisc.edu/courses/dance/">https://guide.wisc.edu/courses/dance/</a> )		
DS 120	Design: Fundamentals I	3
ENGL 207	Introduction to Creative Writing: Fiction and Poetry Workshop	3
ENGL 307	Creative Writing: Fiction and Poetry Workshop	3
ENGL 407	Creative Writing: Nonfiction Workshop	3
ENGL 408	Creative Writing: Fiction Workshop	3
ENGL 409	Creative Writing: Poetry Workshop	3
ENGL 410	Creative Writing: Playwriting Workshop	3
ENGL 411	Creative Writing: Special Topics Workshop	3

ENVIR ST/HIST SCI/ HISTORY 125	Green Screen: Environmental Perspectives through Film	3
FOLKLORE/ MUSIC 103	Introduction to Music Cultures of the World	3
GERMAN 253	Introduction to German Cinema	3
GERMAN 267	Yiddish Song and the Jewish Experience	3-4
ILS 203	Western Culture: Literature and the Arts I	3
ILS 204	Western Culture: Literature and the Arts II	3-4
LITTRANS 207	Slavic Science Fiction through Literature and Film	3
LITTRANS 231	Manga	3
LITTRANS 232	Anime	3
LITTRANS 233	Russian Life and Culture Through Literature and Art (to 1917)	3-4
LITTRANS 234	Soviet Life and Culture Through Literature and Art (from 1917)	3-4
LITTRANS/ FOLKLORE 327	Vampires	3
LITTRANS/ THEATRE 335	In Translation: The Drama of Henrik Ibsen	3-4
Any MUSIC course ( <a href="https://guide.wisc.edu/courses/music/">https://guide.wisc.edu/courses/music/</a> )		
Any MUS PERF course ( <a href="https://guide.wisc.edu/courses/mus_perf/">https://guide.wisc.edu/courses/mus_perf/</a> )		
Any THEATRE course ( <a href="https://guide.wisc.edu/courses/theatre/">https://guide.wisc.edu/courses/theatre/</a> )		

### Social Studies

Social Studies Complete 9 credits with the Social Science designation.

The following programs have specific requirements:

- Kinesiology: PSYCH&#160;202
- Art Education, Elementary Education, Elementary Education and Special Education, Physical Education, Special Education: POLI&#160;SCI&#160;104 or 205

### Science

Complete a minimum of 9 credits, including Physical and Biological Science. A laboratory science course is also required. The lab course can count toward the Biological or Physical Science requirement if it has the requisite breadth designation.

Physical Science	Complete one course with the Physical Science designation.
Biological Science	Complete one course with the Biological Science designation.
Lab Science	Complete one course with the Biological, Physical, or Natural Science designation with a lab component; see Course Search and Enroll. Additional eligible courses are listed below.
Science Elective(s)	If needed, complete a course with the Biological, Physical, or Natural Science designation to total 9 Science credits.

**Laboratory Courses**

Code	Title	Credits
ANTHRO 105	Principles of Biological Anthropology	3
ATM OCN 101	Weather and Climate	4
BOTANY 100	Survey of Botany	3
BOTANY/PL PATH 123	Plants, Parasites, and People	3
FOOD SCI/ MICROBIO 324	Food Microbiology Laboratory	2
GEOSCI 100	Introductory Geology: How the Earth Works	3
PHYSICS 109	Physics in the Arts	3
PLANTSCI 110	Introduction to Plant Science and Technology	4

**Cultural and Historical Studies**

Complete three requirements met by separate courses. Any of these courses can also be used to meet other requirements if it has the relevant breadth designation. A single course cannot satisfy more than one of the three Cultural and Historical Studies requirements listed below.

Ethnic Studies Complete 3 credits with the Ethnic Studies Designation.

United States or European History Complete 3 credits from the list of courses below.

Global Perspectives Complete 3 credits from the list of courses below.

**United States or European History Courses**

Code	Title	Credits
AFROAMER 154	Hip-Hop and Contemporary American Society	3
AFROAMER 156	Black Music and American Cultural History	3
AFROAMER 231	Introduction to African American History	3
AFROAMER 272	Race and American Politics from the New Deal to the New Right	3
AFROAMER/AFRICAN/HISTORY/ POLI SCI 297	African and African-American Linkages: An Introduction	4
AFROAMER 302	Undergraduate Studies in Afro-American History	3
AFROAMER/HISTORY 321	African American History Since 1900	3-4
AFROAMER/HISTORY 322	African American History to 1900	3
AFROAMER/GEN&WS 323	Gender, Race and Class: Women in U.S. History	3
AFROAMER/GEN&WS 324	Black Women in America: Reconstruction to the Present	3
AFROAMER/GEN&WS 326	Race and Gender in Post-World War II U.S. Society	3
AFROAMER/HISTORY 347	The Caribbean and its Diasporas	3-4

AFROAMER/HISTORY 393	Slavery, Civil War, and Reconstruction, 1848-1877	3-4
AFROAMER/HIST SCI/ MED HIST 523	Race, American Medicine and Public Health	3
AFROAMER/ED POL 567	History of African American Education	3
AFROAMER 621	Slavery and Capitalism in the United States	3
AFROAMER 623	Women and Slavery in the United States	3
AFROAMER/GEN&WS 624	African American Women's Activism (19th & 20th Centuries)	3
AFROAMER/GEN&WS 625	Gender, Race and the Civil Rights Movement	3
AFROAMER 626	Slavery and Emancipation in the United States	3
AFROAMER/HISTORY 628	History of the Civil Rights Movement in the United States	3
AFROAMER 631	Colloquium in African American History	3
AFROAMER 671	Selected Topics in African American History	3
AMER IND 100	Introduction to American Indian Studies	3
AMER IND 185	Indigenous Athletes and Sports	3
AMER IND/HISTORY 190	Introduction to American Indian History	3-4
AMER IND 230	Indigenous Resistance and Activism	3
AMER IND 250	Indians of Wisconsin	3
AMER IND/ANTHRO 314	Indians of North America	3
AMER IND/HISTORY 380	Sovereignty and the Schoolhouse	3
AMER IND/SOC WORK 636	Social Work in American Indian Communities: The Indian Child Welfare Act	3
ART HIST 357	History of Wisconsin Architecture, 1800-present	3
ASIAN AM/AFROAMER/AMER IND/CHICLA 102	Introduction to Comparative US Ethnic, American Indian, and Indigenous Studies	3
ASIAN AM/HISTORY 160	Asian American History: Movement and Dislocation	3-4
ASIAN AM/HISTORY 161	Asian American History: Settlement and National Belonging	3-4
ASIAN AM 170	Hmong American Experiences in the United States	3
ASIAN AM/SOC 220	Ethnic Movements in the United States	3-4
ASIAN AM/ASIAN/HISTORY 246	Southeast Asian Refugees of the "Cold" War	4
ASIAN AM 253	Critical Refugee Studies	3
ASIAN AM 441	Hmong American Social Movements in the 20th and 21st Centuries	3

C&E SOC/HISTORY/ POLI SCI/SOC 259	Forward? The Wisconsin Idea, Past and Present	1-3	ENVIR ST/ HISTORY 328	Environmental History of Europe	3
CHICLA/ HISTORY 151	The North American West to 1850	3-4	ENVIR ST/GEOG/ HISTORY 460	American Environmental History	4
CHICLA/ HISTORY 152	The United States West Since 1850	3-4	ENVIR ST/HISTORY/ LEGAL ST 430	Law and Environment: Historical and Contemporary Perspectives	3
CHICLA/ HISTORY 153	Latina/Latino/Latinx History	3-4	FOLKLORE/ GNS 200	Folklore of Central, Eastern and Northern Europe	3
CHICLA 201	Introduction to Chicanx/e and Latinx/e Studies	3	FOLKLORE 442	Immigration and Indigeneity in the Upper Midwest	3
CHICLA/GEN&WS/ HISTORY 245	Chicana and Latina History	3	GEN&WS/ HISTORY 353	Women and Gender in the U.S. to 1870	3-4
CHICLA/ HISTORY/LACIS/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey	3	GEN&WS/ HISTORY 354	Women and Gender in the U.S. Since 1870	3-4
CHICLA 301	Chicana/o and Latina/o History	3	GEN&WS/ HISTORY 392	Women and Gender in Modern Europe	3-4
CHICLA 315	Racial Formation and Whiteness	3	GEN&WS/ HIST SCI 537	Childbirth in the United States	3
CHICLA/ GEN&WS 332	Latinas: Self Identity and Social Change	3	GEOG/HISTORY/ POLI SCI/ SLAVIC 253	Russia: An Interdisciplinary Survey	4
CHICLA/ SPANISH 364	Survey of Latinx/e Popular Culture	3	GEOG/HISTORY/ POLI SCI/ SLAVIC 254	Eastern Europe: An Interdisciplinary Survey	4
CHICLA/HISTORY/ POLI SCI 422	Latino History and Politics	3	HIST SCI/HISTORY/ MED HIST 132	Bees, Trees, Germs, and Genes: A History of Biology	3
CHICLA/ HISTORY 435	Colony, Nation, and Minority: The Puerto Ricans' World	3	HIST SCI 150	The Digital Age	3
CLASSICS/ HISTORY 110	The Ancient Mediterranean	4	HIST SCI 201	The Origins of Scientific Thought	3
CLASSICS 206	Classical Influences on Western Art and Science	3	HIST SCI 218	History of Twentieth Century American Medicine	3
CLASSICS/ HISTORY/ POLI SCI 362	Athenian Democracy	3	HIST SCI/ AFROAMER 275	Science, Medicine, and Race: A History	3-4
CLASSICS/ HISTORY/ RELIG ST 517	Religions of the Ancient Mediterranean	3	HIST SCI/ HISTORY 323	The Scientific Revolution: From Copernicus to Newton	3
CURRIC/ED POL/ HISTORY/ JEWISH 515	Holocaust: History, Memory and Education	3	HIST SCI 404	A History of Disease	3-4
ECON/ HISTORY 466	The American Economy Since 1865	3-4	HIST SCI/HISTORY/ MED HIST 508	Health, Disease and Healing II	3-4
ED POL/ HISTORY 107	The History of the University in the West	3	HIST SCI/ MED HIST 509	The Development of Public Health in America	3
ED POL/ HISTORY 143	History of Race and Inequality in Urban America	3	HIST SCI/GEN&WS/ MED HIST 531	Women and Health in American History	3
ED POL/ HISTORY 412	History of American Education	3	HIST SCI/GEN&WS/ MED HIST 532	The History of the (American) Body	3
ED POL/ HISTORY 478	Comparative History of Childhood and Adolescence	3	HISTORY 101	Amer Hist to the Civil War Era, the Origin & Growth of the U S	4
ED POL/ HISTORY 612	History of Student Activism from the Popular Front to Black Lives Matter	3	HISTORY 102	American History, Civil War Era to the Present	4
ENGL/HISTORY/ RELIG ST 360	Early Medieval England	3	HISTORY 109	Introduction to U.S. History	3-4
ENVIR ST/HIST SCI/ HISTORY 125	Green Screen: Environmental Perspectives through Film	3	HISTORY 115	Medieval Europe 410-1500	4
ENVIR ST/GNS 210	Cultures of Sustainability: Central, Eastern, and Northern Europe	3	HISTORY 119	Europe and the World, 1400-1815	4
			HISTORY 120	Europe and the Modern World 1815 to the Present	4
			HISTORY 124	Britain since 1688	3-4
			HISTORY 136	Sport, Recreation, & Society in the United States	3-4
			HISTORY 145	America and China, 1776-Today	3-4

HISTORY 154	Who is an American?	3-4	HISTORY 348	France from Napoleon to the Great War, 1799-1914	3-4
HISTORY 155	The Long Black Freedom Struggle from the Civil War to the Present	3-4	HISTORY 349	Contemporary France, 1914 to the Present	3-4
HISTORY/ JEWISH 156	The American Jewish Experience: From Shtetl to Suburb	3-4	HISTORY 350	The First World War and the Shaping of Twentieth-Century Europe	3-4
HISTORY 170	East Meets West: Myth, Meaning, and Modernity	3-4	HISTORY/CHICLA/ LACIS/POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective	3
HISTORY 201	The Historian's Craft (topic must be approved)	3-4	HISTORY 357	The Second World War	3-4
HISTORY/ RELIG ST 208	Western Intellectual and Religious History to 1500	3-4	HISTORY 358	French Revolution and Napoleon	3-4
HISTORY/ RELIG ST 209	Western Intellectual and Religious History since 1500	3-4	HISTORY 359	History of Europe Since 1945	3-4
HISTORY/ RELIG ST 212	The History of Western Christianity to 1750	4	HISTORY/ INTL ST 366	From Fascism to Today: Social Movements and Politics in Europe	3-4
HISTORY/ JEWISH 213	Jews and American Pop. Culture	3-4	HISTORY 401	Public History Workshop	3
HISTORY/ JEWISH 220	Introduction to Modern Jewish History	4	HISTORY 403	Immigration and Assimilation in American History	3-4
HISTORY 221	Explorations in American History (H)	3-4	HISTORY/ RELIG ST 409	Christianity in the Atlantic World, 1500-1800	3
HISTORY 223	Explorations in European History (H)	3-4	HISTORY 410	History of Germany, 1871 to the Present	3-4
HISTORY 227	Explorations in the History of Race and Ethnicity	3	HISTORY/ RELIG ST 411	The Enlightenment and Its Critics	3
HISTORY/ART HIST/ ENVIR ST/GEOG/ LAND ARC 239	Making the American Landscape	3-4	HISTORY 417	History of Russia	3-4
HISTORY/LACIS 243	Colonial Latin America: Invasion to Independence	3-4	HISTORY 418	History of Russia	3-4
HISTORY/ LEGAL ST 261	American Legal History to 1860	3-4	HISTORY 419	History of Soviet Russia	3-4
HISTORY/ LEGAL ST 262	American Legal History, 1860 to the Present	3-4	HISTORY 420	Russian Social and Intellectual History	3-4
HISTORY 269	War, Race, and Religion in Europe and the United States, from the Scramble for Africa to Today	3-4	HISTORY 424	The Soviet Union and the World, 1917-1991	3-4
HISTORY 270	Eastern Europe since 1900	3-4	HISTORY/CHICLA/ POLI SCI 422	Latino History and Politics	3
HISTORY 271	Study Abroad in History: European History	1-4	HISTORY/ LEGAL ST 426	The History of Punishment	3-4
HISTORY 272	Study Abroad in History: United States History	1-4	HISTORY 427	The American Military Experience to 1902	3-4
HISTORY 302	History of American Thought, 1859 to the Present	3-4	HISTORY 428	The American Military Experience Since 1899	3-4
HISTORY 303	A History of Greek Civilization	3-4	HISTORY/ SCAND ST 431	History of Scandinavia to 1815	3
HISTORY 306	The United States Since 1945	3-4	HISTORY/ SCAND ST 432	History of Scandinavia Since 1815	3
HISTORY 307	A History of Rome	3-4	HISTORY 434	American Foreign Relations, 1901 to the Present	3-4
HISTORY/ MEDIEVAL/ RELIG ST 309	The Crusades: Christianity and Islam	3-4	HISTORY/ SCAND ST 577	Contemporary Scandinavia: Politics and History	3-4
HISTORY/ JEWISH 310	The Holocaust	3-4	HISTORY/ LEGAL ST 459	Rule of Law: Philosophical and Historical Models	3-4
HISTORY 329	History of American Capitalism	4	HISTORY/ LEGAL ST 476	Medieval Law and Society	3
HISTORY/ INTL ST 332	East Asia & The U.S. Since 1899	3-4	HISTORY/ LEGAL ST 510	Legal Pluralism	3
HISTORY 344	The Age of the American Revolution, 1763-1789	3-4	HISTORY 500	Reading Seminar in History	3
HISTORY 345	Military History of the United States	3-4	HISTORY/JEWISH/ SOC 518	Antisemitism in European Culture	3

HISTORY/ JOURN 560	History of U.S. Media	4	AFRICAN/ AFROAMER/ ANTHRO/GEOG/ HISTORY/POLI SCI/ SOC 277	Africa: An Introductory Survey	4
HISTORY 607	The American Impact Abroad: The Historical Dimension	3	AFRICAN/ AFROAMER/ HISTORY/ POLI SCI 297	African and African-American Linkages: An Introduction	4
ILS 201	Western Culture: Science, Technology, Philosophy I	3	AFRICAN 300	African Literature in Translation	3
ILS 202	Western Culture: Science, Technology, Philosophy II	3	AFRICAN/ INTL ST 302	Arabic Literature and Cinema	3
MUSIC 202	Delta Blues	3	AFRICAN/ASIAN/ RELIG ST 370	Islam: Religion and Culture	3-4
MUSIC 203	American Ethnicities and Popular Song	3	AFRICAN 403	Theories of African Cultural Studies	3
MUSIC 317	Musical Women in Europe and America: Creativity, Performance, and Identity	3	AFRICAN/ RELIG ST 408	Everyday Religion in Africa	3
SCAND ST 348	The Second World War in Nordic Culture	3	AFRICAN/ RELIG ST 414	Islam in Africa and the Diaspora	3
<b>Global Perspectives Courses</b>					
<b>Code</b>	<b>Title</b>	<b>Credits</b>			
A A E/ENVIR ST 244	The Environment and the Global Economy	4	AFRICAN/ COM ARTS/ L I S 444	Technology and Development in Africa and Beyond	3
A A E 319	The International Agricultural Economy	3	AFROAMER/ ART HIST 241	Introduction to African Art and Architecture	3
A A E/ NUTR SCI 350	World Hunger and Malnutrition	3	AFROAMER/ ANTHRO/C&E SOC/ GEOG/HISTORY/ LACIS/POLI SCI/ SOC/SPANISH 260	Latin America: An Introduction	3-4
A A E/INTL ST 373	Globalization, Poverty and Development	3	AFROAMER/ DANCE/MUSIC 318	Cultural Cross Currents: West African Dance/Music in the Americas	3
A A E/INTL ST 374	The Growth and Development of Nations in the Global Economy	3	AFROAMER/ GEN&WS 367	Art and Visual Culture: Women of the African Diaspora and Africa	3
A A E/ECON 473	Economic Growth and Development in Southeast Asia	3	AGROECOL 377	Global Food Production and Health	3
AFRICAN/ HISTORY 106	Introduction to African History	3-4	ANTHRO 100	General Anthropology	3
AFRICAN/ HISTORY 129	Africa on the Global Stage	3-4	ANTHRO 102	Archaeology and the Prehistoric World	3
AFRICAN 201	Introduction to African Literature	3	ANTHRO 104	Cultural Anthropology and Human Diversity	3
AFRICAN 202	Introductory Topics in African Cultural Studies	3	ANTHRO 105	Principles of Biological Anthropology	3
AFRICAN 203	Introductory Topics in African Literature	3	ANTHRO/ FOLKLORE/ INTL ST/LINGUIS 211	Global Language Issues	3
AFRICAN 204	Introductory Topics in African Languages	3	ANTHRO 237	Cut 'n' Mix: Music, Race, and Culture in the Caribbean	3
AFRICAN/ FOLKLORE 210	The African Storyteller	3	ANTHRO 265	Introduction to Culture and Health	3
AFRICAN 212	Introduction to African Popular Culture	3	ANTHRO 300	Cultural Anthropology: Theory and Ethnography	3
AFRICAN/ FRENCH 216	Modern and Contemporary Francophone Topics	3	ANTHRO/ ASIAN 305	Anthropology of South Asia	3
AFRICAN/ AFROAMER 220	HipHop, Youth Culture, and Politics in Senegal	3	ANTHRO/ AMER IND 314	Indians of North America	3
AFRICAN 230	Introduction to Yoruba Life and Culture	3	ANTHRO 321	The Emergence of Human Culture	3
AFRICAN/ AFROAMER 233	Global HipHop and Social Justice	3	ANTHRO 322	The Origins of Civilization	3
AFRICAN 231	Introduction to Arabic Literary Culture	3			

ANTHRO 330	Topics in Ethnology (topic must be approved)	3-4	ASIAN 310	Introduction to Comics and Graphic Novels: Theory, History, Method	3
ANTHRO 333	Prehistory of Africa	3	ASIAN/SOC 334	Gender, Work, and Family in East Asia	3
ANTHRO 339	Archaeology of Warfare and Human Nature	3	ASIAN/SOC 336	Social Change in Contemporary South Korea	3
ANTHRO 350	Political Anthropology	3-4	ASIAN 351	Survey of Classical Chinese Literature	3
ANTHRO 357	Introduction to the Anthropology of Japan	3-4	ASIAN 352	Survey of Modern Chinese Literature	3
ANTHRO 365	Medical Anthropology	3	ASIAN 353	Lovers, Warriors and Monks: Survey of Japanese Literature	3
ART HIST/ASIAN 179	Passage Through India: South Asia's Global Architectural Histories	3	ASIAN 355	Modern Japanese Literature	3
ART HIST 205	Global Arts	3-4	ASIAN 361	Love and Politics: The Tale of Genji	3
ART HIST 305	History of Islamic Art and Architecture	3	ASIAN 371	Topics in Chinese Literature	2-3
ART HIST 307	From Tomb to Temple: Ancient Chinese Art and Religion in Transition	3	ASIAN 374	Korean Cinema	3
ART HIST 308	The Tastes of Scholars and Emperors: Chinese Art in the Later Periods	3	ASIAN 378	Anime	3
ART HIST 354	Cross-Cultural Arts Around the Atlantic Rim: 1800 to the Present	3-4	ASIAN 403	Southeast Asian Literature	3
ART HIST/ASIAN 379	Cities of Asia	3	ASIAN/RELIG ST 405	Gods and Goddesses of South Asia	3
ART HIST 411	Topics in Asian Art	3-4	ASIAN/RELIG ST 444	Introduction to Sufism (Islamic Mysticism)	3
ART HIST 412	Topics in African and African Diaspora Art History	3-4	ASIAN/RELIG ST 466	Buddhist Thought	3
ART HIST 413	Art and Architecture in the Age of the Caliphs	3	ASIAN/RELIG ST 505	The Perfectible Body in Religions, Medicines, and Politics	3
ART HIST/ASIAN 428	Visual Cultures of India	3	ASIAN 533	Readings in Early Modern Japanese Literature	3
ART HIST 440	Art and Power in the Arab World	3	ASIAN 642	History of Chinese Literature II	3
ART HIST 510	Proseminar in Islamic Art and Architecture	3	ATM OCN/ENVR ST/ GEOG 322	Polar Regions and Their Importance in the Global Environment	3
ASIAN 100	Gateway to Asia: Special Topics	3-4	C&E SOC/SOC 140	Introduction to Community and Environmental Sociology	4
ASIAN 205	Animal Ethics in Asia	3	C&E SOC/SOC 222	Food, Culture, and Society	3
ASIAN/LITTRANS 212	Classical South Asian Literatures	3	C&E SOC/F&W ECOL/SOC 248	Environment, Natural Resources, and Society	3
ASIAN 252	Contemporary Indian Society	3	C&E SOC/POP HLTH 370	Introduction to Public Health	3
ASIAN 253	Japanese Popular Culture	3	CHICLA/SPANISH 215	Border and Migration Studies of Latinx America	3
ASIAN 254	Korean Popular Culture	3	CHICLA/POLI SCI 231	Politics in Multi-Cultural Societies	3-4
ASIAN/RELIG ST 274	Religion in South Asia	3	CHICLA/HISTORY/LACIS/POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey	3
ASIAN 277	Kendo: Integration of Martial Arts and Liberal Arts	2	CHICLA/GEN&WS 334	Feminist Social Movements Across the Americas	3
ASIAN 300	Topics in Asian Studies	3	CHICLA/ED POL/LACIS 342	Education across the Americas: Empire, Capitalism, and Resistance	3
ASIAN 301	Social Science Topics in Asian Studies	3	CLASSICS 321	The Egyptians: History, Society, and Literature	3
ASIAN/RELIG ST 303	Jainism: Religion and Culture of Nonviolence	3	DANCE 118	African Dance	1
ASIAN/RELIG ST 306	Hinduism	3	DANCE 165	Introduction to the Histories of Dance	3
ASIAN/RELIG ST 307	A Survey of Tibetan Buddhism	3			
ASIAN/HISTORY/RELIG ST 308	Introduction to Buddhism	3-4			

ENTOM/ NUTR SCI 203	Introduction to Global Health	3	GNS/HISTORY 265	An Introduction to Central Asia: From the Silk Route to Afghanistan	3
ENTOM/ ENVIR ST 205	Our Planet, Our Health	3	HISTORY/ASIAN 103	Introduction to East Asian History: China	3-4
ENVIR ST/ GEOG 139	Global Environmental Issues	3	HISTORY/ASIAN 104	Introduction to East Asian History: Japan	3-4
ENVIR ST/ HIST SCI 213	Global Environmental Health: An Interdisciplinary Introduction	3	HISTORY/ASIAN 108	Introduction to East Asian History - Korea	3-4
ENVIR ST/ GEOG 309	People, Land and Food: Comparative Study of Agriculture Systems	3	HISTORY/ CLASSICS 110	The Ancient Mediterranean	4
ENVIR ST/ GEOG 339	Conservation and Climate Change - Local to International Strategies	4	HISTORY 130	An Introduction to World History	3-4
ENVIR ST/ HISTORY 465	Global Environmental History	3-4	HISTORY 133	Global Military History (5000 BCE - Present)	3-4
FOLKLORE 100	Introduction to Folklore	3	HISTORY 137	The History of War in Film	3
FOLKLORE/ MUSIC 103	Introduction to Music Cultures of the World	3	HISTORY 139	Introduction to the Modern Middle East	3-4
FOLKLORE/ RELIG ST 352	Shamanism	3	HISTORY 142	History of South Asia to the Present	3-4
GEN&WS 102	Gender, Women, and Society in Global Perspective	3	HISTORY 145	America and China, 1776-Today	3-4
GEN&WS 104	Gender, Sexuality, and Global Health	3	HISTORY/ INTL ST 146	A Global History of Now	3-4
GEN&WS/ HISTORY 134	Women and Gender in World History	3-4	HISTORY 170	East Meets West: Myth, Meaning, and Modernity	3-4
GEN&WS 423	The Female Body in the World: Gender and Contemporary Body Politics in Cross Cultural Perspective	3	HISTORY 179	Afro-Atlantic Histories and Peoples, 1791-Present	3-4
GEN&WS/ POLI SCI 435	Politics of Gender and Women's Rights in the Middle East	3	HISTORY 201	The Historian's Craft (Latin American Topics)	3-4
GEN&WS 444	From Past Feminisms to Postfeminism: Feminisms for the 21st Century	3	HISTORY/ RELIG ST 205	The Making of the Islamic World: The Middle East, 500-1500	3-4
GEN&WS/ PORTUG 450	Brazilian Women Writers	3	HISTORY 225	Explorations in Third World History (H)	3-4
GEOG 101	Human Geography: Space, Place, Society, and Politics	4	HISTORY 229	Explorations in Transnational/ Comparative History (Humanities) (topic must be approved)	3
GEOG/ASIAN/ HISTORY/POLI SCI/ SOC 244	Introduction to Southeast Asia: Vietnam to the Philippines	4	HISTORY/INTL ST/ LACIS 242	Modern Latin America	3-4
GEOG/INTL ST 311	The Global Game: Soccer, Politics, and Identity	3-4	HISTORY/LACIS 243	Colonial Latin America: Invasion to Independence	3-4
GEOG 307	International Migration, Health, and Human Rights	3	HISTORY/CHICLA/ GEN&WS 245	Chicana and Latina History	3
GEOG/INTL ST 315	Universal Basic Income: The Politics Behind a Global Movement	3	HISTORY/ASIAN/ ASIAN AM 246	Southeast Asian Refugees of the "Cold" War	4
GEOG 340	World Regions in Global Context	3	HISTORY/ASIAN/ POLI SCI 255	Introduction to East Asian Civilizations	3-4
GEOG 355	Africa, South of the Sahara	3	HISTORY 273	Study Abroad in History: Non- Western History	1-4
GEOG 358	Human Geography of Southeast Asia (German, Nordic, and Slavic)	3	HISTORY 278	Africans in the Americas, 1492-1808	3-4
GEOG/ GEN&WS 504	Feminist Geography: Theoretical Approaches	3	HISTORY/ MEDIEVAL/ RELIG ST 309	The Crusades: Christianity and Islam	3-4
GEOG 507	Waste Geographies: Politics, People, and Infrastructures	3	HISTORY/ASIAN 319	The Vietnam Wars	3-4
GNS 460	Readings in Turkish: Contemporary Turkey through Literature and Media	4	HISTORY/ INTL ST 332	East Asia & The U.S. Since 1899	3-4
			HISTORY/ ASIAN 335	The Koreas: Korean War to the 21st Century	3-4
			HISTORY 336	Chinese Economic and Business History: From Silk to iPhones	3-4

HISTORY/ ASIAN 337	Social and Intellectual History of China, 589 AD-1919	3-4	POLI SCI/ INTL ST 325	Social Movements and Revolutions in Latin America	3-4
HISTORY 340	Cultural History of Korea	3-4	POLI SCI 328	Politics of East and Southeast Asia	3-4
HISTORY/ASIAN 341	History of Modern China, 1800-1949	3-4	POLI SCI 329	African Politics	3-4
HISTORY/ ASIAN 342	History of the Peoples Republic of China, 1949 to the Present	3-4	POLI SCI 336	Democracy (and Its Uncertain Future)	4
HISTORY/ AFROAMER 347	The Caribbean and its Diasporas	3-4	POLI SCI 349	Global Access to Justice	3
HISTORY/ ASIAN 363	China and World War II in Asia	3-4	POLI SCI/CHICLA/ HISTORY/LACIS 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective	3
HISTORY/ INTL ST 375	The Cold War - From World War II to End of Soviet Empire	3-4	POLI SCI 370	Islam and Politics	3-4
HISTORY/ RELIG ST 409	Christianity in the Atlantic World, 1500-1800	3	RELIG ST/ ASIAN 206	The Qur'an: Religious Scripture & Literature	3
HISTORY/CHICLA/ POLI SCI 422	Latino History and Politics	3	RELIG ST 400	Topics in Religious Studies - Humanities (topic must be approved)	3-4
HISTORY/ CHICLA 435	Colony, Nation, and Minority: The Puerto Ricans' World	3	RELIG ST 401	Topics in Religious Studies - Social Studies (topic must be approved)	3-4
HISTORY 450	Making of Modern South Asia	3-4	RELIG ST 407	Buddhism and Anti-Racism	3
HISTORY/ ASIAN 454	Samurai: History and Image	3-4	SOC 170	Population Problems	3-4
HISTORY/ ASIAN 456	Pearl Harbor & Hiroshima: Japan, the US & The Crisis in Asia	3-4	SPANISH 223	Introduction to Hispanic Cultures	3
HISTORY/ ASIAN 458	History of Southeast Asia Since 1800	3-4	THEATRE 526	The Theatres of China and Japan	3
HISTORY/HIST SCI/ MED HIST 564	Disease, Medicine and Public Health in the History of Latin America and the Caribbean	3	<b>Liberal Studies Electives</b>		
INTL BUS 200	International Business	3	Liberal Studies Electives	Complete additional liberal studies coursework as needed to reach the required 40 Liberal Studies credits.	
INTL ST 101	Introduction to International Studies	3-4	<b>PROGRAM STRUCTURE</b>		
INTL ST 266	Introduction to the Middle East	3	The Elementary Education and Special Education program has four primary components:		
INTL ST 310	International Learning Community Seminar (topic must be approved)	1-3	<ul style="list-style-type: none"> <li>• <i>Liberal studies</i> courses expose students to a broad range of academic disciplines. The university-wide <i>General Education</i> requirements also encourage this breadth of study.</li> <li>• <i>Professional education</i> coursework includes an examination of the schools' relationship to our society and the processes by which students grow and learn.</li> <li>• <i>Core Requirements</i> offer an in-depth study of Elementary Education and Special Education, including a four-semester <i>professional sequence</i> of teaching methods coursework and field experience in schools. This sequence is designed so that students can complete the program in four years.</li> <li>• <i>Elective</i> coursework is taken to reach the required minimum of 120 credits.</li> </ul>		
INTL ST/ ED POL 335	Globalization and Education	3	The Elementary Education and Special Education major requires 70 credits of professional coursework in addition to other degree requirements. RP & SE 300 Individuals with Disabilities must also be completed prior to beginning the professional sequence.		
JOURN 567	Mass Media and Global Communication	4	<b>INDIVIDUALS WITH DISABILITIES - PREREQUISITE FOR PROGRAM ADMISSION</b>		
LITTRANS 226	Introduction to Luso-Afro-Brazilian Literature	3	This course must be completed by the end of the summer of the application year, before beginning the professional course sequence.		
LITTRANS 231	Manga	3	<b>Code</b>	<b>Title</b>	<b>Credits</b>
LITTRANS 261	Survey of Chinese Literature in Translation	3	RP & SE 300	Individuals with Disabilities	3
LITTRANS 263	Survey of Japanese Literature in Translation	3			
LITTRANS 264	Survey of Japanese Literature in Translation	3			
LITTRANS 373	Topics in Japanese Literature	3			
MUSIC 260	Global Hand Drumming Ensemble: Survey of Selected Global Hand Drumming Traditions	1			
POLI SCI 120	Introduction to Comparative Politics	4			
POLI SCI 182	Introduction to Comparative Politics (Honors)	3			
POLI SCI 320	Governments and Politics of the Middle East and North Africa	3-4			
POLI SCI 324	Chinese Politics	3-4			

## PROFESSIONAL SEQUENCE

The professional coursework was designed to be completed in four semesters, starting in the fall after admission to the program. Each semester of the sequence must be followed sequentially and taken in consecutive semesters unless a modification is approved. Most classes must be taken during specified semesters, while other requirements may be completed prior to beginning the sequence.

Code	Title	Credits
<b>Semester 1 (Fall)</b>		
CURRIC 319	Pedagogical Content Knowledge for Teaching Elementary Mathematics 1 <sup>1</sup>	3
CURRIC/ RP & SE 406	Race, Intersectionality, and Equity in Education <sup>1</sup>	3
RP & SE 320	Introduction to Teaching in Special Education	3
RP & SE 465	Language and Reading Instruction for Students with Disabilities	3
CURRIC 550	Methods, Materials and Activities in Early Childhood Education	3
RP & SE 605	Development, Learning and Education Foundations in Special Education <sup>1</sup>	3
<b>Semester 2 (Spring)</b>		
CURRIC 320	Pedagogical Content Knowledge for Teaching Elementary Mathematics 2 <sup>1</sup>	3
RP & SE 464	Diagnosis, Assessment, and Instructional Planning in Special Education	3
RP & SE 466	Diversity in Special Education	3
RP & SE 472	Methods in Transition and Vocational Education	3
RP & SE 473	Classroom Management for Inclusive Classrooms	3
RP & SE 480	Practicum in Teaching Literacy: Secondary Special Education (Grades 4-12)	3
<b>Semester 3 (Fall)</b>		
CURRIC 347	The Teaching of Writing and Other Language Arts	3
RP & SE/ CURRIC 365	Teaching Mathematics in Inclusive Settings	3
CURRIC 371	Teaching Social Studies	3
CURRIC 372	Teaching Science	3
RP & SE 515	Access to the General Curriculum for Students with Disabilities	3
CURRIC 373	Elementary Teaching Practicum III	3
<b>Semester 4 (Spring)</b>		
CURRIC 463	Seminar in Elementary Education	1
CURRIC 464	Student Teaching in the Elementary School	7
RP & SE 457	Elementary Education and Special Education Student Teaching Seminar	1

RP & SE 477	Special Education Student Teaching: Elementary (PK - Grade 9)	7
<b>Total Credits</b>		<b>70</b>

<sup>1</sup> May be taken before semester 1 of the professional sequence, including prior to program admission.

A minimum of 120 credits is still required to complete the degree.

## CONTENT AREA MINOR (OPTIONAL REQUIREMENT)

Students may elect to complete a minor in one of the following content areas. Minors provide a depth of study in a particular area of interest and also inform classroom instruction. Upon completion, the minor will be posted on the UW-Madison transcript, but students will not receive an additional certification in the subject area. The Wisconsin Department of Public Instruction no longer offers content licenses in association with the K-9 educator license.

The completion of a minor is required to teach middle school licensing in some states and may benefit students particularly interested in teaching at this level. See the links below for the requirements of each minor.

### Minor Options

- **Biology** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/biology-minor/>)
- **Chemistry** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/chemistry-minor/>)
- **Earth Science** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/earth-science-minor/>)
- **Economics** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/economics-minor/>)
- **English** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/english-minor/>)
- **English Language Arts** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/english-language-arts-minor/>)
- **Geography** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/geography-minor/>)
- **History** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/history-minor/>)
- **Mathematics** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/mathematics-minor/>)
- **Mathematics and Science Dual** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/mathematics-science-dual-minor/>)
- **Mathematics Specialized** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/mathematics-specialized-minor/>)
- **Physics** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/physics-minor/>)
- **Political Science** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/political-science-minor/>)
- **Psychology** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/psychology-minor/>)
- **Science Specialized** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/science-specialized-minor/>)
- **Social Studies** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/social-studies-minor/>)

- **Sociology** (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/sociology-minor/>)

## ELECTIVE COURSEWORK

Complete additional courses as necessary to reach the minimum of 120 credits required for the degree.

## GPA AND OTHER GRADUATION REQUIREMENTS

### GRADUATION REQUIREMENTS

Students must complete all requirements and also obtain the endorsement of the program faculty to receive certification through UW–Madison. The State of Wisconsin requires that anyone wishing to teach in a public K–12 setting hold a valid teaching license issued through the Department of Public Instruction. In addition to completing a certification program, students must submit a separate application for this license. Requirements below are based on UW–Madison coursework.

- 2.75 cumulative grade point average. This may be modified by the Last 60 Credits Rule (<https://guide.wisc.edu/undergraduate/education/#policiesandregulationstext>).
- 2.75 cumulative grade point average across all professional education courses (excluding practicum and student teaching).
- 2.75 cumulative grade point average in the major.
- 2.75 cumulative grade point average in the minor, if required.
- Minimum 120 credits (degree candidates only).
- Major residency: Degree candidates must complete at least 15 credits of upper-level major coursework (numbered 300–699) in residence on the UW–Madison campus.
- Senior residency: Degree candidates must complete their last 30 credits in residence on the UW–Madison campus. Student teaching and practicum are considered part of the 30 credits.

## DEGREE AUDIT REPORTING SYSTEM (DARS)

UW–Madison uses “DARS” to document a student’s progress toward the completion of their degree, including any additional majors and certificates. A DARS (Degree Audit Reporting System) report shows all the requirements for completing a degree and, against courses that are planned or completed, shows the requirements that have been met, and those that are unmet. A report can offer suggestions about courses that may be taken to meet specific requirements and can assist in the academic planning and enrollment process. Students can access a DARS report in the Course Search & Enroll app or Student Center via My UW.

DARS also has a “what-if” function. This feature makes it possible to request a DARS report as if pursuing another program, major, or certificate. It is an excellent tool if considering a new or additional area of study. School of Education students in a pre-professional classification such as Pre-Elementary (PRE) or Pre-Kinesiology should request a “what if” DARS report of their professional program of interest. For example, Pre-Elementary Education (PRE) students will request Elementary Education K-9; Pre-Kinesiology (PKN) students will request the Kinesiology report. Minors have their own DARS programs and are run separately from the main degree audit.

More information (including tutorials) on how to request and read regular and what-if DARS reports is available under the Resources tab on the Office of the Registrar’s website. (<https://registrar.wisc.edu/dars/>)

DARS is not intended to replace student contact with academic advisors. It creates more time in an advising appointment to discuss course options, research opportunities, graduate school, or issues of personal interest or concern to students.

DARS is used as the document of record for degree program, major, and certificate completion in the School of Education.

## ADDITIONAL CERTIFICATION REQUIREMENTS AND APPLYING FOR A LICENSE

In addition to completing UW–Madison’s program requirements, students must also complete Wisconsin statutory requirements and certification requirements established by the Wisconsin Department of Public Instruction. Many of these requirements are embedded within the program’s requirements and require no additional attention. The endorsement of the program coordinator/faculty is also required to receive certification through UW–Madison.

The State of Wisconsin requires that anyone wishing to teach in a public K–12 setting hold a valid teaching license issued through the Department of Public Instruction. In addition to completing a certification program, students must submit a separate application for this license.

Detailed information about certification requirements and applying for a license is available under Certification/Licensure. (<https://guide.wisc.edu/undergraduate/education/curriculum-instruction/elementary-bse/#certificationlicensuretext>)

## LEARNING OUTCOMES

### LEARNING OUTCOMES

1. Use knowledge of learners and human development to create responsive, inclusive, and respectful learning activities and environments that maximize learners’ cognitive, linguistic, social, emotional, and physical development.
2. Use knowledge of learners, contexts, disciplines, pedagogies, and standards to plan and adjust developmentally appropriate and challenging learning activities and assessments.
3. Use knowledge of learners, contexts, disciplines, pedagogies, and standards to implement planned and unplanned developmentally appropriate, challenging, and learner-responsive learning activities and maintain safe, inclusive, and respectful learning environments.
4. Create and implement meaningful assessments and use assessment results to inform instruction, communicate with parents and others, and provide feedback to learners to guide their future performance and learning.
5. Exhibit professionalism and adhere to ethical practices as they continue their own development and collaborate with others to improve their profession, school communities, and outcomes for students and families.
6. Use studies completed in science and mathematics, social sciences, the humanities, histories, languages, and the arts to inform and deepen their teaching of content areas and meeting learners’ needs.

## FOUR-YEAR PLAN

### FOUR-YEAR PLAN

This four-year sample graduation plan is designed to guide your course selection throughout your academic career; it does not establish a contractual agreement. Use it along with your DARS report and Course Search and Enroll to create a four-year plan reflecting your placement scores, incoming credits, and individual interests. Consult with an academic advisor to develop a personalized plan of study and refer to the Guide for a complete list of requirements. You will likely revise your plan several times during your academic career here, based on your activities and changing academic interests.

#### Freshman

Fall	Credits Spring	Credits
Communication A (fall or spring semester)	3 Communication A (fall or spring semester)	3
Liberal Studies course work	9-12 Quantitative Reasoning A	3
	RP & SE 300	3
	Liberal Studies course work	5-8
	<b>12</b>	<b>14</b>

#### Sophomore

Fall	Credits Spring	Credits
Quantitative Reasoning B	3 Liberal Studies course work	7
Ethnic Studies	3 Liberal Studies or General Elective course work	5
Liberal Studies course work	6	
	<b>12</b>	<b>12</b>

#### Junior

Fall	Credits Spring	Credits
CURRIC 319 <sup>1</sup>	3 CURRIC 320 <sup>1</sup>	3
CURRIC/RP & SE 406 <sup>1</sup>	3 RP & SE 464	3
RP & SE 465	3 RP & SE 466	3
CURRIC 550	3 RP & SE 472	3
RP & SE 320	3 RP & SE 473	3
RP & SE 605 <sup>1</sup>	3 RP & SE 480	3
	<b>18</b>	<b>18</b>

#### Senior

Fall	Credits Spring	Credits
CURRIC 347	3 CURRIC 463	1
RP & SE/CURRIC 365	3 CURRIC 464	7
CURRIC 371	3 RP & SE 457	1
CURRIC 372	3 RP & SE 477	7
RP & SE 515	3	
CURRIC 373	3	
	<b>18</b>	<b>16</b>

**Total Credits 120**

<sup>1</sup> May be taken before semester 1 of the professional sequence, including prior to program admission.

A minimum of 120 credits is still required to complete the degree.

## ADVISING AND CAREERS

### ADVISING AND CAREERS ELEMENTARY EDUCATION AND SPECIAL EDUCATION (ESEE) ADVISING

Students not yet admitted to ESEE meet with their assigned advisor in the School of Education Student Services office (see below). An additional departmental advisor is assigned when admitted to Elementary Education and Special Education.

#### SCHOOL OF EDUCATION ADVISING

##### Academic Advising in the School of Education

Dedicated to supporting and promoting student success, academic advisors (<https://advising.education.wisc.edu/>) are here to assist students with the adjustment to college, understanding their degree and career goals, and connecting them to resources. Advisors support prospective and current School of Education students in all programs through:

- Course selection
- Mentoring and advocacy for underrepresented and international students
- Understanding degree requirements and progression
- Interpreting academic policies
- Helping students recognize their strengths and suggesting ways to expand their skills
- Expanding learning through activities such as study abroad, volunteering/work/internship, and by assuming leadership roles

Advising appointments are available in person, virtually, or over the phone. Current students schedule appointments through the Starfish app (<https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/>) in MyUW. Appointments can also be made by calling 608-262-1651, or in person in Room 139 Education Building.

Academic Dean Support (<https://advising.education.wisc.edu/academic-dean-support/>) staff are also here for you when facing academic or personal challenges. We provide undergraduate School of Education students support, problem-solving, advocacy, resources, and approve exceptions to policies.

##### Career Advising in the School of Education

Through individual appointments, events, courses, and online resources, the Career Center provides students and alumni with the tools needed to be successful in their career development.

Career and Internship Advisors are prepared to help students with:

- Exploration of career and academic pathways (<https://careercenter.education.wisc.edu/explore-career/>)
- Resumes
- Cover letters
- Job/Internship search
- Interview preparation
- Mock interviews

- Graduate school search, applications and decisions
- Negotiating job or internship offers
- Professional networking
- Connecting with employers

Students are encouraged to meet with their Career and Internship Advisor early in their college experience to take full advantage of the resources and support available.

To make an appointment: log into Starfish (<https://wisc.starfishsolutions.com/starfish-ops/>) from the MyUW dashboard.

For more information, visit the School of Education Career Center website (<https://careercenter.education.wisc.edu/>) or reach out at [career-center@education.wisc.edu](mailto:career-center@education.wisc.edu).

## WISCONSIN EXPERIENCE

### WISCONSIN EXPERIENCE

UW–Madison’s vision for the total student experience, the Wisconsin Experience (<https://wisconsinexperience.wisc.edu/about/>), combines learning in and out of the classroom. Tied to the Wisconsin Idea (<https://www.wisc.edu/wisconsin-idea/>) and steeped in long-standing institutional values – the commitment to the truth, shared participation in decision-making, and service to local and global communities – the Wisconsin Experience describes how students develop and integrate these core values across their educational experience.

UW–Madison encourages students to mindfully engage in four core concepts throughout their time on campus: Empathy & Humility, Relentless Curiosity, Intellectual Confidence, and Purposeful Action (<https://wisconsinexperience.wisc.edu/intellectual-confidence/>).

Since its inception, the School of Education has embraced the concepts of the Wisconsin Experience, providing opportunities for students to learn in venues beyond the traditional classroom. Our students also independently seek out related activities and experiences, thus creating their own unique Wisconsin Experience.

### ELEMENTARY EDUCATION AND SPECIAL EDUCATION (EASE) AND THE WISCONSIN EXPERIENCE

#### Community-Based Learning

RP & SE 300 Individuals with Disabilities offers a field-based experience where students work directly or indirectly with individuals with disabilities. Each year, hundreds of students are placed in various community settings across Madison. This experience provides students with valuable, first-hand knowledge of the services and contributions made to support individuals with disabilities, encouraging learning beyond the traditional classroom. These real-world experiences allow students to better understand the community and its needs, extending their education beyond textbooks and lectures.

#### Learning from Current Practitioners

Teacher candidates gain extensive field experience in schools, culminating in a full-time student teaching assignment alongside a cooperating teacher. The strong partnership between the teacher candidate, their field supervisor, and the cooperating teacher in Madison-area schools ensures robust support from day one. Many graduates are offered teaching positions by the schools where they completed their fieldwork.

#### Guest Speakers

Guest speakers contribute to learning in many of the program’s courses, providing insights into the daily lives of individuals with disabilities and discussing the range of community organizations that support and advocate for them. Through these interactions, students gain a better understanding of how these organizations operate and their broader social impact.

Additionally, a wide range of guest speakers participate in practicum and student teaching seminars. These guests may include school district personnel, parents and family members, teachers, and individuals with disabilities.

#### Field Experiences

Students in the EASE program engage in multiple field experiences in K-12 schools, culminating in a full-time student teaching assignment. These experiences allow students to apply their classroom learning in real-world educational settings, enhancing their professional development and deepening their learning beyond the classroom.

#### Clubs and Organizations

Elementary Education and Special Education students have many opportunities to participate in clubs and organizations. Popular options include Special Olympics, Aspiring Educators, and Camp Kesem.

#### Community Employment

The Department of Rehabilitation Psychology and Special Education has strong connections with the community. Students in the department often find both paid and volunteer opportunities in school and community organizations that serve children with disabilities and their families. Examples include the Schools of Hope Tutoring Program, Madison School and Community Recreation, and Gio’s Garden.

#### Study Abroad

Students are encouraged to explore study abroad opportunities, including popular faculty-led short-term programs hosted by the School of Education. The Department of Rehabilitation Psychology and Special Education offers a popular Disability Rights & Access in Australia (<https://studyabroad.wisc.edu/program/?programId=330353>) program which provides hands-on learning experiences in a global context. Students are encouraged to explore all available options (<https://global.education.wisc.edu/study-abroad/>) through the School of Education to enrich their academic journey and gain valuable international perspectives.

## CERTIFICATION/LICENSURE

### CERTIFICATION/LICENSURE ADDITIONAL CERTIFICATION REQUIREMENTS

In addition to completing UW–Madison’s program requirements, certification also requires the completion of Wisconsin statutory requirements related to teacher education and certification requirements established by the Wisconsin Department of Public Instruction. Students must complete all requirements and also obtain the endorsement of the program faculty to receive certification through UW–Madison. For a description of additional certification requirements and information about applying for a license, see the Mary T. Kellner Teacher Education Center (<https://tec.education.wisc.edu/current-students/>).

## APPLYING FOR A TEACHING LICENSE

The State of Wisconsin requires that anyone wishing to teach in a public K–12 setting hold a valid teaching license issued through the Department of Public Instruction. In addition to completing a certification program, students must submit a separate application for this license. Students intending to complete a teacher certification program should monitor program requirements carefully. The Wisconsin Department of Public Instruction (DPI) periodically implements regulations that affect all certification programs; teacher certification candidates are responsible for having up-to-date information about certification requirements.

### Licensing Levels

The following undergraduate teacher licensing options are offered at UW–Madison.

- The core Elementary Education licensing level will be Kindergarten through Grade 9. Early Childhood, and English as a Second Language Kindergarten through Grade 12, can be added to the K-9 option.
- Special Education will offer licensing at the Early Childhood level, Kindergarten through Grade 12 level, and a program option that licenses in both Early Childhood Special Education and K-12 Special Education.
- Students completing the new Elementary Education and Special Education degree will be licensed in both Special Education Kindergarten through Grade 12 and Elementary Education Kindergarten through Grade 9.
- Students in special fields such as Art, Music, and Physical Education will be licensed at the Kindergarten through Grade 12 level. Physical Education students may add K-12 Adaptive Physical Education and/or K-12 Health.

### Wisconsin State Licensing

The State of Wisconsin issues an initial teaching license to certified teachers. The current fee is \$125. An online license application is available through the Department of Public Instruction (<http://dpi.wi.gov/tepd/elo/>). A background check will also be conducted by DPI. Information about fingerprint submission, when necessary, is available through the Department of Public Instruction (<http://dpi.wi.gov/tepd/licensing/fingerprint/electronic-submission/>).

Before applying for a license, DPI requires the electronic submission of "Endorsed Candidate for Licensure" (ECL) data by the certifying officer of the institution where the teacher preparation was completed. For UW–Madison teacher certification students the endorsement will come from the School of Education, L139 Education Building, 1000 Bascom Mall. Once this information has been submitted to DPI, students are notified by email that they may begin the application online.

Before endorsing a student, UW–Madison requires that

- all certification requirements are met;
- student teaching is completed;
- final grades are posted and reviewed;
- the degree is posted (<https://registrar.wisc.edu/posting-of-degrees/>) by the Registrar's Office (which can take up to four to six weeks after the degree conferral date); and
- a recommendation for certification is received from the program faculty.

The Wisconsin Department of Public Instruction may require an additional six to eight weeks for license processing.

### Licensing Outside of Wisconsin

To apply for a license in a state other than Wisconsin, first check out the application requirements of that state. The University of Kentucky has a website (<https://education.uky.edu/accreditation/certification/states/>) that provides links to teacher licensing agencies in all 50 states, the District of Columbia, and Puerto Rico.

Many states have a verification form that needs to be signed by a UW–Madison certification officer. This form verifies that a state-approved licensing program has been completed. These forms should be sent to the School of Education's Mary T. Kellner Teacher Education Center at L139 Education Building, 1000 Bascom Mall, Madison, WI 53706, or by email ([educatorlicensing@education.wisc.edu](mailto:educatorlicensing@education.wisc.edu)) to be completed. You must complete your personal information on the form before sending it to the Teacher Education Center. If the form requests information about practicum and student teaching assignments (names of schools, grade levels, dates, etc.), this information must also be completed before sending the form to the Teacher Education Center.

## PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education (via 34 CFR Part 668 (<https://www.ecfr.gov/current/title-34/subtitle-B/chapter-VI/part-668/toc=1>)) requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure. The expectation is that institutions will determine whether each applicable academic program meets state professional licensure requirements and provide a general disclosure of such on an official university website.

Professional licensure requirements vary from state-to-state and can change year-to-year; they are established in a variety of state statutes, regulations, rules, and policies; and they center on a range of educational requirements, including degree type, specialized accreditation, total credits, specific courses, and examinations.

UW–Madison has taken reasonable efforts to determine whether this program satisfies the educational requirements for certification/licensure in states where prospective and enrolled students are located and is disclosing that information as follows.

Disclaimer: This information is based on the most recent annual review of state agency certification/licensure data and is subject to change. All students are strongly encouraged to consult with the individual/office listed in the Contact Information box on this page and with the applicable state agency for specific information.

### The requirements of this program meet certification/licensure requirements in the following states:

Wisconsin

### The requirements of this program do not meet certification/licensure requirements in the following states:

Not applicable

Updated: 1 June 2026

## RESOURCES AND SCHOLARSHIPS

### **RESOURCES AND SCHOLARSHIPS**

Information related to scholarships, academic and career advising, study abroad opportunities, student well-being, and other resources for students in the School of Education can be found on the School's Resources (<https://guide.wisc.edu/undergraduate/education/#resourcestext>) page.