ADVISING AND CAREERS

REHABILITATION PSYCHOLOGY ADVISING
Students not yet admitted to Rehabilitation Psychology meet with their assigned advisor in the School of Education Student Services office, Room 139 Education Building, 1000 Bascom Mall (see below). Students are assigned an additional faculty advisor when admitted to the professional component of their degree program.

Academic Advising in the School of Education
Dedicated to supporting and promoting student success, academic advisors (https://education.wisc.edu/academics/undergrad-majors/academic-advising/) are here to assist students with the adjustment to college, understanding their degree and career goals, and connecting them to resources. Advisors support prospective and current School of Education students in all programs through:

• Course selection
• Mentoring and advocacy for underrepresented and international students
• Understanding degree requirements and progression
• Interpreting academic policies
• Helping students recognize their strengths and suggesting ways to expand their skills
• Expanding learning through activities such as study abroad, volunteering/work/internship, and by assuming leadership roles

To schedule an appointment: Current students can schedule an appointment online through the Starfish app (https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/) in MyUW. Appointments can also be made through email at studentservices@education.wisc.edu, by calling 608-262-1651, or in person.

Career Advising in the School of Education
Through individual appointments, events, courses, and online resources, the Career Center provides students and alumni with the tools needed to be successful in their career development.

Career and Internship Advisors are prepared to help students with:

• Exploration of career and academic pathways (https://careercenter.education.wisc.edu/explore-career/)
• Resumes
• Cover letters
• Job/Internship search
• Interview preparation
• Mock interviews
• Graduate school search, applications and decisions
• Negotiating job or internship offers
• Professional networking
• Connecting with employers

Students are encouraged to meet with their Career and Internship Advisor early in their college experience to take full advantage of the resources and support available.

To make an appointment: log into Starfish (https://wisc.starfishsolutions.com/starfish-ops/) from the MyUW dashboard.

For more information, visit the School of Education Career Center website (https://careercenter.education.wisc.edu/) or reach out at career-center@education.wisc.edu.

Potential careers for Rehabilitation Psychology majors include: adaptive fitness; rehabilitation services (social, mental, behavioral, and physical); disability education, policy or advocacy; community health and wellness; independent living; supported employment; and correctional services. Our graduates also pursue graduate degrees in rehabilitation counseling, mental health counseling, occupational therapy, physical therapy, nursing, special education, social work, and other human services and health professions.

Students develop important skills that employers look for, including:

• Communication
• Critical thinking/analytical skills
• Collaboration and teamwork
• Client-centeredness/empathy
• Influencing in support of diversity, equity, and inclusion at individual, community, and systemic levels

Applied experiences, including community-based internships, career treks, and professional networking events, are available to UW Rehabilitation Psychology students.

ADDITIONAL RESOURCES
Students interested in graduate study may also want to consult the following resources:

• Center for Pre-Health Advising (https://prehealth.wisc.edu/)
• MS in Clinical Rehabilitation Psychology (https://rpse.education.wisc.edu/academics/graduate-programs/master-of-science-m-s-in-rehabilitation-counseling/)
• Occupational Therapy at UW-Madison (https://kinesiology.education.wisc.edu/elotd/)
• Physical Therapy at UW-Madison (http://www.med.wisc.edu/physical-therapy-program/main/48437/)