

REHABILITATION PSYCHOLOGY, B.S.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the *Guide*.

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| General Education | <ul style="list-style-type: none"> • Breadth—Humanities/Literature/Arts: 6 credits • Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth—Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B * |
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* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

SCHOOL OF EDUCATION LIBERAL STUDIES REQUIREMENTS

All students are required to complete a minimum of 40 credits of Liberal Studies (<http://guide.wisc.edu/undergraduate/education/#requirementstext>) coursework. This requirement provides an opportunity to do some academic exploration beyond the scope of the major. Students take courses in areas of particular interest and also have an opportunity to sample the wide selection of courses offered across the university. Coursework is required in humanities, social studies, science, and cultural and historical studies. Some elective coursework is also needed to reach the required number of credits.

The School of Education's Liberal Studies Requirements automatically satisfy most of the University General Education Requirements outlined above, including ethnic studies, humanities/literature, social studies, and science. Students pursuing most School of Education degree programs may also complete Communication Part B, Quantitative Reasoning Part A, and Quantitative Reasoning Part B through courses required by their degree program. If a student cannot complete a General Education Requirement within the curriculum of their chosen School of Education

program, academic advisors can offer suggestions for courses that meet the requirement and augment the student's primary area of study.

A basic outline of the liberal studies is included below. Students must consult the detailed version of the requirements (<http://guide.wisc.edu/undergraduate/education/#requirementstext>) for information about course selection and approved course options.

Humanities, 9 credits

All students must complete a minimum of 9 credits to include:

- Literature
- Fine Arts
- Humanities Electives

Social Studies (Social Science)

All students must complete a minimum of 9 credits. Teacher certification programs and Kinesiology: Exercise and Movement Science have unique requirements in this category.

Science

All students must complete a minimum of 9 credits to include:

- Biological Science
- Physical Science
- Laboratory Science
- Science Electives

Cultural and Historical Studies

All students must complete three requirements (9 credits) met by separate courses. Any of these courses can also be used to meet the Humanities or Social Studies (Social Sciences) requirements if it has the relevant breadth designation.

- Ethnic Studies
- U.S./European History
- Global Perspectives

Complete Liberal Studies Electives (<http://guide.wisc.edu/undergraduate/education/#requirementstext>) **to total 40 Credits.**

PROGRAM STRUCTURE

The Bachelor of Science (B.S.) degree program in Rehabilitation Psychology has four components:

- *Liberal studies* courses expose students to a broad range of academic disciplines. The university-wide *General Education* requirements also encourage this breadth of study.
- *Related coursework* comes from departments related to Rehabilitation Psychology—Psychology, Educational Psychology, Sociology, Social Work, and Educational Policy Studies.
- *Rehabilitation Psychology* coursework offers an in-depth study of Rehabilitation Psychology, including multiple opportunities for supervised field work. In addition, at least 6 credits of electives in Rehabilitation Psychology are required, giving students some flexibility to tailor the program to their specific interests.
- *Elective* coursework is taken to meet the minimum of 120 credits required for the degree.

RELATED COURSE REQUIREMENTS

PSYCHOLOGY/EDUCATIONAL PSYCHOLOGY

Complete 18 credits selected from Educational Psychology (http://guide.wisc.edu/courses/ed_psych/) and/or Psychology (<http://guide.wisc.edu/courses/psych/>) to include PSYCH 405 Abnormal Psychology.

SOCIOLOGY/SOCIAL WORK

Complete 9 credits selected from Sociology (<http://guide.wisc.edu/courses/soc/>) and/or Social Work (http://guide.wisc.edu/courses/soc_work/). Recommended areas include social disorganization, deviant behavior, alcohol and other drug abuse, community development, and issues in social welfare.

EDUCATIONAL POLICY STUDIES

Complete a 3-credit course from Educational Policy Studies (http://guide.wisc.edu/courses/ed_pol/).

Code	Title	Credits
Recommended Courses		
ED POL 300	School and Society	3
ED POL 460	Immigration, Education, and Equity	3
ED POL 500	Topics on Social Issues and Education	3
ED POL/ ANTHRO 570	Anthropology and Education	3

REHABILITATION PSYCHOLOGY COURSE REQUIREMENTS

DIDACTIC CORE

Complete the following 18 credits:

Code	Title	Credits
RP & SE 300	Individuals with Disabilities	3
RP & SE 316	Health Promotion for Individuals with Disability and Chronic Illness	3
RP & SE 500	Rehabilitation-Counseling Psychology: Foundations	3
RP & SE 501	Rehabilitation-Counseling Psychology: Applications	3
RP & SE 505	Biological, Psychosocial, and Vocational Aspects of Disabilities	3
COUN PSY 650 or COUN PSY 655	Theory and Practice in Interviewing Clinical Communication Skills	3

SUPERVISED FIELD EXPERIENCE

Students are required to take 6 credits of RP & SE 630 Internship in Rehabilitation or Special Education; once in conjunction with RP & SE 501. The remaining 3 credits may be completed in another semester.

REHABILITATION PSYCHOLOGY AND SPECIAL EDUCATION ELECTIVES

Complete 6 credits from the following:

Code	Title	Credits
RP & SE 121	Disability and Substance Abuse	3
RP & SE 125	Health and Rehabilitation Professions	3
RP & SE 310	Positive Psychology and Well Being	3
RP & SE 325	Self Management of Chronic Illness and Disability	3
RP & SE 335	Introduction to Sport Psychology	3
RP & SE 330	Behavior Analysis: Applications to Persons with Disabilities	3
RP & SE 401	Augmentative and Alternative Communication and Assistive Technology for Students with Disabilities	1
RP & SE 402	Methods in Teaching Functional Skills	1
RP & SE 405	Current Topics in Special Education	1
RP & SE 520	Case Management and Community Resources	3
RP & SE 660	Special Topics (Forensic Rehab topic only)	3

ELECTIVE COURSEWORK

Complete additional coursework to reach the minimum of 120 credits.

GPA AND OTHER GRADUATION REQUIREMENTS

Based on UW–Madison coursework.

- 2.50 minimum cumulative grade point average. This may be modified by the Last 60 Credits Rule (<http://guide.wisc.edu/undergraduate/education/#policiesandregulationstext>).
- 2.50 cumulative grade point average in all major coursework. This GPA includes all coursework from the RP & SE department and COUN PSY 650.
- Major Residency. The rehabilitation psychology program requires that students complete 15 credits of the Didactic Core and Supervised Field Experience coursework while in residence on the UW–Madison campus.
- Senior Residency. Degree candidates must complete their last 30 credits in residence on the UW–Madison campus, excluding retroactive credits and credits granted by examination.
- Total Credits. A minimum of 120 degree credits are required for graduation.

DEGREE AUDIT (DARS)

UW–Madison uses “DARS” to document a student’s progress toward the completion of their degree, including any additional majors and certificates. A DARS (Degree Audit Reporting System) report shows all the requirements for completing a degree and, against courses that are planned or completed, shows the requirements that have been met, and those that are unmet. A report can offer suggestions about courses that may be taken to meet specific requirements and can assist in the

academic planning and enrollment process. Students can access a DARS report in the Course Search & Enroll app or Student Center via My UW.

DARS also has a "what-if" function. This feature makes it possible to request a DARS report as if pursuing another program, major or certificate. It is an excellent tool if considering a new or additional area of study. School of Education students in a pre-professional classification such as Pre-Elementary (PRE), or Pre-Kinesiology should request a "what if" DARS report of their professional program of interest.

More information on how to request a DARS report is available on the registrar's website (<https://registrar.wisc.edu/dars-student/>).

DARS is not intended to replace student contact with academic advisers. It creates more time in an advising appointment to discuss course options, research opportunities, graduate school, or issues of personal interest or concern to students.

DARS is used as the document of record for degree program, major and certificate completion in the School of Education.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.