If a student cannot complete a General Education Requirement within Reasoning Part B through courses required by their degree program, Communication Part B, Quantitative Reasoning Part A, and Quantitative studies, humanities/literature, social studies, and science. Students pursuing most School of Education degree programs may also complete studies, humanities/literature, social studies, and science. General Education Requirements outlined above automatically satisfy most of the University the required number of credits.

Liberal Studies All students must complete a minimum of 9 credits to include:

- Literature
- Fine Arts
- Humanities Electives

Social Studies (Social Science) All students must complete a minimum of 9 credits. Teacher certification programs and Kinesiology have unique requirements in this category.

Science All students must complete a minimum of 9 credits to include:

- Biological Science
- Physical Science
- Laboratory Science
- Science Electives

Cultural and Historical Studies All students must complete three requirements (9 credits) met by separate courses. Any of these courses can also be used to meet the Humanities or Social Studies (Social Sciences) requirements if it has the relevant breadth designation.

- Ethnic Studies
- U.S./European History
- Global Perspectives

Complete Liberal Studies Electives (http://guide.wisc.edu/undergraduate/education/#requirementstext) to total 40 Credits.

PROGRAM STRUCTURE

The Bachelor of Science (BS) degree program in Rehabilitation Psychology has four components:

- Liberal studies courses expose students to a broad range of academic disciplines. The university-wide General Education requirements also encourage this breadth of study.
- Related coursework comes from departments related to Rehabilitation Psychology—Psychology, Educational Psychology, Sociology, Social Work, and Gender and Women’s Studies.
- Rehabilitation Psychology coursework offers an in-depth study of working with people with disabilities, including multiple opportunities for supervised field experience. In addition, at least 12 credits of electives in Rehabilitation Psychology are required, giving students some flexibility to tailor the program to their specific interests.
- Elective coursework is taken to meet the minimum of 120 credits required for the degree.
### RELATED COURSE REQUIREMENTS

#### PSYCHOLOGY/EDUCATIONAL PSYCHOLOGY

Complete 12 credits selected from Educational Psychology (http://guide.wisc.edu/courses/ed_psych/) and/or Psychology (http://guide.wisc.edu/courses/psych/) to include PSYCH 405 Adult Psychopathology.

#### SOCIOLOGY/SOCIAL WORK/GENDER AND WOMEN'S STUDIES

Complete 6 credits selected from Sociology (http://guide.wisc.edu/courses/soc/), Social Work (http://guide.wisc.edu/courses/soc_work/), and/or Gender and Women’s Studies (https://guide.wisc.edu/courses/gen_ws/). Recommended areas include social disorganization, deviant behavior, alcohol and other drug abuse, community development, and issues in social welfare.

### REHABILITATION PSYCHOLOGY COURSE REQUIREMENTS

#### DIDACTIC CORE

Complete the following 21 credits:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RP &amp; SE 125</td>
<td>Health and Rehabilitation Professions</td>
<td>3</td>
</tr>
<tr>
<td>RP &amp; SE 316</td>
<td>Health Promotion for Individuals with Disability and Chronic Illness</td>
<td>3</td>
</tr>
<tr>
<td>RP &amp; SE 325</td>
<td>Self Management of Chronic Illness and Disability</td>
<td>3</td>
</tr>
<tr>
<td>RP &amp; SE 500</td>
<td>Rehabilitation-Counseling Psychology: Foundations</td>
<td>3</td>
</tr>
<tr>
<td>RP &amp; SE 501</td>
<td>Rehabilitation-Counseling Psychology: Applications</td>
<td>3</td>
</tr>
<tr>
<td>RP &amp; SE 505</td>
<td>Biological, Psychosocial, and Vocational Aspects of Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>COUN PSY 655</td>
<td>Clinical Communication Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

#### SUPERVISED FIELD EXPERIENCE

Complete 6 credits of RP & SE 630 Internship in Rehabilitation or Special Education; once in conjunction with RP & SE 501 Rehabilitation-Counseling Psychology: Applications. The remaining 3 credits may be completed in another semester or during the summer.

### ELECTIVE COURSEWORK

Complete additional coursework to reach the minimum of 120 credits.

### GPA AND OTHER GRADUATION REQUIREMENTS

#### GRADUATION REQUIREMENTS

Based on UW–Madison coursework.

- 2.50 minimum cumulative grade point average. This may be modified by the Last 60 Credits Rule (http://guide.wisc.edu/undergraduate/education/#policiesandregulationstext).
- 2.50 cumulative grade point average in all major coursework. This GPA includes all coursework from the RP & SE department and COUN PSY 655.
- Major Residency. The rehabilitation psychology program requires that students complete 15 credits of the Didactic Core and Supervised Field Experience coursework while in residence on the UW–Madison campus.
- Senior Residency. Degree candidates must complete their last 30 credits in residence on the UW–Madison campus, excluding retroactive credits and credits granted by examination.
- Total Credits. A minimum of 120 degree credits are required for graduation.

### DEGREE AUDIT (DARS)

UW–Madison uses “DARS” to document a student’s progress toward the completion of their degree, including any additional majors and certificates. A DARS (Degree Audit Reporting System) report shows all the requirements for completing a degree and, against courses that are planned or completed, shows the requirements that have been met, and those that are unmet. A report can offer suggestions about courses that may be taken to meet specific requirements and can assist in the academic planning and enrollment process. Students can access a DARS report in the Course Search & Enroll app or Student Center via My UW.
DARS also has a “what-if” function. This feature makes it possible to request a DARS report as if pursuing another program, major, or certificate. It is an excellent tool if considering a new or additional area of study. School of Education students in a pre-professional classification such as Pre-Elementary (PRE) or Pre-Kinesiology should request a “what if” DARS report of their professional program of interest.

More information on how to request a DARS report is available on the Office of the Registrar’s website (https://registrar.wisc.edu/dars/).

DARS is not intended to replace student contact with academic advisors. It creates more time in an advising appointment to discuss course options, research opportunities, graduate school, or issues of personal interest or concern to students.

DARS is used as the document of record for degree program, major, and certificate completion in the School of Education.

**UNIVERSITY DEGREE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Total Degree</th>
<th>To receive a bachelor’s degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residency</td>
<td>Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. “In residence” means on the UW-Madison campus with an undergraduate degree classification. “In residence” credit also includes UW-Madison courses offered in distance or online formats and credits earned in UW-Madison Study Abroad/Study Away programs.</td>
</tr>
<tr>
<td>Quality of Work</td>
<td>Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.</td>
</tr>
</tbody>
</table>