

REHABILITATION PSYCHOLOGY, B.S.

WISCONSIN EXPERIENCE

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UW–Madison’s vision for the total student experience, the Wisconsin Experience (<https://wisconsinexperience.wisc.edu/about/>), combines learning in and out of the classroom. Tied to the Wisconsin Idea (<https://www.wisc.edu/wisconsin-idea/>) and steeped in long-standing institutional values—the commitment to the truth, shared participation in decision-making, and service to local and global communities—the Wisconsin Experience describes how students develop and integrate these core values across their educational experience.

UW–Madison encourages students to mindfully engage in four core concepts throughout their time on campus: Empathy & Humility, Relentless Curiosity, Intellectual Confidence, and Purposeful Action (<https://wisconsinexperience.wisc.edu/intellectual-confidence/>).

Since its inception the School of Education has embraced the concepts of the Wisconsin Experience, providing opportunities for students to learn in venues beyond the traditional classroom. Our students also independently seek out related activities and experiences, thus creating their own unique Wisconsin Experience.

REHABILITATION PSYCHOLOGY AND THE WISCONSIN EXPERIENCE

Undergraduate Research – More than a dozen students are working with professors and graduate students on research in rehabilitation psychology. Several are leading their own research with faculty support, and many students presented at the spring Undergraduate Research Symposium.

Community-Based Learning – RP & SE 300 Individuals with Disabilities includes a field-based experience where students engage in work that directly or indirectly supports a person with a disability. Hundreds of student each year are placed in a wide variety of placement sites (https://docs.google.com/document/d/1gXUjnpcFCgJdWTMVyLFIRTQCE4s9ipFsXYtz_K50oCM/edit?usp=sharing) in the Madison area. This experience allows students to gain first-hand knowledge of the contributions of, and services provided to, individuals with disabilities within the community.

Guest Speakers – RP & SE 300 also brings the community into the classroom. A number of guest speakers from the community provide insight regarding the range of experiences people with disabilities have while conducting their daily lives. Students also learn about the variety of community organizations engaged in the support of, and advocacy for, people with disabilities.

Internships – All RPS students participate in 240 hours of internship in the community, a real strength of the program. Students are placed in a wide variety of sites (<https://rpse.education.wisc.edu/current-students/rehabilitation-psychology-internships/>) that reflect their areas of interest.

Clubs and Organizations – Our students are active participants in many clubs and organizations, including Special Olympics and Camp Kesem.