

# REHABILITATION PSYCHOLOGY, BS

## WISCONSIN EXPERIENCE

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UW–Madison’s vision for the total student experience, the Wisconsin Experience (<https://wisconsinexperience.wisc.edu/about/>), combines learning in and out of the classroom. Tied to the Wisconsin Idea (<https://www.wisc.edu/wisconsin-idea/>) and steeped in long-standing institutional values – the commitment to the truth, shared participation in decision-making, and service to local and global communities – the Wisconsin Experience describes how students develop and integrate these core values across their educational experience.

UW–Madison encourages students to mindfully engage in four core concepts throughout their time on campus: Empathy & Humility, Relentless Curiosity, Intellectual Confidence, and Purposeful Action (<https://wisconsinexperience.wisc.edu/intellectual-confidence/>).

Since its inception, the School of Education has embraced the concepts of the Wisconsin Experience, providing opportunities for students to learn in venues beyond the traditional classroom. Our students also independently seek out related activities and experiences, thus creating their own unique Wisconsin Experience.

### REHABILITATION PSYCHOLOGY AND THE WISCONSIN EXPERIENCE

#### Undergraduate Research

Each year, students in the major have the opportunity to work with faculty and graduate students on research in rehabilitation psychology. Students can work on existing research projects or receive mentorship as they design and launch their own projects. Students are encouraged to present their work at the yearly Undergraduate Research Symposium.

#### Community-Based Learning

RP & SE 300 Individuals with Disabilities includes a field-based experience where students engage in work that directly or indirectly supports a person with a disability. Hundreds of students each year are placed in a wide variety of placement sites in the Madison area. This experience allows students to gain first-hand knowledge of the contributions of, and services provided to, individuals with disabilities within the community.

#### Guest Speakers

RP & SE 300 Individuals with Disabilities also brings the community into the classroom. A number of guest speakers from the community provide insight regarding the range of experiences people with disabilities have while conducting their daily lives. Students also learn about the variety of community organizations engaged in the support of, and advocacy for, people with disabilities.

#### Internships

All Rehabilitation Psychology majors participate in 240 hours of internship in the community. This is an opportunity for students to apply knowledge gained in the classroom to community settings that support people with disabilities. Students find placements in a wide variety of settings that reflect their individual areas of interest.

### Clubs and Organizations

Our students are active participants in a wide variety of campus clubs and organizations. Popular options include Badgers for Special Olympics, Best Buddies, Leadership in Adapted Fitness, and Camp Kesem.

### Study Abroad

Rehabilitation Psychology majors frequently study abroad. The Department of Rehabilitation Psychology and Special Education has recently launched a short-term, faculty-led summer study abroad course, Disability Access and Rights in Australia (<https://studyabroad.wisc.edu/program/?programId=330353>). This course gives Rehabilitation Psychology students the opportunity to earn credit in their major while abroad.

### Community Employment

The Department of Rehabilitation Psychology and Special Education is frequently contacted by community agencies and individuals excited to employ students in the Rehabilitation Psychology major. Students find part-time employment with a wide range of community agencies and private individuals seeking support.