

SPECIAL EDUCATION: EARLY CHILDHOOD SPECIAL EDUCATION/ SPECIAL EDUCATION DUAL CERTIFICATION BIRTH- GRADE 12, BSE

REQUIREMENTS

The Early Childhood Special Education (ECSE)/Special Education K-12 Dual Certification option will prepare students to work as educators and early interventionists for children with disabilities from birth through grade 12.

PREREQUISITE FOR PROGRAM ADMISSION

This course must be completed by the end of the summer of the application year and is calculated into the major gpa required for graduation.

Code	Title	Credits
RP & SE 300	Individuals with Disabilities	3

ECSE/SPECIAL EDUCATION PROFESSIONAL SEQUENCE

Students complete a four-semester sequence of professional courses after admission to the program. Although some courses may be completed prior to program admission, the remaining professional methods courses and clinical (field) experiences must be followed sequentially and taken in consecutive semesters unless a modification is approved. Class schedules for the professional sequence courses are determined in advance.

Code	Title	Credits
Semester 1		
HDFS 362	Development of the Young Child (preferred) ¹	3
or ED PSYCH 320	Human Development in Infancy and Childhood	
CURRIC 550	Methods, Materials and Activities in Early Childhood Education	3
RP & SE 330	Behavior Analysis: Applications to Persons with Disabilities ¹	3
RP & SE 435	Overview of Early Childhood Special Education ¹	3
RP & SE 465	Language and Reading Instruction for Students with Disabilities (also meets Communication B)	3
RP & SE 466	Diversity in Special Education	3
Semester 2		
RP & SE 455	Early Childhood Special Education Methods: Inclusive Strategies for Infants and Toddlers	3

RP & SE 464	Diagnosis, Assessment, and Instructional Planning in Special Education	3
RP & SE 472	Methods in Transition and Vocational Education	3
RP & SE 475	Special Education Practicum: Early Childhood and Elementary	3
RP & SE 510	Partnering with Families and Other Professionals in Early Childhood Special Education ¹	3
Semester 3		
CURRIC 663	Learning Environments for Initial Education Programs ¹	3
HDFS 663	Developmental and Family Assessment	3
RP & SE 460	Early Childhood Special Education Methods: Inclusive Strategies for Preschool and Early Elementary	3
RP & SE 476	Special Education Practicum: Secondary (Grades 4-12)	3
RP & SE 515	Access to the General Curriculum for Students with Disabilities	3
<i>Select one</i> ¹		
ED POL 300	School and Society	3
ED POL/ HISTORY 412	History of American Education (also meets U.S./European history)	
RP & SE 605	Development, Learning and Education Foundations in Special Education	
Semester 4		
RP & SE 467	Elementary Student Teaching Seminar	2
RP & SE 477	Special Education Student Teaching: Elementary (PK - Grade 9)	10
RP & SE 473	Classroom Management for Inclusive Classrooms	3

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May be completed prior to scheduled semester, including prior to program admission.

FOUR-YEAR PLAN

Special Education Sample Four-Year Plan

Early Childhood Special Education/ Special Education Dual Certification Option

This four-year sample graduation plan is designed to guide your course selection throughout your academic career; it does not establish a contractual agreement. Use it along with your DARS report, the Guide, and the Course Search and Enroll app to create a four-year plan reflecting your placement scores, incoming credits, and individual interests. You will likely revise your plan several times during your academic career here, based on your activities and changing academic interests. Consult with an academic advisor to develop a personalized plan of study and refer to the Guide for a complete list of requirements.

Freshman

Fall	Credits	Spring	Credits
Communication A (fall or spring semester)		3 Communication A (fall or spring semester)	3
RP & SE 300		3 Ethnic Studies	3
Liberal Studies course work	9-12	Quantitative Reasoning A	3
		Liberal Studies course work	6-9
	15		15

Sophomore

Fall	Credits	Spring	Credits
Liberal Studies course work	10	Quantitative Reasoning B	3
Liberal Studies or General Elective course work	2	Liberal Studies or General Elective course work	9
	12		12

Junior

Fall	Credits	Spring	Credits
HDFS 362 or ED PSYCH 320 (362 is preferred) ¹	3	RP & SE 455	3
CURRIC 550	3	RP & SE 464	3
RP & SE 330 ¹	3	RP & SE 472	3
RP & SE 435 ¹	3	RP & SE 475	3
RP & SE 465 (also meets Communication B)	3	RP & SE 510 ¹	3
RP & SE 466	3		
	18		15

Senior

Fall	Credits	Spring	Credits
CURRIC 663 ¹	3	RP & SE 473	3
HDFS 663	3	RP & SE 477	10
RP & SE 460	3	RP & SE 467	2
RP & SE 476	3		
RP & SE 515	3		
Select one ¹	3		
ED POL 300			
ED POL/HISTORY 412 (also meets U.S./European history)			
RP & SE 605			
	18		15

Total Credits 120

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May be taken prior to scheduled semester, including prior to program admission. A minimum of 120 credits is still required to complete the degree.