

# SPECIAL EDUCATION: SPECIAL EDUCATION CROSS CATEGORICAL K-12, BSE

## REQUIREMENTS

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Students in the Special Education Cross Categorical K-12 option will seek licensure to work with students in elementary and secondary schools (kindergarten through grade 12.) Admitted students begin a four-semester professional sequence in the fall following admission.

The option coursework listed here is one component of the Special Education, BSE degree (<https://guide.wisc.edu/undergraduate/education/rehabilitation-psychology-special-education/special-education-bse/>) requirements.

### PROFESSIONAL EDUCATION REQUIREMENTS

#### Individuals with Disabilities

This course is a prerequisite for admission to the Special Education program. It must be completed by the end of the summer of the application year.

Code	Title	Credits
RP & SE 300	Individuals with Disabilities	3

#### Development (Minimum of 3 credits)

May be taken prior to program admission.

Code	Title	Credits
RP & SE 605	Development, Learning and Education Foundations in Special Education	3

#### Learning (Minimum of 3 credits)

May be taken prior to program admission.

Code	Title	Credits
ED PSYCH 301	How People Learn	3

#### Foundations of the Profession (Minimum of 3 credits)

May be taken prior to program admission

Code	Title	Credits
Select one of the following:		
ED POL 300	School and Society	3
ED POL/ HISTORY 412	History of American Education	

### CORE REQUIREMENTS (INCLUDES PROFESSIONAL SEQUENCE)

RP & SE 300 Individuals with Disabilities is a prerequisite for admission to the Special Education program. This course must be completed by the end

of the summer of the application year and is calculated into the major gpa required for graduation.

### Special Education Professional Sequence

Students complete a four-semester sequence of professional courses after admission to the program. The professional methods courses and clinical (field) experiences must be followed sequentially and taken in consecutive semesters unless a modification is approved. Class schedules for the professional sequence courses are determined in advance.

Code	Title	Credits
<b>Semester 1</b>		
RP & SE 320	Introduction to Teaching in Special Education	3
RP & SE 435	Overview of Early Childhood Special Education	3
RP & SE 465	Language and Reading Instruction for Students with Disabilities (Meets Communication B requirement)	3
RP & SE 605	Development, Learning and Education Foundations in Special Education <sup>1</sup>	3
<b>Semester 2</b>		
RP & SE/CURRIC 365	Teaching Mathematics in Inclusive Settings	3
RP & SE 476	Special Education Practicum: Secondary (Grades 4-12)	3
RP & SE 464	Diagnosis, Assessment, and Instructional Planning in Special Education	3
RP & SE 473	Classroom Management for Inclusive Classrooms	3
<b>Semester 3</b>		
RP & SE 466	Diversity in Special Education <sup>1</sup>	3
RP & SE 475	Special Education Practicum: Early Childhood and Elementary	3
RP & SE 515	Access to the General Curriculum for Students with Disabilities	3
ED PSYCH 301	How People Learn	3
Choose 1:		
ED POL 300	School and Society	3
or ED POL/ HISTORY 412	History of American Education	
<b>Semester 4</b>		
RP & SE 472	Methods in Transition and Vocational Education	3
RP & SE 477	Special Education Student Teaching: Elementary (PK - Grade 9)	10
or RP & SE 478	Special Education Student Teaching: Secondary (Grades 4-12)	
RP & SE 467	Elementary Student Teaching Seminar	2
or RP & SE 468	Secondary Student Teaching Seminar	

<sup>1</sup> Course may be taken prior to scheduled semester, including prior to program admission.

## FOUR-YEAR PLAN

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#### Special Education: Special Education Cross Categorical K-12 option

##### Sample Four-Year Plan

This four-year sample graduation plan is designed to guide your course selection throughout your academic career; it does not establish a contractual agreement. Use it along with your DARS report, the Guide, and the Course Search and Enroll app to create a four-year plan reflecting your placement scores, incoming credits, and individual interests. You will likely revise your plan several times during your academic career here, based on your activities and changing academic interests. Consult with an academic advisor to develop a personalized plan of study and refer to the Guide for a complete list of requirements.

If you are interested in completing a study abroad semester, please meet with Kayla Armstrong prior to starting the professional sequence and review the study abroad section of the planning document (<https://uwmadison.box.com/s/kcids3uopuacgj5c2qtc8qke6ii6ods8/>). Study abroad semesters are usually completed during the fall semester of a student's senior year.

#### Freshman

Fall	Credits Spring	Credits
Communication A (fall or spring semester)	3 Communication A (fall or spring semester)	3
RP & SE 300	3 Ethnic Studies	3
Liberal Studies course work	9-12 Quantitative Reasoning A	3
	Liberal Studies course work	6-9
	<b>15</b>	<b>15</b>

#### Sophomore

Fall	Credits Spring	Credits
ED POL/HISTORY 412	3 Quantitative Reasoning B	3
ED PSYCH 301	3 Liberal Studies or General Elective course work	9
Liberal Studies course work	9	
	<b>15</b>	<b>12</b>

#### Junior

Fall	Credits Spring	Credits
RP & SE 320	3 RP & SE/CURRIC 365	3
RP & SE 435	3 RP & SE 476	3
RP & SE 465	3 RP & SE 464	3
RP & SE/CURRIC 506	3 RP & SE 473	3
RP & SE 605 <sup>1</sup>	3	
	<b>15</b>	<b>12</b>

#### Senior

Fall	Credits Spring	Credits
RP & SE 466	3 RP & SE 472	3
RP & SE 475	3 RP & SE 477 or 478	10

RP & SE 515	3 RP & SE 467 or 468	2
Liberal Studies or General Elective course work	6	
	<b>15</b>	<b>15</b>

#### Total Credits 114

<sup>1</sup> Course may be taken prior to scheduled semester, including prior to program admission. A minimum of 120 credits is required to complete the degree.