The Department of Civil and Environmental Engineering offers two ABET-accredited undergraduate degree programs, one leading to a B.S. Civil Engineering (BSCE) degree (http://guide.wisc.edu/undergraduate/engineering/civil-environmental-engineering/civil-engineering-bs) and the other leading to a B.S. Geological Engineering (BSGLE) degree (http://guide.wisc.edu/undergraduate/engineering/civil-environmental-engineering/geological-engineering-bs). The BSCE degree program includes two options, one in Construction Engineering and Management (CEM) (http://guide.wisc.edu/undergraduate/engineering/civil-environmental-engineering/civil-engineering-construction-engineering-management-bs) and the other in Environmental Engineering (http://guide.wisc.edu/undergraduate/engineering/civil-environmental-engineering/civil-engineering-bs/civil-engineering-environmental-engineering-bs).

Civil and environmental engineers are responsible for the sustainable design of facilities that protect the health and welfare of communities and the environment, while also ensuring society's financial health. More specifically, they are responsible for the conception, design, and construction of public works such as:

- the highways, streets, and bridges that we walk, bike, and drive on
- the water systems and earthworks that treat the water we drink, manage the water we swim in and boat on, and protect us and our property from floodwaters
- the homes, schools, factories, theaters, and stadiums in which we live, learn, work, and play
- the airports, railways, waterways, and harbors that provide additional mobility for people and the materials they produce and consume
- the treatment and emission systems that ensure the safety of the air we breathe
- the recycling, reuse, and disposal systems used to minimize the production of and also provide for the containment of the solid and hazardous wastes we produce
- the production and transmission facilities for the electricity we use, including generation facilities for both conventional and renewable energy sources
- autonomous cars, trucks, and mass transport systems, providing safer travel with reduced traffic congestion, improved roadway capacity, reduced energy consumption and air emissions
- smart water infrastructure, including systems that will reduce water consumption, save energy, and improve community resiliency in the wake of natural and human-caused disasters
- intelligent buildings, including systems that reduce energy consumption, improve employee and student comfort, and allow for adaptation of structural systems to changing wind and seismic loads
- computer design tools, as well as breadth in the different civil and environmental engineering disciplines. These disciplines include construction engineering and management, environmental engineering, geological and geotechnical engineering, structural engineering, transportation engineering, and water resources engineering. Civil and environmental engineers perform their work in an interdisciplinary setting requiring strong written and verbal communication skills, understanding of professional and ethical obligations coupled with risk management and decision-making, and commitment to lifelong learning and professional licensure.

VISION
Develop and maintain a learning community that pursues new knowledge and understanding, and provides innovative and sustainable solutions to human and ecological needs.

MISSION OF BACHELOR OF SCIENCE IN CIVIL ENGINEERING (BSCE) PROGRAM
Create, integrate, and transfer civil and environmental engineering knowledge and practice in the development of professionals, leaders, and citizens that help define and serve societal and environmental needs by applying this knowledge and practice in an effective and sustainable manner.

CIVIL ENGINEERING PROGRAM EDUCATIONAL OBJECTIVES
Prepare BSCE graduates to contribute to their communities through the following career and professional accomplishments:

1. Design and construct both natural and built processes and systems to efficiently meet determined needs using technical knowledge; modern tools; design principles; ethical practice; and communication, leadership, and team skills.
2. Utilize measurement and analysis tools along with experimental data in investigating natural and built systems.
3. Understand and incorporate economic, environmental, political, social, safety and global considerations in design, investigation and construction of natural and built systems.
4. Engage in lifelong learning to keep pace with the continuous evolution of policies, procedures, technologies and tools for engineering analysis, design, and decision making.
5. Serve others through participation in professional and/or civic activities and responsibilities.

DEGREES/MAJORS/CERTIFICATES
- Civil Engineering, B.S. (http://guide.wisc.edu/undergraduate/engineering/civil-environmental-engineering/civil-engineering-bs)
- Geological Engineering, B.S. (http://guide.wisc.edu/undergraduate/engineering/civil-environmental-engineering/geological-engineering-bs)

PEOPLE
PROFESSORS
Ahn
Bahia
Cramer
Hanna
Harrington
Hurley
Likos (chair)
Loheide II
McMahon
Noguera
Noyce
Park
Parra-Montesinos
Ran
Russell
Schauer
Wu

ASSOCIATE PROFESSORS
Block
Fratta
Ginder-Vogel
Pincheira
Remucal
Tinjum

ASSISTANT PROFESSORS
Blum
Hampton
Hicks
Prabhakar
Pujara
Qin
Sone
Wang
Wei
Wright
Zhu

RESOURCES AND SCHOLARSHIPS

FACILITIES
Facilities available include modern and fully equipped laboratories for instruction and research in the following areas:

Environmental Engineering
Fluid Mechanics
Geoengineering
Hydraulics
Data Acquisition and Analysis
Structures and Materials Testing
Transportation Engineering
Environmental Chemistry and Technology