1. Acquisition of skills to describe and analyze objects of multiple types, scales and media that constitute the material world across time and space.

2. Understanding of the complex and multiple ways that objects and people relate in both the past and in the present using trans-disciplinary perspectives.

3. Ability to interpret and otherwise make meaning from objects using methods and theories from multiple disciplines including but not limited to art history, archaeology, anthropology, design, folklore/ folklife studies, geography, history, literary studies, landscape history, and science studies.

4. Discernment of the importance of materiality and making in the production and shaping of culture.

5. Fluency in using research resources and tools appropriate for specific kinds of objects.

6. Demonstration of particular skills for object-based research projects, as well as online and in-person exhibitions, using objects and collections to prepare students for careers that include positions in museums, archives, and other professional contexts.

7. Coherent presentation of ideas in multiple media (oral, visual, digital, and written).