

HUMAN DEVELOPMENT AND FAMILY STUDIES, B.S.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the *Guide*.

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| General Education | <ul style="list-style-type: none"> • Breadth—Humanities/Literature/Arts: 6 credits • Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth—Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B * |
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* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

SCHOOL OF HUMAN ECOLOGY REQUIREMENTS

Code	Title	Credits
<i>Arts and Humanities</i>		
Literature		3
Humanities		6
<i>Social Science</i>		
PSYCH 202	Introduction to Psychology	3-4
Select 6 credits designated Social Science breadth		
<i>Physical, Biological and Natural Science</i>		
<i>Human Ecology Breadth</i>		
Select a Human Ecology course from CNSR SCI, CSCS, DS, or INTER-HE		
Total Credits		30-31

HUMAN DEVELOPMENT AND FAMILY STUDIES REQUIREMENTS

A complete list of requirements is below. Students should follow the curriculum requirements in place at the time they entered the major. This requirement list should be used in combination with a DARS report.

Code	Title	Credits
Learning Outcome 1: Lifespan Human Development		
<i>Earlier Lifespan</i>		
Select one of the following: 3		
HDFS 362	Development of the Young Child	
ED PSYCH 320	Human Development in Infancy and Childhood	
PSYCH 460	Child Development	
<i>Later Lifespan</i>		
HDFS 363	Development from Adolescence to Old Age	3
Learning Outcome 2: Family and Community Diversity		
Select one of the following: 3		
HDFS 174	Introduction into Cultural Diversity of Families	
HDFS/CNSR SCI 465	Families & Poverty	
HDFS 474	Racial Ethnic Families in the U.S.	
Learning Outcome 3: Internal Family Processes		
Select one of the following: 3		
HDFS 471	Parent - Child Relations	
HDFS 516	Stress and Resilience in Families Across the Lifespan	
HDFS 517	Couple Relationships	
Learning Outcome 4: Social Institution Influences		
Select one of the following: 3		
HDFS 469	Family and Community Influences on the Young Child	
HDFS 535	A Family Perspective in Policymaking	
Learning Outcome 5: Assessment, Prevention, Intervention, and Outreach		
Select one of the following: 3		
HDFS 650	Parent Education and Support Programs	
HDFS 663	Developmental and Family Assessment	
Learning Outcome 6: Understanding Social Science Research		
<i>Statistics</i>		
Select one of the following: 3-4		
SOC/C&E SOC 360	Statistics for Sociologists I	
STAT 301	Introduction to Statistical Methods	
STAT 371	Introductory Applied Statistics for the Life Sciences	
PSYCH 210	Basic Statistics for Psychology	
<i>Research Methods</i>		

Select one of the following:

HDFS 425	Research Methods in Human Development and Family Studies	3
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PSYCH 225	Research Methods	
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SOC/ C&E SOC 357	Methods of Sociological Inquiry	
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Professional Development

HDFS 253	Human Development & Family Studies Leadership Symposium	1
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INTER-HE 202	SoHE Career & Leadership Development	1
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HDFS 601	Internship	3
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Additional high-impact practice course to be approved by the student's SoHE academic advisor ¹		3
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Electives

Select courses to bring degree credit total to 120

Total Credits	32-33
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¹ Examples include service learning course, second internship or research experience, study abroad experience, select upper-level HDFS courses, or undergraduate teaching assistantship experience.

HUMAN DEVELOPMENT AND FAMILY STUDIES ONLINE: NAMED OPTION

Admission to the Human Development and Family Studies Online program will open in the spring of 2022 with the first students enrolling in fall 2022.

Students may elect to pursue a named option instead of completing the Human Development and Family Studies major requirements listed above. If selecting the Human Development and Family Studies Online Named Option, students may only enroll in online courses.

View as listView as grid

- HUMAN DEVELOPMENT AND FAMILY STUDIES: HUMAN DEVELOPMENT AND FAMILY STUDIES ONLINE, B.S. ([HTTP://GUIDE.WISC.EDU/UNDERGRADUATE/HUMAN-ECOLOGY/HUMAN-DEVELOPMENT-FAMILY-STUDIES/HUMAN-DEVELOPMENT-FAMILY-STUDIES-BS/HUMAN-DEVELOPMENT-FAMILY-STUDIES-HUMAN-DEVELOPMENT-FAMILY-STUDIES-ONLINE-BS/](http://guide.wisc.edu/undergraduate/human-ecology/human-development-family-studies/human-development-family-studies-bs/human-development-family-studies-human-development-family-studies-online-bs/))

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency	Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.
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Quality of Work	Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.
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