

# ANTHROPOLOGY, B.A.

Anthropology is the comparative study of human diversity through time and across the world. Its scope spans the humanities, the social sciences, and the biological, physical, and evolutionary sciences. As a history of the human species, anthropology studies all human biological and behavioral variation from the earliest fossil records to the present; it includes the study of nonhuman primates as well. As a social science, anthropology aims at uncovering the patterns of past and present societies. As one of the humanities, anthropology seeks to understand the ways cultural meaning and political power have shaped human experience.

At the University of Wisconsin–Madison, anthropology consists of three subfields: archaeology—the investigation and analysis of the remains from past cultures, uncovered through excavation; biological anthropology—the study of human evolution and the roots of the biological and genetic diversity found among contemporary peoples; and sociocultural anthropology—the comparative study of society, politics, economy, and culture, whether in historical times or in our contemporary moment. UW–Madison also offers some classes in anthropological linguistics—the analysis of language and its place in social life. Comparative and empirical work—and fieldwork in particular—are the hallmarks of anthropology on this campus.

Thus, anthropology at UW–Madison is characterized by a comparative point of view, a focus on humans and societies in all their variation and similarity, and an effort to reveal and understand the complex but organized diversity that has shaped the human condition, past and present.

## HOW TO GET IN

Students wishing to declare an anthropology major should go to the Department of Anthropology, 5240 William H. Sewell Social Science Building.

## REQUIREMENTS

### UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the *Guide*.

- General Education
- Breadth—Humanities/Literature/Arts: 6 credits
  - Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
  - Breadth—Social Studies: 3 credits
  - Communication Part A & Part B \*
  - Ethnic Studies \*
  - Quantitative Reasoning Part A & Part B \*

\* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

## COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF ARTS (B.A.)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum.

### BACHELOR OF ARTS DEGREE REQUIREMENTS

**Mathematics** Complete the University General Education Requirements for Quantitative Reasoning A (QR-A) and Quantitative Reasoning B (QR-B) coursework.

**Foreign Language**

- Complete the fourth unit of a foreign language; OR
- Complete the third unit of a foreign language and the second unit of an additional foreign language.

**L&S Breadth**

- 12 credits of Humanities, which must include 6 credits of literature; and
- 12 credits of Social Science; and
- 12 credits of Natural Science, which must include one 3+ credit Biological Science course and one 3+ credit Physical Science course.

**Liberal Arts and Science Coursework** Complete at least 108 credits.

**Depth of Intermediate/Advanced work** Complete at least 60 credits at the intermediate or advanced level.

**Major** Declare and complete at least one major.

**Total Credits** Complete at least 120 credits.

**UW-Madison Experience**

- 30 credits in residence, overall; and
- 30 credits in residence after the 86th credit.

**Quality of Work**

- 2.000 in all coursework at UW–Madison
- 2.000 in Intermediate/Advanced level coursework at UW–Madison

### NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the

major requirements. They do not need to complete the L&S Degree Requirements above.

## REQUIREMENTS FOR THE MAJOR

Code	Title	Credits
ANTHRO 105	Principles of Biological Anthropology	3
ANTHRO 300	Cultural Anthropology: Theory and Ethnography	3
<i>Complete two:</i>		6
ANTHRO 212	Principles of Archaeology	
ANTHRO 321	The Emergence of Human Culture	
ANTHRO 322	The Origins of Civilization	
ANTHRO 490	Undergraduate Seminar	3
ANTHRO electives		15
<b>Total Credits</b>		<b>30</b>

## RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all ANTHRO and major courses
- 2.000 GPA in 15 upper-level major credits in residence<sup>1</sup>
- 15 credits in ANTHRO, taken on campus

<sup>1</sup> ANTHRO 300 and above are upper-level, with the exception of Quechua and Yucatec Maya language courses (ANTHRO/LACIS 361, ANTHRO/LACIS 362, ANTHRO/LACIS 363, ANTHRO/LACIS 364, ANTHRO/LACIS 376, ANTHRO/LACIS 377).

## HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the Anthropology major advisor.

### HONORS IN THE MAJOR REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the Anthropology major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.300 GPA for all ANTHRO and major courses
- Complete the following coursework:

Code	Title	Credits
<i>Biological Anthropology (complete one):</i>		3
ANTHRO 105	Principles of Biological Anthropology	
ANTHRO 302	Hominoid Evolution	
ANTHRO 303	Human Skeletal Anatomy	
ANTHRO 304	Heredity, Environment and Human Populations	
ANTHRO/ BOTANY/ ZOOLOGY 410	Evolutionary Biology	
ANTHRO 411	The Evolution of the Genus, Homo	
ANTHRO 420	Introduction to Primatological Research	
ANTHRO 454	Study Abroad: Topics in Biological Anthropology	

ANTHRO 458	Primate Behavioral Ecology	
ANTHRO 601	Proseminar in Biological Anthropology	
ANTHRO 603	Seminar in Evolutionary Theory	
ANTHRO 605	Seminar-Current Problems in Paleoanthropology	
ANTHRO/ NTP/PSYCH/ ZOOLOGY 619	Biology of Mind	
ANTHRO 668	Primate Conservation	
<i>Cultural Anthropology (complete one):</i>		3
ANTHRO 104	Cultural Anthropology and Human Diversity	
ANTHRO/ FOLKLORE/ INTL ST/ LINGUIS 211	Global Language Issues	
ANTHRO/ MED HIST 231	Introduction to Social Medicine	
ANTHRO 237	Cut 'n' Mix: Music, Race, and Culture in the Caribbean	
ANTHRO/ AFROAMER/ C&E SOC/GEOG/ HISTORY/LACIS/ POLI SCI/SOC/ SPANISH 260	Latin America: An Introduction	
ANTHRO 265	Introduction to Culture and Health	
ANTHRO/ AFRICAN/ AFROAMER/ GEOG/HISTORY/ POLI SCI/ SOC 277	Africa: An Introductory Survey	
ANTHRO 300	Cultural Anthropology: Theory and Ethnography	
ANTHRO/ LINGUIS 301	Introduction to Linguistics: Descriptive and Theoretical	
ANTHRO 307	Urban Anthropology	
ANTHRO/ AMER IND 314	Indians of North America	
ANTHRO 340	Music, Race, And Culture in Brazil	
ANTHRO/ RELIG ST 343	Anthropology of Religion	
ANTHRO 345	Family, Kin and Community in Anthropological Perspective	
ANTHRO 348	Economic Anthropology	
ANTHRO/ AMER IND 353	Indians of the Western Great Lakes	
ANTHRO 357	Introduction to the Anthropology of Japan	
ANTHRO 358	Anthropology of China	
ANTHRO/ LACIS 361	Elementary Quechua	
ANTHRO/ LACIS 362	Elementary Quechua	

ANTHRO/ LACIS 363	Intermediate Quechua	
ANTHRO/ LACIS 364	Advanced Quechua	
ANTHRO 365	Medical Anthropology	
ANTHRO/ LACIS 376	First Semester Yucatec Maya	
ANTHRO/ LACIS 377	Second Semester Yucatec Maya	
ANTHRO 424	Historical Anthropology	
ANTHRO/ AMER IND/ FOLKLORE 431	American Indian Folklore	
ANTHRO/ AMER IND/ FOLKLORE/ GEN&WS 437	American Indian Women	
ANTHRO/ GEN&WS 443	Anthropology by Women	
ANTHRO 448	Anthropology of Law	
ANTHRO 455	Study Abroad: Topics in Cultural Anthropology	
ANTHRO 456	Symbolic Anthropology	
ANTHRO 460	The Anthropology of Dance: Movement and Music in Performance	
ANTHRO/ AMER IND/ BOTANY 474	Ethnobotany	
ANTHRO 477	Anthropology, Environment, and Development	
ANTHRO/ FOLKLORE 520	Ethnic Representations in Wisconsin	
ANTHRO/ FOLKLORE/ MUSIC/ THEATRE 539	The Folklore of Festivals and Celebrations	
ANTHRO 545	Psychological Anthropology	
ANTHRO/ ED POL 570	Anthropology and Education	
<i>Archaeological Anthropology (complete one):</i>		<b>3</b>
ANTHRO 102	Archaeology and the Prehistoric World	
ANTHRO 212	Principles of Archaeology	
ANTHRO/ ART HIST/ DS/HISTORY/ LAND ARC 264	Dimensions of Material Culture	
ANTHRO 310	Topics in Archaeology	
ANTHRO 311	Archaeological Chemistry	
ANTHRO 321	The Emergence of Human Culture	
ANTHRO 322	The Origins of Civilization	
ANTHRO 333	Prehistory of Africa	
ANTHRO 337	Lithics and Archaeology	
ANTHRO 352	Ancient Technology and Invention	

ANTHRO/ AMER IND 354	Archaeology of Wisconsin	
ANTHRO 370	Field Course in Archaeology	
ANTHRO 391	Bones for the Archaeologist	
ANTHRO 453	Study Abroad: Topics in Archaeology	
ANTHRO/ AMER IND/ BOTANY 474	Ethnobotany	
ANTHRO 696	Archaeological Methods of Curation	
ANTHRO 490	Undergraduate Seminar	<b>3</b>
<i>or a seminar chosen from:</i>		
ANTHRO 601	Proseminar in Biological Anthropology	
ANTHRO 603	Seminar in Evolutionary Theory	
ANTHRO 605	Seminar-Current Problems in Paleoanthropology	
ANTHRO 606	Ethnicity, Nations, and Nationalism	
ANTHRO 690	Problems in Anthropology	
ANTHRO 681 & ANTHRO 682	Senior Honors Thesis and Senior Honors Thesis	<b>6</b>
<b>Total Credits</b>		<b>18</b>

## UNIVERSITY DEGREE REQUIREMENTS

<b>Total Degree</b>	To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.
<b>Residency</b>	Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.
<b>Quality of Work</b>	Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

## LEARNING OUTCOMES

1. Acquire specialized training in anthropological research.
2. Obtain comparative global knowledge of human diversity, material culture, culture history, and the evolution of people's relationships with the physical, cultural, and natural world.
3. Gain an awareness of ethnographic, archaeological and bio# anthropological ethics practice and research.
4. Distinguish between empirical and speculative narratives and claims about human diversity past and present.

## FOUR-YEAR PLAN

### SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

#### First Year

Fall	Credits	Spring	Credits
ANTHRO 100-200 level course	3	ANTHRO 100-200 level course	3
Science Breadth	3	Ethnic Studies course in ANTHRO	3
Communication A	3	Literature Breadth	3
Quantitative Reasoning A	3	Physical Science Breadth	3
Foreign Language (if needed)	4	Foreign Language (if needed)	4
	<b>16</b>		<b>16</b>

#### Second Year

Fall	Credits	Spring	Credits
ANTHRO 200-300 level course	3	Communication B	3-4
Quantitative Reasoning B	4	ANTHRO 200-300 level course	3
Literature Breadth	3	Science Breadth	3
Elective	4	I/A COMP SCI, MATH, or STAT (if B.S.)	3
INTER-LS 210	1	Elective	3
	<b>15</b>		<b>16</b>

#### Third Year

Fall	Credits	Spring	Credits
Declare the Major		ANTHRO 300-600 level elective	3
ANTHRO 300-600 level elective	3	ANTHRO 300-600 level elective	3
Humanities Breadth	3	Humanities Breadth	3
I/A COMP SCI, MATH, or STAT (if B.S.)	3	Electives	5
Elective	4		
	<b>13</b>		<b>14</b>

#### Fourth Year

Fall	Credits	Spring	Credits
ANTHRO 490		3 ANTHRO 300-600 level elective	3

Electives	12 Electives	12
	<b>15</b>	<b>15</b>

Total Credits 120

## ADVISING AND CAREERS

### ADVISING

Students interested in anthropology and declaring the major should contact the department directly by calling the general number (608-262-2866) or stopping by 5240 William H. Sewell Social Science Building for individual advising.

### CAREER EXPLORATION

Anthropology encourages majors to begin working on their career exploration and preparation soon after arriving on campus. We partner with SuccessWorks at the College of Letters & Science. L&S graduates are in high demand by employers and graduate programs. It is important that students are career ready at the time of graduation, and we are committed to your success.

### L&S CAREER RESOURCES

SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers). In short, SuccessWorks helps students in the College of Letters & Science discover themselves, find opportunities, and develop the skills they need for success after graduation.

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

Students should set up their profiles in Handshake (<https://careers.ls.wisc.edu/handshake/>) to take care of everything they need to explore career events, manage their campus interviews, and **apply to jobs and internships from 200,000+ employers around the country.**

- SuccessWorks (<https://careers.ls.wisc.edu/>)
- Set up a career advising appointment (<https://careers.ls.wisc.edu/make-an-appointment/>)
- INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see Inter-LS 210: Career Development, Taking Initiative (<https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative/>)
- INTER-LS 215 Communicating About Careers (3 credits, fulfills Com B General Education Requirement)
- Handshake (<https://careers.ls.wisc.edu/handshake/>)
- Learn how we're transforming career preparation: L&S Career Initiative (<http://ls.wisc.edu/lsci/>)

## PEOPLE

## FACULTY

- Katherine Bowie (<http://www.anthropology.wisc.edu/staff/bowie-katherine/>)  
Cultural anthropology, Southeast Asia, Thailand
- Henry T. Bunn (<http://www.anthropology.wisc.edu/staff/bunn-henry/>)  
Archaeology, emergence of culture, behavioral ecology, East Africa
- Jerome Camal (<http://www.anthropology.wisc.edu/staff/camal-jerome/>)  
Cultural anthropology, ethnomusicology, Caribbean
- Sarah Clayton (<http://www.anthropology.wisc.edu/staff/clayton-sarah/>)  
Archaeology, Mesoamerica, Teotihuacan
- Falina Enriquez (<http://www.anthropology.wisc.edu/staff/enriquez-falina/>)  
Cultural anthropology, ethnomusicology, Brazil
- John Hawks (<http://www.anthropology.wisc.edu/staff/hawks-john/>)  
Biological anthropology, paleoanthropology, anthropological genomics, South Africa
- J. Mark Kenoyer (<http://www.anthropology.wisc.edu/staff/kenoyer-j-mark/>)  
Archaeology, South Asia, Harappa, craft production
- Nam C. Kim (<http://www.anthropology.wisc.edu/staff/kim-nam-c/>)  
Archaeology, Southeast Asia, Vietnam, complex societies, warfare
- Maria Lepowsky (<http://www.anthropology.wisc.edu/staff/lepowsky-maria/>)  
Cultural anthropology, medical anthropology, Oceania
- Larry Nesper (<http://www.anthropology.wisc.edu/staff/nesper-larry/>)  
Cultural anthropology, legal anthropology, North America, Wisconsin
- Emiko Ohnuki-Tierney (<http://www.anthropology.wisc.edu/staff/ohnuki-tierney-emiko/>)  
Cultural anthropology, East Asia, Japan
- Travis Pickering (<http://www.anthropology.wisc.edu/staff/pickering-travis/>)  
Biological anthropology, taphonomy, South Africa
- Sissel Schroeder (<http://www.anthropology.wisc.edu/staff/schroeder-sissel/>)  
Archaeology, historical ecology, Eastern North America, complex societies
- Amy Stambach (<http://www.anthropology.wisc.edu/staff/stambach-amy/>)  
Cultural anthropology, East Africa
- Karen Strier (<http://www.anthropology.wisc.edu/staff/strier-karen/>)  
Biological anthropology, primatology, behavioral ecology, Brazil
- Claire Wendland (<http://www.anthropology.wisc.edu/staff/wendland-claire/>)

Cultural anthropology, medical anthropology, Africa, Malawi

## ACADEMIC STAFF

- Elizabeth Leith (<https://www.anthropology.wisc.edu/staff/leith-elizabeth/>), Senior Academic Curator

Museum anthropology, protohistoric, European trade, historical archaeology

## AFFILIATE FACULTY

- William Aylward (<https://canes.wisc.edu/staff/william-aylward/>)
- Bruce Barrett (<http://www.fammed.wisc.edu/directory/327/>)
- Nicholas Cahill (<https://arthistory.wisc.edu/staff/nicholas-d-cahill/>)
- Jane Collins (<http://dces.wisc.edu/people/faculty/jane-collins/>)
- Linda Hogle (<http://medhist.wisc.edu/faculty/hogle/index.shtml/>)
- Elizabeth Mertz (<http://law.wisc.edu/profiles/eemertz@wisc.edu>)
- Ellen Rafferty

## ADMINISTRATIVE STAFF

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## EMERITUS FACULTY

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Cultural anthropology, Africa
- Anatoly Khazanov (<http://www.anthropology.wisc.edu/staff/khazanov-anatoly/>)  
Cultural anthropology
- Herbert Lewis  
Cultural anthropology, history of anthropology
- T. Douglas Price  
Archaeology, Archaeological chemistry, Europe
- Frank Salomon  
Cultural anthropology, South America