ASIAN LANGUAGES AND CULTURES

The 21st century has been called the “Asian Century”; indeed, many of the world's most pressing issues cannot be understood without a grasp of the histories, cultures, and languages of Asia. Asia is home to over half of the world's population. China, Japan, and India are three of the world’s top economies. For decades Asian countries have been leaders in global manufacturing, and Asian universities are renowned centers for literary studies and scientific innovation. Fifty percent of the declared nuclear-weapon states are also in the region. Simply put, Asia matters a great deal.

The Department of Asian Languages and Cultures offers a wide variety of courses on East, South, and Southeast Asia taught by faculty who are specialists in their regions and disciplines. Whether you are taking your first step toward learning about Asia or you bring some background experience, an ALC major will expand your ability to think and work across cultural and linguistic boundaries. Majors may opt to study Asia in a transnational and transhistorical perspective or in a more focused course of study by choosing one of our named options in East Asia, South Asia, and Southeast Asia.

To take advantage of the Department of Asian Languages and Cultures’ many relationships with other departments and program units across campus, students may choose to double major or enhance their studies in ALC with one of the certificates offered at the university, such as the Certificate in Global Health, the Certificate in Health and the Humanities, or those offered by the area studies centers.

This major is interdisciplinary and offers a wealth of options. Careful planning and consultation with the ALC undergraduate advisor is especially important.

STUDY ABROAD


Currently there are 60 study abroad programs across Asia. Students who participate in approved programs will receive residence credit for study abroad. More information about study abroad, application process and costs is available through International Academic Programs (https://www.iie.org/en/Why-IIE/Announcements/2018/11/2018-11-13-Number-of-International-Students-Reaches-New-High). With preplanning students may fulfill major requirements during study abroad. It is important to meet with the undergraduate advisor to create a study plan.

Students can also gain professional experience, through various internship opportunities abroad. More information about internship opportunities is available through International Internship Programs (http://internships.international.wisc.edu).

STARTING COURSEWORK TOWARDS THE MAJOR

Students may declare the Asian Languages and Cultures major at any time. Before declaring the major, students may begin coursework to explore the language and fields of interest. Those students who have studied an Asian language prior to coming to UW–Madison will have to take a placement test (https://alc.wisc.edu/languages/placement-tests) to determine the best class to enroll in on campus.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>The courses noted below are open to freshman and have no prerequisites:</td>
<td></td>
<td></td>
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<tr>
<td>ASIAN 100</td>
<td>Gateway to Asia: Special Topics</td>
<td>3-4</td>
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<tr>
<td>ASIAN/E A STDs/</td>
<td>Introduction to East Asian History: China</td>
<td>3-4</td>
</tr>
<tr>
<td>HISTORY 103</td>
<td></td>
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<tr>
<td>ASIAN/E A STDs/</td>
<td>Introduction to East Asian History: Japan</td>
<td>3-4</td>
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<tr>
<td>HISTORY 104</td>
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<tr>
<td>ASIAN/HISTORY 108</td>
<td>Introduction to East Asian History - Korea</td>
<td>3-4</td>
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<tr>
<td>ASIAN 203</td>
<td>Lost in Translation: Western Experience in Asia</td>
<td>3</td>
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<tr>
<td>ASIAN/RELIG ST 218</td>
<td>Health and Healing in South Asia</td>
<td>3-4</td>
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<tr>
<td>ASIAN/RELIG ST 236</td>
<td>Asia Enchanted: Ghosts, Gods, and Monsters</td>
<td>3</td>
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<tr>
<td>ASIAN/GEOG/HISTORY/POLI SCI/SOC 244</td>
<td>Introduction to Southeast Asia: Vietnam to the Philippines</td>
<td>4</td>
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<tr>
<td>ASIAN/ASIAN AM/HISTORY 246</td>
<td>Southeast Asian Refugees of the &quot;Cold&quot; War</td>
<td>4</td>
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<tr>
<td>ASIAN 252</td>
<td>Contemporary Indian Society</td>
<td>4</td>
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<tr>
<td>ASIAN 253</td>
<td>Japanese Popular Culture</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN/E A STDs/</td>
<td>Introduction to East Asian Civilizations</td>
<td>3-4</td>
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<tr>
<td>HISTORY/POLI SCI 255</td>
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<tr>
<td>ASIAN/HISTORY/RELIG ST 267</td>
<td>Asian Religions in Global Perspective</td>
<td>3-4</td>
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<tr>
<td>ASIAN 268</td>
<td>Tibetan Cultures and Traditions</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN/RELIG ST 274</td>
<td>Religion in South Asia</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN/ASIAN AM/E A STDs/HISTORY 276</td>
<td>Chinese Migrations since 1500</td>
<td>3-4</td>
</tr>
<tr>
<td>ASIAN/KINES 277</td>
<td>Kendo: Integration of Martial Arts and Liberal Arts</td>
<td>2</td>
</tr>
<tr>
<td>ASIAN 300</td>
<td>Topics in Asian Studies</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN/RELIG ST 306</td>
<td>Hinduism</td>
<td>3-4</td>
</tr>
</tbody>
</table>

The language courses below are open to freshman and have no prerequisites:

| ASIALANG 101     | First Semester Chinese                                  | 4       |
| ASIALANG 103     | First Semester Japanese                                 | 4       |
| ASIALANG 105     | First Semester Korean                                   | 4       |
| ASIALANG 111     | Elementary Chinese II                                   | 2       |
Asian Languages and Cultures is home to nearly twenty faculty whose research and teaching specialties range from medical humanities in India, the Hinduist roots of yoga, or reflecting contemporary mindfulness practice with insights from Tibetan Buddhism, to human rights in Thailand - from Chinese ghost stories, traditional Sinology, and mathematically inflected Chinese philology, to sociolinguistics, discourse analysis, and pragmatics in Mandarin, Japanese, Korean, and Indonesian - and from critical reading of late-Heian tale fiction, early modern Japanese comedic narratives, and haiku, to manga, anime, and Japanese counterculture.

**EAST ASIA**

Charo D’Etcheverry (http://alc.wisc.edu/about/faculty/charo-detcheverry) (Associate Professor). Area: Classical Japanese Literature

Naomi Geyer (http://alc.wisc.edu/about/faculty/naomi-geyer) (Associate Professor). Area: Japanese Language

Rania Huntington (http://alc.wisc.edu/about/faculty/rania-huntington) (Professor). Area: Ming and Qing Narrative and Drama, Chinese Literature of the weird and supernatural


Byung-jin Lim (http://alc.wisc.edu/about/faculty/byung-jin-lim) (Associate Professor). Area: Korean Language and Linguistics, Second / Foreign Language Acquisition, Korean Language Textbook Development

Junko Mori (http://alc.wisc.edu/about/faculty/steve-ridgely) (Professor). Area: Japanese Linguistics, Applied Linguistics, Sociolinguistics

Takako Nakakubo (http://alc.wisc.edu/about/faculty/takako-nakakubo) (Faculty Associate). Area: Second Language Acquisition of Japanese, Japanese Pedagogy

William Nienhauser (http://alc.wisc.edu/about/faculty/william-nienhauser) (Professor). Area: Early Traditional Chinese Fiction and History; early poetry (Du Fu and Tao Qian)

Steve Ridgely (http://alc.wisc.edu/about/faculty/steve-ridgely) (Associate Professor). Area: Modern Japanese Literature, Pop culture, TransAsian studies

Hongming Zhang (http://alc.wisc.edu/about/faculty/hongming-zhang) (Professor). Area: Chinese Linguistics; History of Chinese Language; Teaching Chinese as a Second Language

Weihua Zhu (http://alc.wisc.edu/about/faculty/weihua-zhu) (Assistant Professor). Area: Chinese Language, Pedagogy and Second Language Acquisition

**SOUTH ASIA**

Gudrun Bühnemann (http://alc.wisc.edu/about/faculty/gudrun-b%26Chnemann) (Professor). Area: Sanskrit Language and Literature; Buddhism in India and Nepal; Hinduism; Tantrism; Yoga Studies

Anthony Cerulli (http://alc.wisc.edu/about/faculty/anthony-cerulli) (Associate Professor). Area: Theory and Method in the Study of Religion in South Asia; History of Medicine in India; Sanskrit Language and Literature; Kerala History and Culture; Malayalam Language

John D. Dunne (http://alc.wisc.edu/about/faculty/john-d-dunne) (Professor). Area: Buddhist Philosophy and Contemplative Practice; Religious Studies; Cognitive Science of Religion

**SOUTHEAST ASIA**

Erlin Barnard (http://alc.wisc.edu/about/faculty/erlin-barnard) (Faculty Associate) Area: Indonesian Language, Language Pedagogy, Materials Development; Second Language Acquisition
Tyrell Haberkorn (Associate Professor) Area: Violence, Human Rights, Sovereignty, Arbitrary Detention, Land Rights, Agrarian Struggle, Historiographies of Repression, Gender Studies, Socialism, Dissident Literature, Southeast Asia (Thailand).

LANGUAGES INSTRUCTORS

Language instructors (http://alc.wisc.edu/about/language-instructors) are an integral part of our department, teaching more than 14 languages during the academic year from East (Chinese, Japanese, Korean), South (Hindi, Persian, Sanskrit, Tibetan, Urdu), Southeast (Burmese, Filipino, Hmong, Indonesian, Thai, Vietnamese) Asian Languages.

UNDERGRADUATE ADVISOR

Undergraduate Advisor:
email Rachel Weiss (rweiss@wisc.edu)
1244 Van Hise Hall
608-890-0138

STAFF

Department Administrator:
email A (tenealon@wisc.edu) lyson Amenda (amenda@wisc.edu)
1240 Van Hise Hall
608-262-0524

Financial Specialist:
email Haiyan Wei (haiyanwei@wisc.edu)
1238 Van Hise Hall
608-890-0138

RESOURCES AND SCHOLARSHIPS

CAMPUS RESOURCES

Foreign Language & Area Studies (FLAS) Fellowships (https://flas.wisc.edu)

FLAS fellowships are funded by the U.S. Department of Education and administered by the UW’s National Resource Centers to assist students in acquiring foreign language and either area or international studies competencies. FLAS awards are only available for specific languages (https://flas.wisc.edu/Languages.html), and are contingent on federal funding. Please direct any questions to the FLAS Coordinator (https://flas.wisc.edu/Languages.html) of your chosen language.

Applicants must be U.S. citizens or permanent residents of the United States. Applications by students in professional fields are encouraged. Preference will be given to applicants with a high level of academic ability and with previous language training. Academic Year and Summer FLAS awards are two separate competitions requiring two separate and complete applications.

Scholarships@UW–Madison (https://scholarships.wisc.edu/Scholarships)

This is the primary campus wide portal for applicants, current students, and everyone looking for scholarship opportunities on campus.

Undergraduate Academic Awards Office (https://awards.advising.wisc.edu)

We help UW–Madison undergraduates and recent graduates pursue nationally competitive scholarships (https://awards.advising.wisc.edu/scholarships/nationally-competitive) and campus-wide awards (https://awards.advising.wisc.edu/scholarships/campus-wide) for research, service and leadership—activities at the heart of the Wisconsin Experience. We can help you:

• Find scholarship opportunities that match your goals and interests
• Navigate the scholarship application process
• Review scholarship essays
• Prepare for national scholarship interviews

Contact us (https://awards.advising.wisc.edu/schedule-an-appointment) to schedule an appointment to discuss which opportunities are right for you.

NATIONAL SCHOLARSHIPS

Boren Scholarships (http://borenawards.org)
Campus Representative: Matt Geisler (mdgeisler@studyabroad.wisc.edu), Associate Director, International Academic Programs

These scholarships provide up to $20,000 to U.S. undergraduate students to study abroad in areas of the world that are critical to U.S. interests and underrepresented in study abroad, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. (Full list of preferred countries (http://borenawards.org/boren_scholarship/preferences.html)) Additionally, all programs must include formal study of an appropriate foreign language. (Full list of preferred languages (http://borenawards.org/boren_scholarship/preferences.html)).

Critical Language Scholarship Program (http://www.clscholarship.org)
Campus Representative: Mark Lilleleht (awards@iris.wisc.edu), Assistant Director, IRIS

The CLS program is part of the U.S. Department of State, Bureau of Educational and Cultural Affairs. It is a fully-funded overseas intensive language and cultural immersion program for American undergraduate and graduate students. With the goal of broadening the base of Americans studying and mastering critical languages and to build relationships between the people of the United States and other countries, CLS provides opportunities to a diverse range of students from across the United States at every level of language learning.

The fourteen CLS languages are: Arabic, Azerbaijani, Bangla, Chinese, Hindi, Indonesian, Japanese, Korean, Persian, Punjabi, Russian, Swahili, Turkish, and Urdu.

The CLS Program seeks participants with diverse interests, from a wide variety of fields of study, backgrounds and career paths, with the purpose of representing the full diversity of the United States. Thus, students from all academic disciplines, including business, engineering, law, medicine, science, social sciences, arts and humanities are encouraged to apply.

Gilman Scholarship Program
Campus Representative: Andy Quackenbush (quackenbush@studyabroad.wisc.edu), Advisor, International Academic Programs

The Gilman Scholarship Program is an undergraduate grant program for U.S. citizens of limited financial means to enable them to study abroad, thereby internationalizing their outlook and better preparing them to assume significant roles in the increasingly global economy.