The certificate in Chinese professional communication provides students with the opportunity to develop proficiency in Chinese while pursuing majors in other subjects across the university. It emphasizes the development of communication skills that are applicable to various professional contexts that students may encounter in their future careers.

The certificate is open to all undergraduate students (except for those majoring in Chinese). It is available to Special students only in circumstances where they have completed more than half of the 12-credit requirements discussed below as UW–Madison undergraduates in the semesters preceding their Special student enrollment.

For more information about the Department of Asian Languages and Cultures see the department overview (http://guide.wisc.edu/undergraduate/letters-science/asian-languages-cultures).

STUDY ABROAD IN CHINA

Students may receive residence credit for study abroad through a variety of different programs. Our faculty direct the summer UW Intensive Chinese Language (https://studyabroad.wisc.edu/program/?programId=154) program in Tianjin. Students on this intensive language program study Mandarin Chinese over the summer, earning up to a full year’s worth of language credits. Please contact International Academic Programs (https://www.studyabroad.wisc.edu) for details.

Students may also receive credit, or gain experience, through various internship opportunities abroad. Please contact International Internship Programs (http://internships.international.wisc.edu) for details.

HOW TO GET IN

PRIOR EXPERIENCE IN CHINESE

If you are a student with prior experience in Chinese (e.g., self-taught, learned in elementary, middle or high school, or learned from family, relatives or friends, etc.), and seek advise about foreign language placement, or continuing with the language of your heritage please fill out this questionnaire (https://alc.wisc.edu/languages/background-questionnaire) in order to receive appropriate advising or guidance.

PLACEMENT TESTS

The Department of Asian Languages and Cultures requires that students with any prior knowledge of the languages taught in our department (e.g. Chinese, Japanese and Korean), and who plan to enroll in our language classes, take a placement test before enrolling in a language course. More information: https://alc.wisc.edu/languages/placement-tests

DECLARING THE CERTIFICATE

To declare the Certificate in Chinese Professional Communication, students should meet with the undergraduate advisor, Rachel Weiss rweiss@wisc.edu, to review the requirements, and discuss courses. Students may declare the certificate at any point in their language study.

REQUIREMENTS

12 credits distributed as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIALANG 379</td>
<td>Business Chinese</td>
<td>3</td>
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<tr>
<td>Advanced Chinese Language Courses</td>
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<td>6</td>
</tr>
<tr>
<td>ASIALANG 301</td>
<td>Fifth Semester Chinese</td>
<td></td>
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<tr>
<td>ASIALANG 302</td>
<td>Sixth Semester Chinese</td>
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<tr>
<td>ASIALANG 374</td>
<td>Advanced Readings in Chinese I</td>
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<tr>
<td>ASIALANG 378</td>
<td>Chinese Conversation</td>
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<tr>
<td>ASIALANG 401</td>
<td>Seventh Semester Chinese</td>
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<tr>
<td>ASIALANG 402</td>
<td>Eighth Semester Chinese</td>
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<tr>
<td>ASIALANG 453</td>
<td>Advanced Readings in Chinese II</td>
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<tr>
<td>ASIALANG 454</td>
<td>Advanced Chinese through Media</td>
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<tr>
<td>ASIALANG 475</td>
<td>Advanced Topics in Asian Translation ((Chinese topics only))</td>
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</tr>
<tr>
<td>ASIALANG 501</td>
<td>Fifth-year Chinese</td>
<td>3</td>
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<tr>
<td>Chinese Literature or Humanities Electives</td>
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<tr>
<td>ASIAN/E A STDS/HISTORY 103</td>
<td>Introduction to East Asian History: China</td>
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<tr>
<td>ASIAN/RELIG ST 236</td>
<td>Asia Enchanted: Ghosts, Gods, and Monsters</td>
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<tr>
<td>ASIAN/E A STDS/HISTORY/POLI SCI 255</td>
<td>Introduction to East Asian Civilizations</td>
<td></td>
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<tr>
<td>ASIAN/ASIAN AM/E A STDS/HISTORY 276</td>
<td>Chinese Migrations since 1500</td>
<td></td>
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<tr>
<td>ASIAN 300</td>
<td>Topics in Asian Studies ((Chinese topics only))</td>
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<tr>
<td>ASIAN/RELIG ST 307</td>
<td>A Survey of Tibetan Buddhism</td>
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<tr>
<td>ASIAN/E A STDS/HISTORY 337</td>
<td>Social and Intellectual History of China, 589 AD-1919</td>
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<tr>
<td>ASIAN/E A STDS/HISTORY 341</td>
<td>History of Modern China, 1800-1949</td>
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<tr>
<td>ASIAN/E A STDS/HISTORY 342</td>
<td>History of the Peoples Republic of China, 1949 to the Present</td>
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<tr>
<td>ASIAN 351</td>
<td>Survey of Classical Chinese Literature</td>
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<tr>
<td>ASIAN 352</td>
<td>Survey of Modern Chinese Literature</td>
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<tr>
<td>ASIAN/E A STDS/HISTORY 363</td>
<td>China and World War II in Asia</td>
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<td>ASIAN 371</td>
<td>Topics in Chinese Literature</td>
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<td>ASIAN 372</td>
<td>Topics in Chinese: Study Abroad</td>
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<tr>
<td>ASIAN 375</td>
<td>Survey of Chinese Film</td>
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<td>ASIAN 431</td>
<td>Chinese Linguistics I</td>
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</tbody>
</table>
Chinese Professional Communications, Certificate

ASIAN 432 | Chinese Linguistics II
ASIAN 433 | Topics in East Asian Visual Cultures (Chinese topics only)
ASIALANG 311 | First Semester Classical Chinese
ASIALANG 312 | Second Semester Classical Chinese
ANTHRO 358 | Anthropology of China
ART HIST 203 | Survey of Asian Art
ART HIST 307 | Early Chinese Art: From Antiquity to the Tenth Century
ART HIST 308 | Later Chinese Art: From the Tenth Century to the Present
HISTORY 336 | Chinese Economic and Business History: From Silk to iPhones
POLI SCI 324 | Political Power in Contemporary China
POLI SCI 346 | China in World Politics
SOC 225 | Contemporary Chinese Society

Total Credits: 12

RESIDENCE AND QUALITY OF WORK
- Minimum 2.000 GPA on all certificate-approved courses
- 6 credits in the certificate, in residence

CERTIFICATE COMPLETION REQUIREMENT
This undergraduate certificate must be completed concurrently with the student’s undergraduate degree. Students cannot delay degree completion to complete the certificate.

LEARNING OUTCOMES
1. Understand the content and cultural context of written texts and audiovisual materials with a large degree of independence, adapting style and speed of comprehension to different texts and purposes, and using appropriate reference sources selectively.
2. Spontaneously exchange ideas about various topics with relative ease.
3. State and support one’s own opinion while acknowledging others’ viewpoints.
4. Demonstrate an awareness of the importance of pragmatic, sociolinguistic, and rhetorical features of the target language.
5. Conduct library and/or internet-based research on topics relating to their particular interests and special fields of expertise, collecting and selecting relevant information using English and target language source materials.
6. Synthesize and critically evaluate source materials in both English and the target language.
7. Present (orally or in written language) their experiences and their introspection on these experiences in a coherent and effective manner.
8. Demonstrate cultural awareness across historical epochs.
9. Produce effective academic writing in English.

ADVISING AND CAREERS
UNDERGRADUATE ADVISOR
Rachel Weiss
1244 Van Hise Hall
608-890-0138
rweiss@wisc.edu
Schedule an advising appointment (https://calendar.wisc.edu/scheduling-assistant/public/profiles/fUerTooa.html)

Rachel is the advisor for the undergraduate majors and certificates in the Department of Asian Languages and Cultures. She is happy to meet with students as they explore the degree options or advance through their four-year plans.

INTERNATIONAL DIRECTIONS ADVISING LANGUAGE INSTITUTE
The Language Institute (https://languages.wisc.edu) provides academic and career advising to undergraduate students interested in languages and international area studies. The International Directions advisor provides academic and career advising to undergraduate students who are interested in languages and international area studies. Learn more (https://languages.wisc.edu/advising).

L&S CAREER RESOURCES
SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers). In short, SuccessWorks helps students in the College of Letters & Science discover themselves, find opportunities, and develop the skills they need for success after graduation.

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

Students should set up their profiles in Handshake (https://careers.ls.wisc.edu/handshake) to take care of everything they need to explore career events, manage their campus interviews, and apply to jobs and internships from 200,000+ employers around the country.

- SuccessWorks (https://careers.ls.wisc.edu)
- Set up a career advising appointment (https://careers.ls.wisc.edu/make-an-appointment)
- INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see Inter-LS 210: Career Development, Taking Initiative (https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative)
- INTER-LS 215 Communicating About Careers (3 credits, fulfills Com B General Education Requirement)
- Handshake (https://careers.ls.wisc.edu/handshake)
- Learn how we’re transforming career preparation: L&S Career Initiative (http://ls.wisc.edu/lsci)
**FACULTY**

**Anatoly Detwyler**, Assistant Professor  
Website: https://alc.wisc.edu/about/faculty/anatoly-detwyler  
Email: detwyler@wisc.edu  
Area: Modern Chinese Literature and History, Comparative New Media, Information Studies

**Rania Huntington**, Professor  
Website: https://alc.wisc.edu/about/faculty/ания-huntington  
Email: huntington@wisc.edu  
Area: Ming and Qing Narrative and Drama, Chinese Literature of the Weird and Supernatural

**William Nienhauser**, Professor  
Website: https://alc.wisc.edu/about/faculty/william-nienhauser  
Email: whnienha@wisc.edu  
Area: Early Traditional Chinese Fiction and History; Early Poetry (Du Fu and Tao Qian)

**Hongming Zhang**, Professor  
Website: https://alc.wisc.edu/about/faculty/hongming-zhang  
Email: hzhang6@wisc.edu  
Area: Chinese Linguistics; History of Chinese Language; Teaching Chinese as a Second Language

**Weihua Zhu**, Assistant Professor  
Website: https://alc.wisc.edu/about/faculty/weihua-zhu  
Email: wzhu34@wisc.edu  
Area: Chinese Language, Pedagogy and Second Language Acquisition

**WISCONSIN EXPERIENCE**

**UNDERGRADUATE RESEARCH**  
Students in the ALC department academic programs are encouraged to become engaged in undergraduate research. There are numerous programs (https://teachlearn.provost.wisc.edu/initiatives-and-programs/undergraduate-research) that provide research opportunities for undergraduates at UW-Madison including:

- Hilldale Undergraduate/Faculty Research Fellowships  
  (https://awards.advising.wisc.edu/all-scholarships/hilldale-undergraduatefaculty-research-fellowship)
- McNair Scholars (http://grad.wisc.edu/mcnair)
- Summer Research Programs (https://grad.wisc.edu/diversity/srop)
- Undergraduate Research Scholars (https://urs.ls.wisc.edu)
- The Wisconsin Idea Undergraduate Fellowship Program (https://morrugridge.wisc.edu/students/wisconsin-idea-fellowships)

**RESOURCES AND SCHOLARSHIPS**

**DEPARTMENT SCHOLARSHIPS**  
The Department of Asian Languages and Cultures has various scholarships to support meritorious students in our programs. Application information and deadlines (https://alc.wisc.edu/content/undergraduate-scholarships).

**Ellen and William E. Fisher Scholarship**  
Ellen and William E. Fisher have provided funding for an annual scholarship to be awarded to an undergraduate student at the UW-Madison who is studying the Chinese language. According to the terms of the gift agreement, the award is based on meritorious undergraduate student performance. Applications are now being accepted for the Fall semester. Mr. Fisher stipulated that the award must be made in the Fall semester, so that the recipient can use it in the Spring semester.

**Chou Kuo-p’ing Book Award**  
Several awards will be given each year to undergraduate students who are studying and will continue to study Chinese during the following semester. This award is made possible through a donation by Professor Emerita Chou Kuo-p’ing, the founder of the Chinese program here at the University of Wisconsin-Madison. Professor Chou was a dedicated teacher, devoted her entire career to teaching, promoting and developing Chinese studies in Wisconsin. Professor Chou was very active during her teaching career, and often helped financially disadvantaged students, especially those who excelled in their academic careers despite economic difficulties. Although this award is based mainly on the applicant’s academic performance, special consideration is given to those who are financially disadvantaged in order to carry on this tradition.

**Lawrence Louey Merit Scholarship**  
The Lawrence Louey Merit Scholarship is an annual competition recognizing an undergraduate Chinese major in the Department of Asian Languages and Cultures with a $1000 award. Eligibility: You must be a graduating senior with a GPA above 3.75 and have taken at least three years of Chinese. An application is required for consideration, including a brief career plan, as well as a research paper from one of your major field courses.

**Chinese Language Learners Bridge Fund**  
Chinese Major Alumni Jarrett Wiesolek (Class of 2011) and Ali Dibble (Class of 2012) launched the Bridge fund in 2016. CLLBF is designed to award scholarships to students who are passionate about learning Chinese and building bridges between UW-Madison and China. The fund has topped its start-up goal of $10,000, which means it can now generate interest that will be awarded to students and the Chinese program (http://alc.wisc.edu) in the UW-Madison’s Department of Asian Languages and Cultures. At its current level, the endowment will generate approximately $500 a year in interest. For more information about CLLBF, contact Ali and Jarrett at this email address: applycllbf@gmail.com

**CAMPUS RESOURCES**

**Foreign Language & Area Studies (FLAS) Fellowships**  
East Asian Studies FLAS Coordinator: Laurie Dennis, Assistant  
Director, ldennis@wisc.edu (ldennis@international.wisc.edu), 325  
Ingraham Hall

FLAS fellowships are funded by the U.S. Department of Education and administered by the UW’s National Resource Centers to assist students in acquiring foreign language and either area or international studies competencies. FLAS awards are only available for specific languages (https://flas.wisc.edu/Languages.html), and are contingent on federal funding. Please direct any questions to the FLAS Coordinator (https://flas.wisc.edu/Languages.html) of your chosen language.

Applicants must be U.S. citizens or permanent residents of the United States. Applications by students in professional fields are encouraged.
Preference will be given to applicants with a high level of academic ability and with previous language training. Academic Year and Summer FLAS awards are two separate competitions requiring two separate and complete applications.

Scholarships@UW-Madison
This is the primary campus wide portal for applicants, current students, and everyone looking for scholarship opportunities on campus.

Undergraduate Academic Awards Office
We help UW-Madison undergraduates and recent graduates pursue nationally competitive scholarships and campus-wide awards for research, service and leadership—activities at the heart of the Wisconsin Experience. We can help you:

• Find scholarship opportunities that match your goals and interests
• Navigate the scholarship application process
• Review scholarship essays
• Prepare for national scholarship interviews

Contact us to schedule an appointment to discuss which opportunities are right for you.

NATIONAL SCHOLARSHIPS

Boren Scholarships
Campus Representative: Undergraduates with questions should contact Matt Geisler (mdgeisler@studyabroad.wisc.edu), Associate Director of International Academic Programs

These scholarships provide up to $20,000 to U.S. undergraduate students to study abroad in areas of the world that are critical to U.S. interests and underrepresented in study abroad, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. (Full list of preferred countries) Additionally, all programs must include formal study of an appropriate foreign language. (Full list of preferred languages).

Critical Language Scholarship Program
Campus Representative: Mark Lilleleht, Assistant Director for Awards at awards@iris.wisc.edu

The CLS program is part of the U.S. Department of State, Bureau of Educational and Cultural Affairs. It is a fully-funded overseas intensive language and cultural immersion program for American undergraduate and graduate students. With the goal of broadening the base of Americans studying and mastering critical languages and to build relationships between the people of the United States and other countries, CLS provides opportunities to a diverse range of students from across the United States at every level of language learning.

Gilman Scholarship Program
Campus Representative: Andy Quackenbush (quackenbush@studyabroad.wisc.edu), Advisor, International Academic Programs

The Gilman Scholarship Program is an undergraduate grant program for U.S. citizens of limited financial means to enable them to study abroad, thereby internationalizing their outlook and better preparing them to assume significant roles in the increasingly global economy.