JAPANESE, B.A.

The Japanese program offers students a range of courses and activities which enhance students' intercultural and transcultural competencies. With the completion of the four basic years of the language, students will be prepared to handle various types of colloquial Japanese. Our majors pursue advanced studies in Japanese language or literature. It is also possible to combine an interest in Japan with a degree in business, engineering, history, or international studies.

Majors are urged to begin coursework early, ideally in the freshman or sophomore year. If, however, this is not possible, summer courses at UW– Madison or elsewhere are available which speed the student's progress. Those who have previous Japanese study experience may enter advanced courses on the basis of department recommendation.

Visit our website (https://alc.wisc.edu/undergraduate-studies/ undergraduate-studies-in-japanese/) for more information about undergraduate studies in Japanese.

STUDY ABROAD IN JAPAN

Students may receive residence credit for **study abroad** through a variety of programs sponsored by the department. Please contact International Academic Programs (https://www.studyabroad.wisc.edu/) for details.

Students may also receive credit, or gain experience, through various **internship** opportunities abroad. Please contact International Internship Programs (http://internships.international.wisc.edu/) for details.

STARTING COURSEWORK TOWARD THE MAJOR

Before declaring the major, students are urged to begin coursework early, ideally in the freshman or sophomore year. If, however, this is not possible, summer courses at UW-Madison or elsewhere are available which speed the student's progress. Those who have previous Japanese study experience may enter advanced courses on the basis of placement tests (https://alc.wisc.edu/languages/placement-tests/).

HOW TO GET IN

PLACEMENT EXAM

The Asian Languages and Cultures department offers placement exams for students with prior language study or experience as a speaker of Japanese. For more information, see the department's website (https:// alc.wisc.edu/languages/placement-tests-2/).

DECLARING THE MAJOR

Students must meet with the undergraduate advisor to review the requirements and discuss course plans, make an appointment on Starfish.

Students may declare the major prior to completing the requisite language courses (1st and 2nd semester).

Students declared in the Japanese Professional Communication certificate may not be declared in the Japanese major at the same time.

Students who do wish to declare the Japanese major must first cancel their declaration in the Japanese Professional Communication certificate.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/ #requirementsforundergraduatestudytext) section of the *Guide*.

General Education

- Breadth–Humanities/Literature/Arts: 6 credits
- Breadth–Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth–Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF ARTS (B.A.)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum.

BACHELOR OF ARTS DEGREE REQUIREMENTS

	Mathematics	Complete the University General Education Requirements for Quantitative Reasoning A (QR-A) and Quantitative Reasoning B (QR-B) coursework.
	Foreign	 Complete the fourth unit of a foreign language; OR
	Language	 Complete the third unit of a foreign language and the

 Complete the third unit of a foreign language and the second unit of an additional foreign language.

L&S Breadth • 12 credits of Humanities, which must include 6 credits of literature; and

- 12 credits of Social Science; and
- 12 credits of Natural Science, which must include one 3+ credit Biological Science course and one 3+ credit Physical Science course.

Liberal Arts and Science Coursework	Complete at least 108 credits.
Depth of Intermediate/ Advanced work	Complete at least 60 credits at the intermediate or advanced level.
Major	Declare and complete at least one major.
Total Credits	Complete at least 120 credits.
UW-Madison Experience	 30 credits in residence, overall; and 30 credits in residence after the 86th credit.
Quality of Work	 2.000 in all coursework at UW-Madison 2.000 in Intermediate/Advanced level coursework at UW-Madison

NON-L&S STUDENTS PURSUING AN L&S MAJOR

Non-L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR

Code	Title	Credits		
Prerequisites: First and Second Year Language				
First Semester Japan	ese (complete one):	4		
ASIALANG 103	First Semester Japanese			
ASIALANG 113 & ASIALANG 114	First Semester Elementary Japanese and Second Semester Elementary Japanese			
Followed by (complet	re all):			
ASIALANG 104	Second Semester Japanese	4		
ASIALANG 203	Third Semester Japanese	4		
ASIALANG 204	Fourth Semester Japanese	4		
Required Language	e Course			
ASIALANG 303	Fifth Semester Japanese	4		
Advanced or Specia	alized Language Courses	9		
Complete three courses:				
ASIALANG 313	Classical Japanese			
ASIALANG 375	Advanced Japanese: Solidifying the Foundations			
ASIALANG 376	Japanese Conversation			
ASIALANG 377	Business Japanese Communication			
ASIALANG 451	Advanced Readings in Japanese			
ASIALANG 452	Advanced Japanese through Audio- Visual Media			

Japanese Culture, Linguistics, and Literature

In	troductory Course (complete one course):	3
	ASIAN 100	Gateway to Asia: Special Topics	
	ASIAN/ HISTORY 104	Introduction to East Asian History: Japan	
	ASIAN 203	Lost in Translation: Western Experience in Asia	
	ASIAN/ RELIG ST 236	Asia Enchanted: Ghosts, Gods, and Monsters	
	ASIAN 253	Japanese Popular Culture	
	ASIAN/HISTORY/ POLI SCI 255	Introduction to East Asian Civilizations	
	ASIAN/HISTORY/ RELIG ST 267	Asian Religions in Global Perspective	
	ART HIST 203	Survey of Asian Art	
In	termediate Courses	(complete three courses):	9
	ASIAN 353	Lovers, Warriors and Monks: Survey of Japanese Literature	
	ASIAN 354	Early Modern Japanese Literature	
	ASIAN 355	Modern Japanese Literature	
	ASIAN 357	Japanese Ghost Stories	
	ASIAN 358	Language in Japanese Society	
	ASIAN 361	Love and Politics: The Tale of Genji	
	ASIAN 367	Haiku	
	ASIAN 373	Topics in Japanese: Study Abroad	
	ASIAN 376	Manga	
	ASIAN 378	Anime	
	ASIAN 434	Introduction to Japanese Linguistics	
	ASIAN/ HISTORY 454	Samurai: History and Image	
	ASIAN/ HISTORY 456	Pearl Harbor & Hiroshima: Japan, the US & The Crisis in Asia	
	ASIALANG 313	Classical Japanese	
	ANTHRO 357	Introduction to the Anthropology of Japan	
	ART HIST 372	Arts of Japan	
	LITTRANS 373	Topics in Japanese Literature	
	LITTRANS 368	Modern Japanese Fiction	
Ad	lvanced Course (coi	mplete one):	3
	ASIAN/ RELIG ST 505	The Perfectible Body in Religions, Medicines, and Politics	
	ASIAN 533	Readings in Early Modern Japanese Literature	
	ASIAN 563	Readings in Modern Japanese Literature	
	ASIAN 573	Readings in Classical Japanese Literature	
	ASIAN 655	Ethnography in Asia	
	ASIAN 682	Senior Honors Thesis	
	ASIAN 692	Senior Thesis	
	ASIAN 699	Directed Study	
Т	otal Credits		44

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all major courses
- 2.000 GPA in 15 upper-level major credits, in residence
- 15 credits in the major, taken on campus

Upper-level major courses in the major:

Code	Title	Credits
ASIAN 310	Introduction to Comics and Graphic Novels: Theory, History, Method	3
ASIAN 353	Lovers, Warriors and Monks: Survey of Japanese Literature	3
ASIAN 354	Early Modern Japanese Literature	3
ASIAN 355	Modern Japanese Literature	3
ASIAN 357	Japanese Ghost Stories	3
ASIAN 358	Language in Japanese Society	3
ASIAN 361	Love and Politics: The Tale of Genji	3
ASIAN 367	Haiku	3
ASIAN 373	Topics in Japanese: Study Abroad	1-6
ASIAN 376	Manga	3
ASIAN 378	Anime	3
ASIAN 434	Introduction to Japanese Linguistics	3
ASIAN/ HISTORY 454	Samurai: History and Image	3-4
ASIAN/ HISTORY 456	Pearl Harbor & Hiroshima: Japan, the US & The Crisis in Asia	3-4
ASIAN/ RELIG ST 505	The Perfectible Body in Religions, Medicines, and Politics	3
ASIAN 533	Readings in Early Modern Japanese Literature	3
ASIAN 563	Readings in Modern Japanese Literature	3
ASIAN 573	Readings in Classical Japanese Literature	3
ASIAN 681	Senior Honors Thesis	3
ASIAN 682	Senior Honors Thesis	3
ASIAN 691	Senior Thesis	3
ASIAN 692	Senior Thesis	3
ASIAN 698	Directed Study	2-3
ASIAN 699	Directed Study	2-3
ASIALANG 303	Fifth Semester Japanese	4
ASIALANG 313	Classical Japanese	3
ASIALANG 376	Japanese Conversation	3
ASIALANG 377	Business Japanese Communication	3
ASIALANG 375	Advanced Japanese: Solidifying the Foundations	3
ASIALANG 451	Advanced Readings in Japanese	3
ASIALANG 452	Advanced Japanese through Audio- Visual Media	3
ANTHRO 357	Introduction to the Anthropology of Japan	3-4
ART HIST 372	Arts of Japan	3-4

ART HIST 375	Later Japanese Painting and Woodblock Prints	3-4
ART HIST 575	Proseminar in Japanese Art	3
LITTRANS 368	Modern Japanese Fiction	3
LITTRANS 373	Topics in Japanese Literature	3

HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the undergraduate advisor.

HONORS IN THE MAJOR REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.300 GPA for all courses accepted in the major
- Complete the following coursework, with a grade of B or better:
 Either ASIAN 699 or other appropriate course of 3–4 credits with the major professor, under whose guidance a student intends to write a thesis. This course must be taken before ASIAN 681.
 - Complete a two-semester Senior Honors Thesis
 in ASIAN 681 and ASIAN 682, for a total of 6 credits.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements. Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. "In residence" means on the UW-Madison campus with an undergraduate degree classification. "In residence" credit also includes UW-Madison courses offered in distance or online formats and credits earned in UW-Madison Study Abroad/Study Away programs. Quality of Undergraduate students must maintain the minimum grade Work point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

- Understand the content and cultural context of written texts and video materials with a large degree of independence, adapting style and speed of comprehension to different texts and purposes, and using appropriate reference sources selectively.
- 2. Spontaneously exchange ideas about various topics with relative ease.
- State and support one's own opinion while acknowledging others' viewpoints.
- 4. Demonstrate an awareness of the importance of pragmatic, sociolinguistic, and rhetorical features of the target language.
- 5. Conduct library and/or internet-based research on topics relating to their particular interests and special fields of expertise, collecting

and selecting relevant information using English and target language source materials.

- 6. Synthesize and critically evaluate source materials in both English and the target language.
- Present (orally or in written language) their experiences and their introspection on these experiences in a coherent and effective manner.
- 8. Demonstrate cultural awareness across historical epochs.
- 9. Produce effective academic writing in English.

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it–along with their DARS report, the Degree Planner, and Course Search & Enroll tools–to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

First Year			
Fall	Credits	Spring	Credits
ASIALANG 103	4	ASIALANG 104	4
ASIAN 100	3-4	ASIAN/ASIAN AM/ HISTORY 246 (meets Ethnic Studies requirement)	4
Communication A	3	Quantitative Reasoning A	3-4
Biological Science Breadth	3	Science Breadth	3-4
		Students beginning language study this term may start with:	
		ASIALANG 113	
	14		15

Second Year Credits Fall Credits Spring ASIALANG 203 4 ASIALANG 204 or 104 4 Or students continue ASIAN/RELIG ST 236 3 with: (Communication B) ASIALANG 114 ASIAN 253 (Humanities 3 Breadth) 3 ASIAN/HISTORY/ 3-4 ASIAN 355 (Literature POLI SCI 255 (Social Breadth) Science Breadth) ASIAN/HISTORY/ 3-4 Physical Science Breadth 3-4 RELIG ST 267 (Humanities Breadth) Quantitative Reasoning 3-4 В 14 16 Third Year Fall Credits Credits Spring ASIALANG 303 or 203 4 ASIALANG 304 or 204 4 3 ASIAN 376 3 ASIALANG 377 ASIAN 367 (Literature 3 ASIAN 699 2-3 Breadth) ASIAN 373 1-6 Science Breadth 3 ASIAN/HISTORY 454 3-4 Elective 3-4 16-17 16 **Fourth Year** Fall Credits Spring Credits ASIALANG 303 (if not 4 ASIALANG 304 (if not 4 yet completed) yet completed) ASIAN 434 3 ASIALANG 475 3 (Japanese topic only) ASIAN 563 3 ASIAN/HISTORY 456 3-4 ASIAN 691 3 ASIAN 692 3 Electives 3-7 Elective 3-4 16 13

Total Credits 120-121

ADVISING AND CAREERS

ADVISING

If you like to plan, seeing your major advisor is very important; it can make the difference between fitting in general education and major requirements before you graduate. Many students also try to complete more than one major or certificate, and discussing how you might be able to reach this goal is another primary role of your major advisor. Advisors can speak to you about course content, which courses fit best with your interest areas, and what kinds of courses might work best with your learning style. Any and all of these discussions can occur during your advising appointment.

Rachel Weiss is the advisor for the undergraduate majors and certificates in the Department of Asian Languages and Cultures. She is happy to meet with students as they explore the degree options, prepare for study abroad or advance through their four-year plans. Schedule an appointment in Starfish (https://wisc.starfishsolutions.com/starfish-ops/dl/instructor/ serviceCatalog.html?bookmark=connection/10715/schedule).

L&S CAREER RESOURCES

Every L&S major opens a world of possibilities. SuccessWorks (https:// successworks.wisc.edu/) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (https://careers.ls.wisc.edu/)
- Set up a career advising appointment (https://successworks.wisc.edu/ make-an-appointment/)
- Enroll in a Career Course (https://successworks.wisc.edu/careercourses/) - a great idea for first- and second-year students:
 - · INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
 - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (https:// successworks.wisc.edu/finding-a-job-or-internship/)
 INTER-LS 260 Internship in the Liberal Arts and Sciences
- Activate your Handshake account (https://successworks.wisc.edu/ handshake/) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students' lives (https:// successworks.wisc.edu/about/mission/)

PEOPLE

FACULTY & STAFF

Please visit the Asian Languages & Cultures website (https://alc.wisc.edu/ people/) for a complete list of faculty, instructional, and academic staff.

WISCONSIN EXPERIENCE

UNDERGRADUATE RESEARCH

Students in the ALC department academic programs are encouraged to become engaged in undergraduate research. There are numerous programs (https://teachlearn.provost.wisc.edu/initiatives-and-programs/ undergraduate-research/) that provide research opportunities for undergraduates at UW-Madison including:

- Hilldale Undergraduate/Faculty Research Fellowships (https://awards.advising.wisc.edu/all-scholarships/hilldaleundergraduatefaculty-research-fellowship/)
- McNair Scholars (http://grad.wisc.edu/mcnair/)
- Summer Research Programs (https://grad.wisc.edu/diversity/srop/)
- Undergraduate Research Scholars (https://urs.ls.wisc.edu/)
- The Wisconsin Idea Undergraduate Fellowship Program (https:// morgridge.wisc.edu/students/wisconsin-idea-fellowships/)

RESOURCES AND SCHOLARSHIPS

DEPARTMENT SCHOLARSHIPS

The Department of Asian Languages and Cultures has various scholarships to support meritorious students in our programs. Application information and deadlines (https://alc.wisc.edu/undergraduate-studies/ department-scholarships/).

Cameron G. Keith Memorial Scholarship

This award is given annually to two undergraduate students studying Japanese. This award is announced during the fall semester, and eligible students may apply. The criteria are: Japanese major, junior or senior standing, cumulative GPA of 3.5 or above, currently taking Japanese, and plan to go into a Japanese related profession. Cameron G. Keith was an East Asian Studies and Economics studies major at UW–Madison who studied abroad in Japan, and later in Nepal. In his memory, the Keith family established these funds in honor of his interest in the region.

OTHER CAMPUS RESOURCES

Foreign Language & Area Studies (FLAS) Fellowships

East Asian Studies FLAS Coordinator: Laurie Dennis, Assistant Director, Idennis@wisc.edu (Idennis@international.wisc.edu), 325 Ingraham Hall

FLAS fellowships are funded by the US Department of Education and administered by UW–Madison's National Resource Centers to assist students in acquiring foreign language and either area or international studies competencies. FLAS awards are only available for specific languages (https://flas.wisc.edu/Languages.htm), and are contingent on federal funding. Please direct any questions to the FLAS Coordinator (https://flas.wisc.edu/Languages.html)of your chosen language.

Applicants must be US citizens or permanent residents of the United States. Applications by students in professional fields are encouraged. Preference will be given to applicants with a high level of academic ability and with previous language training. Academic Year and Summer FLAS awards are **two separate competitions** requiring **two separate and complete applications**.

Scholarships@UW-Madison (https://scholarships.wisc.edu/Scholarships/) This is the primary campuswide portal for applicants, current students, and everyone looking for scholarship opportunities on campus.

Undergraduate Academic Awards Office (https:// awards.advising.wisc.edu/) We help UW–Madison undergraduates and recent

graduates pursue nationally competitive scholarships (https://awards.advising.wisc.edu/scholarships/nationallycompetitive/) and campuswide awards (https://awards.advising.wisc.edu/ scholarships/campus-wide/) for research, service, and leadershipactivities at the heart of the Wisconsin Experience. We can help you:

- Find scholarship opportunities that match your goals and interests
- Navigate the scholarship application process
- Review scholarship essays
- Prepare for national scholarship interviews

Contact us (https://awards.advising.wisc.edu/schedule-anappointment/) to schedule an appointment to discuss which opportunities are right for you.

NATIONAL SCHOLARSHIPS

Boren Scholarships (http://borenawards.org/) Campus Representative: Undergraduates with questions should contact Matt Geisler (mdgeisler@studyabroad.wisc.edu), Associate Director of International Academic Programs

These scholarships provide up to \$20,000 to US undergraduate students to study abroad in areas of the world that are critical to US interests and underrepresented in study abroad, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. (Full list of preferred countries (https://borenawards.org/eligible-programs/ #countries)) Additionally, all programs must include formal study of an appropriate foreign language. (Full list of preferred languages (https:// borenawards.org/eligible-programs/#languages)).

Critical Language Scholarship Program (http://www.clscholarship.org/) Campus Representative: Mark Lilleleht, Assistant Director for Awards at awards@iris.wisc.edu

The CLS program is part of the US Department of State, Bureau of Educational and Cultural Affairs. It is a fully-funded overseas intensive language and cultural immersion program for American undergraduate and graduate students. With the goal of broadening the base of Americans studying and mastering critical languages and to build relationships between the people of the United States and other countries, CLS provides opportunities to a diverse range of students from across the United States at every level of language learning. The fourteen CLS languages are: Arabic, Azerbaijani, Bangla, Chinese, Hindi, Indonesian, Japanese, Korean, Persian, Punjabi, Russian, Swahili, Turkish, and Urdu.

The CLS Program seeks participants with diverse interests, from a wide variety of fields of study, backgrounds and career paths, with the purpose of representing the full diversity of the United States. Thus, students from all academic disciplines, including business, engineering, law, medicine, science, social sciences, arts and humanities are encouraged to apply.

Gilman Scholarship Program

Campus Representative: Andy Quackenbush (quackenbush@studyabroad.wisc.edu)

The Gilman Scholarship Program is an undergraduate grant program for US citizens of limited financial means to enable them to study abroad, thereby internationalizing their outlook and better preparing them to assume significant roles in the increasingly global economy.