

CONSERVATION BIOLOGY, B.A.

Conservation Biology is a science-based major designed to provide students broad training in biological, ecological, and related disciplines most relevant to conservation. The program emphasizes basic knowledge of natural history, whole organism biology, ecological interactions, and field biology. The major is characterized by flexibility with a broad range of opportunities allowing students to tailor the program to their interests. This major appeals to independent students capable of assembling a curriculum that takes maximum advantage of both strong background, diversity, and specialization, as well as the breadth available through an L&S major. The program has a unique appeal to students passionate about conservation biology, from the social scientist to the theoretical ecologist, and empowers students to act as informed citizens of the natural world.

Aldo Leopold, former UW professor considered the father of wildlife management, and Norman Fassett, former UW professor of Botany, first initiated this major in the 1940s to prepare individuals for careers as game wardens, ranger naturalists, and museum workers. These opportunities continue and have expanded to include work in environmental education; forest, game and park management; endangered species research and recovery efforts; work with private conservation organizations and government agencies; and many more. The major is recommended for those seeking a liberal education in the intrinsic values of natural resources and those preparing for graduate study in the rapidly developing field of conservation biology.

INTERNSHIP/FIELD EXPERIENCE

Students in the conservation biology major are encouraged to take field courses when possible (including suitable study abroad programs) and to gain additional experience via summer jobs and paid or unpaid internships. Students who wish to obtain academic credit for such an experience should arrange **in advance** to take a Directed Study (e.g., BOTANY 699 Directed Study or ZOOLOGY 699 Directed Studies in Zoology course) as elective work in the major during or immediately after their internship. A maximum of 10 credits of directed study (698, 699), senior honors thesis (681, 682), senior thesis (691, 692), or internships (F&W ECOL 399 Coordinative Internship/Cooperative Education, ZOOLOGY 677 Internship in Ecology) will count toward the major.

HOW TO GET IN

To declare the conservation biology major, students must make an appointment (<https://conservationbiology.ls.wisc.edu/requirements/#how-to-declare>) with the conservation biology student services coordinator.

If students are not currently in the College of Letters & Science (L&S), they must transfer into L&S before declaring. Students are welcome to meet with the conservation biology student services coordinator to discuss the major before transferring.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduestudytext>) section of the *Guide*.

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| General Education | <ul style="list-style-type: none"> • Breadth—Humanities/Literature/Arts: 6 credits • Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth—Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B * |
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* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE BREADTH AND DEGREE REQUIREMENTS: BACHELOR OF ARTS (B.A.)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum. View a comparison of the degree requirements here. (<https://pubs.wisc.edu/home/archives/ug15/images/babs2009.pdf>)

BACHELOR OF ARTS DEGREE REQUIREMENTS

Mathematics	Fulfilled with completion of University General Education requirements Quantitative Reasoning a (QR A) and Quantitative Reasoning b (QR B) coursework. Please note that some majors may require students to complete additional math coursework beyond the B.A. mathematics requirement.
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Foreign Language	<ul style="list-style-type: none"> • Complete the fourth unit of a foreign language; OR • Complete the third unit of a foreign language and the second unit of an additional foreign language
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Note: A unit is one year of high school work or one semester/term of college work.

- L&S Breadth
- Humanities, 12 credits: 6 of the 12 credits must be in literature
 - Social Sciences, 12 credits
 - Natural Sciences, 12 credits: must include one 3+ credit course in the biological sciences; must include one 3+ credit course in the physical sciences

Liberal Arts and Science Coursework	108 credits
Depth of Intermediate/Advanced work	60 intermediate or advanced credits
Major	Declare and complete at least one (1) major
Total Credits	120 credits
UW-Madison Experience	30 credits in residence, overall 30 credits in residence after the 86th credit
Minimum GPAs	2.000 in all coursework at UW–Madison 2.000 in intermediate/advanced coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S *only need to fulfill the major requirements and do not need to complete the L&S breadth and degree requirements above. Please note that the following special degree programs are not considered majors so are not available to non–L&S degree-seeking candidates:*

- Applied Mathematics, Engineering and Physics (Bachelor of Science–Applied Mathematics, Engineering and Physics)
- Journalism (Bachelor of Arts–Journalism; Bachelor of Science–Journalism)
- Music (Bachelor of Music)
- Social Work (Bachelor of Social Work)

REQUIREMENTS FOR THE MAJOR

Conservation biology majors must take at least **50 credits** in the major. When selecting courses to meet major requirements, students are encouraged to meet with their faculty advisor or student services coordinator to discuss courses that align with their areas of academic interest.

INTRODUCTORY COURSES

Code	Title	Credits
Introductory Biology		10
Complete one of the following options:		
<i>Option 1:</i>		
BIOLOGY/ ZOOLOGY 101	Animal Biology	
BIOLOGY/ ZOOLOGY 102	Animal Biology Laboratory	
BIOLOGY/ BOTANY 130	General Botany	

Option 2:

BIOLOGY/ BOTANY/ ZOOLOGY 151	Introductory Biology
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BIOLOGY/ BOTANY/ ZOOLOGY 152	Introductory Biology
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Option 3:

Complete at least 10 credits from the following:

BIOCORE 381	Evolution, Ecology, and Genetics
BIOCORE 382	Evolution, Ecology, and Genetics Laboratory

BIOCORE 383	Cellular Biology
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BIOCORE 384	Cellular Biology Laboratory
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BIOCORE 485	Principles of Physiology
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BIOCORE 486	Principles of Physiology Laboratory
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Chemistry 4-5

Complete one of the following:

CHEM 103	General Chemistry I
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CHEM 108	Chemistry in Our World
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CHEM 109	Advanced General Chemistry (for those who might take more chemistry)
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Physical Environment 3-5

Complete one of the following:

ATM OCN/GEOSCI 105	Survey of Oceanography
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ENVIR ST/GEOSCI 106	Environmental Geology
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ENVIR ST/ GEOG 120	Introduction to the Earth System
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ENVIR ST/ GEOG 127	Physical Systems of the Environment
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GEOSCI 100	Introductory Geology: How the Earth Works
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GEOSCI 107	Life of the Past
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GEOSCI 202	Introduction to Geologic Structures
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GEOSCI 204	Geologic Evolution of the Earth
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Ecology and Evolution 6-7

Complete two of the following, each from a different category (students are encouraged to take courses in all three areas):

Ecology:

BOTANY/ F&W ECOL/ ZOOLOGY 460	General Ecology
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Evolution:

GEOSCI 110 or ANTHRO/ BOTANY/ ZOOLOGY 410	Evolution and Extinction Evolutionary Biology
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Extinction:

ENVIR ST/F&W ECOL/ZOOLOGY 360	Extinction of Species
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Statistics 3

Complete one of the following:

STAT 371	Introductory Applied Statistics for the Life Sciences
STAT 301	Introduction to Statistical Methods
STAT/F&W ECOL/ HORT 571	Statistical Methods for Bioscience I

SPECIES & FIELD BIOLOGY

Code Title Credits

Complete 12 credits from:

AGRONOMY/ BOTANY/ SOIL SCI 370	Grassland Ecology
ENTOM/ ZOOLOGY 371	Medical Entomology
AN SCI/ F&W ECOL/ ZOOLOGY 520	Ornithology
AN SCI/ F&W ECOL/ ZOOLOGY 521	Birds of Southern Wisconsin
ANTHRO 391	Bones for the Archaeologist
ANTHRO 420	Introduction to Primatological Research
ANTHRO 458	Primate Behavioral Ecology
ANTHRO 668	Primate Conservation
BOTANY 330	Algae
BOTANY/ PL PATH 332	Fungi
BOTANY 400	Plant Systematics
BOTANY 401	Vascular Flora of Wisconsin
BOTANY/ F&W ECOL 402	Dendrology
BOTANY 403	Field Collections and Identification
BOTANY 422	Plant Geography
BOTANY/ F&W ECOL 455	The Vegetation of Wisconsin
BOTANY/ENTOM/ ZOOLOGY 473	Plant-Insect Interactions
ENTOM/ ZOOLOGY 302	Introduction to Entomology
ENTOM 331	Taxonomy of Mature Insects
ENTOM 432	Taxonomy and Bionomics of Immature Insects
ENTOM 468	Studies in Field Entomology
ENVIR ST/ ZOOLOGY 315	Limnology-Conservation of Aquatic Resources
ENVIR ST 375	Field Ecology Workshop
ENVIR ST/ ZOOLOGY 510	Ecology of Fishes
ENVIR ST/ ZOOLOGY 511	Ecology of Fishes Lab
F&W ECOL 306	Terrestrial Vertebrates: Life History and Ecology
F&W ECOL 401	Physiological Animal Ecology

F&W ECOL/ SURG SCI 548	Diseases of Wildlife
F&W ECOL 655	Animal Population Dynamics
GEOSCI 333	The Age of Dinosaurs
GEOSCI/ ZOOLOGY 541	Paleobiology
GEOSCI/ ZOOLOGY 542	Invertebrate Paleontology
LAND ARC/ ENVIR ST 361	Wetlands Ecology
LAND ARC 375	Special Topics (Ecological Series: Prescribed Fire)
MICROBIO 303	Biology of Microorganisms
MICROBIO 304	Biology of Microorganisms Laboratory
M M & I/ENTOM/ PATH-BIO/ ZOOLOGY 350	Parasitology
PSYCH 449	Animal Behavior ¹ or ZOOLOGY 425 Behavioral Ecology
PSYCH 450	Primates and Us: Insights into Human Biology and Behavior
ZOOLOGY 304	Marine Biology
ZOOLOGY/ ENVIR ST 315	Limnology-Conservation of Aquatic Resources
ZOOLOGY 316	Laboratory for Limnology-Conservation of Aquatic Resources
ZOOLOGY 430	Comparative Anatomy of Vertebrates

ELECTIVES

Code Title Credits

Social Science Electives

Complete at least one 3 credit course from Social Science elective list:

A A E 215	Introduction to Agricultural and Applied Economics
A A E/ ENVIR ST 244	The Environment and the Global Economy
BOTANY/ AMER IND/ ANTHRO 474	Ethnobotany
C&E SOC/ SOC 140	Introduction to Community and Environmental Sociology
C&E SOC/ F&W ECOL/ SOC 248	Environment, Natural Resources, and Society
ECON 101	Principles of Microeconomics
ECON/ENVIR ST/ POLI SCI/ URB R PL 449	Government and Natural Resources
ENVIR ST/ GEOG 139	Global Environmental Issues
ENVIR ST/ AMER IND 306	Indigenous Peoples and the Environment

ENVIR ST/ GEOG 339	Environmental Conservation	ENVIR ST/GEOG/ SOIL SCI 230	Soil: Ecosystem and Resource
ENVIR ST/ PL PATH 368	Environmental Law, Toxic Substances, and Conservation	ENVIR ST 307	Literature of the Environment: Speaking for Nature
ENVIR ST/ PHILOS 441	Environmental Ethics	ENVIR ST/ SOIL SCI 324	Soils and Environmental Quality
ENVIR ST/GEOG/ HISTORY 460	American Environmental History	ENVIR ST/ LAND ARC 361	Wetlands Ecology
ENVIR ST/GEOG/ HISTORY 469	The Making of the American Landscape	ENVIR ST/ CIV ENGR/ GEOG 377	An Introduction to Geographic Information Systems
GEOG 344	Changing Landscapes of the American West	ENVIR ST/ POP HLTH 471	Introduction to Environmental Health
GEOG 359	Australia: Environment and Society	ENVIR ST/ PHYSICS 472	Scientific Background to Global Environmental Problems
GEOG 538	The Humid Tropics: Ecology, Subsistence, and Development	ENVIR ST/ F&W ECOL 515	Natural Resources Policy
Electives to attain 50 credits in the major			
AGRONOMY/ ENTOM/ F&W ECOL/ M&ENVTOX 632	Ecotoxicology: The Chemical Players	ENVIR ST/ GEOG 537	Culture and Environment
AGRONOMY/ ENTOM/ F&W ECOL/ M&ENVTOX 633	Ecotoxicology: Impacts on Individuals	ENVIR ST/ SOIL SCI 575	Assessment of Environmental Impact
AGRONOMY/ ENTOM/ F&W ECOL/ M&ENVTOX 634	Ecotoxicology: Impacts on Populations, Communities and Ecosystems	F&W ECOL/ ZOOLOGY 335	Human/Animal Relationships: Biological and Philosophical Issues
ATM OCN 100	Weather and Climate	F&W ECOL 375	Special Topics (Freshwater Conservation)
ATM OCN 101	Weather and Climate	F&W ECOL 379	Principles of Wildlife Management
ATM OCN/ ENVIR ST 171	Global Change: Atmospheric Issues and Problems	F&W ECOL 410	Principles of Silviculture
BOTANY/ PL PATH 123	Plants, Parasites, and People	F&W ECOL 550	Forest Ecology
BOTANY/ ENVIR ST/ ZOOLOGY 260	Introductory Ecology	F&W ECOL 551	Forest Ecology Lab
BOTANY 300	Plant Anatomy	F&W ECOL 561	Wildlife Management Techniques
BOTANY 305	Plant Morphology and Evolution	F&W ECOL/ LAND ARC/ ZOOLOGY 565	Principles of Landscape Ecology
BOTANY/ ZOOLOGY 450	Midwestern Ecological Issues: A Case Study Approach	F&W ECOL/HORT/ STAT 571	Statistical Methods for Bioscience I
BOTANY/ENTOM/ PL PATH 505	Plant-Microbe Interactions: Molecular and Ecological Aspects	F&W ECOL/ ENTOM/PL PATH/ SOIL SCI 606	Colloquium in Environmental Toxicology
BOTANY/ ENVIR ST/ F&W ECOL/ ZOOLOGY 651	Conservation Biology	F&W ECOL 699	Special Problems
C&E SOC/ ENVIR ST/ GEOG 434	People, Wildlife and Landscapes	GENETICS 466	Principles of Genetics
ENTOM/ ENVIR ST 201	Insects and Human Culture-a Survey Course in Entomology	GEOG/ GEOSCI 420	Glacial and Pleistocene Geology
ENTOM/ ZOOLOGY 540	Theoretical Ecology	GEOSCI/G L E 627	Hydrogeology
ENTOM 699	Special Problems	LAND ARC 211	Landscape Inventory and Evaluation Methods
ENVIR ST/ILS 126	Principles of Environmental Science	MICROBIO 101	General Microbiology
		MICROBIO 102	General Microbiology Laboratory
		PL PATH 300	Introduction to Plant Pathology
		PL PATH 315	Plant Microbiomes
		PSYCH 606	Hormones and Behavior
		SOIL SCI 301	General Soil Science
		STAT/F&W ECOL/ HORT 572	Statistical Methods for Bioscience II

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all major courses
- 2.000 GPA on 15 upper-level major credits, taken in residence ²
- 15 credits in the major, taken on the UW–Madison campus

HONORS IN THE MAJOR

Students may declare Honors in the Conservation Biology Major in consultation with the Conservation Biology undergraduate advisor.

HONORS IN THE CONSERVATION BIOLOGY MAJOR REQUIREMENTS

To earn Honors in the Major in Conservation Biology, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 overall university GPA
- Complete at least 16 credits, taken for Honors, with a grade of B or better, in the conservation biology major, to include a two-semester Senior Honors Thesis in an appropriate department ³

FOOTNOTES

- ¹ Students may NOT apply both ZOOLOGY 425 Behavioral Ecology and PSYCH 449 Animal Behavior in the conservation biology program.
- ² Courses in the major numbered 300 through 699 are considered upper level.
- ³ Examples include Botany, Zoology, Environmental Studies; see the Conservation Biology advisor to verify that your thesis department will be acceptable.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. ‘In residence’ means on the UW–Madison campus with an undergraduate degree classification. “In residence” credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. Explain the basic concepts of ecology and evolution and how they underpin and apply to the science of conservation biology.

2. Understand and explain the scientific process as related to conservation biology, including the relevance of theories and how hypotheses are tested.
3. Recognize species within some particular group of organisms and explain key aspects of their ecology, phylogeny, and conservation needs.
4. Apply general ecological principles to assess and address conservation threats to particular species, communities, and ecosystems.
5. Investigate and communicate the connections between the biological and social sciences and humanities as they affect conservation programs and activities.
6. Identify, interpret, and communicate conservation ideas, needs and programs to others.

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

The Conservation Biology road map is a tool to assist you and your advisor in planning your academic career. Use it along with your DARS report and the Course Guide/Schedule of Classes. Your specific program of study could, and probably will, look different. You should customize the road map to fit your unique path at UW–Madison. Consult with your advisor about the best path for you.

Freshman

Fall	Credits	Spring	Credits
Communication A ¹		3 I/A COMP SCI or MATH (if required for the BS)	3-5
Quantitative Reasoning A		3-5 Ethnic Studies ²	3
Foreign Language (if needed)		3-4 Social Science Breadth	3
CHEM 103		4 Elective	3
	16		14

Sophomore

Fall	Credits	Spring	Credits
ZOOLOGY/BIOLOGY 101 & ZOOLOGY/BIOLOGY 102 ³		5 BOTANY/BIOLOGY 130	5
INTER-LS 210 ⁴		1 Communication B	3
STAT 301, 371, or 571		3-4 Physical Environment	3-5
Humanities Breadth		3 Social Science Elective in the Major	3-4
Elective		3	
	15		15

Junior			
Fall	Credits	Spring	Credits
Ecology and Evolution		3-4 Species & Field Biology	3
Species & Field Biology		3 Humanities Breadth	3-4
Humanities Breadth		3-4 Social Science Breadth	3-4
Elective		3-4 Elective	3-4
			15
Senior			
Fall	Credits	Spring	Credits
Ecology and Evolution		3-4 Species & Field Biology	3
Species & Field Biology		3 Elective credit in the major (if needed for 50 credits)	3-4
Elective in the major (if needed for 50 credits)		3-4 Social Science Breadth	3-4
Humanities Breadth		3-4 Elective	3-4
			15
Total Credits 120			

- While most incoming freshman are required to complete coursework to fulfill the Communication A requirement, students may be exempted by approved college coursework while in high school, AP test scores, or placement testing. Students are expected to satisfy this requirement by the end of their first year of undergraduate study.
- Students are expected to complete the Ethnic Studies requirement within the first 60 credits of undergraduate study.
- There are three options for Introductory Biology – please consult the Requirements page of this Guide for more information. The Communication B requirement can be fulfilled by completion of ZOOLOGY/BIOLOGY/BOTANY 152 or BIOCORE 381, BIOCORE 382, or BIOCORE 384 if you choose to take those courses for Introductory Biology.
- INTER-LS 210 L&S Career Development: Taking Initiative is recommended, but not required for students pursuing the Conservation Biology major.

ADVISING AND CAREERS

ADVISING

Students in the conservation biology major are assigned to a team of advisors composed of a faculty advisor and the major's student services coordinator. See the major's advising page (<https://conservationbiology.ls.wisc.edu/advising/>) for a list of advisors and for the student services coordinator information.

The faculty advisor provides guidance specific to the discipline through discussions about undergraduate experiences (e.g., research, coursework, internships) that will help prepare students for graduate work or a career after graduation. The student services coordinator provides guidance specific to the discipline but helps students with major declarations, course selection, registration, DARS, L&S degree and major requirements, and tracking progress toward graduation, as well as connecting students with important resources on campus. **Because the major is so broad and involves so much choice, it is important for students to meet early and regularly with their student services coordinator and faculty advisor.**

Students contemplating graduate work in a biological discipline are advised to take the following:

Code	Title	Credits
BIOLOGY/ BOTANY/ ZOOLOGY 151	Introductory Biology	
BIOLOGY/ BOTANY/ ZOOLOGY 152	Introductory Biology	
ANTHRO/ BOTANY/ ZOOLOGY 410	Evolutionary Biology	
BOTANY/ F&W ECOL/ ZOOLOGY 460	General Ecology	

Although not required for the major, such students are also encouraged to take the following:

Code	Title	Credits
CHEM 104	General Chemistry II	
GENETICS 466	Principles of Genetics	
PHYSICS 103	General Physics	
PHYSICS 104	General Physics	
MATH 221	Calculus and Analytic Geometry I	

PERSONAL STATEMENT

The Personal Statement Requirement (<https://conservationbiology.ls.wisc.edu/requirements/>), completed during your final year, gives you an opportunity to work with your faculty advisor on this writing requirement that connects your UW–Madison experiences to your future. Through your writing and conversations, you will be evaluated on one of the major's learning goals.

HOW DOES IT WORK?

- Set up an appointment with your faculty advisor in your final year and indicate the meeting is regarding the personal statement requirement.
- Send to your faculty advisor, in advance of the meeting, your choice of a cover letter for a position of interest, a personal plan for graduate school, or your own two-page personal statement related to the stated learning goal.
- Bring along a hard copy of the evaluation form to be completed and signed by your faculty advisor and then submit evaluation to the Conservation Biology Student Services Coordinator, 141 Birge Hall.

L&S CAREER RESOURCES

SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers). In short, SuccessWorks helps students in the College of Letters & Science discover themselves, find opportunities, and develop the skills they need for success after graduation.

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

Students should set up their profiles in Handshake (<https://careers.ls.wisc.edu/handshake/>) to take care of everything they need to explore career events, manage their campus interviews, and **apply to jobs and internships from 200,000+ employers around the country.**

- SuccessWorks (<https://careers.ls.wisc.edu/>)
- Set up a career advising appointment (<https://careers.ls.wisc.edu/make-an-appointment/>)
- INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see Inter-LS 210: Career Development, Taking Initiative (<https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative/>)
- INTER-LS 215 Communicating About Careers (3 credits, fulfills Com B General Education Requirement)
- Handshake (<https://careers.ls.wisc.edu/handshake/>)
- Learn how we're transforming career preparation: L&S Career Initiative (<http://ls.wisc.edu/lsci/>)

PEOPLE

Committee of Advisors: Cameron (Botany, chair of major), Givnish (Botany), Hotchkiss (Botany/Environmental Studies), Ives (Zoology), Pigeon (Forest & Wildlife Ecology), Schoville (Entomology), Strier (Anthropology), Vander Zanden, Waller (Botany), Zuckerberg (Forest and Wildlife Ecology)

RESOURCES AND SCHOLARSHIPS

ROLAND H. & MAUDE M. BECKER SCHOLARSHIP

Established by Barbara B. Glass in 1988 in memory of her parents, the Roland & Maude Becker Scholarship (<https://conservationbiology.ls.wisc.edu/scholarships/>) provides financial assistance to students with a major in conservation biology. The scholarship is a one-time award to help support a conservation experience related to the major. A conservation experience may include an undergraduate research experience, internship experience, study abroad program, etc. Awards will be in the amount of \$500 and up to two awards will be awarded per academic year.

SUCCESSWORKS SUMMER INTERNSHIP SCHOLARSHIP

This scholarship (<https://careers.ls.wisc.edu/ls-finding-an-internship/money-for-your-internship/>) provides amounts ranging from \$2,000 to \$5,000 each to help students take advantage of and enable them to participate in a first time internship opportunity that is unpaid or provides a limited stipend.

HILLDALE UNDERGRADUATE/FACULTY RESEARCH FELLOWSHIP

The Hilldale Undergraduate/Faculty Research Fellowships (<https://awards.advising.wisc.edu/all-scholarships/hilldale-undergraduatefaculty-research-fellowship/>) support undergraduate research done in collaboration with UW–Madison faculty or research/instructional academic staff. Approximately 97–100 Hilldale awards are available each year. The student researcher receives \$3,000, and faculty/staff research

advisor receives \$1,000 to help offset research costs (e.g., supplies, faculty or student travel related to the project).

HOLSTROM ENVIRONMENTAL RESEARCH FELLOWSHIP

The Holstrom Environmental Research Fellowship (<https://awards.advising.wisc.edu/all-scholarships/holstrom-environmental-research-fellowship/>) supports undergraduate research done in collaboration with UW–Madison faculty or research/instructional academic staff. Research proposals must have an environmental focus, and applicants must have at least a junior standing at time of application. Apply spring semester to fund work on the project during the summer or following academic year.

UNDERGRADUATE SYMPOSIUM

The annual Undergraduate Symposium (<https://ugradsymposium.wisc.edu/>) showcases undergraduate creativity, achievement, research, service-learning and community-based research from all areas of study at UW–Madison including the humanities, fine arts, biological sciences, physical sciences, and social sciences. This past year nearly 700 students presented, displayed or performed their work for members of the university, the surrounding community, family and friends.

WISCONSIN IDEA FELLOWSHIPS

Wisconsin Idea Fellowships (<https://morgridge.wisc.edu/students/wisconsin-idea-fellowships/>) are awarded annually to undergraduate student projects working toward solving a challenge identified along with local or global community partners. Fellowships are awarded to semester-long or year-long projects designed by an undergraduate student (or group of students) in collaboration with a community organization and a UW–Madison faculty or academic staff member.