JEWSH STUDIES, B.S.

From history to political science, sociology to music and the arts, Jewish Studies is a vibrant, interdisciplinary program that allows you to explore Jewish civilization from a variety of perspectives. We encourage all students to consider a Jewish Studies major (https://cjs.wisc.edu/major-in-jewish-studies/) or certificate (https://cjs.wisc.edu/certificate-in-jewish-studies/), regardless of your background or previous study.

As a student in Jewish Studies, you will study the intellectual and cultural values of Jews, their religious beliefs and practices, languages, literary creativity, and participation in the larger societies in which they live. You will sharpen your ability to think critically, read closely, and write effectively. And while learning how Jews have lived, survived, and sometimes flourished, you will gain a deeper comprehension of their rich, varied culture and the world they inhabit.

Since Jewish Studies is an interdisciplinary field, many students simultaneously pursue majors or certificates in other departments, including Art, Education, Geography, History, Music, Political Science, Religious Studies, and Sociology. Given the broad historical and geographical of the Jewish experience, Jewish Studies also pairs well with programs like African Studies, Classical and Near Eastern Studies, European Studies, German/Nordic/Slavic Studies, and Middle Eastern Studies. For the same reason, many of Jewish Studies courses fulfill General Education requirements, including Humanities and Literature, Ethnic Studies, Foreign Language, and Communications Part B. To get a sense of the variety of our offerings, check out our current and recent courses (https://cjs.wisc.edu/courses/).

Building on a strong foundation in the humanities and social sciences, you may go on to pursue a variety of career paths, such as education, library and information sciences, finance and international trade, journalism and mass media, social work, and the nonprofit sector. Our graduates are also well prepared to apply for law school, graduate school, or rabbinical studies.

Questions? Contact undergraduate advisor Gwen Walker: undergrad-adviser@cjs.wisc.edu.

HOW TO GET IN

ENROLLMENT GUIDANCE

Students with prior language study or experience as a speaker of Modern Hebrew should contact the Undergraduate Advisor in the Mosse/Weinstein Center for Jewish Studies for enrollment guidance.

DECLARING THE MAJOR

Prospective majors in Jewish Studies should make an appointment with the undergraduate advisor (undergrad-adviser@cjs.wisc.edu) to discuss requirements and courses.

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetestudytext) section of the Guide.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (B.S.)

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Mathematics  Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.

Foreign Language  Complete the third unit of a foreign language.

L&S Breadth  Complete:

- 12 credits of Humanities, which must include at least 6 credits of Literature; and
- 12 credits of Social Science; and
- 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science.
Liberal Arts and Science Coursework
Complete at least 108 credits.

Depth of Intermediate/Advanced Coursework
Complete at least 60 credits at the Intermediate or Advanced level.

Major
Declare and complete at least one major.

Total Credits
Complete at least 120 credits.

UW-Madison Experience
Complete both:
• 30 credits in residence, overall, and
• 30 credits in residence after the 86th credit.

Quality of Work
• 2.000 in all coursework at UW–Madison
• 2.000 in Intermediate/Advanced level coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR
Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR
The Jewish Studies major requires 10 courses, totaling at least 29 credits, in 5 areas: 1) one Gateway Course; 2) two courses in Literature, Philosophy, and the Arts; 3) two courses in History and Social Science; 4) four courses in Modern Hebrew; and 5) the Core Seminar. Each course may count toward only one required area.

GATEWAY COURSE
Complete one Gateway Course.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JEWISH/LEGAL ST/RELIG ST 203</td>
<td>Jewish Law, Business, and Ethics</td>
<td></td>
</tr>
<tr>
<td>JEWISH/RELIG ST 211</td>
<td>Introduction to Judaism</td>
<td></td>
</tr>
</tbody>
</table>

LITERATURE, PHILOSOPHY, AND THE ARTS
Complete two courses in Literature, Philosophy, and the Arts, at least one of which must fulfill the Jewish Diaspora requirement;

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JEWISH/GERMAN/LITTRANS 269</td>
<td>Yiddish Literature and Culture in Europe</td>
<td></td>
</tr>
<tr>
<td>JEWISH/RELIG ST 278</td>
<td>Food in Rabbinic Judaism</td>
<td></td>
</tr>
<tr>
<td>JEWISH/GERMAN/LITTRANS 279</td>
<td>Yiddish Literature and Culture in America</td>
<td></td>
</tr>
<tr>
<td>JEWISH/LITTRANS 318</td>
<td>Modern Jewish Literature</td>
<td></td>
</tr>
</tbody>
</table>

JEWISH/RELS ST 340 | The American Jewish Life of DNA
JEWISH/ENGL 370   | Jewish Humor
JEWISH/PHILOS/RELIG ST 435 | Jewish Philosophy from Antiquity to the Seventeenth Century
JEWISH/GERMAN 510 | German–Jewish Culture Since the 18th Century
JEWISH/ENGL 539   | Jewish Literatures in Diaspora
JEWISH/ENGL 593   | Literature of Jewish Identity in America

Complete any additional Diaspora course from the list above, or any of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JEWISH/CLASSICS/LITTRANS/RELIG ST 227</td>
<td>Introduction to Biblical Literature (in English)</td>
<td></td>
</tr>
<tr>
<td>JEWISH 230</td>
<td>Elementary Topics in Jewish Literature</td>
<td></td>
</tr>
<tr>
<td>JEWISH 232</td>
<td>Elementary Topics in Jewish Philosophy and the Arts</td>
<td></td>
</tr>
<tr>
<td>JEWISH 236</td>
<td>Bascom Course</td>
<td></td>
</tr>
<tr>
<td>JEWISH/HEBR-MOD 301</td>
<td>Introduction to Hebrew Literature</td>
<td></td>
</tr>
<tr>
<td>JEWISH/HEBR-MOD 302</td>
<td>Introduction to Hebrew Literature</td>
<td></td>
</tr>
<tr>
<td>JEWISH/RELIG ST 332</td>
<td>Classical Rabbinic Literature in Translation</td>
<td></td>
</tr>
<tr>
<td>JEWISH/CLASSICS/RELS ST 335</td>
<td>Prophets of the Bible</td>
<td></td>
</tr>
<tr>
<td>JEWISH/CLASSICS/RELIG ST 346</td>
<td>Jewish Literature of the Greco-Roman Period</td>
<td></td>
</tr>
<tr>
<td>JEWISH 356</td>
<td>Jerusalem, Holy City of Conflict and Desire</td>
<td></td>
</tr>
<tr>
<td>JEWISH/LITTRANS 367</td>
<td>Israeli Fiction in Translation</td>
<td></td>
</tr>
<tr>
<td>JEWISH/HEBR-MOD 401</td>
<td>Topics in Modern Hebrew / Israeli Literature and Culture I</td>
<td></td>
</tr>
<tr>
<td>JEWISH/HEBR-MOD 402</td>
<td>Topics in Modern Hebrew / Israeli Literature and Culture II</td>
<td></td>
</tr>
<tr>
<td>JEWISH 430</td>
<td>Intermediate Topics in Jewish Literature</td>
<td></td>
</tr>
<tr>
<td>JEWISH 432</td>
<td>Intermediate Topics in Jewish Philosophy and the Arts</td>
<td></td>
</tr>
<tr>
<td>JEWISH PHILOS 442</td>
<td>Moral Philosophy and the Holocaust</td>
<td></td>
</tr>
<tr>
<td>JEWISH/HEBR-BIB 513</td>
<td>Biblical Texts, Poetry</td>
<td></td>
</tr>
</tbody>
</table>
JEWISH/HEBR-BIB 514  Biblical Texts, Poetry
JEWISH 630  Advanced Topics in Jewish Literature
JEWISH 632  Advanced Topics in Jewish Philosophy and the Arts

HISTORY AND SOCIAL SCIENCE
Complete two courses in History and Social Science, at least one of which must fulfill the Jews in America requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JEWISH/HISTORY 213</td>
<td>Jews and American Pop. Culture</td>
<td></td>
</tr>
<tr>
<td>JEWISH/HISTORY 219</td>
<td>The American Jewish Experience: From Shtetl to Suburb</td>
<td></td>
</tr>
<tr>
<td>JEWISH/RELG ST 340</td>
<td>The American Jewish Life of DNA</td>
<td></td>
</tr>
</tbody>
</table>

Complete any additional Jews in America course from the list above, or any of the following:

- JEWISH/HISTORY 220  Introduction to Modern Jewish History
- JEWISH 231         Elementary Topics in Jewish History
- JEWISH 233         Elementary Topics in Jewish Studies: Social Sciences
- JEWISH/CLASSICS 241 Introduction to Biblical Archaeology
- JEWISH/RELG ST 278  Food in Rabbinic Judaism
- JEWISH/HISTORY 310  The Holocaust
- JEWISH/ILS/SOC 423  Modern Jewish Thought
- JEWISH 431         Intermediate Topics in Jewish History
- JEWISH 433         Intermediate Topics in Jewish Studies: Social Sciences
- JEWISH/CLASSICS 451 Biblical Archaeology
- JEWISH/HISTORY 518  Anti-Semitism in European Culture, 1700-1945
- JEWISH 631         Advanced Topics in Jewish History

MODERN HEBREW
Complete four courses in Modern Hebrew at appropriate level.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEBR-MOD 101</td>
<td>First Semester Hebrew</td>
<td></td>
</tr>
<tr>
<td>HEBR-MOD 102</td>
<td>Second Semester Hebrew</td>
<td></td>
</tr>
<tr>
<td>HEBR-MOD 201</td>
<td>Third Semester Hebrew</td>
<td></td>
</tr>
<tr>
<td>HEBR-MOD 202</td>
<td>Fourth Semester Hebrew</td>
<td></td>
</tr>
<tr>
<td>HEBR-MOD/ JEWISH 301</td>
<td>Introduction to Hebrew Literature</td>
<td></td>
</tr>
<tr>
<td>HEBR-MOD/ JEWISH 302</td>
<td>Introduction to Hebrew Literature</td>
<td></td>
</tr>
<tr>
<td>HEBR-MOD/ JEWISH 401</td>
<td>Topics in Modern Hebrew / Israeli Literature</td>
<td></td>
</tr>
<tr>
<td>HEBR-MOD/ JEWISH 402</td>
<td>Topics in Modern Hebrew / Israeli Literature</td>
<td></td>
</tr>
</tbody>
</table>

CORE SEMINAR
Complete the Core Seminar.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JEWISH 350</td>
<td>What Is Jewish Studies?</td>
<td></td>
</tr>
</tbody>
</table>

NOTE ON DIRECTED STUDY
With prior consent of the undergraduate advisor in Jewish studies and the relevant instructor, students may use one Directed Study course (JEWISH 699) to satisfy a requirement for the major.

RESIDENCE AND QUALITY OF WORK
- 2.000 GPA in all JEWISH courses and all courses accepted in the major
- 2.000 GPA on 15 upper-level major credits, taken in residence. Upper-level work includes all Intermediate or Advanced level courses in the Jewish Studies major.
- 15 credits in JEWISH, taken on campus

HONORS IN THE MAJOR
Students may declare Honors in the Major in consultation with the Jewish Studies undergraduate advisor.

HONORS IN THE JEWISH STUDIES MAJOR: REQUIREMENTS
To earn Honors in the Major students must satisfy both the requirements for the major and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.500 GPA for all JEWISH courses, and all courses accepted in the major
- Complete at least two courses, taken for Honors, in the major, with grades of B or better in each
- Complete a two-semester Senior Honors Thesis, a piece of original research composition, in JEWISH 681 and JEWISH 682, for a total of 6 credits.

UNIVERSITY DEGREE REQUIREMENTS
To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.
Residency: Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work: Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

### LEARNING OUTCOMES

1. Proficiency in reading, writing, understanding, and conversing in Hebrew or another approved Jewish language, attained through four semesters of study.
2. Ability to read Jewish texts closely and to write original, coherent, and compelling arguments that push beyond summary to analysis.
3. Knowledge of Jewish civilization, culture, and society in both the past and the present.
4. Development, pursuit, and presentation of original research in Jewish studies culminating in a substantive academic paper that utilizes and cites appropriate sources.
5. Appreciation for diverse worldviews and value systems, including an understanding of interactions between Jews and non-Jews within the context of minority-majority relationships in Wisconsin, in the United States, and across the globe.

### FOUR-YEAR PLAN

#### SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEBR-MOD 101</td>
<td>4</td>
<td>HEBR-MOD 102</td>
<td>4</td>
</tr>
<tr>
<td>JEWISH/LEGAL ST/ RELIG ST 203 or 211</td>
<td>3</td>
<td>Quantitative Reasoning B</td>
<td>3</td>
</tr>
<tr>
<td>Communication A</td>
<td>3</td>
<td>Communications B</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning A</td>
<td>3</td>
<td>Science Breadth</td>
<td>3</td>
</tr>
<tr>
<td>Elective (Elementary level)</td>
<td>3</td>
<td>Elective (Elementary level)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>16</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEBR-MOD 201</td>
<td>4</td>
<td>HEBR-MOD 202</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JEWISH/HISTORY 310</td>
<td>4</td>
<td>JEWISH 350</td>
<td>3</td>
</tr>
<tr>
<td>Science Breadth</td>
<td>3</td>
<td>JEWISH 416 (meets Literature/Philosophy/Arts)</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Breadth (if needed)</td>
<td>3</td>
<td>Intermediate/Advanced COMP SCI, MATH, or STAT (if B.S.)</td>
<td>3</td>
</tr>
<tr>
<td>Electives (Intermediate or Advanced level)</td>
<td>6</td>
<td>Social Science Breadth (if needed)</td>
<td>3</td>
</tr>
<tr>
<td>Elective (Intermediate or Advanced level)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>15</td>
<td>15</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intermediate/Advanced COMP SCI, MATH, or STAT (if B.S.)</td>
<td>3</td>
<td>Electives (Intermediate or Advanced level)</td>
<td>12</td>
</tr>
<tr>
<td>Electives (Intermediate or Advanced level)</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>15</td>
<td>15</td>
<td>12</td>
</tr>
</tbody>
</table>

**Total Credits 120**

### ADVISING AND CAREERS

Like other liberal arts majors, a degree in Jewish Studies can prepare one for a variety of career paths. Graduates in Jewish Studies have followed a variety of different career paths, including law, medicine, education, finance, social work, and the nonprofit sector. Jewish Studies students are also well prepared to apply for graduate studies in fields such as law, education, business, and social work, as well as prime candidates for rabbinical or cantorial school, theological studies, and advanced levels of Jewish Studies. For more information, please reach out to academic advising (https://cjs.wisc.edu/advising/).

The Mosse/Weinstein Center for Jewish Studies encourages our majors to begin working on their career exploration and preparation soon after arriving on campus. We partner with SuccessWorks at the College of Letters & Science. L&S graduates are in high demand by employers and graduate programs. It is important to us that our students are career ready at the time of graduation, and we are committed to your success.
L&S CAREER RESOURCES

Every L&S major opens a world of possibilities. SuccessWorks (https://successworks.wisc.edu/) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

• SuccessWorks (https://careers.ls.wisc.edu/)
• Set up a career advising appointment (https://successworks.wisc.edu/make-an-appointment/)
• Enroll in a Career Course (https://successworks.wisc.edu/career-courses/) - a great idea for first- and second-year students:
  • INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
  • INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
• Learn about internships and internship funding (https://successworks.wisc.edu/finding-a-job-or-internship/)
  • INTER-LS 260 Internship in the Liberal Arts and Sciences
• Activate your Handshake account (https://successworks.wisc.edu/handshake/) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
• Learn about the impact SuccessWorks has on students’ lives (https://successworks.wisc.edu/about/mission/)

PEOPLE

MICHAEL BERNARD-DONALS
Chaim Perelman Professor of Rhetoric and Culture and Nancy Hoefs Professor of English and Jewish Studies
michael.bernarddonals@wisc.edu

AMOS BITZAN
Frances and Laurence Weinstein Assistant Professor of History
abitzan@wisc.edu

JEFF BLAKELY
Adjunct Professor of Biblical Archaeology
jblakely@wisc.edu

TERYL DOBBS
Professor of Music Education
tdobbs@wisc.edu

IVAN ERMACKOFF
Sewell-Bascom Professor of Sociology
ermackoff@ssc.wisc.edu

CHAD ALAN GOLDBERG
Professor of Sociology
cagoldberg@wisc.edu

SARA GUYER
Professor of English
guyer@wisc.edu

JEREMY HUTTON
Professor of Classical Hebrew Language and Biblical Literature
jnhutton@wisc.edu

MARK LOUDEN
Alfred L. Shoemaker, J. William Frey, and Don Yoder Professor of Germanic Linguistics
mlouden@wisc.edu

TONY MICHEL
George L. Mosse Professor of American Jewish History
aemichels@wisc.edu

STEVEN NADLER
William H. Hay II Professor & Evjue-Bascom Professor in Humanities
smnadler@wisc.edu

ANNA PARETSKA
Lecturer in Sociology
aparetskaya@wisc.edu

CARA ROCK-SINGER
Assistant Professor of Religious Studies
crockssinger@wisc.edu

DOUGLAS ROSENBERG
Professor of Video/Performance/Installation, Art Department
rosend@education.wisc.edu

JORDAN ROSENBLUM
Belzer Professor of Classical Judaism and Max and Frieda Weinstein-Bascom Professor of Jewish Studies
jrosenblum@wisc.edu

NADAV SHELEF
Harvey M. Meyerhoff Professor of Israel Studies and Professor of Political Science
shelef@wisc.edu

JUDITH SONE
Lecturer of Hebrew
jsone@wisc.edu

ADAM STERN
Assistant Professor in German, Nordic, & Slavic and Jewish Studies
adam.stern@wisc.edu

SCOTT STRAUS
Professor of Political Science and International Studies
sstraus@wisc.edu

JEANNE SWACK
Professor of Musicology
jswack@wisc.edu

URI VARDI
Professor of Cello
uvardi@wisc.edu

SUNNY YUDKOFF
Assistant Professor of Jewish Studies and German, Nordic, and Slavic
syydkoff@wisc.edu
yudkoff@wisc.edu

MARINA ZILBERGERTS
Lipton Assistant Professor of Jewish Literature and Thought
zilbergerts@wisc.edu