

# CHICANA/O AND LATINA/O STUDIES, BA

The program in Chican@ and Latin@ Studies (CLS) offers a systematic and interdisciplinary analysis of Mexican- and Latin-American-origin people, cultures, and collectivities within the United States. The CLS major and certificate are designed to provide students with a broad knowledge base and the intellectual tools to understand the unity and diversity of those people and cultures, both historically and in the contemporary period, as they explore the central questions and topics that have emerged in this interdisciplinary field. The CLS curriculum enables students to engage with the history, experience, arts, literature, cultural production, and social lives of communities of Latin American descent in the United States, developing their capacities for civic and community engagement as well as research, writing, and analytical skills. CLS graduates are equipped to include and engage with diverse perspectives as they pursue careers in such fields as education, social service, communications, publishing, business, journalism, agriculture, engineering, the arts, construction, and the health professions.

## HOW TO GET IN

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To declare the Chicana/o and Latina/o Studies (CLS) major, a student should set up an appointment with the CLS advisor. It is recommended that students declare the major as early as possible to plan the required coursework. There are no specific courses that must be completed before declaration.

Students declared in the Chicana/o and Latina/o Studies Certificate may not be declared in the Chicana/o and Latina/o Studies major at the same time. Students who do wish to declare this major must first cancel their declaration into the Chicana/o and Latina/o Studies Certificate.

## REQUIREMENTS

### UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the *Guide*.

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| General Education | <ul style="list-style-type: none"> <li>• Breadth—Humanities/Literature/Arts: 6 credits</li> <li>• Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits</li> <li>• Breadth—Social Studies: 3 credits</li> <li>• Communication Part A &amp; Part B *</li> <li>• Ethnic Studies *</li> <li>• Quantitative Reasoning Part A &amp; Part B *</li> </ul> |
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\* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

## COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF ARTS (BA)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum.

### BACHELOR OF ARTS DEGREE REQUIREMENTS

Mathematics	Complete the University General Education Requirements for Quantitative Reasoning A (QR-A) and Quantitative Reasoning B (QR-B) coursework.
Language	<ul style="list-style-type: none"> <li>• Complete the fourth unit of a language other than English; OR</li> <li>• Complete the third unit of a language and the second unit of an additional language other than English.</li> </ul>
L&S Breadth	<ul style="list-style-type: none"> <li>• 12 credits of Humanities, which must include 6 credits of literature; and</li> <li>• 12 credits of Social Science; and</li> <li>• 12 credits of Natural Science, which must include one 3+ credit Biological Science course and one 3+ credit Physical Science course.</li> </ul>
Liberal Arts and Science Coursework	Complete at least 108 credits.
Depth of Intermediate/Advanced work	Complete at least 60 credits at the intermediate or advanced level.
Major	Declare and complete at least one major.
Total Credits	Complete at least 120 credits.
UW-Madison Experience	<ul style="list-style-type: none"> <li>• 30 credits in residence, overall; and</li> <li>• 30 credits in residence after the 86th credit.</li> </ul>

Quality of Work	<ul style="list-style-type: none"> <li>• 2.000 in all coursework at UW–Madison</li> <li>• 2.000 in Intermediate/Advanced level coursework at UW–Madison</li> </ul>
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## NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

## REQUIREMENTS FOR THE MAJOR

The major requires a minimum of 30 credits and the specific requirements include:

Code	Title	Credits
<b>Introductory Course</b>		
CHICLA 201	Introduction to Chicana/o and Latina/o Studies	3
<b>Introductory Elective</b> <b>3</b>		
CHICLA/ AFROAMER/ AMER IND/ ASIAN AM/ FOLKLORE 102	Introduction to Comparative US Ethnic and American Indian Studies	
CHICLA/ HISTORY 151	The North American West to 1850	
CHICLA/ HISTORY 152	The United States West Since 1850	
CHICLA/ HISTORY 153	Latina/Latino/Latinx History	
CHICLA 210	Chicana/o and Latina/o Cultural Studies	
CHICLA/ SPANISH 215	Border and Migration Studies of Latinx America	
CHICLA/ SPANISH 222	Introduction to Latinx Cultures	
CHICLA/ POLI SCI 231	Politics in Multi-Cultural Societies	
CHICLA/ GEN&WS/ HISTORY 245	Chicana and Latina History	
CHICLA/ HISTORY/LACIS/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey	
CURRIC 240	Critical Aspects of Teaching, Schooling, and Education	
COUN PSY 225	Intersectionalities, Self Awareness, and Social Actions for Social Change	
COUN PSY 230	Race and the Developing Child	
<b>Cultures and Histories</b> <b>9</b>		
CHICLA 301	Chicana/o and Latina/o History	
CHICLA 328	Cultures and Histories Topics in Chicana/o & Latina/o Studies	

CHICLA/ COM ARTS 347	Race, Ethnicity, and Media	
CHICLA/ HISTORY/LACIS/ POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective	
CHICLA/ SPANISH 364	Survey of Latino and Latina Popular Culture	
CHICLA/ ENGL 368	Chicana/o and Latina/o Literatures	
CHICLA/ COM ARTS 419	Latino/as and Media	
CHICLA/ HISTORY 435	Colony, Nation, and Minority: The Puerto Ricans' World	
CHICLA/ ENGL 460	Black and Latinx in Literature and Visual Culture	
CHICLA/ SPANISH 467	US Latino Literature	
CHICLA/ SPANISH 469	Topics in Latinx Culture	
CHICLA/ SPANISH 478	Border and Race Studies in Latin America	
CHICLA 520	Latinx Digital Publics	
CHICLA 699	Directed Study	
HISTORY/ AFROAMER 347	The Caribbean and its Diasporas	
<b>Individuals, Peoples, Societies</b> <b>9</b>		
CHICLA/ POLI SCI 302	Mexican-American Politics	
CHICLA/ GEN&WS/ GEOG 308	Latinx Feminisms: Women's Lives, Work, and Activism	
CHICLA 315	Racial Formation and Whiteness	
CHICLA 330	Topics in Chicano/a Studies	
CHICLA/ GEN&WS 332	Latinas: Self Identity and Social Change	
CHICLA/ GEN&WS 334	Feminist Social Movements Across the Americas	
CHICLA/ HISTORY/ POLI SCI 422	Latino History and Politics	
CHICLA/ LEGAL ST/ SOC 440	Ethnicity, Race, and Justice	
CHICLA/ LEGAL ST/ SOC 443	Immigration, Crime, and Enforcement	
CHICLA/ SOC 470	Sociodemographic Analysis of Mexican Migration	
CHICLA/ LAND ARC 475	Latino Urbanism: Design and Engagement in the American City	
CHICLA 501	Chican@ and Latin@ Social Movements in the U.S.	
CHICLA 530	Advanced Topics in Chicana/o and Latina/o Studies	
CHICLA 699	Directed Study	

POLI SCI 304	The Political Economy of Race in the United States
<b>Serving Chicanx and Latinx Communities</b> <b>6</b>	
CHICLA/CURRIC 306	Latinx Literacies
CHICLA/CURRIC 321	Chicano/Latino Educational Justice
CHICLA 329	Education and Service Topics in Chicana/o & Latina/o Studies
CHICLA/COUN PSY 331	Immigrant Health and Wellbeing
CHICLA/ED POL/LACIS 342	Education across the Americas: Empire, Capitalism, and Resistance
CHICLA/COUN PSY 525	Dimensions of Latin@ Mental Health Services
CHICLA/COUN PSY 590	Esperanza Community-Engaged Research with Latinas
CHICLA 699	Directed Study
CURRIC 670	Theories of Bilingualism and Bilingual Literacy
CURRIC 676	Bilingualism and Bilingual Literacy in Schools
HDFS 474	Racial Ethnic Families in the U.S.

**Total Credits** **30**

## RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all CHICLA and major courses
- 2.000 GPA on at least 15 credits of upper-level work in the major, in residence. Upper-level in the major includes CHICLA courses numbered 300 and above and courses that count for the major that are designated as Intermediate or Advanced level.
- 15 credits in CHICLA taken in residence on the UW-Madison campus

## UNIVERSITY DEGREE REQUIREMENTS

**Total Degree** To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

**Residency** Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. "In residence" means on the UW-Madison campus with an undergraduate degree classification. "In residence" credit also includes UW-Madison courses offered in distance or online formats and credits earned in UW-Madison Study Abroad/Study Away programs.

**Quality of Work** Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

## LEARNING OUTCOMES

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1. Identify and analyze core concepts, important social and political issues, and key artistic and cultural expressions related to Chicana/o and Latina/o life in the United States.
2. Discuss the histories of Chicanas/os and Latinas/os in the United States and their implications for contemporary problems of racialization, social stratification, colonialism, and oppression.
3. Describe the commonalities and differences among Chicanas/os and Latinas/os along lines of class, gender, race, sexuality, citizenship, and national origin, and evaluate Latinidad as a pan-ethnic category in the United States.
4. Analyze relations between Chicanas/os and Latinas/os in the United States and their countries of heritage from a transnational and transborder perspective.
5. Apply ideas from Chicana/o and Latina/o Studies to concrete problems through service-learning and community-based research, in a spirit of dialogue and reciprocal exchange informed by ethical and social justice principles.

## FOUR-YEAR PLAN

### FOUR-YEAR PLAN

This Four-Year Plan is only one way a student may complete an L&S degree with this major. Many factors can affect student degree planning, including placement scores, credit for transferred courses, credits earned by examination, and individual scholarly interests. In addition, many students have commitments (e.g., athletics, honors, research, student organizations, study abroad, work and volunteer experiences) that necessitate they adjust their plans accordingly. Informed students engage in their own unique Wisconsin Experience by consulting their academic advisors, Guide, DARS, and Course Search & Enroll for assistance making and adjusting their plan.

#### First Year

Fall	Credits Spring	Credits
CHICLA 201	3 CHICLA introductory elective	3
Communication A	3 Biological Science Breadth	3
Quantitative Reasoning A	3-4 CHICLA major course 3 (Cultures and Histories)	3
Foreign Language	4 Elective	3
Elective	3 Elective	3
<b>16</b>		<b>15</b>

#### Second Year

Fall	Credits Spring	Credits
CHICLA major course 4	3 CHICLA major course 5 (Serving Chicanx & Latinx Communities)	3
Quantitative Reasoning-B	3 Communication B (Communication B can be fulfilled with CHICLA 501 or 520)	3

INTER-LS 210 (elective)	1 Physical Science Breadth	3
Intermediate elective	3 Intermediate elective	3
Intermediate elective	3 Intermediate elective	3
	<b>13</b>	<b>15</b>

**Third Year**

Fall	Credits Spring	Credits
CHICLA major course 6 (Individuals, Peoples, Societies)	3 CHICLA major course 7 (Cultures and Histories)	3
I/A Comp Sci, Math or Stats (if required for BS)	3 CHICLA major course 8 (Serving Chicanx & Latinx Communities)	3
Intermediate Elective	3 Science Breadth	3
Science Breadth	3 Intermediate Elective	3
Intermediate Elective	3 Intermediate Elective	3
	<b>15</b>	<b>15</b>

**Fourth Year**

Fall	Credits Spring	Credits
CHICLA major course 9 (Individuals, Peoples, Societies)	3 CHICLA major course 10 (Cultures and Histories)	3
Advanced elective	3 Advanced elective	3
I/A Comp Sci, MATH, or STAT (if BS)	3 Advanced elective	3
Advanced elective	4 Advanced elective	3
Advanced elective	3 Advanced elective	3
	<b>16</b>	<b>15</b>

**Total Credits 120****THREE-YEAR PLAN****THREE-YEAR PLAN**

This Sample Three-Year Plan is a tool to assist students and their advisor(s). Students should use it –along with their DARS report, the Degree Planner, and Course Search & Enroll tools – to make their own three-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests.

Three-year plans may vary considerably from student to student, depending on their individual preparation and circumstances. Students interested in graduating in three years should meet with an advisor as early as possible to discuss feasibility, appropriate course sequencing, post-graduation plans (careers, graduate school, etc.), and opportunities they might forgo in pursuit of a three-year graduation plan.

**DEPARTMENTAL EXPECTATIONS**

A three-year degree is feasible for students with a variety of backgrounds and specific preparation. The plan assumes that students are coming to UW-Madison with approximately 27 credits from AP/IB or college transfer credits. Your plan may look different depending on the number of credits you bring in.

**First Year**

Fall	Credits Spring	Credits
CHICLA 201	3 CHICLA Introductory Elective	3

Communication A	3 Biological Science Breadth	3
Quantitative Reasoning A	3-4 CHICLA Major Course 3 (Serving Chicanx and Latinx Communities)	3
Foreign Language	4 Elective	3
Elective	3 Elective	4
	<b>16</b>	<b>16</b>

**Second Year**

Fall	Credits Spring	Credits
CHICLA major course 4 (Individuals, Peoples, Societies)	3 CHICLA major course 5 (Cultures and Histories)	3
Quantitative Reasoning- B	3 Communication-B Communication B can be fulfilled with CHICLA 501 or 520	3
Elective	3 Physical Science Breadth	3
Foreign Language 3	3 CHICLA major course 6 (Individuals, Peoples, Societies)	3
INTER-LS 210 (elective)	1 Intermediate Elective	3
Intermediate elective	3	
	<b>16</b>	<b>15</b>

**Third Year**

Fall	Credits Spring	Credits
CHICLA major course 7 (Individuals, Peoples, Societies)	3 CHICLA major course 9 (Cultures and Histories)	3
I/A Comp Sci, Math or Stats (if required for BS)	3 CHICLA major course 10 (Serving Chicanx & Latinx Communities)	3
CHICLA major course 8 (Cultures and Histories)	3 I/A Comp Sci, Math or Stats (if required for BS)	3
Science Breadth	3 Science Breadth	3
Advanced elective	3 Advanced elective	3
	<b>15</b>	<b>15</b>

**Total Credits 93****ADVISING AND CAREERS****ADVISING AND CAREERS  
DEPARTMENTAL ADVISING**

Academic advising for the CLS major and certificate is available in the Student Advising Office, 307 Ingraham Hall. Prospective and current students must make an appointment with Advisor Rachelle Eilers, [reilers@wisc.edu](mailto:reilers@wisc.edu), to discuss requirements, courses, and application to the major or certificate. CLS graduates have enjoyed great success in fields including the health professions, social service, education, law, journalism, business, the arts, politics, and government service.

**L&S CAREER RESOURCES**

Every L&S major opens a world of possibilities. SuccessWorks (<https://successworks.wisc.edu/>) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and

other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (<https://careers.ls.wisc.edu/>)
- Set up a career advising appointment (<https://successworks.wisc.edu/make-an-appointment/>)
- Enroll in a Career Course (<https://successworks.wisc.edu/career-courses/>) - a great idea for first- and second-year students:
  - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
  - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (<https://successworks.wisc.edu/finding-a-job-or-internship/>)
  - INTER-LS 260 Internship in the Liberal Arts and Sciences
- Activate your Handshake account (<https://successworks.wisc.edu/handshake/>) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students' lives (<https://successworks.wisc.edu/about/mission/>)

guide mentees as they explore whether graduate school is for them, work on their writing, develop resumes or CVs for future use, identify opportunities, and learn requirements to graduate schools and assess how those fit students' wants and needs. For more information, contact Advisor Rachele Eilers

## WISCONSIN LATINX HISTORY COLLECTIVE

The CLS Program is the major UW-Madison partner for the Wisconsin Latinx History Collective (<https://storymaps.arcgis.com/stories/7a2f1e0a652d4d6e977e0df36ab027e2/>), an effort to document the history of communities of Latin American descent in Wisconsin. CLS faculty and students are interviewing members of those communities and collecting documents to be held in the Wisconsin Historical Society (<https://www.wisconsinhistory.org/>) (WHS) collection for future researchers. The Wisconsin Latinx History Collective has also embarked on a public humanities initiative to make these oral histories and documents more widely available through a digital platform. Many CLS classes offer the opportunity to participate in original research related to this project.

## LATINX STUDIES JOURNAL

The Latinx Studies Journal (<https://chicla.wisc.edu/latinx-studies-journal/>) (formerly *Concientización*) is an annual publication that highlights writing by CLS students. Students may submit original research papers, creative writing, art, and more.

## CHICANX AND LATINX STUDIES ONLINE

Students in CHICLA 520 ("Latinx Digital Publics") create digital projects for the Program's Web magazine, Chicanx and Latinx Studies Online (<https://chicanxlatinx.chicla.wisc.edu/>).

## PEOPLE

### PEOPLE

For a detailed list of faculty, please see the department website (<https://chicla.wisc.edu/chican-latin-studies-professors/>).

## WISCONSIN EXPERIENCE

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The Chican@ & Latin@ Studies Program provides co-curricular support programs and opportunities for undergraduate research as part of the Wisconsin Experience (<https://provost.wisc.edu/wisconsin-experience/>), UW-Madison's vision for students' growth inside and outside the classroom. CLS majors at UW-Madison have a wide range of opportunities available to help them make the most of their major and carry the study of communities of Latin American descent into the broader community.

### CLS COMMUNITY GATHERINGS

Join us on Thursdays at noon (<https://chicla.wisc.edu/chican-and-latin-studies-community-events/>) for a workshop luncheon featuring speakers on topics of interest to undergraduate CLS students. The gatherings are a great place to learn about resources available on campus, make new friends, and create community.

### PASOS (PROMOTORES ACADÉMICOS SEMBRANDO, ORIENTANDO, Y SUPERANDO)

The PASOS program pairs CLS majors and certificate students interested in graduate school with graduate student mentors. PASOS mentors

## RESOURCES AND SCHOLARSHIPS

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Undergraduates in the CLS Major or Certificate may apply for the Jesus Salas Academic Activist Scholarship and the Somos Student Development Award (<https://chicla.wisc.edu/financial-assistance/>). Conferred annually in the spring, the Salas Scholarship recognizes academic excellence and community leadership by outstanding CLS students. The Somos award supports internships, research projects, or other initiatives by undergraduates. Students pursuing the Somos award may wish to contact the Program at [chicla@letscli.wisc.edu](mailto:chicla@letscli.wisc.edu) to determine whether their initiatives and the expenses they propose are eligible. The Program encourages students to seek out other opportunities through the Wisconsin Scholarship Hub (<https://wisc.academicworks.com/>).

The Program has a library (<https://chicla.wisc.edu/student-resources/>) with a collection of books and videos on topics related to the field, as well as an Academic Resource Center with computers and a printer that are available to students.

Students enrolled in the CLS Major or Certificate may participate in the Chican@ & Latin@ Studies Certificate Students Association (ChiLaCSA). A list of related student organizations is available on the Program's website (<https://chicla.wisc.edu/824-2/>).