CHICANA/O AND LATINA/O STUDIES, CERTIFICATE

The program in Chicana/o and Latina/o Studies (CLS) offers a systematic and interdisciplinary analysis of Mexican- and Latin-American-origin people, cultures, and collectivities within the United States. The CLS certificate is designed to provide students with a broad knowledge base and the intellectual tools to understand the unity and diversity of U.S. Latina/o populations. The primary objective of the CLS program is to train students in the study of Chicana/o and Latina/os, as well as to introduce them to the central questions, topics, and applications that have emerged in this field of inquiry.

HOW TO GET IN

To declare, students should make an appointment with the program advisor to discuss requirements, courses, and application to the certificate.

REQUIREMENTS

Completion of the certificate requires a minimum of 15 credits in Chicana/o and Latina/o studies. ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHICLA 201</td>
<td>Introduction to Chicana/o and Latina/o Studies</td>
<td>3</td>
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<tr>
<td>CHICLA 210</td>
<td>Chicana/o and Latina/o Cultural Studies</td>
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<tr>
<td>CHICLA 230</td>
<td>Topics in Chicana/o and Latina/o Studies</td>
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<tr>
<td>CHICLA/AFROAMER/AMER IND/ASIAN AM/FOLKLORE 102</td>
<td>Introduction to Comparative US Ethnic and American Indian Studies</td>
<td>3</td>
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<tr>
<td>CHICLA/POLI SCI 231</td>
<td>Politics in Multi-Cultural Societies</td>
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<tr>
<td>CHICLA/GEN&amp;WS/HISTORY 245</td>
<td>Chicana and Latina History</td>
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<tr>
<td>COUN PSY 225</td>
<td>Intersectionalities, Self Awareness, and Social Actions for Social Change</td>
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<tr>
<td>COUN PSY 230</td>
<td>Race and the Developing Child</td>
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<tr>
<td>CURRIC 240</td>
<td>Critical Aspects of Teaching, Schooling, and Education</td>
<td></td>
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<tr>
<td>LACIS/AFROAMER/ANTHRO/C&amp;E SOC/GEOG/HISTORY/POLI SCI/SOC/Spanish 260</td>
<td>Latin America: An Introduction</td>
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At least 9 credits of advanced courses:

- CHICLA 301 Chicana/o and Latina/o History
- CHICLA/POLI SCI 302 Mexican-American Politics
- CHICLA/CURRIC 321 Chicano/Latino Educational Justice
- CHICLA/GEN&WS 332 Latinas: Self Identity and Social Change
- CHICLA/ENGL 368 Chicana/o and Latina/o Literatures
- CHICLA/COM ARTS 419 Latino/as and Media
- CHICLA/HISTORY/POLI SCI 422 Latino History and Politics
- CHICLA/HISTORY 435 Colony, Nation, and Minority: The Puerto Ricans' World
- CHICLA/Spanish 467 US Latino Literature
- CHICLA 510 Integrative Seminar in Chicana/o Studies
- CHICLA/GS 525 Dimensions of Latin@ Mental Health Services
- CHICLA/COUN PSY 525 US Latino Literature
- CURRIC/CURRIC 321 Chicano/Latino Educational Justice
- CHICLA/SOC WORK 657 Understanding Latino Families and Communities
- CHICLA 330 Topics in Chicano/a Studies
- CHICLA/COM ARTS 347 Race, Ethnicity, and Media
- CHICLA/HISTORY 461 The American West to 1850
- CHICLA/SOC WORK 470 Sociodemographic Analysis of Mexican Migration
- CHICLA 530 Advanced Topics in Chicana/o and Latina/o Studies
- CHICLA 699 Directed Study ¹
- COUN PSY 300 Special Topics: Counseling and Counseling Psychology (Immigrant Health and Well-Being)
- COUN PSY 300 Special Topics: Counseling and Counseling Psychology (Working w/ Latinx Populations)
- COUN PSY 300 Special Topics: Counseling and Counseling Psychology (Working with Refugee Families)
- GEN&WS/PORTUG 460 Carmen Miranda
- HDFS 474 Racial Ethnic Families in the U.S.
- HISTORY 408 American Labor History: 1900-Present
- HISTORY/CHICLA/LATINO HISTORY/POLI SCI 422
<table>
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<th>Course Code</th>
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<tr>
<td>POLI SCI 601</td>
<td>Proseminar: Topics in Political Science (Cuba U.S. Relations: Past &amp; Present)</td>
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<tr>
<td>LACIS 440</td>
<td>Topics in Latin American, Caribbean, and Iberian Studies (US &amp; Latin America from Colonial Era to Present)</td>
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<tr>
<td>LACIS 440</td>
<td>Topics in Latin American, Caribbean, and Iberian Studies (Labor in Americas The U.S. and Mexico in Comparative and Historical Perspective)</td>
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<td>CURRIC 675</td>
<td>General Seminar (Language and Culture in the Borderlands)</td>
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<td>CHICLA/HISTORY/LACIS/ POLI SCI 355</td>
<td>Labor in the Americas: US &amp; Mexico in Comparative &amp; Historical Perspective</td>
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<tr>
<td>CHICLA/Spanish 469</td>
<td>Topics in Hispanic Cultures in the U.S.</td>
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<tr>
<td>COUN PSY 620</td>
<td>Special Topics in Counseling and Guidance</td>
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<tr>
<td>POLI SCI 825</td>
<td>Race and Politics in the United States</td>
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<tr>
<td>CHICLA/LEGAL ST/SOC 440</td>
<td>Ethnicity, Race, and Justice</td>
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<tr>
<td>CHICLA/LEGAL ST/SOC 443</td>
<td>Immigration, Crime, and Enforcement</td>
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<tr>
<td>CHICLA/Spanish 478</td>
<td>Border and Race Studies in Latin America</td>
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<tr>
<td>CHICLA 501</td>
<td>Chican@ and Latin@ Social Movements in the U.S.</td>
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<tr>
<td>CHICLA/COUN PSY 331</td>
<td>Immigrant Health and Wellbeing</td>
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Total Credits: 15

1 A maximum of 3 credits earned through a directed study course (CHICLA 699) can count toward the certificate.

Pass/Fail courses don’t count for the certificate.

RESIDENCE AND QUALITY OF WORK
- 8 credits in CHICLA or credits counting toward the certificate, taken in residence
- A cumulative 2.000 GPA in courses counting approved for the certificate

CERTIFICATE COMPLETION REQUIREMENT
This undergraduate certificate must be completed concurrently with the student’s undergraduate degree. Students cannot delay degree completion to complete the certificate.

LEARNING OUTCOMES
1. Identify and discuss key contemporary expressions, situations, and theoretical interpretations of Chican@ and Latin@ life in the United States.
2. Discuss the differences and commonalities (culture, indigeneity, Diaspora, national origin, migration and immigration, citizenship, phenotype, gender, sexual orientation, sexuality, language, geography, economics, and worldviews and values) that shape the intersecting experiences and tensions within and across Chican@ and Latin@ populations.
3. Describe ways social histories, sociocultural, and sociopolitical histories of Chican@s and Latin@s in relation to the development of the United States as a nation and the role of this relationship in shaping the racialization, social stratification, and oppressions of these populations.
4. Analyze, critique, and interpret theory and research on Chican@ and Latin@ populations.
5. Engage in experiential based learning and/or applied action based research to bridge theory, action, and community service with Chican@ and Latin@ populations.

ADVISING AND CAREERS
An undergraduate certificate in Chicana/o and Latina/o studies is available for those students from any undergraduate major who wish to pursue Chicana/o and Latina/o studies courses in a systematic manner. Academic advising for the CLS certificate is available in the Student Advising Office, 307 Ingraham Hall. Prospective and current certificate students must make an appointment with Rachelle Eilers, reilers@wisc.edu, to discuss requirements, courses, and application to the certificate.

PEOPLE

CHICANA/O AND LATINA/O STUDIES (CLS) DIRECTOR
- Armando Ibarra (School for Workers)

FACULTY
- Theresa Delgadillo (English and Chican@ & Latin@ Studies)
- Fafina Enríquez (Anthropology)
- Alberta M. Gloria (Counseling Psychology)
- Mary Louise Gomez (Curriculum and Instruction)
- Paola Hernández (Spanish and Portuguese)
- Michael Light (Chican@ & Latin@ Studies and Sociology)
- Lori Lopez (Communication Arts)
- Benjamin Márquez (Political Science)
- Rubén Medina (Spanish and Portuguese and Chican@ & Latin@ Studies)
- Almita Miranda (Chican@ & Latin@ Studies and Geography)
- Alfonso Morales (Planning and Landscape Architecture)
- Mariana Pacheco (Curriculum and Instruction)
- Marla Ramírez-Tahuado (History and Chican@ & Latin@ Studies)
- Steve Quintana (Counseling Psychology)
- Carolina Sarmiento (School of Human Ecology)
• Revel Sims (Chican@ & Latin@ Studies and Planning and Landscape Architecture)
• Kate Vieira (Curriculum and Instruction)
• Juan Zalapa (Horticulture)

INSTRUCTORS
• Megan Bailon
• Kristina Fullerton-Rico
• José Guadalupe Villagrán

EMERITUS FACULTY
• Andrea-Teresa Arenas
• Jim Escalante
• Consuelo López
• Francisco Scarano
• Steve Stern
• Lynet Uttal (Counseling Psychology)

STAFF
• Rachelle Eilers (Certificate Advisor)
• Peter Haney (Program Administrator)
• Alma Sida Ontiveros (Project Assistant)