CHICANA/O AND LATINA/O STUDIES, CERTIFICATE

The program in Chican@ and Latin@ Studies (CLS) offers a systematic and interdisciplinary analysis of Mexican- and Latin-American-origin people, cultures, and collectivities within the United States. The CLS certificate is designed to provide students with a broad knowledge base and the intellectual tools to understand the unity and diversity of US Latin@ populations. The primary objective of the CLS program is to train students in the study of Chican@s and Latin@s, as well as to introduce them to the central questions, topics, and applications that have emerged in this field of inquiry.

HOW TO GET IN

To declare, students should make an appointment with the program advisor to discuss requirements, courses, and application to the certificate.

REQUIREMENTS

REQUIREMENTS FOR THE CERTIFICATE

Completion of the certificate requires a minimum of 15 credits in Chicana/o and Latina/o studies.¹

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHICLA 201</td>
<td>Introduction to Chicana/o and Latina/o Studies</td>
<td>3</td>
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<tr>
<td>Complete at least one Introduction Course:</td>
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<tr>
<td>CHICLA 210</td>
<td>Chicana/o and Latina/o Cultural Studies</td>
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<td>CHICLA 230</td>
<td>Topics in Chicana/o and Latina/o Studies</td>
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<tr>
<td>CHICLA/ POLI SCI 231</td>
<td>Politics in Multi-Cultural Societies</td>
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<td>CHICLA/GEN&amp;WS/ HISTORY 245</td>
<td>Chicana and Latina History</td>
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<tr>
<td>COUN PSY 225</td>
<td>Intersectionalities, Self Awareness, and Social Actions for Social Change</td>
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<td>COUN PSY 230</td>
<td>Race and the Developing Child</td>
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Complete at least 9 credits of advanced courses:

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<tr>
<td>CHICLA 301</td>
<td>Chicana/o and Latina/o History</td>
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<td>CHICLA/ POLI SCI 302</td>
<td>Mexican-American Politics</td>
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<td>CHICLA/ CURRIC 306</td>
<td>Latinx Literacies</td>
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<td>CHICLA/GEN&amp;WS/ HISTORY/LACIS/ POLI SCI 355</td>
<td>Latin Feminisms: Women’s Lives, Work, and Activism</td>
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<td>CHICLA 315</td>
<td>Racial Formation and Whiteness</td>
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<td>CHICLA/ CURRIC 321</td>
<td>Chicano/Latino Educational Justice</td>
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<td>CHICLA 330</td>
<td>Topics in Chicano/a Studies</td>
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<td>CHICLA/ COUN PSY 331</td>
<td>Latina Health and Wellbeing</td>
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<td>CHICLA/ GEN&amp;WS 332</td>
<td>Latinas: Self Identity and Social Change</td>
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<tr>
<td>CHICLA/ COM ARTS 347</td>
<td>Race, Ethnicity, and Media</td>
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<tr>
<td>CHICLA/ HISTORY/LACIS/ POLI SCI 355</td>
<td>Labor in the Americas: US &amp; Mexico in Comparative &amp; Historical Perspective</td>
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<td>CHICLA/ SPANISH 364</td>
<td>Survey of Latino and Latina Popular Culture</td>
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<tr>
<td>CHICLA/ ENGL 368</td>
<td>Chicana/o and Latina/o Literatures</td>
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<tr>
<td>CHICLA/ COM ARTS 419</td>
<td>Latino/as and Media</td>
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<tr>
<td>CHICLA/HISTORY/POLI SCI 422</td>
<td>Latino History and Politics</td>
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<td>CHICLA/HISTORY 435</td>
<td>Colony, Nation, and Minority: The Puerto Ricans’ World</td>
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<td>CHICLA/ LEGAL ST/ SOC 440</td>
<td>Ethnicity, Race, and Justice</td>
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<td>CHICLA/ LEGAL ST/ SOC 443</td>
<td>Immigration, Crime, and Enforcement</td>
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<td>CHICLA/ SPANISH 467</td>
<td>US Latino Literature</td>
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<tr>
<td>CHICLA/ SPANISH 469</td>
<td>Topics in Latinx Culture</td>
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¹ Each course listed above must be completed with a grade of C or better.
Chicana/o and Latina/o Studies, Certificate

CHICLA/SOC 470  Sociodemographic Analysis of Mexican Migration
CHICLA/LAND ARC 475  Latino Urbanism: Design and Engagement in the American City
CHICLA/SPANISH 478  Border and Race Studies in Latin America
CHICLA 501  Chican@ and Latin@ Social Movements in the U.S.
CHICLA 510  Integrative Seminar in Chicana/o Studies
CHICLA/COUN PSY 525  Dimensions of Latin@ Mental Health Services
CHICLA 530  Advanced Topics in Chicana/o and Latina/o Studies
CHICLA/SOC WORK 657  Understanding Latino Families and Communities
CHICLA 699  Directed Study 1
GEN&WS/PORTUG 460  Carmen Miranda
HDFS 474  Racial Ethnic Families in the U.S.
HISTORY 408  American Labor History: 1900-Present

Total Credits 15
1 A maximum of 3 credits earned through a directed study course (CHICLA 699) can count toward the certificate.

Pass/Fail courses don’t count for the certificate.

RESIDENCE AND QUALITY OF WORK
• 8 credits in CHICLA or credits counting toward the certificate, taken in residence
• A cumulative 2.000 GPA in courses counting approved for the certificate

CERTIFICATE COMPLETION REQUIREMENT
This undergraduate certificate must be completed concurrently with the student’s undergraduate degree. Students cannot delay degree completion to complete the certificate.

LEARNING OUTCOMES
1. Identify and discuss key contemporary expressions, situations, and theoretical interpretations of Chican@ and Latin@ life in the United States.
2. Discuss the differences and commonalities (culture, indigeneity, Diaspora, national origin, migration and immigration, citizenship, phenotype, gender, sexual orientation, sexuality, language, geography, economics, and worldviews and values) that shape the intersecting experiences and tensions within and across Chican@ and Latin@ populations.
3. Describe ways social histories, sociocultural, and sociopolitical histories of Chican@ and Latin@ in relation to the development of the United States as a nation and the role of this relationship in shaping the racialization, social stratification, and oppressions of these populations.

4. Analyze, critique, and interpret theory and research on Chican@ and Latin@ populations.
5. Engage in experiential based learning and/or applied action based research to bridge theory, action, and community service with Chican@ and Latin@ populations.

ADVISING AND CAREERS
An undergraduate certificate in Chican@ and Latin@ studies is available for those students from any undergraduate major who wish to pursue Chican@ and Latin@ studies courses in a systematic manner. Academic advising for the CLS certificate is available in the Student Advising Office, 307 Ingraham Hall. Prospective and current certificate students must make an appointment with Rachelle Eilers, reilers@wisc.edu, to discuss requirements, courses, and application to the certificate. Due to the COVID-19 outbreak, Rachelle Eilers will work from home and meet with students remotely until further notice.

PEOPLE
CHICANA/O AND LATINA/O STUDIES (CLS) DIRECTOR
• Armando Ibarra (School for Workers)

FACULTY
• Erin Barbato (School of Law)
• Patrick Barrett (Sociology)
• Theresa Delgadillo (English and Chican@ & Latin@ Studies)
• Falina Enriquez (Anthropology)
• Alberta M. Gloria (Counseling Psychology)
• Mary Louise Gomez (Curriculum and Instruction)
• Paola Hernández (Spanish & Portuguese)
• Kathryn Kirchgasler (Curriculum & Instruction)
• Edna Ledesma (Planning & Landscape Architecture)
• Michael Light (Chican@ & Latin@ Studies and Sociology)
• Lori Lopez (Communication Arts)
• Benjamin Márquez (Political Science)
• Sara McKinnon (Communication Arts)
• Rubén Medina (Spanish & Portuguese and Chican@ & Latin@ Studies)
• Almita Miranda (Chican@ & Latin@ Studies and Geography)
• Alfonso Morales (Planning & Landscape Architecture)
• Mariana Pacheco (Curriculum and Instruction)
• Steve Quintana (Counseling Psychology)
• Diana Rodríguez-Gómez (Educational Policy Studies)
• Diego Román (Curriculum and Instruction)
• Carolina Sarmiento (School of Human Ecology)
• Revel Sims (Chican@ & Latin@ Studies and Planning & Landscape Architecture)
• Kate Vieira (Curriculum and Instruction)
• Juan Zalapa (Horticulture)
INSTRUCTORS
• Megan Bailon
• José Guadalupe Villagrán

EMERITUS FACULTY
• Andrea-Teresa Arenas
• Jim Escalante (Art)
• Consuelo López (Gender & Women’s Studies)
• Francisco Scarano (History)
• Steve Stern (History)
• Lynet Uttal (Counseling Psychology)

STAFF
• Rachelle Eilers (Certificate Advisor)
• Peter Haney (Program Administrator)
• Alma Sida Ontiveros (Project Assistant)