The Chicana/o and Latin@ Studies Program (CLS) offers a systematic and interdisciplinary analysis of Mexican- and Latin-American-origin people, cultures, and collectivities within the United States. The CLS certificate is designed to provide students with a broad knowledge base and the intellectual tools to understand the unity and diversity of US Latin@ populations. The primary objective of the CLS program is to train students in the study of Chicana/os and Latin@'s, as well as to introduce them to the central questions, topics, and applications that have emerged in this field of inquiry.

CLS offers a variety of courses, some focusing on particular national-origin groups or specific academic disciplines, and others organized around comparative topics or issues. We welcome you to join our academic community of learners.

Note: The @ ending (“a” at the center of “o”) offers a simultaneous presentation of both the feminine and masculine word endings of Chicana, Chicano, Latina, and Latino and allows readers/speakers to choose the form they prefer.

### DEGREES/MAJORS/CERTIFICATES

- Chicana/o and Latin@ Studies, Certificate (http://guide.wisc.edu/undergraduate/letters-science/chicana-chicano-latina-latino-studies/chicana-chicano-latina-latino-studies-certificate/)

### PEOPLE

#### CHICANA/O AND LATINA/O STUDIES (CLS) DIRECTOR

- Armando Ibarra (School for Workers)

#### FACULTY

- Erin Barbato (School of Law)
- Patrick Barrett (Sociology)
- Theresa Delgadillo (English and Chicana & Latin@ Studies)
- Falina Enríquez (Anthropology)
- Alberta M. Gloria (Counseling Psychology)
- Mary Louise Gomez (Curriculum and Instruction)
- Paola Hernández (Spanish & Portuguese)
- Kathryn Kirchgasler (Curriculum & Instruction)
- Edna Ledesma (Planning & Landscape Architecture)
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- Lori Lopez (Communication Arts)
- Benjamin Márquez (Political Science)
- Sara McKinnon (Communication Arts)
- Rubén Medina (Spanish & Portuguese and Chicana & Latin@ Studies)
- Almita Miranda (Chicana & Latin@ Studies and Geography)
- Alfonso Morales (Planning & Landscape Architecture)
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- Marla Ramirez Tahuado (History and Chicana & Latin@ Studies)
- Steve Quintana (Counseling Psychology)
- Diana Rodríguez-Gómez (Educational Policy Studies)
- Diego Román (Curriculum and Instruction)
- Carolina Sarmiento (School of Human Ecology)
- Revel Sims (Chicana & Latin@ Studies and Planning & Landscape Architecture)
- Kate Vieira (Curriculum and Instruction)
- Juan Zalapa (Horticulture)

#### EMERITUS FACULTY

- Andrea-Teresa Arenas
- Jim Escalante (Art)
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- Francisco Scarano (History)
- Steve Stern (History)
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