The Chicana/o and Latin@ Studies Program (CLS) offers a systematic and interdisciplinary analysis of Mexican- and Latin-American-origin people, cultures, and collectivities within the United States. The CLS certificate is designed to provide students with a broad knowledge base and the intellectual tools to understand the unity and diversity of US Latin@ populations. The primary objective of the CLS program is to train students in the study of Chican@s and Latin@s, as well as to introduce them to the central questions, topics, and applications that have emerged in this field of inquiry.

CLS offers a variety of courses, some focusing on particular national-origin groups or specific academic disciplines, and others organized around comparative topics or issues. We welcome you to join our academic community of learners.

Note: The @ ending ("a" at the center of "o") offers a simultaneous presentation of both the feminine and masculine word endings of Chicana, Chicano, Latina, and Latino and allows readers/speakers to choose the form they prefer.

DEGREES/MAJORS/CERTIFICATES


PEOPLE

CHICANA/O AND LATINA/O STUDIES (CLS) DIRECTOR
- Rubén Medina (Spanish and Portuguese)

FACULTY
- Nidia Bañuelos (Continuing Studies)
- Erin Barbato (School of Law)
- Theresa Delgadillo (English and Chicana & Latino Studies)
- Falina Enriquez (Anthropology)
- Alberta M. Gloria (Counseling Psychology)
- Paola Hernández (Spanish & Portuguese)
- Armando Ibarra (School for Workers and Chicana & Latino Studies)
- Kathryn Kirchgasler (Curriculum & Instruction)
- Edna Ely-Ledesma (Planning & Landscape Architecture)
- Michael Light (Chicana & Latino Studies and Sociology)
- Lori Lopez (Communication Arts)
- Benjamin Márquez (Political Science)
- Sara McKinnon (Communication Arts)
- Rubén Medina (Spanish & Portuguese and Chicana & Latino Studies)
- Almita Miranda (Chicana & Latino Studies and Geography)
- Alfonso Morales (Planning & Landscape Architecture)
- Mariana Pacheco (Curriculum and Instruction)
- Marla Ramírez Tahuado (History and Chicana & Latino Studies)

- Steve Quintana (Counseling Psychology)
- Sarah Rios (Community & Environmental Sociology)
- Diana Rodríguez-Gómez (Educational Policy Studies)
- Diego Román (Curriculum and Instruction)
- Aurora Santiago-Ortiz (Gender & Women’s Studies)
- Carolina Sarmiento (School of Human Ecology)
- Revel Sims (Chicana & Latino Studies and Planning & Landscape Architecture)
- Alison Powers Useche (History)
- Kate Vieira (Curriculum and Instruction)
- Juan Zalapa (Horticulture)

INSTRUCTORS
- Megan Bailon
- Yesenia Cervera

EMERITUS FACULTY
- Andrea-Teresa Arenas
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- Steve Stern (History)
- Lynet Uttal (Counseling Psychology)

STAFF
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