The Chicana@ and Latin@ Studies Program (CLS) offers a systematic and interdisciplinary analysis of Mexican- and Latin-American-origin people, cultures, and collectivities within the United States. The CLS certificate is designed to provide students with a broad knowledge base and the intellectual tools to understand the unity and diversity of US Latin@ populations. The primary objective of the CLS program is to train students in the study of Chican@s and Latin@s, as well as to introduce them to the central questions, topics, and applications that have emerged in this field of inquiry.

CLS offers a variety of courses, some focusing on particular national-origin groups or specific academic disciplines, and others organized around comparative topics or issues. We welcome you to join our academic community of learners.

Note: The @ ending ("a" at the center of "o") offers a simultaneous presentation of both the feminine and masculine word endings of Chicana, Chicano, Latina, and Latino and allows readers/speakers to choose the form they prefer.

DEGREES/MAJORS/CERTIFICATES


PEOPLE

CHICANA/O AND LATINA/O STUDIES (CLS) DIRECTOR
- Armando Ibarra (School for Workers)

FACULTY
- Erin Barbato (School of Law)
- Patrick Barrett (Sociology)
- Theresa Delgadillo (English and Chicano & Latin@ Studies)
- Falina Enríquez (Anthropology)
- Alberta M. Gloria (Counseling Psychology)
- Mary Louise Gomez (Curriculum and Instruction)
- Paola Hernández (Spanish & Portuguese)
- Kathryn Kirchgasler (Curriculum & Instruction)
- Edna Ledesma (Planning & Landscape Architecture)
- Michael Light (Chicana@ & Latin@ Studies and Sociology)
- Lori Lopez (Communication Arts)
- Benjamin Márquez (Political Science)
- Sara McKinnon (Communication Arts)
- Rubén Medina (Spanish & Portuguese and Chicano & Latin@ Studies)
- Almita Miranda (Chicana@ & Latin@ Studies and Geography)
- Alfonso Morales (Planning & Landscape Architecture)
- Mariana Pacheco (Curriculum and Instruction)
- Marla Ramírez Tahuado (History and Chicano & Latin@ Studies)
- Steve Quintana (Counseling Psychology)
- Diana Rodríguez-Gómez (Educational Policy Studies)
- Diego Román (Curriculum and Instruction)
- Carolina Sarmiento (School of Human Ecology)
- Revel Sims (Chicana@ & Latin@ Studies and Planning & Landscape Architecture)
- Kate Vieira (Curriculum and Instruction)
- Juan Zalapa (Horticulture)

INSTRUCTORS
- Megan Bailon
- José Guadalupe Villagrán

EMERITUS FACULTY
- Andrea-Teresa Arenas
- Jim Escalante (Art)
- Consuelo López (Gender & Women’s Studies)
- Francisco Scarano (History)
- Steve Stern (History)
- Lynet Uttal (Counseling Psychology)

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