

# CHICANX/E AND LATINX/E STUDIES, BA

The Chicanx/e and Latinx/e Studies major offers a systematic and interdisciplinary analysis of Mexican-, Caribbean-, and Latin-American-origin people, cultures, and collectivities in the United States and their transnational dimensions. The Chicanx/e and Latinx/e Studies major provides students with a broad knowledge base and the intellectual and practical tools to understand the diversity, unity, and complexity of those peoples and cultures as they explore the central questions of this interdisciplinary field.

The Chicanx/e and Latinx/e Studies curriculum enables students to engage with the history, experience, arts, literature, cultural production, and social lives of Latinx/e communities, developing the students' capacities for civic and community engagement as well as research, writing, and analytical skills. Chicanx/e and Latinx/e Studies graduates are equipped to implement and engage diverse perspectives as they pursue careers in such fields as education, social service, communications, publishing, business and finance, law, journalism, agriculture, science and engineering, the arts, construction, the nonprofit sector, government, and the health professions.

Note: The endings "x" and "e" in "Chicanx/e and Latinx/e" represent two gender-neutral ways of referring to people of Latin American descent in the United States.

## HOW TO GET IN

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Requirements	Details
How to get in	No application required. All students who meet the requirements listed below are eligible to declare. For information on how to declare, visit Advising & Careers.
Courses required to get in	None
GPA requirements to get in	None
Credits required to get in	None
Other	None

Students declared in the Chicana/o and Latina/o Studies Certificate may not be declared in the Chicanx/e and Latinx/e Studies major at the same time. Students who do wish to declare this major must first cancel their declaration into the Chicana/o and Latina/o Studies Certificate.

## REQUIREMENTS

### UNIVERSITY REQUIREMENTS

All undergraduate students must complete both the following Core General Education (Core GenEd) and University Degree and Quality of Work requirements. The requirements below apply to students whose

first term at UW-Madison or whose earliest post-high school college attendance at any institution is Summer 2026 or later.

Students whose first term at UW-Madison or whose earliest post-high school college attendance at any institution occurred before Summer 2026 should refer to the archived Guide (<https://guide.wisc.edu/archive/>) for the requirements that apply to them.

### CORE GENERAL EDUCATION (CORE GENED) REQUIREMENTS

Civics & Perspectives 3 credits of Civics & Perspectives coursework.

Communication & Literacy 6 credits of Communication & Literacy coursework. This requirement may be partially satisfied by a qualifying placement test score. More information: <https://go.wisc.edu/qualifyingenglishplacement> (<https://go.wisc.edu/qualifyingenglishplacement/>)

Humanities & Arts 6 credits of Humanities & Arts coursework.

Mathematics & Quantitative Reasoning 6 credits of Mathematics & Quantitative Reasoning coursework. This requirement may be partially satisfied by a qualifying placement test score. More information: <https://go.wisc.edu/qualifyingmathplacement> (<https://go.wisc.edu/qualifyingmathplacement/>)

Natural Science & Wellness Complete both:

- 6 credits of Natural Science & Wellness or Natural Science & Wellness + Laboratory coursework.
- one course must be in Natural Science & Wellness + Laboratory coursework.

Social & Behavioral Science 3 credits of Social & Behavioral Science coursework.

Total Credits 30 credits.

For more information see the policy (<https://policy.wisc.edu/library/UW-1095/>).

### UNIVERSITY DEGREE AND QUALITY OF WORK REQUIREMENTS

All undergraduate degree recipients must complete the following minimum requirements. Requirements for some programs will exceed these requirements; see program requirements for additional information.

Total Degree 120 degree credits.

Residency Complete 30 credits in residence. A course is considered "in residence" if it is taken when in undergraduate degree-seeking status and:

- is offered by UW-Madison and completed on the UW-Madison campus or at an approved off-site location, or
- is offered by UW-Madison in an online or distance format, or is completed during participation in a UW-Madison study abroad/study away program.

Quality of Work Achieve at least the minimum grade point average specified by the school, college, and/or academic program.

**Math** Demonstrate minimal mathematics competence by:

- placing above MATH#160;96, or
- successfully completing MATH#160;96, or
- successfully completing a more advanced mathematics course such as MATH#160;112, MATH#160;113, MATH#160;114, MATH#160;141, MATH#160;211, or MATH#160;221.

**English Language** If required to take the UW-Madison English as a Second Language Assessment Test (MSN-ESLAT), demonstrate minimal English language competence by:

- earning credit for ESL#160;118, or
- achieving a qualifying MSN-ESLAT placement test score.

**Language** Complete one:

- 2 high school units of a single language other than English, or
- one course with the second semester Language designation.

**Major Declaration** Declare and complete the requirements for at least one major.

## COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF ARTS (BA)

Students pursuing a Bachelor of Arts degree in the College of Letters & Science must complete all of the requirements below. Some courses satisfy more than one L&S degree requirement (visit College of Letters & Science: Requirements (<https://guide.wisc.edu/undergraduate/letters-science/#requirements-text>) for details).

This major can be paired with either the Bachelor of Arts or Bachelor of Science degree requirements.

### BACHELOR OF ARTS DEGREE REQUIREMENTS

**Communication** Complete both:

- Part A: one course with the Communication A designation or eligible UW Placement Score; and
- Part B: one course with the Communication B designation

**Quantitative Reasoning** Complete both:

- Part A: one course with the Quantitative Reasoning A designation or eligible UW Placement Score; and
- Part B: one course with the Quantitative Reasoning B designation

**Ethnic Studies** one 3+ credit course with the Ethnic Studies designation

**Language** Complete either:

- the fourth unit of one language other than English; or
- the third unit of one language other than English and the second unit of an additional language.

**L&S Breadth: Humanities** Complete 12 credits with the Humanities or Literature designation, which must include at least 6 credits with the Literature designation.

**L&S Breadth: Social Sciences** Complete 12 credits with the Social Science designation.

**L&S Breadth: Natural Sciences** Complete 12 credits with the Natural Science, Biological Science, or Physical Science designations, which must include both:

- one 3+ credit course with the Biological Science designation, and
- one 3+ credit course with the Physical Science designation.

**Liberal Arts and Science (LAS) Coursework** at least 108 credits

**Depth of Intermediate/Advanced work** at least 60 credits at the Intermediate or Advanced level

**Major** Declare and complete at least one major.

**Total Credits** at least 120 credits

**UW-Madison Experience**

- 30 credits in residence, overall; and
- 30 credits in residence after the 86th credit

**Quality of Work**

- 2.000 in all coursework at UW-Madison
- 2.000 in Intermediate/Advanced level coursework at UW-Madison

### NON-L&S STUDENTS PURSUING AN L&S MAJOR

Non-L&S students who have permission from their School/College to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

### REQUIREMENTS FOR THE MAJOR

The major requires a minimum of 30 credits and the specific requirements include:

Code	Title	Credits
<b>Introductory Course</b>		
CHICLA 201	Introduction to Chicanx/e and Latinx/e Studies	3
<b>Introductory Elective</b>		
CHICLA/AFROAMER/AMER IND/ASIAN AM 102	Introduction to Comparative US Ethnic, American Indian, and Indigenous Studies	3
CHICLA/HISTORY 151	The North American West to 1850	
CHICLA/HISTORY 152	The United States West Since 1850	
CHICLA/CURRIC 200	Chicanx/e and Latinx/e Education in the U.S.	

CHICLA/ HISTORY 153	Latina/Latino/Latinx History
CHICLA 210	Chicanx/e and Latinx/e Cultural Studies
CHICLA/ SPANISH 215	Border and Migration Studies of Latinx America
CHICLA/ SPANISH 222	Introduction to Latinx Cultures
CHICLA/ POLI SCI 231	Politics in Multi-Cultural Societies
CHICLA/ GEN&WS/ HISTORY 245	Chicana and Latina History
CHICLA/ HISTORY/LACIS/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey
CHICLA/LACIS/ SPANISH 282	Citizens of Photography
CURRIC 240	Critical Aspects of Teaching, Schooling, and Education
COUN PSY 225	Intersectionalities, Self Awareness, and Social Actions for Social Change
COUN PSY 230	Race and the Developing Child
<b>Cultures and Histories 9</b>	
CHICLA 301	Chicana/o and Latina/o History
CHICLA 327	Topics in Chicanx/e and Latinx/e Literatures
CHICLA 328	Cultures and Histories Topics in Chicanx/e & Latinx/e Studies
CHICLA/ COM ARTS 347	Race, Ethnicity, and Media
CHICLA/ HISTORY/LACIS/ POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective
CHICLA/ SPANISH 364	Survey of Latinx/e Popular Culture
CHICLA/ ENGL 368	Chicanx/e and Latinx/e Literatures
CHICLA/ COM ARTS 419	Latinx/es and Media
CHICLA/ HISTORY 435	Colony, Nation, and Minority: The Puerto Ricans' World
CHICLA/ ENGL 460	Black and Latinx in Literature and Visual Culture
CHICLA/ SPANISH 467	US Latinx/e Literature
CHICLA/ SPANISH 469	Topics in Latinx Culture
CHICLA/ SPANISH 478	Border and Race Studies in Latin America
CHICLA 520	Latinx Digital Publics
CHICLA 699	Directed Study
HISTORY/ AFROAMER 347	The Caribbean and its Diasporas
<b>Individuals, Peoples, Societies 9</b>	

CHICLA/ POLI SCI 302	Mexican-American Politics
CHICLA/ GEN&WS/ GEOG 308	Latinx Feminisms: Women's Lives, Work, and Activism
CHICLA 315	Racial Formation and Whiteness
CHICLA 330	Topics in Chicano/a Studies
CHICLA/ GEN&WS 332	Latinas: Self Identity and Social Change
CHICLA/ GEN&WS 334	Feminist Social Movements Across the Americas
CHICLA/ HISTORY/ POLI SCI 422	Latino History and Politics
CHICLA/ LEGAL ST/ SOC 440	Ethnicity, Race, and Justice
CHICLA/ LEGAL ST/ SOC 443	Immigration, Crime, and Enforcement
CHICLA/ SOC 470	Sociodemographic Analysis of Mexican Migration
CHICLA/ LAND ARC 475	Latino Urbanism: Design and Engagement in the American City
CHICLA 501	Chicanx/e and Latinx/e Social Movements in the U.S.
CHICLA 530	Advanced Topics in Chicanx/e and Latinx/e Studies
CHICLA 699	Directed Study
POLI SCI 304	The Political Economy of Race in the United States
<b>Serving Chicanx and Latinx Communities 6</b>	
CHICLA/ CURRIC 306	Latinx Literacies
CHICLA/ ED POL 310	Latine Students in the U.S. Higher Education System
CHICLA/ CURRIC 321	Chicanx/e and Latinx/e Educational Justice
CHICLA 329	Education and Service Topics in Chicanx/e & Latinx/e Studies
CHICLA/ COUN PSY 331	Immigrant Health and Wellbeing
CHICLA/ED POL/ LACIS 342	Education across the Americas: Empire, Capitalism, and Resistance
CHICLA/ CURRIC 354	Race and Language in STEM and Environmental Education
CHICLA/ COUN PSY 525	Dimensions of Latin@ Mental Health Services
CHICLA/ COUN PSY 590	Esperanza Community-Engaged Research with Latinas
CHICLA 699	Directed Study
CURRIC 670	Theories of Bilingualism and Bilingualism
CURRIC 676	Bilingualism and Bilingualism in Schools

HDFS 474	Racial Ethnic Families in the U.S.
<b>Total Credits</b>	<b>30</b>

## RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all CHICLA and major courses
- 2.000 GPA on at least 15 credits of upper-level work in the major, in residence. Upper-level in the major includes CHICLA courses numbered 300 and above and courses that count for the major that are designated as Intermediate or Advanced level.
- 15 credits in CHICLA taken in residence on the UW-Madison campus

## LEARNING OUTCOMES

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1. Identify and analyze core concepts, important social and political issues, and key artistic and cultural expressions related to Chicanax/e and Latinx/e life in the United States.
2. Discuss the histories of Chicanax/es and Latinxs/es in the United States and their implications for contemporary problems of racialization, social stratification, colonialism, and oppression.
3. Describe the commonalities and differences among Chicanax/es and Latinxs/es along lines of class, gender, race, sexuality, citizenship, and national origin, and evaluate Latinidad as a pan-ethnic category in the United States.
4. Analyze relations between Chicanax/es and Latinxs/es in the United States and their countries of heritage from a transnational and transborder perspective.
5. Apply ideas from Chicanax/e and Latinx/e Studies to concrete problems through service-learning and community-based research, in a spirit of dialogue and reciprocal exchange informed by ethical and social justice principles.

## FOUR-YEAR PLAN

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This Four-Year Plan is only one way a student may complete an L&S degree with this major. Many factors can affect student degree planning, including placement scores, credit for transferred courses, credits earned by examination, and individual scholarly interests. In addition, many students have commitments (e.g., athletics, honors, research, student organizations, study abroad, work and volunteer experiences) that necessitate they adjust their plans accordingly. Informed students engage in their own unique Wisconsin Experience by consulting their academic advisors, Guide, DARS, and Course Search & Enroll for assistance making and adjusting their plan.

First Year		
Fall	Credits Spring	Credits
CHICLA 201	3 CHICLA introductory elective	3
Communication A	3 Biological Science Breadth	3
Quantitative Reasoning A	3-4 CHICLA major course 3 (Cultures and Histories)	3

Language	4 Elective	3
Elective	3 Elective	3
		<b>16</b>
		<b>15</b>

Second Year		
Fall	Credits Spring	Credits
CHICLA major course 4	3 CHICLA major course 5 (Serving Chicanax & Latinx Communities)	3
Quantitative Reasoning-B	3 Communication B (Communication B can be fulfilled with CHICLA 501 or 520)	3
INTER-LS 210 (elective)	1 Physical Science Breadth	3
Intermediate elective	3 Intermediate elective	3
Intermediate elective	3 Intermediate elective	3
		<b>13</b>
		<b>15</b>

Third Year		
Fall	Credits Spring	Credits
CHICLA major course 6 (Individuals, Peoples, Societies)	3 CHICLA major course 7 (Cultures and Histories)	3
I/A Comp Sci, Math or Stats (if required for BS)	3 CHICLA major course 8 (Serving Chicanax & Latinx Communities)	3
Intermediate Elective	3 Science Breadth	3
Science Breadth	3 Intermediate Elective	3
Intermediate Elective	3 Intermediate Elective	3
		<b>15</b>
		<b>15</b>

Fourth Year		
Fall	Credits Spring	Credits
CHICLA major course 9 (Individuals, Peoples, Societies)	3 CHICLA major course 10 (Cultures and Histories)	3
Advanced elective	3 Advanced elective	3
I/A Comp Sci, MATH, or STAT (if BS)	3 Advanced elective	3
Advanced elective	4 Advanced elective	3
Advanced elective	3 Advanced elective	3
		<b>16</b>
		<b>15</b>

**Total Credits 120**

## ADVISING AND CAREERS

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#### DECLARE OR CANCEL THIS MAJOR

Please follow the process described on the Chicanax/e and Latinx/e Program website (<https://chicla.wisc.edu/cls-major/>).

#### DEPARTMENTAL ADVISING

Academic advising for the Chicanax/e and Latinx/e Studies major is available in the Student Advising Office. Prospective and current students must make an appointment with the advisor to discuss requirements, courses, and application to the major or certificate. Chicanax/e and Latinx/e Studies graduates have enjoyed great success in fields including

education, social service, communications, publishing, business and finance, law, journalism, agriculture, science and engineering, the arts, construction, the nonprofit sector, government, and the health professions.

## STUDY ABROAD

Learning in Letters & Science emphasizes discovery, growth, understanding different perspectives, and challenging yourself, which makes studying abroad an excellent fit for many L&S students: [studyabroad.wisc.edu](https://studyabroad.wisc.edu) (<https://studyabroad.wisc.edu/>)

As a university with global influence, we have more than 300 study abroad programs (<https://studyabroad.wisc.edu/programs/>) in over 80 countries. These vary in length, academic focus, teaching format, language requirements, cost, and level of independence. There are many programs to complement every major (<https://studyabroad.wisc.edu/academics/major-advising-pages-maps/#L&S>) and any year of college (including the final semester)—and all meet UW–Madison’s high academic standards. Students admitted into Letters & Science can even choose a short program in the summer before they start college or their whole first year: [studyabroad.wisc.edu/launch](https://studyabroad.wisc.edu/launch) (<http://studyabroad.wisc.edu/launch/>). Talk with your academic advisor about how studying abroad might fit with your academic plan.

## SUCCESSWORKS

SuccessWorks (<https://successworks.wisc.edu/>) at the College of Letters & Science helps you turn the academic skills learned in your classes into a fulfilling life, guiding you every step of the way to securing jobs, internships, or admission to graduate school.

Through one-on-one career advising, events, and resources, you can explore career options, build valuable internship and research experience, and connect with supportive alumni and employers who open doors of opportunity.

- What you can do with your major (<https://successworks.wisc.edu/what-you-can-do-with-your-major/>) (Major Skills & Outcomes Sheets)
- Make a career advising appointment (<https://successworks.wisc.edu/make-an-appointment/>)
- Learn about internships and internship funding (<https://successworks.wisc.edu/finding-a-job-or-internship/>)
- Try “Jobs, Internships, & How to Get Them,” (<https://successworks.wisc.edu/canvas/>) an interactive guide in Canvas for enrolled UW–Madison students

to seek out other opportunities through the Wisconsin Scholarship Hub (<https://wisc.academicworks.com/>).

The Program has a collection of books and videos on topics related to the field, as well as a space with computers and a printer that are available to students.

Students enrolled in the Chicanx/e and Latinx/e Studies major or certificate may participate in the Chicanx/e and Latinx/e Studies Certificate Students Association (ChiLaCSA). A list of related student organizations is available on the Program’s website (<https://chicla.wisc.edu/824-2/>).

## SOBREMESA COMMUNITY GATHERINGS

Join us every other Thursday at noon (<https://chicla.wisc.edu/chican-and-latin-studies-community-events/>) for a workshop luncheon featuring speakers on topics of interest to undergraduate Chicanx/e and Latinx/e Studies students. The gatherings are a great place to learn about resources available on campus, make new friends, and create community. Follow the Chicanx/e and Latinx/e Studies Program on social media (@UWChicla) for information about the dates and locations of the gatherings.

## WISCONSIN LATINX HISTORY COLLECTIVE

The Chicanx/e and Latinx/e Studies Program is the major UW–Madison partner for the Wisconsin Latinx History Collective (<https://storymaps.arcgis.com/stories/7a2f1e0a652d4d6e977e0df36ab027e2/>), an effort to document the history of communities of Latin American descent in Wisconsin. Chicanx/e and Latinx/e Studies faculty and students are interviewing members of those communities and collecting documents to be held in the Wisconsin Historical Society (<https://www.wisconsinhistory.org/>) collection for future researchers. The Wisconsin Latinx History Collective has also embarked on a public humanities initiative to make these oral histories and documents more widely available through a digital platform. Many Chicanx/e and Latinx/e Studies classes offer the opportunity to participate in original research related to this project.

## LATINX STUDIES JOURNAL

The Latinx Studies Journal (<https://chicla.wisc.edu/latinx-studies-journal/>) is an annual publication that highlights writing by Chicanx/e and Latinx/e Studies students. Students may submit original research papers, creative writing, art, and more.

## RESOURCES AND SCHOLARSHIPS

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Undergraduates in the Chicanx/e and Latinx/e Studies major or certificate may apply for the Jesus Salas Academic Activist Scholarship and the Somos Student Development Award (<https://chicla.wisc.edu/financial-assistance/>). Conferred annually in the spring, the Salas Scholarship recognizes academic excellence and community leadership by outstanding Chicanx/e and Latinx/e Studies students. The Somos award supports internships, research projects, or other initiatives by undergraduates. Students pursuing the Somos award may wish to contact the Program at [chicla@lets.wisc.edu](mailto:chicla@lets.wisc.edu) to determine whether their initiatives and the expenses they propose are eligible. The Program encourages students