

CHICANX/E AND LATINX/E STUDIES, BA

REQUIREMENTS

UNIVERSITY REQUIREMENTS

All undergraduate students must complete both the following Core General Education (Core GenEd) and University Degree and Quality of Work requirements. The requirements below apply to students whose first term at UW-Madison or whose earliest post-high school college attendance at any institution is Summer 2026 or later.

Students whose first term at UW-Madison or whose earliest post-high school college attendance at any institution occurred before Summer 2026 should refer to the archived Guide (<https://guide.wisc.edu/archive/>) for the requirements that apply to them.

CORE GENERAL EDUCATION (CORE GENED) REQUIREMENTS

Civics & Perspectives 3 credits of Civics & Perspectives coursework.

Communication & Literacy 6 credits of Communication & Literacy coursework. This requirement may be partially satisfied by a qualifying placement test score. More information: <https://go.wisc.edu/qualifyingenglishplacement> (<https://go.wisc.edu/qualifyingenglishplacement/>)

Humanities & Arts 6 credits of Humanities & Arts coursework.

Mathematics & Quantitative Reasoning 6 credits of Mathematics & Quantitative Reasoning coursework. This requirement may be partially satisfied by a qualifying placement test score. More information: <https://go.wisc.edu/qualifyingmathplacement> (<https://go.wisc.edu/qualifyingmathplacement/>)

Natural Science & Wellness Complete both:

- 6 credits of Natural Science & Wellness or Natural Science & Wellness + Laboratory coursework.
- one course must be in Natural Science & Wellness + Laboratory coursework.

Social & Behavioral Science 3 credits of Social & Behavioral Science coursework.

Total Credits 30 credits.

For more information see the policy (<https://policy.wisc.edu/library/UW-1095/>).

UNIVERSITY DEGREE AND QUALITY OF WORK REQUIREMENTS

All undergraduate degree recipients must complete the following minimum requirements. Requirements for some programs will exceed these requirements; see program requirements for additional information.

Total Degree 120 degree credits.

Residency Complete 30 credits in residence. A course is considered "in residence" if it is taken when in undergraduate degree-seeking status and:

- is offered by UW-Madison and completed on the UW-Madison campus or at an approved off-site location, or
- is offered by UW-Madison in an online or distance format, or is completed during participation in a UW-Madison study abroad/study away program.

Quality of Work Achieve at least the minimum grade point average specified by the school, college, and/or academic program.

Math Demonstrate minimal mathematics competence by:

- placing above MATH 96, or
- successfully completing MATH 96, or
- successfully completing a more advanced mathematics course such as MATH 112, MATH 113, MATH 114, MATH 141, MATH 211, or MATH 221.

English Language If required to take the UW-Madison English as a Second Language Assessment Test (MSN-ESLAT), demonstrate minimal English language competence by:

- earning credit for ESL 118, or
- achieving a qualifying MSN-ESLAT placement test score.

Language Complete one:

- 2 high school units of a single language other than English, or
- one course with the second semester Language designation.

Major Declaration Declare and complete the requirements for at least one major.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF ARTS (BA)

Students pursuing a Bachelor of Arts degree in the College of Letters & Science must complete all of the requirements below. Some courses satisfy more than one L&S degree requirement (visit College of Letters & Science: Requirements (<https://guide.wisc.edu/undergraduate/letters-science/#requirementstext>) for details).

This major can be paired with either the Bachelor of Arts or Bachelor of Science degree requirements.

BACHELOR OF ARTS DEGREE REQUIREMENTS

Communication Complete both:

- Part A: one course with the Communication A designation or eligible UW Placement Score; and
- Part B: one course with the Communication B designation

Quantitative Reasoning	Complete both: <ul style="list-style-type: none"> Part A: one course with the Quantitative Reasoning A designation or eligible UW Placement Score; and Part B: one course with the Quantitative Reasoning B designation
Ethnic Studies	one 3+ credit course with the Ethnic Studies designation
Language	Complete either: <ul style="list-style-type: none"> the fourth unit of one language other than English; or the third unit of one language other than English and the second unit of an additional language.
L&S Breadth: Humanities	Complete 12 credits with the Humanities or Literature designation, which must include at least 6 credits with the Literature designation.
L&S Breadth: Social Sciences	Complete 12 credits with the Social Science designation.
L&S Breadth: Natural Sciences	Complete 12 credits with the Natural Science, Biological Science, or Physical Science designations, which must include both: <ul style="list-style-type: none"> one 3+ credit course with the Biological Science designation, and one 3+ credit course with the Physical Science designation.
Liberal Arts and Science (LAS) Coursework	at least 108 credits
Depth of Intermediate/Advanced work	at least 60 credits at the Intermediate or Advanced level
Major	Declare and complete at least one major.
Total Credits	at least 120 credits
UW-Madison Experience	<ul style="list-style-type: none"> 30 credits in residence, overall; and 30 credits in residence after the 86th credit
Quality of Work	<ul style="list-style-type: none"> 2.000 in all coursework at UW-Madison 2.000 in Intermediate/Advanced level coursework at UW-Madison

NON-L&S STUDENTS PURSUING AN L&S MAJOR

Non-L&S students who have permission from their School/College to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR

The major requires a minimum of 30 credits and the specific requirements include:

Code	Title	Credits
Introductory Course		
CHICLA 201	Introduction to Chicax/e and Latinx/e Studies	3
Introductory Elective		
3		
CHICLA/AFROAMER/AMER IND/ASIAN AM 102	Introduction to Comparative US Ethnic, American Indian, and Indigenous Studies	
CHICLA/HISTORY 151	The North American West to 1850	
CHICLA/HISTORY 152	The United States West Since 1850	
CHICLA/CURRIC 200	Chicax/e and Latinx/e Education in the U.S.	
CHICLA/HISTORY 153	Latina/Latino/Latinx History	
CHICLA 210	Chicax/e and Latinx/e Cultural Studies	
CHICLA/SPANISH 215	Border and Migration Studies of Latinx America	
CHICLA/SPANISH 222	Introduction to Latinx Cultures	
CHICLA/POLI SCI 231	Politics in Multi-Cultural Societies	
CHICLA/GEN&WS/HISTORY 245	Chicana and Latina History	
CHICLA/HISTORY/LACIS/POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey	
CHICLA/LACIS/SPANISH 282	Citizens of Photography	
CURRIC 240	Critical Aspects of Teaching, Schooling, and Education	
COUN PSY 225	Intersectionalities, Self Awareness, and Social Actions for Social Change	
COUN PSY 230	Race and the Developing Child	
Cultures and Histories		
9		
CHICLA 301	Chicana/o and Latina/o History	
CHICLA 327	Topics in Chicax/e and Latinx/e Literatures	
CHICLA 328	Cultures and Histories Topics in Chicax/e & Latinx/e Studies	
CHICLA/COM ARTS 347	Race, Ethnicity, and Media	
CHICLA/HISTORY/LACIS/POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective	
CHICLA/SPANISH 364	Survey of Latinx/e Popular Culture	
CHICLA/ENGL 368	Chicax/e and Latinx/e Literatures	
CHICLA/COM ARTS 419	Latinx/es and Media	

CHICLA/ HISTORY 435	Colony, Nation, and Minority: The Puerto Ricans' World
CHICLA/ ENGL 460	Black and Latinx in Literature and Visual Culture
CHICLA/ SPANISH 467	US Latinx/e Literature
CHICLA/ SPANISH 469	Topics in Latinx Culture
CHICLA/ SPANISH 478	Border and Race Studies in Latin America
CHICLA 520	Latinx Digital Publics
CHICLA 699	Directed Study
HISTORY/ AFROAMER 347	The Caribbean and its Diasporas

Individuals, Peoples, Societies 9

CHICLA/ POLI SCI 302	Mexican-American Politics
CHICLA/ GEN&WS/ GEOG 308	Latinx Feminisms: Women's Lives, Work, and Activism
CHICLA 315	Racial Formation and Whiteness
CHICLA 330	Topics in Chicano/a Studies
CHICLA/ GEN&WS 332	Latinas: Self Identity and Social Change
CHICLA/ GEN&WS 334	Feminist Social Movements Across the Americas
CHICLA/ HISTORY/ POLI SCI 422	Latino History and Politics
CHICLA/ LEGAL ST/ SOC 440	Ethnicity, Race, and Justice
CHICLA/ LEGAL ST/ SOC 443	Immigration, Crime, and Enforcement
CHICLA/ SOC 470	Sociodemographic Analysis of Mexican Migration
CHICLA/ LAND ARC 475	Latino Urbanism: Design and Engagement in the American City
CHICLA 501	Chicanx/e and Latinx/e Social Movements in the U.S.
CHICLA 530	Advanced Topics in Chicanx/e and Latinx/e Studies
CHICLA 699	Directed Study
POLI SCI 304	The Political Economy of Race in the United States

Serving Chicanx and Latinx Communities 6

CHICLA/ CURRIC 306	Latinx Literacies
CHICLA/ ED POL 310	Latine Students in the U.S. Higher Education System
CHICLA/ CURRIC 321	Chicanx/e and Latinx/e Educational Justice
CHICLA 329	Education and Service Topics in Chicanx/e & Latinx/e Studies

CHICLA/ COUN PSY 331	Immigrant Health and Wellbeing
CHICLA/ED POL/ LACIS 342	Education across the Americas: Empire, Capitalism, and Resistance
CHICLA/ CURRIC 354	Race and Language in STEM and Environmental Education
CHICLA/ COUN PSY 525	Dimensions of Latin@ Mental Health Services
CHICLA/ COUN PSY 590	Esperanza Community-Engaged Research with Latinas
CHICLA 699	Directed Study
CURRIC 670	Theories of Bilingualism and Biliteracy
CURRIC 676	Bilingualism and Biliteracy in Schools
HDFS 474	Racial Ethnic Families in the U.S.

Total Credits 30

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all CHICLA and major courses
- 2.000 GPA on at least 15 credits of upper-level work in the major, in residence. Upper-level in the major includes CHICLA courses numbered 300 and above and courses that count for the major that are designated as Intermediate or Advanced level.
- 15 credits in CHICLA taken in residence on the UW-Madison campus