CLASSICS, B.S.

Please consult the Classical and Ancient Near Eastern Studies advisor with questions about the major in classics.

Toni Landis: tllandis@wisc.edu

HOW TO GET IN

DECLARING THE MAJOR

To declare the Classics major, meet with the CANES advisor using Starfish (https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/).

Students who declare the Classics major may not combine this major (“double major”) with the Classical Humanities major starting Fall 2023.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetext) section of the Guide.

General Education

- Breadth—Humanities/Literature/Arts: 6 credits
- Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth—Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (B.S.)

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of

Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Mathematics

Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.

Foreign Language

Complete the third unit of a foreign language.

L&S Breadth

Complete:
- 12 credits of Humanities, which must include at least 6 credits of Literature; and
- 12 credits of Social Science; and
- 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science.

Liberal Arts and Science Coursework

Complete at least 108 credits.

Depth of Intermediate/Advanced Coursework

Complete at least 60 credits at the Intermediate or Advanced level.

Major

Declare and complete at least one major.

Total Credits

Complete at least 120 credits.

UW-Madison Experience

Complete both:
- 30 credits in residence, overall, and
- 30 credits in residence after the 86th credit.

Quality of Work

- 2.000 in all coursework at UW–Madison
- 2.000 in Intermediate/Advanced level coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR

A major in Classics allows students to place primary emphasis on learning Greek or Latin, yet gain some language training in both. Whether the primary language of study is Greek or Latin, the major requires 23 credits and assumes students have taken the first two semesters of both languages prior to entering the major.

CLASSICS–LATIN EMPHASIS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GREEK 305</td>
<td>Third Semester Ancient Greek</td>
<td>3</td>
</tr>
<tr>
<td>GREEK 306</td>
<td>Fourth Semester Ancient Greek</td>
<td>3</td>
</tr>
<tr>
<td>LATIN 305</td>
<td>Third Semester Latin</td>
<td>4</td>
</tr>
<tr>
<td>LATIN 306</td>
<td>Fourth Semester Latin</td>
<td>4</td>
</tr>
<tr>
<td>LATIN 401</td>
<td>Readings in Latin Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

Two LATIN courses at the 500 level, select from: 6
LATIN 505  Elementary Prose Composition
LATIN 515  Vergil
LATIN 519  Latin Poetry
LATIN 520  Roman Drama
LATIN 521  Roman Elegy
LATIN 522  Roman Lyric Poetry
LATIN 523  Roman Satire
LATIN 524  Roman Novel
LATIN 539  Latin Historical Writers
LATIN 549  Latin Philosophical Writers
LATIN 559  Latin Oratory
LATIN/MEDIEVAL 563  Mediaeval Latin

Total Credits 23

CLASSICS–GREEK EMPHASIS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LATIN courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LATIN 305</td>
<td>Third Semester Latin</td>
<td>4</td>
</tr>
<tr>
<td>LATIN 306</td>
<td>Fourth Semester Latin</td>
<td>4</td>
</tr>
<tr>
<td>GREEK courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GREEK 305</td>
<td>Third Semester Ancient Greek</td>
<td>3</td>
</tr>
<tr>
<td>GREEK 306</td>
<td>Fourth Semester Ancient Greek</td>
<td>3</td>
</tr>
<tr>
<td>GREEK 401</td>
<td>Readings in Greek Literature</td>
<td>3</td>
</tr>
<tr>
<td>Two GREEK courses at the 500 level, select from:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>GREEK 505</td>
<td>Elementary Prose Composition</td>
<td></td>
</tr>
<tr>
<td>GREEK 510</td>
<td>Homer</td>
<td></td>
</tr>
<tr>
<td>GREEK 511</td>
<td>Hesiod</td>
<td></td>
</tr>
<tr>
<td>GREEK 512</td>
<td>Greek Lyric Poets</td>
<td></td>
</tr>
<tr>
<td>GREEK 520</td>
<td>Greek Comedy</td>
<td></td>
</tr>
<tr>
<td>GREEK 521</td>
<td>Greek Tragedy</td>
<td></td>
</tr>
<tr>
<td>GREEK 530</td>
<td>Herodotus</td>
<td></td>
</tr>
<tr>
<td>GREEK 532</td>
<td>Thucydides</td>
<td></td>
</tr>
<tr>
<td>GREEK 551</td>
<td>Attic Orators</td>
<td></td>
</tr>
<tr>
<td>GREEK 560</td>
<td>Hellenistic Greek</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 23

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all CLASSICS and major courses
- 2.000 GPA in at least 15 credits of upper-level work in the major
- 15 credits in CLASSICS, taken at UW–Madison

HONORS IN THE MAJOR

Students may declare Honors in the Classics Major in consultation with the Classics undergraduate advisor.

HONORS IN THE MAJOR REQUIREMENTS

To earn Honors in the Major in Classics, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.500 GPA in upper-level work in the major
- Complete the following coursework, with a grade of B or better:
  - CLASSICS 591 and
  - Senior Honors Thesis (CLASSICS 681 & CLASSICS 682) for a 6 credits

FOOTNOTES

1 Courses at the Intermediate and Advanced levels are considered upper-level in this major.

UNIVERSITY DEGREE REQUIREMENTS

To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency

Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. “In residence” means on the UW–Madison campus with an undergraduate degree classification. “In residence” credit also includes UW–Madison courses offered in distance or online forms and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work

Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. Recognize, identify, and explain forms, syntax, and vocabulary of the classical and biblical languages.
2. Demonstrate close reading skills that emphasize accuracy and nuance in translation.
3. Demonstrate critical reading skills which emphasize textual analysis, interpretation, and evaluation.
4. Demonstrate competency with texts and authors from the classical and near eastern tradition.

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.
First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LATIN 103 or GREEK 103</td>
<td>4</td>
<td>LATIN 104 or GREEK 104</td>
<td>4</td>
</tr>
<tr>
<td>Communication Part A</td>
<td>3</td>
<td>Quantitative Reasoning A</td>
<td>3</td>
</tr>
<tr>
<td>(complete during first year)</td>
<td></td>
<td>(complete during first year)</td>
<td></td>
</tr>
<tr>
<td>Physical Science Breadth</td>
<td>3</td>
<td>Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Breadth</td>
<td>4</td>
<td>Biological Science Breadth</td>
<td>3</td>
</tr>
</tbody>
</table>

14

Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LATIN 305 or GREEK 305</td>
<td>4</td>
<td>LATIN 306 or GREEK 306</td>
<td>4</td>
</tr>
<tr>
<td>GREEK 103 or LATIN 103</td>
<td>4</td>
<td>GREEK 104 or LATIN 104</td>
<td>4</td>
</tr>
<tr>
<td>Communication Part B</td>
<td>3</td>
<td>Quantitative Reasoning A</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Breadth</td>
<td>4</td>
<td>Social Science Breadth</td>
<td>3</td>
</tr>
<tr>
<td>Science Breadth</td>
<td>3</td>
<td>Science Breadth</td>
<td>3</td>
</tr>
</tbody>
</table>

18

Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LATIN 401 or GREEK 500-level course</td>
<td>3</td>
<td>LATIN 500-level course</td>
<td>3</td>
</tr>
<tr>
<td>GREEK 305 or LATIN 305</td>
<td>3-4</td>
<td>GREEK 306 or LATIN 306</td>
<td>3-4</td>
</tr>
<tr>
<td>Social Science Breadth</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

15

Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>500-level LATIN or GREEK course</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

13

Total Credits 120

**ADVISING AND CAREERS**

If you like to plan, seeing your major advisor is very important; it can make the difference between fitting in *Vergil or Homer* before you graduate. Many students also try to complete more than one major or certificate, and discussing how you might be able to reach this goal is another primary role of your major advisor. Advisors can speak to you about course content, which courses fit best with your interest areas, and what kinds of courses might work best with your learning style. Any and all of these discussions can occur during your advising appointment.

In addition to discussing the major, advisors know a lot about:

- General Education requirements
- Breadth requirements
- Interpreting university policies and deadlines
- Connecting majors to careers
- Getting involved with campus organizations
- Finding volunteer and/or internship opportunities
- Talking about your challenges and difficulties
- Connecting with tutors
- Choosing a study abroad program
- Practicing for interviews
- Talking about graduate school
- Proofreading résumés and cover letters

Ready to meet with the CANES advisor? Make an appointment today.

**CAREERS**

Humanities majors enable students to consider just about any type of career or educational pursuit. Our coursework builds the critical thinking and communication skills needed to succeed in careers ranging from politics and education to business and law.

Think about what you learn in a classroom setting as well as what you do each day to be a successful student; the skills you develop are equally important in the workplace:

- Critical reading, reflection, and analysis
- Expanded world view and exposure to new ideas/ways of thinking
- Effective teamwork to advance a common project/purpose
- Effective time-management and self-motivation to complete projects independently
- Demonstrated writing proficiency in short and long essay format
- Discussion and debate strategies
- Proper research design and methodology
- Broader knowledge of career and graduate-study options

One of the more significant skills CANES majors develop is language acquisition. Study of Greek, Latin, or Biblical Hebrew sets you apart and demonstrates your willingness to explore and expand your understanding of history and culture. In addition, the study of ancient languages shows discipline and perseverance. Overall, you will have a wide variety of skills and talents to start you on the path to a rewarding career! Visit our Alumni page (https://canes.wisc.edu/people/alumni/) and our Career and Skill Development page (https://canes.wisc.edu/undergraduate-studies/career-and-skill-development/) for more information.

**L&S CAREER RESOURCES**

Every L&S major opens a world of possibilities. SuccessWorks (https://successworks.wisc.edu/) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.
Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (https://careers.ls.wisc.edu/)
- Set up a career advising appointment (https://successworks.wisc.edu/make-an-appointment/)
- Enroll in a Career Course (https://successworks.wisc.edu/career-courses/) - a great idea for first- and second-year students:
  - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
  - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (https://successworks.wisc.edu/finding-a-job-or-internship/)
- Activate your Handshake account (https://successworks.wisc.edu/handshake/) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students’ lives (https://successworks.wisc.edu/about/mission/)

**PEOPLE**

Please visit the Classical and Ancient Near Eastern Studies website (https://canes.wisc.edu/people/faculty-and-staff/) (http://guide.wisc.edu/undergraduate/letters-science/classics-ancient-near-eastern-studies/classics-bs/canes.wisc.edu) for a complete list of faculty, instructional, and academic staff.

**RESOURCES AND SCHOLARSHIPS**

**SCHOLARSHIPS AND PRIZES**

In addition to routinely nominating or recommending exemplary undergraduate majors for national, regional, local and university awards, CANES offers the following opportunities for financial support to our majors annually:

**RUTH M. KUHLMAN UNDERGRADUATE SCHOLARSHIP**

Established in 1998 with a bequest from Myron George Kuhlman in memory of his wife, Ruth Miller Kuhlman (BS in Education ’32), this is a monetary award for undergraduates to benefit and advance their studies within the field of classics. Total amount of award may be up to $2500 and the award may not be granted every academic year depending on quality of entries and availability of funds. This competition is open to majors only. The call usually goes out in November and closes in February.

**GERTRUDE E. SLAUGHTER SUMMER STUDY SCHOLARSHIP**

A monetary award in memory of Gertrude E. Slaughter, author and widow of Professor Moses S. Slaughter 1896–1923, for undergraduate students to advance their studies at an accredited center such as the American School in Athens or the American Academy in Rome, to participate in study abroad, or to participate in an active archaeological field project. Awards will be in the amount of up to $800. This competition is open to majors only. The call usually goes out in November and closes in February.

**LOGAN PRIZE FOR GREEK TRANSLATION**

A monetary award in memory of Fellow of Classics, John Watson Logan (Ph.D. ‘23), for the translation of a passage of ancient Greek. The passage will be selected each year by the chair of the Prize Committee and awards may not be granted every academic year depending on quality of entries. This competition is open to all undergraduate students who have completed at least one semester of ancient Greek and is normally publicized in classes and to department majors in early April.

**PILLINGER PRIZE FOR LATIN TRANSLATION**

A monetary award in memory of Assistant Professor Hugh Edward Pillinger (1965–1970) for the translation of a passage in Latin. The passage will be selected each year by the chair of the Prize Committee and awards may not be granted every academic year depending on quality of entries. This competition is open to all undergraduate students who have completed at least one semester of Latin and is normally publicized in classes and to department majors in early April.

**STUDY ABROAD**

CANES offers two options for summer study: UW–Classics in Greece and UW–Classics in Italy.

Each three-week program is offered alternating summers and guided by a department faculty member; students may earn 3 credits taking Classics 568: Topics in Classical Literature.

To learn more, visit our website (https://canes.wisc.edu/undergraduate-studies/study-abroad/).