INDIVIDUAL MAJOR, B.S.

The individual major within the College of Letters & Science is a method of fulfilling the depth requirement for students whose interests bridge existing departments and disciplines in ways not accommodated by an existing major or interdisciplinary program. The individual major must consist of a coherent pattern of courses in more than one department or recognized interdisciplinary program in the College of Letters & Science and must be approved by a faculty committee consisting of faculty from appropriate faculty from the College of Letters & Science.

Getting approval to pursue an individual major is never guaranteed. Thus, students should discuss alternative majors with their academic advisors and be willing to pursue them. Students interested in learning more about the individual major should contact L&S Undergraduate Academic Deans' Services at 608-262-0617 in 101 Ingraham Hall and set up an individual appointment with the coordinator for the individual major prior to starting this process.

HOW TO GET IN

ELIGIBILITY

Any undergraduate student working toward an L&S degree with a minimum University (cumulative, on all courses) grade point average of 2.000 may elect to develop an individual major. (Students earning degrees in other undergraduate schools and colleges on the UW–Madison campus are not eligible to pursue an individual major within Letters & Science.) The individual major must receive approval during the second-semester of the sophomore year or first semester of junior year to ensure that they can complete the major within four years. All students are required to earn at least 30 degree credits after the term in which approval is given. A student may complete only one individual major.

APPLYING FOR AN INDIVIDUAL MAJOR

Applications for the individual major are accepted up to Friday of the fourth week of classes in the fall and spring semesters only. Applications received after that deadline will be reviewed during the following term. Individual major applications are not reviewed during the summer.

The application must include all items outlined below:

1. The Individual Major application form;
2. A cover letter from the student to the Faculty Committee on Individual Majors describing the area of interest, explaining why the academic goals of the individual major cannot be achieved through an existing major or combination of majors and certificates, and discussing the individual major’s applicability to future goals and plans;
3. A list of courses that will be included in the major along with a narrative explaining how the courses included on the list apply to the proposed individual major program (NOTE: students can use a maximum of two (2) courses completed prior to getting the Individual Major approved as part of their list of courses);
4. A letter of recommendation and support for the proposal from the individual major advisor; and
5. The student’s current student record (unofficial transcript).

Additional supporting materials may also be included. Students must submit the original completed application with all supporting documentation in an electronic format to the individual major coordinator by the deadline.

Each individual major application is reviewed by a committee of three faculty members from the College of Letters & Science, each representing a department related to the proposed major. The faculty committee evaluates the proposal for coherence, appropriate breadth and depth, and similarity to existing majors. The committee may approve the proposal as submitted, recommend modifications, reject the proposal altogether, or reject it with an invitation to revise and resubmit in a later semester. The committee’s decision is final. Committee approval is necessary for the student to declare the individual major.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetestudytext) section of the Guide.

General Education
- Breadth—Humanities/Literature/Arts: 6 credits
- Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth—Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (B.S.)

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Mathematics Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.
Once a theme or topic has been identified, the student must find a tenured faculty member in the College of Letters & Science who is willing to serve as the individual major adviser. This designated faculty advisor will:

- assist the student in constructing the individual major proposal by defining the relevant themes, learning objectives, and rationale for the major and by sharpening presentation of the student's individual major proposal;
- assist in the review and selection of courses for the major plan included in the proposal;
- advise the student in course selection after the proposal is approved and, in consultation with the individual major coordinator, track progress toward completion of the major.

As soon as the topic and the advisor (i.e., a tenured faculty member in an L&S academic department) are known, the student should meet with the individual major coordinator within L&S Academic Deans’ Services by calling 608-262-0617 to set up a meeting. The purpose of this meeting is to review the details of individual major requirements and to review procedures.

Applying for an Individual Major. Applications for the individual major are accepted up to Friday of the fourth week of classes in the fall and spring semesters. Applications received after that deadline will be reviewed during the following term. Individual major applications are not reviewed during the summer.

The application must include:

2. A cover letter from the student to the Faculty Committee on Individual Majors describing the area of interest, explaining why the academic goals of the individual major cannot be achieved through an existing major or combination of majors and certificates, and discussing the individual major’s applicability to future goals and plans;
3. A list of courses that will be included in the major along with a narrative explaining how the courses included on the list apply to the proposed individual major program (NOTE: students can use a maximum of two (2) courses completed prior to getting the Individual Major approved as part of their list of courses);
4. A letter of recommendation and support for the proposal from the individual major advisor; and
5. The student’s current student record (unofficial transcript).

Additional supporting materials may also be included. Students must submit the original completed application with all supporting documentation in an electronic format to the individual major coordinator by the deadline.

Each individual major application is reviewed by a committee of three faculty members from the College of Letters & Science, each representing a department related to the proposed major. The faculty committee evaluates the proposal for coherence, appropriate breadth and depth, and similarity to existing majors. The committee may approve the proposal as submitted, recommend modifications, reject the proposal altogether, or reject it with an invitation to revise and resubmit in a later semester. The committee’s decision is final. Committee approval is necessary for the student to declare the individual major.
INDIVIDUAL MAJOR WITH HONORS

Students may propose to complete an Individual Major with Honors by appending an Honors in the Major proposal to their regular individual major proposal.

HONORS IN THE INDIVIDUAL MAJOR: REQUIREMENTS

To earn Honors in the Individual Major, students must:

- Complete 36 credits toward the individual major
- Complete 20 credits, taken for Honors, with individual grades of B or better, toward the individual major, to include a two-semester Senior Honors Thesis for a total of 6 credits.

For additional information about pursuing Honors, see Honors in the Major website (https://honors.ls.wisc.edu/currentstudents/hmreqs/).

UNIVERSITY DEGREE REQUIREMENTS

Total Degree

To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency

Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work

Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

FOUR-YEAR PLAN

Due to the nature of the Individual Major (IM), the following Four-Year Plan is meant solely as a guide. Students are expected to start the application process for the IM at the end of their 2nd year or the beginning of their 3rd year due to the application process and the need to have their proposal reviewed by a faculty committee. Once/if a student is approved to pursue an Individual Major, the student will then discuss their Four-Year Plan with their IM advisor. All undergraduate students in L&S must declare an L&S major by the time they have 86 degree credits (which includes any credits they are currently enrolled in).

First Year

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<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
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<tr>
<td>Communication-A (complete during your</td>
<td>3</td>
<td>Ethnic Studies (complete within your first</td>
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<td>60 credits)</td>
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<tr>
<td>Quantitative Reasoning-A (complete during</td>
<td>3-4</td>
<td>Foreign Language (if needed)</td>
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<td>your first year)</td>
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Foreign Language (if required) 3 Elective 3

L&S Breadth 3 L&S Breadth 3

I/A Comp Sci, Math, or Stats (if required for the BS degree) 4-5

Second Year

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<td>Quantitative Reasoning-B</td>
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<td>Communication-B</td>
<td>3</td>
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<tr>
<td>I/A Comp Sci, Math, or Stats (if required</td>
<td>3-4</td>
<td>INTER-LS 215 (optional)</td>
<td>3</td>
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<td>INTER-LS 210 (optional)</td>
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<td>L&amp;S Breadth</td>
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16-17

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<tr>
<td>Approved IM Major Course</td>
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<td>L&amp;S Breadth</td>
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<td>Elective</td>
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15

Fourth Year

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15

Total Credits 120-124

ADVISING AND CAREERS

Students interested in learning more about the individual major should contact L&S Undergraduate Academic Deans’ Services at 608-262-0617 in 101 Ingraham Hall and set up an individual appointment with the coordinator for the individual major prior to starting this process.

The purpose of this meeting is to review the details of individual major requirements, to review procedures, and to determine whether an individual major is a viable option based on the student’s academic interest and the resources available in the College of Letters & Science.
L&S CAREER RESOURCES

SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers). In short, SuccessWorks helps students in the College of Letters & Science discover themselves, find opportunities, and develop the skills they need for success after graduation.

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

Students should set up their profiles in Handshake (https://careers.ls.wisc.edu/handshake/) to take care of everything they need to explore career events, manage their campus interviews, and apply to jobs and internships from 200,000+ employers around the country.

• SuccessWorks (https://careers.ls.wisc.edu/)
• Set up a career advising appointment (https://careers.ls.wisc.edu/make-an-appointment/)
• INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see Inter-LS 210: Career Development, Taking Initiative (https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative/)
• INTER-LS 215 Communicating About Careers (3 credits, fulfills Com B General Education Requirement)
• Handshake (https://careers.ls.wisc.edu/handshake/)
• Learn how we’re transforming career preparation: L&S Career Initiative (http://ls.wisc.edu/lsci/)