

HEALTH AND THE HUMANITIES, CERTIFICATE

The humanities are about the human experience, and this certificate will give you exposure to a range of historical, cultural, and philosophical reasons why people make decisions about their health care. Everyone who comes in contact with the health care system, from health care providers to patients, needs to understand more than just the biological aspects of medicine in order to support health and wellness.

LEARNING GOALS

After completing the certificate, you will be able to:

- Identify major developments in the history of medicine and the medical profession
- Describe how the meaning of “health” has varied over time and space
- Comprehend and evaluate complex arguments about politics, values, healthcare, and health in contemporary society
- Understand health and illness as grounded in personal experience, develop empathy for others’ experiences, and use creative means to reflect on those experiences
- Display sensitivity for what health means among differently positioned people

To learn more about HatH-related resources, events, and opportunities on campus, visit our website. (<https://english.wisc.edu/programs/health-and-humanities-certificate-overview/>)

HOW TO GET IN

CERTIFICATE DECLARATION REQUIREMENTS

- Must be an enrolled in an undergraduate degree program at UW-Madison
- Attend a certificate information session (<https://english.wisc.edu/programs/health-and-humanities-certificate-overview/health-and-humanities-certificate-how-to-get-in/>).
- Complete one of these Core Courses with a grade of C or higher (see Requirements).
- Submit an application form and essay. Check our webpage (<https://english.wisc.edu/programs/health-and-humanities-certificate-overview/>) for details about the next application cycle.
- If selected for the program, meet with the certificate advisor (<https://english.wisc.edu/programs/health-and-humanities-certificate-overview/advising/>) to declare the certificate and plan your coursework.
- Students who declare the Health and the Humanities certificate are not eligible to declare the Global Health major or the Global Health certificate.

REQUIREMENTS

REQUIREMENTS FOR THE CERTIFICATE

Complete at least 15 credits from the areas prescribed below.

CORE COURSE

Complete one of the following:

Code	Title	Credits
ANTHRO 265	Introduction to Culture and Health	3
ENGL 156	Literature and Medicine	3
HIST SCI 133	Biology and Society, 1950 - Today	3
HIST SCI/ MED HIST 212	Bodies, Diseases, and Healers: An Introduction to the History of Medicine	3
MED HIST/ ANTHRO 231	Introduction to Social Medicine	3
RELIG ST 102	Exploring Religion in Sickness and Health	3

HEALTH AND ILLNESS IN SOCIAL CONTEXT

Complete two courses with a specific focus on health and illness in social context:

Code	Title	Credits
AMER IND/ C&E SOC/SOC 578	Poverty and Place	3
ANTHRO 365	Medical Anthropology	3
COM ARTS 317	Rhetoric and Health	3
ENGL/ASIAN AM/ GEN&WS 463	Race and Sexuality in American Literature	3
FRENCH 464	Literature and Medicine in French- Speaking Cultures	3
GEN&WS 340	Topics in LGBTQ Sexuality	3
GEN&WS 370	Topics in Gender and Disability	3
GEN&WS 533	Special Topics in Gender and Biology	3
GEN&WS/ HIST SCI 537	Childbirth in the United States	3
JOURN/COM ARTS/ LSC 617	Health Communication in the Information Age	3
MED HIST/ PHILOS 505	Justice and Health Care	3
MED HIST/HIST SCI/ HISTORY 507	Health, Disease and Healing I	3-4
MED HIST/HIST SCI/ HISTORY 508	Health, Disease and Healing II	3-4
MED HIST/ HIST SCI 509	The Development of Public Health in America	3
MED HIST/ PHILOS 515	Public Health Ethics	3
MED HIST/ AFROAMER/ HIST SCI 523	Race, American Medicine and Public Health	3

MED HIST/ GEN&WS/ HIST SCI 531	Women and Health in American History	3	AFROAMER 225	Introduction to African American Dramatic Literature	3
MED HIST/HIST SCI/ RELIG ST 331	Science, Medicine and Religion	3	AFROAMER 227	Masterpieces of African American Literature	3
RELIG ST/ JEWISH 340	The American Jewish Life of DNA	3	AMER IND 100	Introduction to American Indian Studies	3
RELIG ST/ FOLKLORE 352	Shamanism	3	ANTHRO 104	Cultural Anthropology and Human Diversity	3
MED HIST/ GEN&WS/ HIST SCI 532	The History of the (American) Body	3	ASIAN AM 101	Introduction to Asian American Studies	3
RELIG ST/ ASIAN 505	The Perfectible Body in Religions, Medicines, and Politics	3	ASIAN AM/ AFROAMER/ AMER IND/CHICLA/ FOLKLORE 102	Introduction to Comparative US Ethnic and American Indian Studies	3
HIST SCI 404	A History of Disease	3-4	ASIAN AM 240	Topics in Asian American Studies	3
PHILOS/ MED HIST 534	Ethics and the Brain	3	CHICLA 201	Introduction to Chicana/o and Latina/o Studies	3
S&A PHM/ HIST SCI 401	History of Pharmacy	2	CHICLA 210	Chicana/o and Latina/o Cultural Studies	3
MED HIST/ PHILOS 558	Ethical Issues in Health Care	3	CHICLA/ COM ARTS 347	Race, Ethnicity, and Media	3
MED HIST/HIST SCI/ HISTORY 564	Disease, Medicine and Public Health in the History of Latin America and the Caribbean	3	COM ARTS 565	Communication and Interethnic Behavior	3
MED HIST/ AGRONOMY/ C&E SOC/ PHILOS 565	The Ethics of Modern Biotechnology	3	GEN&WS 101	Gender, Women, and Cultural Representation	3
SOC/C&E SOC 532	Health Care Issues for Individuals, Families and Society	3	GEN&WS 102	Gender, Women, and Society in Global Perspective	3
SOC/C&E SOC 533	Public Health in Rural & Urban Communities	3	GEN&WS/ HISTORY 315	Gender, Race and Colonialism	3
SOC 575	Sociological Perspectives on the Life Course and Aging	3	GEN&WS/ AFROAMER 323	Gender, Race and Class: Women in U.S. History	3

CULTURAL COMPETENCY

Complete one course aimed at understanding the social, cultural, and linguistic needs of patients:

Code	Title	Credits	Code	Title	Credits
AFRICAN 201	Introduction to African Literature	3	AFROAMER 225	Introduction to African American Dramatic Literature	3
AFRICAN 230	Introduction to Yoruba Life and Culture	3	AFROAMER 227	Masterpieces of African American Literature	3
AFRICAN 231	Introduction to Arabic Literary Culture	3	AMER IND 100	Introduction to American Indian Studies	3
AFRICAN/ AFROAMER/ HISTORY/ POLI SCI 297	African and African-American Linkages: An Introduction	4	ANTHRO 104	Cultural Anthropology and Human Diversity	3
AFRICAN/ASIAN/ RELIG ST 370	Islam: Religion and Culture	3-4	ASIAN AM 101	Introduction to Asian American Studies	3
AFRICAN 412	Contemporary African Fiction	3-4	ASIAN AM/ AFROAMER/ AMER IND/CHICLA/ FOLKLORE 102	Introduction to Comparative US Ethnic and American Indian Studies	3
AFROAMER 151	Introduction to Contemporary Afro-American Society	3	ASIAN AM 240	Topics in Asian American Studies	3
AFROAMER 155	They: Race in American Literature	3	CHICLA 201	Introduction to Chicana/o and Latina/o Studies	3
AFROAMER/ GEN&WS 222	Introduction to Black Women Writers	3	CHICLA 210	Chicana/o and Latina/o Cultural Studies	3
			CHICLA/ COM ARTS 347	Race, Ethnicity, and Media	3
			COM ARTS 565	Communication and Interethnic Behavior	3
			GEN&WS 101	Gender, Women, and Cultural Representation	3
			GEN&WS 102	Gender, Women, and Society in Global Perspective	3
			GEN&WS/ HISTORY 315	Gender, Race and Colonialism	3
			GEN&WS/ AFROAMER 323	Gender, Race and Class: Women in U.S. History	3
			GEN&WS/ CHICLA 332	Latinas: Self Identity and Social Change	3
			RELIG ST 101	Religion in Global Perspective	3
			SOC 125	American Society: How It Really Works	3-4
			SOC 134	Sociology of Race & Ethnicity in the United States	3-4
			SOC 138	The Sociology of Gender	3-4
			SOC/GEN&WS 200	Introduction to Lesbian, Gay, Bisexual, Transgender and Queer+ Studies	3-4
			SOC/ASIAN AM 220	Ethnic Movements in the United States	3-4
			SOC/GEN&WS 611	Gender, Science and Technology	3
			SOC/C&E SOC/ URB R PL 617	Community Development	3
			RELIG ST 311	Sects and Cults	3
			RELIG ST 406	The Amish	3
			RELIG ST/ AFROAMER 404	African American Religions	3

CAPSTONE

Complete one of the following health-focused service learning course:

Code	Title	Credits
HIST SCI/ENGL/ MED HIST 525	Health and the Humanities	3
NURSING 511	Community Supports for People with Dementia	3
RP & SE 300	Individuals with Disabilities	3
DANCE 231	Introduction to Dance/Movement Therapy	2
DANCE 232	Introduction to Dynamics of Dance Therapy	2

ELECTIVE (IF NEEDED)

Complete additional coursework to reach 15 credits from any of the courses listed above or ENGL/HIST SCI/MED HIST 599 Directed Study in Health and the Humanities

RESIDENCE AND QUALITY OF WORK

- Minimum 2.000 GPA on all Certificate courses
- At least 8 Certificate credits in residence

CERTIFICATE COMPLETION REQUIREMENT

This undergraduate certificate must be completed concurrently with the student's undergraduate degree. Students cannot delay degree completion to complete the certificate.

LEARNING OUTCOMES

1. Identify major developments in the history of medicine and the medical profession.
2. Describe how the meaning of "health" has varied over time and space.
3. Comprehend and evaluate complex arguments about politics, values, healthcare, and health in contemporary society.
4. Understand health and illness as grounded in personal experience, develop empathy for others' experiences and use creative means to reflect on those experiences.
5. Develop sensitivity for what health means among differently positioned people (e.g., with respect to race, class, gender, culture, disability, age).

ADVISING AND CAREERS

To learn more about the HatH advisor or schedule an appointment, visit advising and careers (<https://english.wisc.edu/programs/health-and-humanities-certificate-overview/advising/>) on our website.

L&S CAREER RESOURCES

Every L&S major opens a world of possibilities. SuccessWorks (<https://successworks.wisc.edu/>) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career

skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (<https://careers.ls.wisc.edu/>)
- Set up a career advising appointment (<https://successworks.wisc.edu/make-an-appointment/>)
- Enroll in a Career Course (<https://successworks.wisc.edu/career-courses/>) - a great idea for first- and second-year students:
 - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
 - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (<https://successworks.wisc.edu/finding-a-job-or-internship/>)
 - INTER-LS 260 Internship in the Liberal Arts and Sciences
- Activate your Handshake account (<https://successworks.wisc.edu/handshake/>) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students' lives (<https://successworks.wisc.edu/about/mission/>)

PEOPLE

Certificate Director: Nicole C. Nelson, Medical History and Bioethics

Certificate Steering Committee:

- Monique Allewaert, English
- Lisa Bratzke, School of Nursing
- Anthony Cerulli, Asian Languages and Cultures
- Elizabeth Currier, Center for Pre-Health Advising
- Judy Houck, History
- Jenell Johnson, Communication Arts
- Neil Kodesh, History
- Rena Kornblum, Dance
- Susan Nelson, Gender and Women's Studies
- Corrie Norman, Religious Studies
- Lucas Richert, School of Pharmacy
- Jelena Todorvic, French and Italian
- Anne Vila, French and Italian
- Claire Wendland, Anthropology
- Sunny Yudkoff, Center for Jewish Studies

Advisor: hathadvisor@english.wisc.edu