ENVIRONMENTAL STUDIES MAJOR

WHY CHOOSE AN ENVIRONMENTAL STUDIES MAJOR?

The Gaylord Nelson Institute for Environmental Studies is one of the world’s leading institutions for environmental studies and is the administrative home for the major. The major offers a robust and interdisciplinary curriculum that spans all contemporary disciplines that touch upon the environment. The curriculum includes biological sciences, physical sciences, and social sciences, as well as humanities, history, health, and modern culture.

The environmental studies major, offered by the College of Letters & Science and administered by the Nelson Institute for Environmental Studies, provides unique opportunities for undergraduate students to broaden their studies through interdisciplinary coursework related to the environment. The major must always be completed in tandem with a second major. This requirement is unique to the environmental studies major and allows undergraduates the opportunity to both broaden and deepen the focus of their other major with a perspective on the environment that spans a wide range of topics, and involves varying depths of application.

The major includes experiential learning opportunities via the capstone course and the field requirement, and encourages global interaction through study or internships abroad. With numerous travel abroad possibilities and ongoing access to a large selection of extracurricular events, graduates have countless combinations available to them. The outcome is a solid academic foundation in the study of the environment and access to a network of multidisciplinary problem-solving colleagues.

In today’s world, the program prepares students to address modern challenges using interdisciplinary problem-solving approaches, applying both an understanding of, and practical experience beyond, a single academic discipline. Employers purposefully seek individuals with interdisciplinary and international preparation, and environmental studies students are ready to meet that need.

Click here to see a complete list of faculty and staff affiliated with the Nelson Institute (http://nelson.wisc.edu/people/).

The Nelson Institute also offers two undergraduate certificates:

Environmental Studies Certificate (http://guide.wisc.edu/undergraduate/environmental-studies/environmental-studies-certificate/)
Sustainability Certificate (http://guide.wisc.edu/undergraduate/environmental-studies/environmental-studies/sustainability-certificate/)

HOW TO GET IN

DECLARING THE MAJOR

Students interested in declaring the Environmental Studies major should request a major declaration appointment. Information about declaring the major can be found at undergraduate advising (https://nelson.wisc.edu/undergraduate/advising.php).

Students who earn the Environmental Studies major may not also earn the Environmental Studies Certificate.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetystudtext) section of the Guide.

General Education

• Breadth—Humanities/Literature/Arts: 6 credits
• Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
• Breadth—Social Studies: 3 credits
• Communication Part A & Part B *
• Ethnic Studies *
• Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

SCHOOL/COLLEGE REQUIREMENTS

The Environmental Studies major is always paired with another major. Please refer to the School/College degree requirements of the other major to learn about degree requirements or consult an advisor.

REQUIREMENTS FOR THE MAJOR

The environmental studies major provides students with an academically rigorous course sequence that encompasses introductory through advanced understandings of the interdisciplinary field of environmental studies. Students must have a declared primary major, and are allowed to apply a portion of course work from that major for the environmental studies major, making it possible to complete their degree within four years.

• 30 credits in the major as defined below.
• Declare and complete a primary major. Students must have a primary major declared before reaching senior standing (86 credits) or the environmental studies major may be canceled.
• At least 15 credits taken for the environmental studies major must be distinct, and not also meeting minimum requirements in another major.
• Students outside the College of Letters & Science may have to meet additional overlap requirements.

**FOUNDATION (12 CREDITS)**

One course from each of the following four areas. Courses applied to Foundation cannot also be used in Theme or Capstone.

### Environmental Humanities (3 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENVIR ST 113</td>
<td>Environmental Studies: Environmental Humanities</td>
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<td>ENVIR ST/HIST/HISTORY 125</td>
<td>Green Screen: Environmental Perspectives through Film</td>
<td>3</td>
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<tr>
<td>ENVIR ST/RELIG ST 270</td>
<td>The Environment: Religion &amp; Ethics</td>
<td>3–4</td>
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<tr>
<td>HISTORY/ENVIR ST/GEOG 460</td>
<td>American Environmental History</td>
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<tr>
<td>ENVIR ST/HISTORY 465</td>
<td>Global Environmental History</td>
<td>3–4</td>
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<tr>
<td>ENVIR ST/GEOG/HISTORY 469</td>
<td>The Making of the American Landscape</td>
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### Environmental Social Science (3 credits)

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<tr>
<td>ENVIR ST 112</td>
<td>Environmental Studies: Social Science Perspectives</td>
<td>3</td>
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<td>ENVIR ST/GEOG 139</td>
<td>Global Environmental Issues</td>
<td>3</td>
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<td>SOC/C&amp;E SOC 140</td>
<td>Introduction to Community and Environmental Sociology</td>
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<td>ENVIR ST/A A E 244</td>
<td>The Environment and the Global Economy</td>
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<td>SOC/C&amp;E SOC/ F&amp;W ECOL 248</td>
<td>Environment, Natural Resources, and Society</td>
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<td>ENVIR ST/GEOG 339</td>
<td>Environmental Conservation</td>
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### Environmental Physical Science (3 credits)

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<tr>
<td>ATM OCN 100</td>
<td>Weather and Climate</td>
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<td>ATM OCN 101</td>
<td>Weather and Climate</td>
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<td>ENVIR ST/GEOG 106</td>
<td>Environmental Geology</td>
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<td>PHYSICS 115</td>
<td>Energy and Climate</td>
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<td>ENVIR ST/GEOG 120</td>
<td>Introduction to the Earth System</td>
<td>3</td>
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<td>ENVIR ST/ILS 126</td>
<td>Principles of Environmental Science</td>
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<td>ENVIR ST/GEOG 127</td>
<td>Physical Systems of the Environment</td>
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<td>SOIL SCI/ ATM OCN 132</td>
<td>Earth’s Water: Natural Science and Human Use</td>
<td>3</td>
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<tr>
<td>ENVIR ST/GEOG/ SOIL SCI 230</td>
<td>Soil: Ecosystem and Resource</td>
<td>3</td>
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<td>ENVIR ST/ILS 255</td>
<td>Introduction to Sustainability Science</td>
<td>4</td>
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<td>SOIL SCI 301</td>
<td>General Soil Science</td>
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### Environmental Ecology (3 credits)

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<tr>
<td>ENVIR ST/ ATM OCN/ GEOG 332</td>
<td>Global Warming: Science and Impacts</td>
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<tr>
<td>ENVIR ST/ ATM OCN/GEOG/GEOSCI 335</td>
<td>Climatic Environments of the Past</td>
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### Biodiversity

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<tr>
<td>ENVIR ST/ F&amp;W ECOL 100</td>
<td>Forests of the World</td>
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<tr>
<td>F&amp;W ECOL 110</td>
<td>Living with Wildlife - Animals, Habitats, and Human Interactions</td>
<td>3</td>
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<tr>
<td>GEOSCI 110</td>
<td>Evolution and Extinction</td>
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<tr>
<td>BIOCORE 181</td>
<td>Becoming a Scientist: Doing Biology Research</td>
<td>2</td>
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<tr>
<td>ENVIR ST/ENTOM 201</td>
<td>Insects and Human Culture-a Survey Course in Entomology</td>
<td>3</td>
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<tr>
<td>BOTANY 240</td>
<td>Plants and Humans</td>
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<tr>
<td>ENVIR ST 251</td>
<td>Ecology and the Global Environment</td>
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<td>ENVIR ST/BOTANY/ZOOLOGY 260</td>
<td>Introductory Ecology</td>
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<td>ENTOM/ZOOLOGY 302</td>
<td>Introduction to Entomology</td>
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<td>GEOG/BOTANY 338</td>
<td>Environmental Biogeography</td>
<td>3</td>
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<td>ENVIR ST/ F&amp;W ECOL/ZOOLOGY 360</td>
<td>Extinction of Species</td>
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<td>ENVIR ST/LAND ARC 361</td>
<td>Wetlands Ecology</td>
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<td>SOIL SCI/ AGRONOMY/BOTANY 370</td>
<td>Grassland Ecology</td>
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<td>ENVIR ST 375</td>
<td>Field Ecology Workshop</td>
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<td>BOTANY 401</td>
<td>Vascular Flora of Wisconsin</td>
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<td>F&amp;W ECOL 401</td>
<td>Physiological Animal Ecology</td>
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**THEME (15 CREDITS)**

Five courses and 15 credits from any of the areas below. Courses may be concentrated in one area or distributed across multiple areas. Courses applied to the thematic areas cannot also be used in Foundation or Capstone.
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<td>ATM OCN 100</td>
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<td>ENVIR ST/ATM OCN/GEOSCI 102</td>
<td>Climate and Climate Change</td>
<td>3</td>
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<tr>
<td>ENVIR ST/ATM OCN 171</td>
<td>Global Change: Atmospheric Issues and Problems</td>
<td>2-3</td>
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<tr>
<td>SOIL SCI 211</td>
<td>Soils and Climate Change</td>
<td>2</td>
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<tr>
<td>A A E 246</td>
<td>Climate Change Economics and Policy</td>
<td>3</td>
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<tr>
<td>ED POL 320</td>
<td>Climate Change, Sustainability, and Education</td>
<td>3</td>
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<tr>
<td>ENVIR ST/ATM OCN/GEOSCI 322</td>
<td>Polar Regions and Their Importance in the Global Environment</td>
<td>3</td>
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<td>ENVIR ST/ATM OCN/GEOSCI 332</td>
<td>Global Warming: Science and Impacts</td>
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<td>ENVIR ST/ATM OCN/GEOSCI 355</td>
<td>Climatic Environments of the Past</td>
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<td>ENVIR ST 349</td>
<td>Climate Change Governance</td>
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<td>ENVR ST/ATM OCN 520</td>
<td>Introduction to Air Quality</td>
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<tr>
<td>GEOF/GEOSCI 420</td>
<td>Glacial and Pleistocene Geology</td>
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<td>ATM OCN 425</td>
<td>Global Climate Processes</td>
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<td>M E 466</td>
<td>Air Pollution Effects, Measurements and Control</td>
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<tr>
<td>ENVIR ST/PHYSICS 472</td>
<td>Scientific Background to Global Environmental Problems</td>
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<td>ENVIR ST/ATM OCN 520</td>
<td>Bioclimatology</td>
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<td>ATM OCN 522</td>
<td>Tropical Meteorology</td>
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<td>GEOF 523</td>
<td>Advanced Paleocology: Species Responses to Past Environmental Change</td>
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<tr>
<td>ENVIR ST/ATM OCN/GEOSCI 555</td>
<td>Atmospheric Dispersion and Air Pollution</td>
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<td>ENVIR ST/ATM OCN/GEOSCI 555</td>
<td>Energy and Climate</td>
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<td>E C E 356</td>
<td>Electric Power Processing for Alternative Energy Systems</td>
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<tr>
<td>ENVIR ST/BSE 367</td>
<td>Renewable Energy Systems</td>
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<td>A A E/ECON 371</td>
<td>Energy, Resources and Economics</td>
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<tr>
<td>ENVIR ST/GEOSCI 411</td>
<td>Energy Resources</td>
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<td>BSE 460</td>
<td>Biorefining: Energy and Products from Renewable Resources</td>
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<td>M E 461</td>
<td>Thermal Systems Modeling</td>
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<tr>
<td>M E 466</td>
<td>Air Pollution Effects, Measurements and Control</td>
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<td>CIV ENGR/GL E 535</td>
<td>Wind Energy Balance-of-Plant Design</td>
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<tr>
<td>ENVIR ST/ATM OCN 535</td>
<td>Atmospheric Dispersion and Air Pollution</td>
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<td>ENVIR ST/A A E/CIV ENGR/URB R PL 561</td>
<td>Energy Markets</td>
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<td>ENVIR ST/A A E/ECON/URB R PL 671</td>
<td>Energy Economics</td>
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### Food and Agriculture

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<tr>
<td>ENVIR ST/AGROECOL/AGRONOMY/C&amp;E SOC/ENTOM 103</td>
<td>Agroecology: An Introduction to the Ecology of Food and Agriculture</td>
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<td>ENVIR ST 117</td>
<td>GreenHouse Roots Seminar</td>
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<td>FOOD SCI 120</td>
<td>Science of Food</td>
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<tr>
<td>NUTR SCI 132</td>
<td>Nutrition Today</td>
<td>3</td>
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<tr>
<td>SOIL SCI 211</td>
<td>Soils and Climate Change</td>
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<td>SOC/C&amp;E SOC 222</td>
<td>Food, Culture, and Society</td>
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<tr>
<td>C&amp;E SOC/HIST SCI 230</td>
<td>Agriculture and Social Change in Western History</td>
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<tr>
<td>AGRONOMY 300</td>
<td>Cropping Systems</td>
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<td>ENVIR ST/GEOG 309</td>
<td>People, Land and Food: Comparative Study of Agriculture Systems</td>
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<td>HORT 333</td>
<td>Survey of Controlled Environment Food Production</td>
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<td>A A E/C&amp;E SOC/SOC 340</td>
<td>Issues in Food Systems</td>
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<td>MED HIST/PHILOS 344</td>
<td>Food Ethics</td>
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<td>NUTR SCI/A A E/AGRONOMY 350</td>
<td>World Hunger and Malnutrition</td>
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<td>CNSR SCI 360</td>
<td>Sustainable and Socially Just Consumption</td>
<td>3</td>
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<td>HORT 370</td>
<td>World Vegetable Crops</td>
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<td>HORT/AGRONOMY 376</td>
<td>Tropical Horticultural Systems</td>
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<td>AGRONOMY 377</td>
<td>Global Food Production and Health</td>
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<td>FOLKLORE 439</td>
<td>Foodways</td>
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<tr>
<td>SOC/C&amp;E SOC 650</td>
<td>Sociology of Agriculture</td>
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### History, Culture, Society

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<tr>
<td>ENVIR ST 112</td>
<td>Environmental Studies: Social Science Perspectives</td>
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<td>ENVIR ST 113</td>
<td>Environmental Studies: Environmental Humanities</td>
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<td>ENVIR ST/HIST SCI/HISTORY 125</td>
<td>Green Screen: Environmental Perspectives through Film</td>
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<td>Principles of Environmental Science</td>
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<td>ENVIR ST/GEOG 139</td>
<td>Global Environmental Issues</td>
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<td>SOC/C&amp;E SOC 140</td>
<td>Introduction to Community and Environmental Sociology</td>
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<td>HISTORY/CHICLA 151</td>
<td>The North American West to 1850</td>
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<td>HISTORY/CHICLA 152</td>
<td>The U.S. West Since 1850</td>
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<td>ENVIR ST/ENGL 153</td>
<td>Literature and the Environment</td>
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<td>AMER IND/HISTORY 190</td>
<td>Introduction to American Indian History</td>
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<td>GNS/ENVIR ST 210</td>
<td>Cultures of Sustainability: Central, Eastern, and Northern Europe</td>
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<td>ENVIR ST/ENGL 305</td>
<td>Rhetoric, Science, and Public Engagement</td>
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<td>ENVIR ST/AMER IND 306</td>
<td>Indigenous Peoples and the Environment</td>
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<td>ENVIR ST 307</td>
<td>Literature of the Environment: Speaking for Nature</td>
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<td>ENVIR ST 308</td>
<td>Outdoors For All: Inequities in Environmentalism</td>
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<td>ENVIR ST 317</td>
<td>Community Environmental Scholars Program Seminar</td>
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<td>ED POL 320</td>
<td>Climate Change, Sustainability, and Education</td>
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<td>Environmental History of Europe</td>
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<td>F&amp;W ECOL/ZOOLOGY 335</td>
<td>Human/Animal Relationships: Biological and Philosophical Issues</td>
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<td>ENVIR ST/GEOG 337</td>
<td>Nature, Power and Society</td>
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<td>ENVIR ST/GEOG 339</td>
<td>Environmental Conservation</td>
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<td>ENVIR ST/AMER IND 341</td>
<td>Indigenous Environmental Communicators</td>
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<td>ENVIR ST/HIST SCI 353</td>
<td>History of Ecology</td>
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<td>Islam, Science &amp; Technology, and the Environment</td>
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<td>LAND ARC 360</td>
<td>Earth Partnership Restoration Education: Indigenous Arts &amp; Sciences</td>
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<td>Thinking through History with Animals</td>
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<td>Critical Indigenous Ecological Knowledges</td>
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<td>ENVIR ST/HISTORY/LEGAL ST 430</td>
<td>Law and Environment: Historical and Contemporary Perspectives</td>
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<td>ENVIR ST/PHILOS 441</td>
<td>Environmental Ethics</td>
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<td>LSC/AMER IND 444</td>
<td>Native American Environmental Issues and the Media</td>
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<tr>
<td>ENVIR ST/SPANISH 445</td>
<td>Culture and the Environment in the Luso-Hispanic World</td>
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<td>ENVIR ST/GEOG/HISTORY 460</td>
<td>American Environmental History</td>
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<td>Global Environmental History</td>
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<td>ENVIR ST/GEOG/HISTORY 469</td>
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<td>ENVIR ST/GEOG 557</td>
<td>Development and Environment in Southeast Asia</td>
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<td>BOTANY/F&amp;W ECOL/ZOOLOGY 672</td>
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<td>Shaping the Built Environment</td>
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<td>ENVIR ST/GEOG/SOIL SCI 230</td>
<td>Soil: Ecosystem and Resource</td>
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<td>SOIL SCI 301</td>
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<td>Meet Your Soil: Soil Analysis and Interpretation Laboratory</td>
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<td>Introduction to the City</td>
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<td>A A E/ECON/REAL EST/URB R PL 306</td>
<td>The Real Estate Process</td>
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<td>People, Land and Food: Comparative Study of Agriculture Systems</td>
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<td>Introduction to Design Frameworks and Spatial Technologies</td>
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<td>ENVIR ST/SOIL SCI 324</td>
<td>Soils and Environmental Quality</td>
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<td>ENVIR ST/GEOG 333</td>
<td>Green Urbanism</td>
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<td>Nature, Power and Society</td>
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<td>Environmental Conservation</td>
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<td>GEOG 344</td>
<td>Changing Landscapes of the American West</td>
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<td>CNSR SCI 360</td>
<td>Sustainable and Socially Just Consumption</td>
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<td>LAND ARC 380</td>
<td>Plants for Ecological Design I</td>
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<td>Plants for Ecological Design II</td>
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<td>People, Wildlife and Landscapes</td>
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<td>Native American Environmental Issues and the Media</td>
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<td>ENVIR ST/ECON/POLI SCI/URB R PL 449</td>
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<td>American Environmental History</td>
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<td>Evolution of American Planning</td>
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<td>Urban Spatial Patterns and Theories</td>
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<td>Geodesign Methods and Applications</td>
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<td>Natural Resources Policy</td>
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<td>ENVIR ST/GEOG 537</td>
<td>Culture and Environment</td>
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**Land Use Code**

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<td>Air Pollution Effects, Measurements and Control</td>
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<td>CIV ENGR 522</td>
<td>Hazardous Waste Management</td>
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<td>ENVIR ST/ PHILOS 523</td>
<td>Philosophical Problems of the Biological Sciences</td>
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<td>Natural Resource Economics</td>
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<td>ENVIR ST/ GEOG 534</td>
<td>Environmental Governance: Markets, States and Nature</td>
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<td>ENVIR ST/C&amp;E SOC/ SOC 540</td>
<td>Sociology of International Development, Environment, and Sustainability</td>
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<td>Environmental Stewardship and Social Justice</td>
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<td>Welcome to Your Urban Future</td>
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<td>People, Land and Food: Comparative Study of Agriculture Systems</td>
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<td>M H R 310</td>
<td>Challenges &amp; Solutions in Business Sustainability</td>
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<td>Managing Nature in Native North America</td>
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<td>Climate Change Governance</td>
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<td>U.S. Environmental Politics and Public Policy</td>
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<td>OTM 370</td>
<td>Sustainable Approaches to System Improvement</td>
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<td>Principles of Silviculture</td>
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<td>ENVIR ST 417</td>
<td>Sustainability Science, Technology and Policy</td>
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<td>ENVIR ST/HISTORY/ LEGAL ST 430</td>
<td>Law and Environment: Historical and Contemporary Perspectives</td>
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<td>Climate Action Planning: Sustainable Transportation</td>
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<td>SOC/C&amp;E SOC 573</td>
<td>Community Organization and Change</td>
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<td>ENVIR ST 613</td>
<td>Reproducibility and Open Science in Ecological Research</td>
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<td>SOIL SCI/ CIV ENGR/ M&amp;ENVTOX 631</td>
<td>Toxicants in the Environment: Sources, Distribution, Fate, &amp; Effects</td>
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<td>R M I 650</td>
<td>Sustainability, Environmental and Social Risk Management</td>
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<td>SOC/ECON 663</td>
<td>Population and Society</td>
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<tr>
<td>ENVIR ST/ URB R PL 668</td>
<td>Green Politics: Global Experience, American Prospects</td>
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### Geospatial Analysis

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<td>LAND ARC 311</td>
<td>Introduction to Design Frameworks and Spatial Technologies</td>
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<td>ENVIR ST/ F&amp;W ECOL/G L E/ GEOG/GEOSCI/LAND ARC 371</td>
<td>Introduction to Environmental Remote Sensing</td>
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<td>GEOG/CIIV ENGR/ ENVIR ST 377</td>
<td>An Introduction to Geographic Information Systems</td>
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<tr>
<td>GEOG 379</td>
<td>Geospatial Technologies: Drones, Sensors, and Applications</td>
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<tr>
<td>GEOSCI/CIV ENGR/ ENVIR ST/G L E 444</td>
<td>Practical Applications of GPS Surveying</td>
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<td>GEOG/ URB R PL 505</td>
<td>Urban Spatial Patterns and Theories</td>
<td>3</td>
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<tr>
<td>LAND ARC 511</td>
<td>Geodesign Methods and Applications</td>
<td>3</td>
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<tr>
<td>ENVIR ST/GEOG/ LAND ARC/ URB R PL 532</td>
<td>Applications of Geographic Information Systems in Planning</td>
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### Applications of Geographic Information Systems in Natural Resources

**Title**
Survey of Oceanography

**Credits**
3-4

### Water Code

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<td>ATM OCN/ GEOSCI 105</td>
<td>Earth’s Water: Natural Science and Human Use</td>
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<tr>
<td>ENVIR ST/ ZOOLOGY 315</td>
<td>Limnology-Conservation of Aquatic Resources</td>
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<td>ZOOLOGY 316</td>
<td>Laboratory for Limnology-Conservation of Aquatic Resources</td>
<td>3</td>
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<td>CIV ENGR 320</td>
<td>Environmental Engineering Processes</td>
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<td>SOIL SCI 322</td>
<td>Physical Principles of Soil and Water Management</td>
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<td>ENVIR ST/ LAND ARC 361</td>
<td>Wetlands Ecology</td>
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<td>BSE 473</td>
<td>Water Management Systems</td>
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<td>ENVIR ST/ ZOOLOGY 510</td>
<td>Ecology of Fishes</td>
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<td>ENVIR ST/ ZOOLOGY 511</td>
<td>Ecology of Fishes Lab</td>
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<td>G L/E/GEOSCI 627</td>
<td>Hydrogeology</td>
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<td>Contaminant Hydrogeology</td>
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### Multi-themed Code

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<td>Forum on the Environment</td>
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<td>ENVIR ST 202</td>
<td>Careers in the Environment</td>
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<td>ENVIR ST 203</td>
<td>Special Topics in Environmental Studies</td>
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<tr>
<td>ENVIR ST/ILS 255</td>
<td>Introduction to Sustainability Science</td>
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<tr>
<td>ENVIR ST 398</td>
<td>Independent Study: Sustainability Community Engagement</td>
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<td>ENVIR ST 400</td>
<td>Special Topics in the Environment: Biological Aspects of Env St</td>
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<tr>
<td>ENVIR ST 401</td>
<td>Special Topics: Environmental Perspectives in the Physical Sciences</td>
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<tr>
<td>ENVIR ST 402</td>
<td>Special Topics: Social Perspectives in Environmental Studies</td>
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<tr>
<td>ENVIR ST 403</td>
<td>Special Topics in Environmental Studies</td>
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<tr>
<td>ENVIR ST 404</td>
<td>Special Topics in Environmental Humanities</td>
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### Field Experience

The field experience in the Environmental Studies major can be met in one of the following ways:

- A course from the list below. Courses used to meet the field experience requirement may also be used in other areas of the curriculum.
- Participation in an environmental study abroad program where 50% or more of the contact hours are in an out-of-doors situation (see your advisor)
- Participation in an environmental internship or similar experience where 50% or more of the contact hours are in an out-of-doors situation (field form summary must be submitted)

### Coding

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<td>Principles of Environmental Science</td>
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<td>Physical Systems of the Environment</td>
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<td>Introduction to Sustainability Science</td>
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<td>SOIL SCI 302</td>
<td>Meet Your Soil: Soil Analysis and Interpretation Laboratory</td>
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<td>ZOOLOGY 316</td>
<td>Laboratory for Limnology-Conservation of Aquatic Resources</td>
<td>2-3</td>
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<td>ENVIR ST/ LAND ARC 361</td>
<td>Wetlands Ecology</td>
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<td>ENVIR ST 375</td>
<td>Field Ecology Workshop</td>
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<td>ENVIR ST 398</td>
<td>Independent Study: Sustainability Community Engagement</td>
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<td>BOTANY/ F&amp;W ECOL 455</td>
<td>The Vegetation of Wisconsin</td>
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<td>General Ecology</td>
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<td>Ecology of Fishes Lab</td>
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<td>LAND ARC/ ENVR ST 581</td>
<td>Prescribed Fire: Ecology and Implementation</td>
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<td>Restoration Ecology</td>
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### CAPSTONE REQUIREMENT (3 CREDITS)

3 credits from:

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<td>Assessment of Environmental Impact</td>
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<td>ENVIR ST 600</td>
<td>Environmental Studies Capstone</td>
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<td>ENVIR ST/A A E/ F&amp;W ECOL 652</td>
<td>Decision Methods for Natural Resource Managers</td>
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### RESIDENCE & QUALITY OF WORK IN THE MAJOR

- 2.000 GPA in all ENVIR ST courses and courses in the major
- 2.000 GPA on 15 upper-level major credits, taken in Residence. Intermediate and Advanced level courses in the major are considered upper level.
- 15 credits in ENVIR ST or in the major, taken on campus (at UW–Madison)
HONORS IN THE MAJOR
Honors in the Major is not available in Environmental Studies.

LEARNING OUTCOMES

1. Explain the social and historical processes that impact current environments and sustainability issues. Interpret the meanings, values, and systems that are created, shaped, and revealed as humans interact with and modify the environments they inhabit.
2. Explain systemic and ecological processes and fundamental principles of environmental sciences relating to humanity’s key environmental challenges of the past, present, and future.
3. Analyze and respond to questions in environment and sustainability by applying interdisciplinary approaches that integrate multiple perspectives, including those from a coordinate major.
4. Recognize through critical thinking a diversity of viewpoints, ethical commitments, and disciplinary approaches to environmental and sustainability concerns across various scales from the local to the global.
5. Demonstrate excellent reading, writing, communication, and research skills, both individually and in interdisciplinary teams.

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

Freshman

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<td>3 ENVIR ST Humanities foundation course (H) (e.g. ENVIR ST 113)</td>
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<td>Foreign Language</td>
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Sophomore

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<td>ENVIR ST 306 (counts for Ethnic Studies)</td>
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<td>INTER-LS 210: Taking Initiative</td>
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Environmental Studies Major

| ENVIR ST Eco Sci foundation (B) (e.g. ENVIR ST 260) | 3-4 | ENVIR ST Physical Sci foundation (P) (e.g. ENVIR ST 126) | 3       |
| Coordinate major course               | 3     | Coordinate major course | 3       |
| Coordinate major course               | 3-4   | Coordinate major course | 3       |
| ENVIR ST theme                        | 3-4   | ENVIR ST theme          | 3-4     |
| L&S Breadth/Elective                  | 3     | ENVIR ST theme          | 3-4     |
| L&S Breadth/Elective                  | 3     | L&S Breadth/Elective    | 3       |
| **Total**                             | **15** | **15**                  |         |

JUNIOR

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Senior

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<td>Coordinate major course</td>
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<td>ENVIR ST Capstone or remaining theme</td>
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Total Credits 120

ADVISING AND CAREERS

The environmental studies major ([https://nelson.wisc.edu/undergraduate/environmental-studies-major/](https://nelson.wisc.edu/undergraduate/environmental-studies-major/)) offers unique opportunities for undergraduate students to broaden their studies through interdisciplinary course work related to the environment. See undergraduate advising ([https://nelson.wisc.edu/undergraduate/advising/](https://nelson.wisc.edu/undergraduate/advising/)) for more information about declaring the major or certificate.

Environmental studies students are represented in majors all across campus and in most undergraduate schools and colleges. Environmental studies majors should utilize the career office for their home school as appropriate. All students, not just L&S students, can also benefit from SuccessWorks at the College of Letters & Science.

We encourage our majors to begin working on their career exploration and preparation soon after arriving on campus. We partner with SuccessWorks to help you leverage the academic skills learned in your major and liberal arts degree, explore and try out different career paths, participate in internships, prepare for the job search and/or graduate school applications, and network with professionals in the field (alumni and employers).

Letters & Science graduates are in high demand by employers and graduate programs. It is important to us that our students are career ready at the time of graduation, and we are committed to your success.

L&S CAREER RESOURCES

Every L&S major opens a world of possibilities. SuccessWorks ([https://successworks.wisc.edu/](https://successworks.wisc.edu/)) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and
other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (https://careers.ls.wisc.edu/)
- Set up a career advising appointment (https://successworks.wisc.edu/make-an-appointment/)
- Enroll in a Career Course (https://successworks.wisc.edu/career-courses/) - a great idea for first- and second-year students:
  - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
  - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (https://successworks.wisc.edu/finding-a-job-or-internship/)
  - INTER-LS 260 Internship in the Liberal Arts and Sciences
- Activate your Handshake account (https://successworks.wisc.edu/handshake/) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students' lives (https://successworks.wisc.edu/about/mission/)