LEARNING OUTCOMES

The Department of Gender and Women’s Studies developed the following learning outcomes for undergraduate students:

1. Knowledge of core concepts of gender and women’s studies, including: gender, intersectionality, feminist theory, epistemology, class, race/ethnicity, global processes, sexuality, disability & embodiment, health and science, and contemporary and historical issues.

2. Intellectual and practical skills relating to gender and women’s studies, including: problem solving, research and inquiry, interdisciplinarity, critical thinking, writing, oral communication, collaboration, creativity, and career skills.

3. Personal and social responsibility anchored through active involvement with diverse communities and real-world challenges. This category may include things like developing critical self and social awareness, applying ethical frameworks, learning through engaged practices.

4. Integrative learning demonstrated through the application of knowledge, skills and responsibilities to new settings and complex problems. This category may be acquired through advanced accomplishment and/or the application beyond the Gender & Women’s Studies classroom to, for example, one’s life, to activist project, and/or to non-Gender & Women’s Studies academic coursework.