SCANDINAVIAN STUDIES, B.S.

The Scandinavian Studies program provides the opportunity to learn the literature, folklore, politics, and culture of the Nordic countries in the original languages and in English translation. Partly in cooperation with other departments, we offer courses in Scandinavian language, history, culture, social institutions, gender and women's studies, geography, arts, archaeology, myths, and folklore.

Students also may continue graduate studies toward an M.A. in Scandinavian philology, literature, or area studies, and toward a Ph.D. in Scandinavian literature, philology, or folklore.

The program strongly encourages a junior-year abroad in a Nordic country; several exchange programs are available.

Students may apply to Norden House, a residential language immersion program for UW students studying Norwegian, Danish or Swedish, housed in Adams Residence Hall.

Scholars who major in the field are equipped for careers in the countries that are the world leaders in gender equity, societal welfare, and 21st century business practices, as well as a range of careers including education, law, international trade, translation, civil service, non-profits, the arts, linguistics, literature, environmental sciences, conservation, diplomacy, and more.

HOW TO GET IN

Student interested in pursuing an undergraduate major in Scandinavian studies should contact the advisor about declaring the major.

Students declared in the Scandinavian Studies certificate may not be declared in the Scandinavian Studies major at the same time. Students who do wish to declare this major must first cancel their declaration in the certificate.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetestudytext) section of the Guide.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Mathematics

Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.

Foreign Language

Complete the third unit of a foreign language.

L&S Breadth

Complete:

• 12 credits of Humanities, which must include at least 6 credits of Literature; and
• 12 credits of Social Science; and
• 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science.

Liberal Arts and Science Coursework

Complete at least 108 credits.

Depth of Intermediate/Advanced Coursework

Complete at least 60 credits at the Intermediate or Advanced level.

Major

Declare and complete at least one major.

Total Credits

Complete at least 120 credits.

UW-Madison Experience

Complete both:

• 30 credits in residence, overall, and
• 30 credits in residence after the 86th credit.

Quality of Work

• 2.000 in all coursework at UW-Madison
• 2.000 in Intermediate/Advanced level coursework at UW-Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.
## REQUIREMENTS FOR THE MAJOR

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language (complete one):</strong></td>
<td></td>
<td>3-4</td>
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<tr>
<td>SCAND ST 251</td>
<td>Readings in Norwegian Literature</td>
<td></td>
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<tr>
<td>SCAND ST 261</td>
<td>Readings in Swedish Literature</td>
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<tr>
<td>SCAND ST 271</td>
<td>Readings in Danish Literature</td>
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<tr>
<td><strong>Literature &amp; Culture (complete one course from each area):</strong></td>
<td></td>
<td>18</td>
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<tr>
<td>Language, Culture, and History (complete at least one course):</td>
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<tr>
<td>SCAND ST/ FOLKLORE/ MEDIEVAL/ RELIG ST 342</td>
<td>Nordic Mythology</td>
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<tr>
<td>SCAND ST/ FOLKLORE/ LITTRANS/ MEDIEVAL 345</td>
<td>The Nordic Storyteller</td>
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<td>SCAND ST 348</td>
<td>The Second World War in Nordic Culture</td>
<td></td>
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<tr>
<td>SCAND ST 401</td>
<td>Contemporary Scandinavian Languages</td>
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<tr>
<td>SCAND ST/ MEDIEVAL 407</td>
<td>Introductory Old Norse</td>
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<tr>
<td>SCAND ST/ MEDIEVAL 408</td>
<td>Intermediate Old Norse</td>
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<tr>
<td>SCAND ST/ MEDIEVAL 409</td>
<td>Survey of Old Norse-Icelandic Literature</td>
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<tr>
<td>SCAND ST 410</td>
<td>Introduction to Scandinavian Linguistics</td>
<td></td>
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<tr>
<td>SCAND ST 411</td>
<td>Areas in Scandinavian Literature</td>
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<tr>
<td>SCAND ST 415</td>
<td>History of the Scandinavian Languages</td>
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<tr>
<td>SCAND ST/ MEDIEVAL 430</td>
<td>The Vikings</td>
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<tr>
<td>SCAND ST/ HISTORY 431</td>
<td>History of Scandinavia to 1815</td>
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</tr>
<tr>
<td>SCAND ST/ HISTORY 432</td>
<td>History of Scandinavia Since 1815</td>
<td></td>
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<tr>
<td>SCAND ST/ LITTRANS 435</td>
<td>The Sagas of Icelanders in English Translation</td>
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<tr>
<td>SCAND ST/ GEN&amp;WS/ LITTRANS 438</td>
<td>Sexual Politics in Scandinavia</td>
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<td>SCAND ST/ FOLKLORE 440</td>
<td>Scandinavian American Folklore</td>
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<tr>
<td>SCAND ST/ FOLKLORE 443</td>
<td>Sami Culture, Yesterday and Today</td>
<td></td>
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<tr>
<td>SCAND ST/ MEDIEVAL 444</td>
<td>Kalevala and Finnish Folk-Lore</td>
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<tr>
<td>SCAND ST/ FOLKLORE/ MEDIEVAL 446</td>
<td>Celtic-Scandinavian Cultural Interrelations</td>
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<tr>
<td>SCAND ST 476</td>
<td>Scandinavian Life and Civilization II</td>
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</table>

Modern Scandinavian Literature (complete at least one course):

SCAND ST 373 | Masterpieces of Scandinavian Literature: From the Middle Ages to 1900

SCAND ST 374 | Masterpieces of Scandinavian Literature: the Twentieth Century

SCAND ST 419 | Scandinavian Children's Literature

SCAND ST 421 | Advanced Topics in Nordic Studies (1 Norwegian-American Folksong)

SCAND ST 421 | Advanced Topics in Nordic Studies (1 Norwegian-American Folksong)

SCAND ST 421 | Advanced Topics in Nordic Studies (2 Finnish-American Folksong)

SCAND ST 421 | Advanced Topics in Nordic Studies (4 Hagiography in the North)

SCAND ST 422 | The Drama of Henrik Ibsen

SCAND ST 423 | The Drama of August Strindberg

SCAND ST 424 | Nineteenth-Century Scandinavian Fiction

SCAND ST 426 | Kierkegaard and Scandinavian Literature

SCAND ST 427 | Contemporary Scandinavian Literature

SCAND ST/ LITTRANS 428 | Memory and Literature from Proust to Knausgard

SCAND ST 434 | The Art of Isak Dinesen/Karen Blixen

SCAND ST 436 | Topics in Scandinavian Literature

SCAND ST 450 | Scandinavian Decadence in its European Context

SCAND ST 475 | The Writings of Hans Christian Andersen for Scandinavian Majors

SCAND ST 520 | Special Topics

SCAND ST 634 | Survey of Scandinavian Literature: 1500-1800

SCAND ST 635 | Survey of Scandinavian Literature: 1800-1890

Total Credits: 21

### RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all SCAND ST and all major courses
- 2.000 GPA on at least 15 credits of upper-level work in the major
HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the Scandinavian Studies advisor(s).

HONORS IN THE MAJOR REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.300 in all SCAND ST and all major courses
- Complete at least 8 Honors credits from courses numbered SCAND ST 373 and higher
- Complete either SCAND ST 634 or SCAND ST 635 with a grade of B or better
- Complete a two-semester Senior Honors Thesis in SCAND ST 681 and SCAND ST 682, for a total of 6 credits.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree

To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency

Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work

Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. Reach Intermediate-High / Advanced-Low language proficiency in speaking, reading, and writing, according to ACTFL guidelines, through five semesters of a Nordic language.
2. Familiarize the students with three Nordic languages (Danish, Norwegian, and Swedish) to complement their knowledge of their chosen language via the 6th semester Scandinavian Language class (SCAND ST 401).
3. Demonstrate understanding in a global context in a field of study covering literature, history, area studies, folklore, or philology classes.
4. Select and utilize the most appropriate methods of study and inquiry within the content of the classes taken.
5. Evaluate and respond to information pertaining to the classes taken, showing clear analytical and critical thinking skills.
6. Communicate clearly in appropriate ways in the classes taken.
7. If possible, benefit from a semester or year's study abroad leading to a consolidation and enhancement of the above mentioned skills.
8. Recognize and apply principles of ethical and professional conduct.

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall Credits</th>
<th>Spring Credits</th>
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</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>SCAND ST 101, 111, or 121</td>
<td>4</td>
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<tr>
<td>Sophomore</td>
<td>SCAND ST 201, 211, or 221</td>
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</tr>
<tr>
<td>Junior</td>
<td>SCAND ST 251, 261, or 271</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>Quantitative Reasoning B</td>
<td>3-4</td>
</tr>
</tbody>
</table>

LEARNING OUTCOMES

1. Reach Intermediate-High / Advanced-Low language proficiency in speaking, reading, and writing, according to ACTFL guidelines, through five semesters of a Nordic language.
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3. Demonstrate understanding in a global context in a field of study covering literature, history, area studies, folklore, or philology classes.
4. Select and utilize the most appropriate methods of study and inquiry within the content of the classes taken.
5. Evaluate and respond to information pertaining to the classes taken, showing clear analytical and critical thinking skills.
6. Communicate clearly in appropriate ways in the classes taken.
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8. Recognize and apply principles of ethical and professional conduct.
Scandinavian Studies, B.S.

Senior

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective in Major: Choose any in Language, Culture, and History</td>
<td>4</td>
<td>SCAND ST 401</td>
<td>3</td>
</tr>
<tr>
<td>Elective in Major: Choose any in Modern Scandinavian Literature</td>
<td>4</td>
<td>Electives</td>
<td>12</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
<td></td>
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<tr>
<td></td>
<td>14</td>
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<td>15</td>
</tr>
</tbody>
</table>

Total Credits 120

1

Transfer credit will vary based on courses completed while abroad.

ADVISING AND CAREERS

For advising and placement, please contact our undergraduate advisor:

Joanna Schuth, Undergraduate Advisor
jschuth@wisc.edu (undergrad@gns.wisc.edu)
608-262-2090
836 Van Hise
Make an appointment through Starfish (https://wisc.starfishsolutions.com/starfish-ops/)

Students who transfer to UW after a year abroad should contact the undergraduate advisor as early as possible to schedule a placement test.

Note: SCAND ST 302 (https://guide.wisc.edu/search/?P=SCAND%20ST%20302) Intensive Finnish II satisfies the 3rd semester of the Finnish language sequence for the purpose of meeting the College of Letters & Science foreign language requirement.

Majors should see the advisor during the semester before their last semester. Prospective majors are urged to consult the undergraduate advisor about their program at the first possible opportunity.

For additional career advising, please contact:

SuccessWorks at the College of Letters & Science
711 State Street, Suite 300
Madison, WI 53703
608-262-3921
SuccessWorks@ls.wisc.edu

L&S CAREER RESOURCES

Every L&S major opens a world of possibilities. SuccessWorks (https://successworks.wisc.edu/) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (https://careers.ls.wisc.edu/)
- Set up a career advising appointment (https://successworks.wisc.edu/make-an-appointment/)
- Enroll in a Career Course (https://successworks.wisc.edu/career-courses/) - a great idea for first- and second-year students:
  - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
  - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (https://successworks.wisc.edu/finding-a-job-or-internship/)
- Activate your Handshake account (https://successworks.wisc.edu/handshake/) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students’ lives (https://successworks.wisc.edu/about/mission/)

PEOPLE

Professor
Susan Brantly, Thomas DuBois, Kirsten Wolf*

Associate Professor
Dean Krouk

Assistant Professor
Claus Andersen, Benjamin Mier-Cruz, Liina-Ly Roos

Faculty Associate
Scott A. Mellor, Nete Schmidt

Lecturer
B. Marcus Cederstrom

Associate Lecturer
Todd Michelson-Ambelang

* unit head