1. Pose a historical question and explain its academic and public implications.

2. Present original and coherent findings through clearly written, persuasive arguments and narratives.

3. Examine the context in which primary sources were created, search for chronological and other relationships among them, and assess the sources in light of that knowledge.

4. Identify primary sources available to engage the historical problem under investigation.

5. Use appropriate research procedures and finding aids to find the secondary resources in history and other disciplines available to answer a historical question.

6. Use appropriate presentation formats and platforms to share information with academic and/or public audiences.