Asian Studies, B.S.

Admissions to the Asian Studies B.S. have been suspended as of fall 2018 and will be discontinued as of fall 2021. If you have any questions, please contact the department (info@iris.wisc.edu).

Asian Studies is divided into two concentrations:

- East Asian Studies
- Southeast Asian Studies

Concentration in East Asian Studies

The Asian studies major with an East Asian studies concentration encompasses China, Japan, and Korea—Pacific Rim nations characterized by rich cultural heritages, critical geopolitical positions and rapidly expanding economies. East Asia plays a central role in world politics and the global economy, and the importance of this region will increase in the 21st century.

This concentration is for undergraduates who are interested in a wide range of careers (business, public service, law, teaching, research, etc.) and who seek a focused yet multidisciplinary education with solid grounding in East Asian language and civilization. Students interested in the major should begin language study as early as possible.

Concentration in Southeast Asian Studies

The Asian studies major with a Southeast Asian studies concentration encompasses Burma (Myanmar), Brunei, Cambodia (Kampuchea), East Timor, Indonesia, Laos, Malaysia, Philippines, Singapore, Thailand, and Vietnam. Students are required to take a minimum of four semesters of a Southeast Asian language, and complete a minimum of thirty credits of Southeast Asian area studies coursework. The area studies courses must be taken in at least two academic disciplines, including courses in Southeast Asian humanities and social sciences. Students may opt to prepare a 6-credit senior thesis.

HOW TO GET IN

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Concentration in Southeast Asian Studies

Declaring the Major

The major should be declared no later than the beginning of the junior year. (All L&S students must declare a major by the time they have earned 86 degree credits.) Students with no previous language training or proficiency should consider beginning language study during their sophomore year, since language course sequences begin only once per year during the fall semester. Students interested in Southeast Asia are encouraged to consult with the undergraduate advisor.

Requirements

University General Education Requirements

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetestudytex) section of the Guide.

General Education

- Breadth—Humanities/Literature/Arts: 6 credits
- Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth—Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

College of Letters & Science Breadth and Degree Requirements: Bachelor of Science (B.S.)

Students pursuing a bachelor of science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum. View a comparison of the degree requirements here. (https://pubs.wisc.edu/home/archives/ug15/images/babs2009.pdf)

Bachelor of Science Degree Requirements

Mathematics

Two (2) 3+ credits of intermediate/advanced level MATH, COMP SCI, STAT

Limit one each: COMP SCI, STAT

Foreign Language

Complete the third unit of a foreign language

Note: A unit is one year of high school work or one semester/term of college work.

L&S Breadth

- Humanities, 12 credits: 6 of the 12 credits must be in literature
- Social Sciences, 12 credits
- Natural Sciences, 12 credits: must include 6 credits in biological science; and must include 6 credits in physical science
Asian Studies, B.S.

Liberal Arts and Science Coursework

108 credits

Depth of Intermediate/Advanced work

60 intermediate or advanced credits

Major

Declare and complete at least one (1) major

Total Credits

120 credits

UW-Madison Experience

30 credits in residence, overall

30 credits in residence after the 86th credit

Minimum GPAs

2.000 in all coursework at UW–Madison

2.000 in intermediate/advanced coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements and do not need to complete the L&S breadth and degree requirements above. Please note that the following special degree programs are not considered majors so are not available to non-L&S-degree-seeking candidates:

• Applied Mathematics, Engineering and Physics (Bachelor of Science–Applied Mathematics, Engineering and Physics)
• Journalism (Bachelor of Arts–Journalism; Bachelor of Science–Journalism)
• Music (Bachelor of Music)
• Social Work (Bachelor of Social Work)

REQUIREMENTS FOR THE MAJOR

The Asian studies major requires that students concentrate in one of two options: East Asian Studies or Southeast Asian Studies. Students must declare one (and only one) of these concentrations. Both concentrations require 30 credits. As part of the 30 credits, students must complete at least two courses and 8 credits in a single SUBJECT, excluding language courses.

CONCENTRATION IN EAST ASIAN STUDIES 1

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Humanities: 8 credits

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<td>Early Chinese Art: From Antiquity to the Tenth Century</td>
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<td>Japanese Ceramics and Allied Arts</td>
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<td>Art and Religious Practice in Medieval Japan</td>
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<td>Lovers, Warriors and Monks: Survey of Japanese Literature</td>
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<td>HISTORY 225</td>
<td>Explorations in Third World History (H) (China, Japan, Korea)</td>
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<td>HISTORY/ASIAN 335</td>
<td>The Koreas: Korean War to the 21st Century</td>
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<td>Chinese Economic and Business History: From Silk to iPhones</td>
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<td>Social and Intellectual History of China, 589 AD-1919</td>
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<td>(China, East Asia, Japan, Korea, Tibet)</td>
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**Social Science: 8 credits**

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<td>ANTHRO 330</td>
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<td>History of Southeast Asia Since 1800</td>
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<td>JOURN 621</td>
<td>Mass Communication in Developing Nations</td>
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**POLI SCI 346**  China in World Politics  **POLI SCI 654**  Politics of Revolution  **SOC/ C & E SOC 222**  Food, Culture, and Society

1 Courses counted toward humanities may not also count toward social science, and vice versa. However, humanities and social science courses may count toward the concentration requirement if taken in a single SUBJECT.


**CONCENTRATION IN SOUTHEAST ASIAN STUDIES**

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**Humanities: 8 Credits**

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<td>ASIAN AM/</td>
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<td>National Belonging</td>
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<td>DANCE/</td>
<td>Javanese Performance Repertory</td>
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Asian Studies, B.S.

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<tr>
<td>ASIALANG 345</td>
<td>Fifth Semester Khmer</td>
</tr>
<tr>
<td>ASIALANG 346</td>
<td>Sixth Semester Khmer</td>
</tr>
<tr>
<td>ASIALANG 331</td>
<td>Fifth Semester Vietnamese</td>
</tr>
<tr>
<td>ASIALANG 332</td>
<td>Sixth Semester Vietnamese</td>
</tr>
<tr>
<td>RELIG ST/AFRICAN/</td>
<td>Islam: Religion and Culture</td>
</tr>
<tr>
<td>ASIAN 370</td>
<td></td>
</tr>
<tr>
<td>RELIG ST/ASIAN 620</td>
<td>Proseminar: Studies in Religions of Asia</td>
</tr>
</tbody>
</table>

Social Science: 8 Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>A A E 375</td>
<td>Special Topics (Southeast Asia)</td>
</tr>
<tr>
<td>A A E/ECON 473</td>
<td>Economic Growth and Development in Southeast Asia</td>
</tr>
<tr>
<td>ANTHRO 310</td>
<td>Topics in Archaeology (Archaeology of East and Southeast Asia)</td>
</tr>
<tr>
<td>ANTHRO 330</td>
<td>Topics in Ethnology (Peoples &amp; Cultures of Mainland Southeast Asia; Art in Island Southeast Asia)</td>
</tr>
</tbody>
</table>

ASIAN AM/          | Southeast Asian Refugees of the 'Cold' War                                  |
| ASIAN/            |                                                                         |
| HISTORY 246       |                                                                         |
| COM ARTS 610      | Special Topics in Rhetoric and Public Address                             |
| ECON/A A E 473    | Economic Growth and Development in Southeast Asia                          |
| GEOG/ASIAN/       | Introduction to Southeast Asia: Vietnam to the Philippines                 |
| HISTORY/POLI SCI/ |                                                                         |
| SOC 244           |                                                                         |
| GEOG 358          | Human Geography of Southeast Asia                                          |
| GEOG/             | Development and Environment in Southeast Asia                              |
| ENVIR ST 557      |                                                                         |
| GEOG 675          | Special Topics in Geography                                                |
| INTL ST/A A E 373 | Globalization, Poverty and Development                                     |
| POLI SCI 322      | Politics of Southeast Asia                                                |
| SOC/ASIAN/GEог/    | Introduction to Southeast Asia: Vietnam to the Philippines                 |
| HISTORY/POLI SCI/SOC 244|                                                   |

1 Courses counted toward humanities may not also count towards social science, and vice versa. However, humanities and social science courses may count toward the concentration requirement if taken in a single SUBJECT.

RESIDENCE AND QUALITY OF WORK

2.000 GPA in all E A STDS and major courses

2.000 GPA on 15 upper-level major credits, taken in residence

15 credits in E A STDS, E ASIAN and/or courses counting toward the major, taken on the UW–Madison campus

2 Courses in the major numbered 300 through 699 are considered upper level.

HONORS IN THE MAJOR

Students may declare Honors in the Asian Studies Major in consultation with the Asian Studies undergraduate advisor.

HONORS IN ASIAN STUDIES MAJOR REQUIREMENTS

To earn a B.A. or B.S. with Honors in the Major in Asian Studies students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 overall university GPA
- Earn a 3.500 GPA in all E A STDS courses, and all courses accepted in the major
- Complete 3 credits E A STDS at the intermediate or advanced level with a grade of B or better
- Complete a two-semester Senior Honors Thesis in E A STDS 681 Senior Honors Thesis and E A STDS 682 Senior Honors Thesis, for a total of 6 credits
UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. ‘In residence’ means on the UW–Madison campus with an undergraduate degree classification. ‘In residence’ credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

ADVISING AND CAREERS

ACADEMIC ADVISING

Students interested in Southeast Asia are encouraged to consult with the undergraduate advisor (mmcullin@wisc.edu) at any time from the freshman year onward to discuss the program.

CAREER INFORMATION

Students are encouraged to begin working on their career exploration and preparation soon after arriving on campus. We partner with SuccessWorks at the College of Letters & Science. L&S graduates are in high demand by employers and graduate programs. It is important to us that our students are career ready at the time of graduation, and we are committed to your success.

L&S CAREER RESOURCES

SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers). In short, SuccessWorks helps students in the College of Letters & Science discover themselves, find opportunities, and develop the skills they need for success after graduation.

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

Students should set up their profiles in Handshake (https://careers.ls.wisc.edu/handshake/) to take care of everything they need to explore career events, manage their campus interviews, and apply to jobs and internships from 200,000+ employers around the country.

• SuccessWorks (https://careers.ls.wisc.edu/)
• Set up a career advising appointment (https://careers.ls.wisc.edu/make-an-appointment/)
• INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see Inter-LS 210: Career Development, Taking Initiative (https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative/)
• INTER-LS 215 Communicating About Careers (3 credits, fulfills Com B General Education Requirement)
• Handshake (https://careers.ls.wisc.edu/handshake/)
• Learn how we’re transforming career preparation: L&S Career Initiative (http://ls.wisc.edu/lsci/)

PEOPLE

CONCENTRATION IN EAST ASIAN STUDIES

CHINA CORE FACULTY:
Professors Curtin, Dong, Eichenseher, Friedman, Irish, Manion, Murray, Nienhauser, Pan
Associate Professors Huntington, Huang, Merli, Sheehan, Zhang, Zhou
Assistant Professor Meulenbeld, Yang

JAPAN CORE FACULTY:
Professors Davis, McGloin, Mori, Ohnuki-Tierney, Phillips, Young
Associate Professors D’Etcheverry, Furumoto, Geyer, Kern, Leheny, Mori, Raymo, Thal
Assistant Professor Ridgeley

KOREA CORE FACULTY:
Professor Sutton; Assistant Professors Kim, Ohnesorge

UNDERGRADUATE ADVISOR:
Michael Cullinane

CONCENTRATION IN SOUTHEAST ASIAN STUDIES

Professors Bowie, Cowell, Coxhead, Gade, Gunther, Hansen (director), Macken, A. McCoy, Olds, Rafferty, Sidel, Winichakul, Zhou
Associate Professor Nobles
Assistant Professors Baird, Choy, Ho, Kim
Faculty Associates Barnard, Cullinane, M McCoy
Librarian Ashmun

UNDERGRADUATE ADVISOR:
Michael Cullinane