The Latin American, Caribbean, and Iberian Studies Program is one of the major US centers for research about Latin America. This program is for those who seek a multidisciplinary education on Latin America, the Caribbean, Spain, and Portugal. It offers a wide range of courses in fields such as anthropology, business, economics, geography, history, journalism, music, political science, sociology, Spanish and Portuguese, and indigenous languages such as Yucatec Maya or Quechua.

**HOW TO GET IN**

Students should contact the LACIS undergraduate advisor (https://lacis.wisc.edu/staff/ripp-sarah/) in order to declare the major.

**REQUIREMENTS**

**UNIVERSITY GENERAL EDUCATION REQUIREMENTS**

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext) section of the Guide.

- **General Education**
  - Breadth—Humanities/Literature/Arts: 6 credits
  - Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
  - Breadth—Social Studies: 3 credits
  - Communication Part A & Part B *
  - Ethnic Studies *
  - Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

**COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF ARTS (B.A.)**

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum.

**BACHELOR OF ARTS DEGREE REQUIREMENTS**

- **Mathematics**
  - Complete the University General Education Requirements for Quantitative Reasoning A (QR-A) and Quantitative Reasoning B (QR-B) coursework.

- **Foreign Language**
  - Complete the fourth unit of a foreign language; OR
  - Complete the third unit of a foreign language and the second unit of an additional foreign language.

- **L&S Breadth**
  - 12 credits of Humanities, which must include 6 credits of literature; and
  - 12 credits of Social Science; and
  - 12 credits of Natural Science, which must include one 3+ credit Biological Science course and one 3+ credit Physical Science course.

- **Liberal Arts and Science Coursework**
  - Complete at least 108 credits.

- **Depth of Intermediate/Advanced work**
  - Complete at least 60 credits at the intermediate or advanced level.

- **Major**
  - Declare and complete at least one major.

- **Total Credits**
  - Complete at least 120 credits.

- **UW-Madison Experience**
  - 30 credits in residence, overall; and
  - 30 credits in residence after the 86th credit.

- **Quality of Work**
  - 2.000 in all coursework at UW–Madison
  - 2.000 in Intermediate/Advanced level coursework at UW–Madison

**NON–L&S STUDENTS PURSUING AN L&S MAJOR**

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

**REQUIREMENTS FOR THE MAJOR**

- **Introduction to Latin America (complete one course):**
  - HISTORY 241 Latin America from 1780 to 1940
  - HISTORY/INTL ST/LACIS 242 Modern Latin America

- **POLI SCI 268 Latin America: An Introduction**
### Breadth/Interdisciplinary Requirement (Complete one course from each of the following two sequences)

<table>
<thead>
<tr>
<th>Humanities/Education/Politics (Human-Centered) (Complete one course)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AFROAMER/DANCE/MUSIC 318</strong></td>
</tr>
<tr>
<td><strong>AFROAMER/HISTORY 347</strong></td>
</tr>
<tr>
<td><strong>ANTHRO 237</strong></td>
</tr>
<tr>
<td><strong>CHICLA/POLI SCI 302</strong></td>
</tr>
<tr>
<td><strong>CHICLA/GEN&amp;WS 332</strong></td>
</tr>
<tr>
<td><strong>CHICLA/COM ARTS 347</strong></td>
</tr>
<tr>
<td><strong>CHICLA/SPANISH 364</strong></td>
</tr>
<tr>
<td><strong>CURRIC 292</strong></td>
</tr>
<tr>
<td><strong>ED POL 260</strong></td>
</tr>
<tr>
<td><strong>ED POL/POLI SCI 335</strong></td>
</tr>
<tr>
<td><strong>GEN&amp;WS 424</strong></td>
</tr>
<tr>
<td><strong>GEOG 307</strong></td>
</tr>
<tr>
<td><strong>GEOG/CHICLA/GEN&amp;WS 308</strong></td>
</tr>
<tr>
<td><strong>INTL ST 101</strong></td>
</tr>
<tr>
<td><strong>INTL ST/POLI SCI 325</strong></td>
</tr>
<tr>
<td><strong>LITTRANS 252</strong></td>
</tr>
<tr>
<td><strong>MUSIC/AFROAMER/DANCE 318</strong></td>
</tr>
<tr>
<td><strong>POLI SCI 321</strong></td>
</tr>
<tr>
<td><strong>POLI SCI/INTL ST 325</strong></td>
</tr>
</tbody>
</table>

### Environment/Economy/Health/Agriculture (Environment and Economy) (Complete one course)

| **BOTANY 265** | Rainforests and Coral Reefs |
| **C&E SOC/SOC 222** | Food, Culture, and Society |
| **ENVR ST/F&W ECOL 100** | Forests of the World |
| **GEN&WS/URB R PL 644** | International Development and Gender |
| **GEOG/ENVR ST 339** | Environmental Conservation |
| **GEOG 340** | World Regions in Global Context |
| **GEOG 348** | Latin America |
| **HORT 370** | World Vegetable Crops |
| **HORT/AGRONOMY 376** | Tropical Horticultural Systems |
| **HORT 378** | Tropical Horticultural Systems International Field Study |
| **LACIS/CHICLA/HISTORY/POLI SCI 355** | Labor in the Americas: US & Mexico in Comparative & Historical Perspective |
| **LACIS 440** | Topics in Latin American, Caribbean, and Iberian Studies |
| **POP HLTH 370** | Introduction to Public Health: Local to Global Perspectives |
| **SOC/C&E SOC 222** | Food, Culture, and Society |

### Depth/Interdisciplinary Requirement (Complete three courses)

<p>| <strong>AFROAMER/AFRICAN 413</strong> | Contemporary African and Caribbean Drama |
| <strong>ANTHRO 340</strong> | Music, Race, And Culture in Brazil |
| <strong>ANTHRO/LACIS 361</strong> | Elementary Quechua |
| <strong>ANTHRO/LACIS 362</strong> | Elementary Quechua |
| <strong>ANTHRO/LACIS 363</strong> | Intermediate Quechua |
| <strong>ANTHRO/LACIS 364</strong> | Advanced Quechua |
| <strong>ANTHRO/LACIS 376</strong> | First Semester Yucatec Maya |
| <strong>ANTHRO/LACIS 377</strong> | Second Semester Yucatec Maya |
| <strong>ANTHRO 458</strong> | Primate Behavioral Ecology |
| <strong>ANTHRO 668</strong> | Primate Conservation |
| <strong>BOTANY/AMER IND/ANTHRO 474</strong> | Ethnobotany |
| <strong>CHICLA 301</strong> | Chicana/o and Latina/o History |
| <strong>CHICLA/COM ARTS 419</strong> | Latino/as and Media |
| <strong>CHICLA/HISTORY 435</strong> | Colony, Nation, and Minority. The Puerto Ricans' World |
| <strong>CHICLA/LEGAL ST/SOC 440</strong> | Ethnicity, Race, and Justice |
| <strong>CHICLA/SOC 470</strong> | Sociodemographic Analysis of Mexican Migration |
| <strong>CHICLA 520</strong> | Latinx Digital Publics |
| <strong>CHICLA/COUN PSY 525</strong> | Dimensions of Latin@ Mental Health Services |
| <strong>CURRIC 366</strong> | Internationalizing Educational Knowledge |
| <strong>ECON/A A E/INTL BUS 462</strong> | Latin American Economic Development |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL/CHICLA 368</td>
<td>Chicana/o and Latina/o Literatures</td>
</tr>
<tr>
<td>ENGL/THEATRE 577</td>
<td>Postcolonial Theatre: Drama, Theory and Performance in the Global South</td>
</tr>
<tr>
<td>ENVIR ST/C&amp;E SOC/GEOG 434</td>
<td>People, Wildlife and Landscapes</td>
</tr>
<tr>
<td>ENVIR ST/BOTANY/F&amp;W ECOL/ZOOLOGY 651</td>
<td>Conservation Biology</td>
</tr>
<tr>
<td>GEOG 538</td>
<td>The Humid Tropics: Ecology, Subsistence, and Development</td>
</tr>
<tr>
<td>HISTORY 434</td>
<td>American Foreign Relations, 1901 to the Present</td>
</tr>
<tr>
<td>HISTORY 441</td>
<td>Revolution and Conflict in Modern Latin America</td>
</tr>
<tr>
<td>HISTORY 533</td>
<td>Multi-Racial Societies in Latin America</td>
</tr>
<tr>
<td>HISTORY/HIST SCI/MED HIST 564</td>
<td>Disease, Medicine and Public Health in the History of Latin America and the Caribbean</td>
</tr>
<tr>
<td>JOURN 621</td>
<td>Mass Communication in Developing Nations</td>
</tr>
<tr>
<td>LACIS 440</td>
<td>Topics in Latin American, Caribbean, and Iberian Studies</td>
</tr>
<tr>
<td>POLI SCI/CHICLA/HISTORY 422</td>
<td>Latino History and Politics</td>
</tr>
<tr>
<td>POLI SCI/HISTORY 431</td>
<td>Contentious Politics</td>
</tr>
<tr>
<td>SOC/CHICLA 470</td>
<td>Sociodemographic Analysis of Mexican Migration</td>
</tr>
<tr>
<td>SOC/C&amp;E SOC 630</td>
<td>Sociology of Developing Societies/Third World</td>
</tr>
</tbody>
</table>

**Language & Cultural Studies: Complete three courses.**  9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LACIS/ANTHRO 361</td>
<td>Elementary Quechua</td>
</tr>
<tr>
<td>LACIS/ANTHRO 362</td>
<td>Elementary Quechua</td>
</tr>
<tr>
<td>LACIS/ANTHRO 363</td>
<td>Intermediate Quechua</td>
</tr>
<tr>
<td>LACIS/ANTHRO 364</td>
<td>Advanced Quechua</td>
</tr>
<tr>
<td>LACIS/ANTHRO 376</td>
<td>First Semester Yucatec Maya</td>
</tr>
<tr>
<td>LACIS/ANTHRO 377</td>
<td>Second Semester Yucatec Maya</td>
</tr>
<tr>
<td>PORTUG 201</td>
<td>Third Semester Portuguese</td>
</tr>
<tr>
<td>PORTUG 202</td>
<td>Fourth Semester Portuguese</td>
</tr>
<tr>
<td>PORTUG 207</td>
<td>Portuguese for Business</td>
</tr>
<tr>
<td>PORTUG 221</td>
<td>Introduction to Luso-Brazilian Literatures</td>
</tr>
<tr>
<td>PORTUG 225</td>
<td>Third Year Conversation and Composition</td>
</tr>
<tr>
<td>PORTUG 226</td>
<td>Third Year Conversation and Composition</td>
</tr>
<tr>
<td>PORTUG 301</td>
<td>Intensive Portuguese</td>
</tr>
<tr>
<td>PORTUG 302</td>
<td>Intensive Portuguese</td>
</tr>
<tr>
<td>PORTUG 311</td>
<td>Fourth Year Composition and Conversation</td>
</tr>
<tr>
<td>PORTUG 312</td>
<td>Fourth Year Composition and Conversation</td>
</tr>
<tr>
<td>PORTUG 361</td>
<td>Portuguese Civilization</td>
</tr>
<tr>
<td>PORTUG 362</td>
<td>Brazilian Civilization</td>
</tr>
<tr>
<td>PORTUG 364</td>
<td>Historical and Cultural Traditions of Brazil</td>
</tr>
<tr>
<td>PORTUG 411</td>
<td>Survey of Portuguese Literature before 1825</td>
</tr>
<tr>
<td>PORTUG 412</td>
<td>Survey of Brazilian Literature before 1890</td>
</tr>
<tr>
<td>PORTUG AFRICAN 451</td>
<td>Lusophone African Literature</td>
</tr>
<tr>
<td>PORTUG 467</td>
<td>Survey of Portuguese Literature since 1825</td>
</tr>
<tr>
<td>PORTUG 468</td>
<td>Survey of Brazilian Literature since 1890</td>
</tr>
<tr>
<td>PORTUG 573</td>
<td>Topics in Portuguese: Study Abroad</td>
</tr>
<tr>
<td>PORTUG 640</td>
<td>Topics in Luso-Brazilian Literature</td>
</tr>
<tr>
<td>PORTUG 642</td>
<td>Topics in Luso-Brazilian Culture</td>
</tr>
<tr>
<td>SPANISH 223</td>
<td>Introduction to Hispanic Cultures</td>
</tr>
<tr>
<td>SPANISH 224</td>
<td>Introduction to Hispanic Literatures</td>
</tr>
<tr>
<td>SPANISH 225</td>
<td>Lying, Swearing, and Breaking the Rules: An Introduction to the Linguistic Study of Spanish</td>
</tr>
<tr>
<td>SPANISH 226</td>
<td>Intermediate Language Practice with Emphasis on Writing and Grammar</td>
</tr>
<tr>
<td>SPANISH 311</td>
<td>Advanced Language Practice</td>
</tr>
<tr>
<td>SPANISH 317</td>
<td>Spanish for Nursing</td>
</tr>
<tr>
<td>SPANISH 319</td>
<td>Topics in Spanish Language Practice</td>
</tr>
<tr>
<td>SPANISH 322</td>
<td>Survey of Early Hispanic Literature</td>
</tr>
<tr>
<td>SPANISH 323</td>
<td>Advanced Language Practice with Emphasis on Expository Writing</td>
</tr>
<tr>
<td>SPANISH 324</td>
<td>Survey of Modern Spanish Literature</td>
</tr>
<tr>
<td>SPANISH 325</td>
<td>Advanced Conversation</td>
</tr>
<tr>
<td>SPANISH 326</td>
<td>Survey of Spanish American Literature</td>
</tr>
<tr>
<td>SPANISH/INTL BUS 329</td>
<td>Spanish for Business</td>
</tr>
<tr>
<td>SPANISH 359</td>
<td>Spanish Business Area Studies</td>
</tr>
<tr>
<td>SPANISH 361</td>
<td>Spanish Civilization</td>
</tr>
<tr>
<td>SPANISH 363</td>
<td>Spanish American Civilization</td>
</tr>
<tr>
<td>SPANISH/CHICLA MEDIEVAL 414</td>
<td>Literatura de la Edad Media Castellana (ss. XII-XV)</td>
</tr>
<tr>
<td>SPANISH 417</td>
<td>Literatura del Siglo de Oro</td>
</tr>
<tr>
<td>SPANISH 435</td>
<td>Cervantes</td>
</tr>
</tbody>
</table>
SPANISH 451 Literature of the Eighteenth and Nineteenth Centuries
SPANISH 453 Literature of the Twentieth Century
SPANISH 460 Literatura Hispanoamericana
SPANISH 461 The Spanish American Short Story
SPANISH 462 Spanish American Theater and Drama
SPANISH 464 Spanish American Poetry and Essay
SPANISH 466 Topics in Spanish American Literature
SPANISH 468 Topics in Hispanic Culture (The Beautiful Game, Human Rights: Argentina/Chile)
SPANISH/CHICLA 469 Topics in Latinx Culture
SPANISH 470 Undergraduate Seminars in Hispanic Literature/Culture/Linguistics
SPANISH 472 Hispanic Screen Studies
SPANISH 473 Study Abroad in Spanish Language Practice
SPANISH 474 Study Abroad in Spanish Linguistics
SPANISH 475 Study Abroad in Hispanic Literatures
SPANISH 476 Study Abroad in Hispanic Cultures
SPANISH 477 Latin American Rock Cultures
SPANISH 479 Latin American Literature and Human Rights
LACIS Seminar (Complete one course) 3-4
LACIS 440 Latin America: An Introduction
LACIS/AFROAMER/ANTHRO/C&E SOC/GEOG/HISTORY/POLI SCI/SOC/SPANISH 260
LACIS/CHICLA/HISTORY/POLI SCI 268
HISTORY 241 Latin America from 1780 to 1940
HISTORY/INTL ST/LACIS 242
LACIS 440 The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey
HISTORY 241 Modern Latin America
HISTORY/INTL ST/LACIS 242
SPANISH 470 Culture and the Environment in the Luso-Hispanic World
SPANISH 470 Undergraduate Seminars in Hispanic Literature/Culture/Linguistics
SPANISH 470 Undergraduate Seminars in Hispanic Literature/Culture/Linguistics
LACIS Introductory Course, taken for Honors (Complete one course) 3-4
LACIS 440 A two-semester Senior Honors Thesis, taken for Honors (Complete both courses) 6
LACIS 681 Senior Honors Thesis
LACIS 682 Senior Honors Thesis
Additional LACIS courses taken for Honors to achieve 18 credits

FOOTNOTES
1 Can only meet requirements in multiple sections if the topic title is different
2 Only one Quechua or Yucatec Maya course may be used to meet this requirement (and may not meet both Depth/Interdisciplinary and Language & Cultural Studies requirement)
3 May meet either the Depth/Interdisciplinary or Language & Cultural Studies requirement, but not both.
UNIVERSITY DEGREE REQUIREMENTS

Total Degree

To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency

Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work

Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. (Interdisciplinarity) analyzing contemporary political, economic, and cultural realities in the LACIS regions from multi-disciplinary perspectives, ideally including humanities, social sciences and sometimes natural science approaches.

2. (Depth of knowledge) mastering at the undergraduate expert level a particular disciplinary (e.g. history, anthropology etc.) or topical (e.g. poverty, gender, social justice etc.) theme in the LACIS regions by taking five courses in an area of concentration.

3. (Historical and cultural grounding) understanding the historical, political, and cultural forces and conditions that have given rise to the unity and diversity in LACIS regions today.

4. (Language knowledge) mastering at the undergraduate generalist level a particular facet of life in one or more LACIS regions by studying a foreign language to the advanced (3rd year) level and beyond.

5. (Analytical skills) demonstrating the ability to think critically and analytically, the capacity to write clearly and effectively, and the ability to identify and evaluate research methods and outcomes.

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Course for the Major</td>
<td>4</td>
<td>Breadth/Interdisciplinary Course</td>
<td>4</td>
</tr>
<tr>
<td>Communication A</td>
<td>4</td>
<td>Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning A</td>
<td>3</td>
<td>Biological Science</td>
<td>4</td>
</tr>
<tr>
<td>SPANISH 101</td>
<td>4</td>
<td>SPANISH 102</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breadth/Interdisciplinary Course</td>
<td></td>
<td>Communication B</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Depth/Interdisciplinary Course</td>
<td>3</td>
</tr>
<tr>
<td>INTER-LS 210</td>
<td>1</td>
<td>Physical Science</td>
<td>4</td>
</tr>
<tr>
<td>Quantitative Reasoning B</td>
<td>4</td>
<td>SPANISH 204</td>
<td>4</td>
</tr>
<tr>
<td>Science Breadth</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 203</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>16</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommend Study Abroad</td>
<td></td>
<td>Recommend Study Abroad and Apply for Summer Internship</td>
<td></td>
</tr>
<tr>
<td>Depth/Interdisciplinary Course</td>
<td>3</td>
<td>Depth/Interdisciplinary Course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Spanish, Portuguese, Yucatec Maya, or Quechua language course</td>
<td>4</td>
</tr>
<tr>
<td>Science Breadth</td>
<td>4</td>
<td>I/A Level Comp Sci, Math, or Stat (if B.S.)</td>
<td>3</td>
</tr>
<tr>
<td>Spanish, Portuguese, Yucatec Maya, or Quechua language course</td>
<td>4 Electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>14</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish, Portuguese, Yucatec Maya, or Quechua language course</td>
<td>4 Electives</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>I/A Level Comp Sci, Math, or Stat (if B.S.)</td>
<td>4</td>
<td>LACIS Seminar Course</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>14</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 120
**ADVISING AND CAREERS**

Students should contact Sarah Ripp, the LACIS undergraduate advisor, at skripp@wisc.edu, to determine which courses may satisfy major requirements.

Students are encouraged to seek the assistance of SuccessWorks at the College of Letters & Science early in their academic career. Take advantage of all the services offered such as mock interviews, resume and cover letter review sessions, career preparation workshops, and so on.

Students interested in international internships should contact the International Internships Program (http://internships.international.wisc.edu/) office.

**L&S CAREER RESOURCES**

Every L&S major opens a world of possibilities. SuccessWorks (https://successworks.wisc.edu/) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (https://careers.ls.wisc.edu/)
- Set up a career advising appointment (https://successworks.wisc.edu/make-an-appointment/)
- Enroll in a Career Course (https://successworks.wisc.edu/career-courses/) - a great idea for first- and second-year students:
  - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
  - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (https://successworks.wisc.edu/finding-a-job-or-internship/)
- Activate your Handshake account (https://successworks.wisc.edu/handshake/) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students’ lives (https://successworks.wisc.edu/about/mission/)

**PEOPLE**

The Latin American, Caribbean, and Iberian Studies (LACIS) teaching staff consists of more than 100 faculty (https://lacis.wisc.edu/people/affiliated-faculty/) who teach Latin American, Caribbean, and Iberian language and area content courses.

LACIS also has a Steering Committee. (https://lacis.wisc.edu/people/lacis-steering-committee/)

**WISCONSIN EXPERIENCE**

As a regional center within the Institute for Regional and International Studies, we support and enhance international and global awareness in our student communities and inspire informed thinking about the complexities of our world. We encourage our students to connect to international networks and our regional communities through our program’s lecture series, film screenings, and varied outreach events and activities. We encourage our students to study abroad, do international internships, learn foreign languages, and expect them to gain an interdisciplinary grounding in global and regional affairs. We provide resources and expertise on our world area to students, and prospective students, and more broadly to K-12 teachers and students, post-secondary educators and graduate students, businesses, the media, the military, the community at large, and anyone else who is interested.

**RESOURCES AND SCHOLARSHIPS**

Undergraduate students (from any major or discipline) can apply to receive one-time funds (https://lacis.wisc.edu/funding/) for internships or volunteer programs in Latin America, the Caribbean, the Iberian Peninsula. Domestic programs will be considered if the work is related to the LACIS field of study. The internships and volunteer programs will be carried out in public institutions, or well-established NGOs. Students from any nationality and citizenship are eligible to apply. Please note that preference is given to declared LACIS majors. Please check with the LACIS undergraduate advisor, Sarah Ripp (https://lacis.wisc.edu/staff/ripp-sara/), about your plans before submitting an application to ensure it meets our criteria. Read post-internship reports from former grant recipients. We also encourage our students to explore funding options available through the Institute for Regional and International Studies (IRIS) Awards Office (https://iris.wisc.edu/funding/).