The Latin American, Caribbean, and Iberian Studies Program is one of the major US centers for research about Latin America. This program is for those who seek a multidisciplinary education on Latin America, the Caribbean, Spain, and Portugal. It offers a wide range of courses in fields such as anthropology, business, economics, geography, history, journalism, music, political science, sociology, Spanish and Portuguese, and indigenous languages such as Yucatec Maya or Quechua.

HOW TO GET IN

Students should contact the LACIS undergraduate advisor (https://lacis.wisc.edu/staff/ripp-sarah/) in order to declare the major.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext) section of the Guide.

- General Education
  - Breadth—Humanities/Literature/Arts: 6 credits
  - Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
  - Breadth—Social Studies: 3 credits
  - Communication Part A & Part B *
  - Ethnic Studies *
  - Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (B.S.)

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

- Mathematics Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.

- Foreign Language Complete the third unit of a foreign language.

- L&S Breadth Complete:
  - 12 credits of Humanities, which must include at least 6 credits of Literature; and
  - 12 credits of Social Science; and
  - 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science.

- Liberal Arts and Science Coursework Complete at least 108 credits.

- Depth of Intermediate/Advanced Coursework Complete at least 60 credits at the Intermediate or Advanced level.

- Major Declare and complete at least one major.

- Total Credits Complete at least 120 credits.

- UW-Madison Experience Complete both:
  - 30 credits in residence, overall, and
  - 30 credits in residence after the 86th credit.

- Quality of Work
  - 2.000 in all coursework at UW–Madison
  - 2.000 in Intermediate/Advanced level coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR

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<thead>
<tr>
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<td>INTL ST/</td>
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<td>LACIS 242</td>
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<tr>
<td>LACIS/CHICLA/</td>
<td>The U.S. &amp; Latin America from the Colonial Era to the Present: A Critical Survey</td>
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<td>POLI SCI 268</td>
<td>Latin America: An Introduction</td>
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**Breadth/Interdisciplinary Requirement (Complete 6 courses)**

**Humanities/Education/Politics (Human-Centered)**

- AFROAMER/ DANCE/ MUSIC 318
- AFROAMER/ HISTORY 347
- ANTHRO 237
- CHICLA/ POLI SCI 302
- CHICLA/ GEN&WS 332
- CHICLA/ COM ARTS 347
- CHICLA/ SPANISH 364
- CURRIC 292
- ED POL 260
- ED POL/ INTL ST 335
- GEN&WS 424
- GEOG 307
- GEOG/CHICLA/ GEN&WS 308
- INTL ST 101
- INTL ST/ POLI SCI 325
- LITTRANS 252
- MUSIC/ AFROAMER/ DANCE 318
- POLI SCI 321
- POLI SCI/ INTL ST 325
- POLI SCI/ INTL ST 423
- SPANISH/ LACIS 285
- SPANISH/ CHICLA 478
- SPANISH 480

**Environment/Economy/Health/Agriculture (Environment and Economy)**

- A A E 319
- A A E/ AGRONOMY/ NUTR SCI 350
- A A E/ INTL ST 373
- A A E/ INTL ST 374
- BOTANY 265
- C&E SOC/ SOC 222
- ENVIR ST/ F&W ECOL 100
- GEN&WS/ URB R PL 644
- GEOG/ ENVIR ST 339
- GEOG 340
- GEOG 348
- HORT 370
- HORT/ AGRONOMY 376
- HORT 378
- LACIS/CHICLA/ HISTORY/ POLI SCI 355
- LACIS 440
- POP HLTH 370
- SOC/ C&E SOC 222

**Depth/Interdisciplinary Requirement (Complete three courses)**

- AFROAMER/ AFRICAN 413
- A A E/ECON 474
- ANTHRO 340
- ANTHRO/ LACIS 361
- ANTHRO/ LACIS 362
- ANTHRO/ LACIS 363
- ANTHRO/ LACIS 364
- Contemporary African and Caribbean Drama
- Economic Problems of Developing Areas
- Music, Race, And Culture in Brazil
- Elementary Quechua
- Elementary Quechua
- Intermediate Quechua
- Advanced Quechua

1. LACIS
2. UNOFFICIAL
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<td>ANTHRO/ LACIS 376</td>
<td>First Semester Yucatec Maya ²</td>
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<td>ANTHRO/ LACIS 377</td>
<td>Second Semester Yucatec Maya ²</td>
</tr>
<tr>
<td>ANTHRO 458</td>
<td>Primate Behavioral Ecology</td>
</tr>
<tr>
<td>ANTHRO 668</td>
<td>Primate Conservation</td>
</tr>
<tr>
<td>BOTANY/ AMER IND/ ANTHRO 474</td>
<td>Ethnobotany</td>
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<td>CHICLA 301</td>
<td>Chicana/o and Latina/o History</td>
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<td>CHICLA/ COM ARTS 419</td>
<td>Latino/as and Media</td>
</tr>
<tr>
<td>CHICLA/ HISTORY 435</td>
<td>Colony, Nation, and Minority: The Puerto Ricans' World</td>
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<tr>
<td>CHICLA/ LEGAL ST/ SOC 440</td>
<td>Ethnicity, Race, and Justice</td>
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<tr>
<td>CHICLA/ HISTORY/ POLI SCI 422</td>
<td>Latino History and Politics</td>
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<tr>
<td>CHICLA/ LEGAL ST/ SOC 443</td>
<td>Immigration, Crime, and Enforcement</td>
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<tr>
<td>CHICLA/ SOC 470</td>
<td>Sociodemographic Analysis of Mexican Migration</td>
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<tr>
<td>CHICLA/ SPANISH 478</td>
<td>Border and Race Studies in Latin America</td>
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<tr>
<td>CHICLA 520</td>
<td>Latinx Digital Publics</td>
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<td>CHICLA/ COUN PSY 525</td>
<td>Dimensions of Latin@ Mental Health Services</td>
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<tr>
<td>CURRIC 366</td>
<td>Internationalizing Educational Knowledge</td>
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<td>ECON/A E/ INTL BUS 462</td>
<td>Latin American Economic Development</td>
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<tr>
<td>ENGL/ CHICLA 368</td>
<td>Chicana/o and Latina/o Literatures</td>
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<tr>
<td>ENGL/ THEATRE 577</td>
<td>Postcolonial Theatre: Drama, Theory and Performance in the Global South</td>
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<tr>
<td>ENVIR ST/ C&amp;E SOC/ GEOG 434</td>
<td>People, Wildlife and Landscapes</td>
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<td>ENVIR ST/ BOTANY/ F&amp;W ECOL/ ZOOLOGY 651</td>
<td>Conservation Biology</td>
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<tr>
<td>GEOG 538</td>
<td>The Humid Tropics: Ecology, Subsistence, and Development</td>
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<td>HISTORY/ LACIS 243</td>
<td>Colonial Latin America: Invasion to Independence</td>
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<td>HISTORY 434</td>
<td>American Foreign Relations, 1901 to the Present</td>
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<tr>
<td>HISTORY 441</td>
<td>Revolution and Conflict in Modern Latin America</td>
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<td>HISTORY 533</td>
<td>Multi-Racial Societies in Latin America</td>
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<td>HISTORY/ HIST SCI/ MED HIST 564</td>
<td>Disease, Medicine and Public Health in the History of Latin America and the Caribbean</td>
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<td>JOURN 621</td>
<td>Mass Communication in Developing Nations</td>
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<td>LACIS 440</td>
<td>Topics in Latin American, Caribbean, and Iberian Studies ¹</td>
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<td>POLI SCI/ CHICLA/ HISTORY 422</td>
<td>Latino History and Politics</td>
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<td>POLI SCI/ INTL ST 431</td>
<td>Contentious Politics</td>
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<tr>
<td>SOC/ CHICLA 470</td>
<td>Sociodemographic Analysis of Mexican Migration</td>
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<td>SOC/ C&amp;E SOC 630</td>
<td>Sociology of Developing Societies/ Third World</td>
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**Language & Cultural Studies: Complete three courses.**

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<tr>
<td>LACIS/ ANTHRO 361</td>
<td>Elementary Quechua ³</td>
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<td>Elementary Quechua ³</td>
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<tr>
<td>LACIS/ ANTHRO 363</td>
<td>Intermediate Quechua ³</td>
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<td>LACIS/ ANTHRO 364</td>
<td>Advanced Quechua ³</td>
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<td>First Semester Yucatec Maya ³</td>
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<td>Second Semester Yucatec Maya ³</td>
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<td>PORTUG 201</td>
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<td>PORTUG 202</td>
<td>Fourth Semester Portuguese</td>
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<tr>
<td>PORTUG 207</td>
<td>Portuguese for Business</td>
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<tr>
<td>PORTUG 221</td>
<td>Introduction to Luso-Brazilian Literatures</td>
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<td>PORTUG 225</td>
<td>Third Year Conversation and Composition</td>
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<td>PORTUG 226</td>
<td>Third Year Conversation and Composition</td>
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<tr>
<td>PORTUG 301</td>
<td>Intensive Portuguese</td>
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<td>Intensive Portuguese</td>
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<td>PORTUG 311</td>
<td>Fourth Year Composition and Conversation</td>
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<td>PORTUG 312</td>
<td>Fourth Year Composition and Conversation</td>
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<td>PORTUG 361</td>
<td>Portuguese Civilization</td>
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<td>PORTUG 362</td>
<td>Brazilian Civilization</td>
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<tr>
<td>PORTUG 364</td>
<td>Historical and Cultural Traditions of Brazil</td>
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<tr>
<td>PORTUG 411</td>
<td>Survey of Portuguese Literature before 1825</td>
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<td>PORTUG 412</td>
<td>Survey of Brazilian Literature before 1890</td>
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<tr>
<td>PORTUG/ AFRICAN 451</td>
<td>Lusophone African Literature</td>
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PORTUG 467  Survey of Portuguese Literature since 1825
PORTUG 468  Survey of Brazilian Literature since 1890
PORTUG 573  Topics in Portuguese: Study Abroad
PORTUG 640  Topics in Luso-Brazilian Literature
PORTUG 642  Topics in Luso-Brazilian Culture
SPANISH 223  Introduction to Hispanic Cultures
SPANISH 224  Introduction to Hispanic Literatures
SPANISH 225  Lying, Swearing, and Breaking the Rules: An Introduction to the Linguistic Study of Spanish
SPANISH 226  Intermediate Language Practice with Emphasis on Writing and Grammar
SPANISH 311  Advanced Language Practice
SPANISH 317  Spanish for Nursing
SPANISH 319  Topics in Spanish Language Practice
SPANISH 322  Survey of Early Hispanic Literature
SPANISH 323  Advanced Language Practice with Emphasis on Expository Writing
SPANISH 324  Survey of Modern Spanish Literature
SPANISH 325  Advanced Conversation
SPANISH 326  Survey of Spanish American Literature
SPANISH/INTL BUS 329  Spanish for Business
SPANISH 359  Spanish Business Area Studies
SPANISH 361  Spanish Civilization
SPANISH 363  Spanish American Civilization
SPANISH/CHICLA 364  Survey of Latino and Latina Popular Culture
SPANISH/MEDIEVAL 414  Literatura de la Edad Media Castellana (ss. XI-XV)
SPANISH 417  Literatura del Siglo de Oro
SPANISH 430  Spanish in the United States
SPANISH 435  Cervantes
SPANISH 451  Literature of the Eighteenth and Nineteenth Centuries
SPANISH 453  Literature of the Twentieth Century
SPANISH 460  Literatura Hispanoamericana
SPANISH 461  The Spanish American Short Story
SPANISH 462  Spanish American Theater and Drama
SPANISH 464  Spanish American Poetry and Essay
SPANISH 466  Topics in Spanish American Literature
SPANISH/CHICLA 467  US Latino Literature
SPANISH 468  Topics in Hispanic Culture (The Beautiful Game, Human Rights: Argentina/Chile)
SPANISH/CHICLA 469  Topics in Latinx Culture
SPANISH 470  Undergraduate Seminars in Hispanic Literature/Culture/Linguistics
SPANISH 472  Hispanic Screen Studies
SPANISH 473  Study Abroad in Spanish Language Practice
SPANISH 474  Study Abroad in Spanish Linguistics
SPANISH 475  Study Abroad in Hispanic Literatures
SPANISH 476  Study Abroad in Hispanic Cultures
SPANISH 477  Latin American Rock Cultures
SPANISH 479  Latin American Literature and Human Rights
LACIS Seminar (Complete one course) 3
LACIS 440  Topics in Latin American, Caribbean, and Iberian Studies (Only topics offered for at least 3 credits may meet this requirement).
SPANISH/ENVIR ST 445  Culture and the Environment in the Luso-Hispanic World
SPANISH 470  Undergraduate Seminars in Hispanic Literature/Culture/Linguistics
Total Credits 30

RESIDENCE AND QUALITY OF WORK
- 2.000 GPA in all LACIS and major courses
- 2.000 GPA on at least 15 credits of upper-level work (courses with intermediate or advanced designation) in the major, in residence
- 15 credits in LACIS, taken on the UW–Madison campus

HONORS IN THE MAJOR
Students may declare Honors in the Major in consultation with the LACIS undergraduate advisor.

HONORS IN THE LATIN AMERICAN, CARIBBEAN, AND IBERIAN STUDIES MAJOR REQUIREMENTS
To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:
- Earn a 3.300 University GPA
- Earn a 3.400 GPA for all major courses
- Complete 18 credits, taken for Honors, with individual grades of B or better, to include:

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<tr>
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<td>LACIS Introductory Course, taken for Honors (Complete one course)</td>
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<td>LACIS/AFROAMER/ANTHRO/C&amp;E SOC/GEOG/HISTORY/POLI SCI/SOC/SPANISH 260</td>
<td>Latin America: An Introduction</td>
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<tr>
<td>HISTORY 241</td>
<td>Latin America from 1780 to 1940</td>
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</table>
Latin American, Caribbean, and Iberian Studies, B.S.

HISTORY/INTL ST/LACIS 242

LACIS Seminar, taken for Honors (Complete one course) 3-4

LACIS 440 Topics in Latin American, Caribbean, and Iberian Studies (Only courses that count for at least 3 credits will meet this requirement.)

SPANISH/ENVIR ST 445 Culture and the Environment in the Luso-Hispanic World

SPANISH 470 Undergraduate Seminars in Hispanic Literature/Culture/Linguistics

A two-semester Senior Honors Thesis, taken for Honors (Complete both courses) 6

LACIS 681 Senior Honors Thesis

LACIS 682 Senior Honors Thesis

Additional LACIS courses taken for Honors to achieve 18 credits

FOOTNOTES
1 Can only meet requirements in multiple sections if the topic title is different
2 Only one Quechua or Yucatec Maya course may be used to meet this requirement (and may not meet both Depth/Interdisciplinary and Language & Cultural Studies requirement)
3 May meet either the Depth/Interdisciplinary or Language & Cultural Studies requirement, but not both.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree Credits To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. “In residence” means on the UW–Madison campus with an undergraduate degree classification. “In residence” credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. (Interdisciplinarity) analyzing contemporary political, economic, and cultural realities in the LACIS regions from multi-disciplinary perspectives, ideally including humanities, social sciences and sometimes natural science approaches.

2. (Depth of knowledge) mastering at the undergraduate expert level a particular disciplinary (e.g. history, anthropology etc.) or topical (e.g. poverty, gender, social justice etc.) theme in the LACIS regions by taking five courses in an area of concentration.

3. (Historical and cultural grounding) understanding the historical, political, and cultural forces and conditions that have given rise to the unity and diversity in LACIS regions today.

4. (Language knowledge) mastering at the undergraduate generalist level a particular facet of life in one or more LACIS regions by studying a foreign language to the advanced (3rd year) level and beyond.

5. (Analytical skills) demonstrating the ability to think critically and analytically, the capacity to write clearly and effectively, and the ability to identify and evaluate research methods and outcomes.

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

Freshman

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<td>Breadth/Interdisciplinary Course</td>
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<tr>
<td>Communication A</td>
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<td>Ethnic Studies</td>
<td>3</td>
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<td>Quantitative Reasoning A</td>
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<td>Biological Science Breadth</td>
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<tr>
<td>SPANISH 101</td>
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<td>SPANISH 102</td>
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Sophomore

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<td>Elective</td>
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  16
  15
Students should contact Sarah Ripp, the LACIS undergraduate advisor, at skripp@wisc.edu, to determine which courses may satisfy major requirements.

Students are encouraged to seek the assistance of SuccessWorks at the College of Letters & Science early in their academic career. Take advantage of all the services offered such as mock interviews, resume and cover letter review sessions, career preparation workshops, and so on.

Students interested in international internships should contact the International Internships Program (http://internships.international.wisc.edu/) office.

**L&S CAREER RESOURCES**

Every L&S major opens a world of possibilities. SuccessWorks (https://successworks.wisc.edu/) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (https://careers.ls.wisc.edu/)
- Set up a career advising appointment (https://successworks.wisc.edu/make-an-appointment/)
- Enroll in a Career Course (https://successworks.wisc.edu/career-courses/) - a great idea for first- and second-year students:
  - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
  - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (https://successworks.wisc.edu/funding-a-job-or-internship/)
- INTER-LS 260 Internship in the Liberal Arts and Sciences
- Activate your Handshake account (https://successworks.wisc.edu/handshake/) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students’ lives (https://successworks.wisc.edu/about/mission/)

**PEOPLE**

The Latin American, Caribbean, and Iberian Studies (LACIS) teaching staff consists of more than 100 faculty (https://lacis.wisc.edu/people/affiliated-faculty/) who teach Latin American, Caribbean, and Iberian language and area content courses.

LACIS also has a Steering Committee. (https://lacis.wisc.edu/people/lacis-steering-committee/)

**RESOURCES AND SCHOLARSHIPS**

Undergraduate students (from any major or discipline) can apply to receive one-time funds (https://lacis.wisc.edu/funding/for-undergraduates/) for internships or volunteer programs in Latin America, the Caribbean, the Iberian Peninsula. Domestic programs will be considered if the work is related to the LACIS field of study. The internships and volunteer programs will be carried out in public institutions, or well-established NGOs. Students from any nationality and citizenship are eligible to apply. Please note that preference is given to declared LACIS majors. Please check with the LACIS undergraduate advisor, Sarah Ripp (https://lacis.wisc.edu/staff/ripp-sara/), about your plans before submitting an application to ensure it meets our criteria. Read post-internship reports from former grant recipients. We also encourage our students to explore funding options available through the Institute for Regional and International Studies (IRIS) Awards Office (https://iris.wisc.edu/funding/).