LINGUISTICS, B.A.

Linguistics is the scientific study of language. It investigates the common principles underlying all human languages, as well as the organization of particular languages. It is expected that undergraduates with a major in linguistics will be able to:

• demonstrate a sound knowledge of the fields of phonetics (articulatory and acoustic properties of speech), phonology (the organization of the sound system of languages), morphology (the structure of words), syntax (the structure of sentences), and semantics (the interpretation of structures);
• demonstrate that they are able to analyze data in all these areas of linguistics;
• apply their linguistic training without prejudice, as expected in any science; and
• apply their analytical abilities beyond the study of linguistics.

The linguistics major program can be enriched through linguistics-related courses offered in other departments such as the language departments, the departments of psychology, philosophy, and communicative disorders.

HOW TO GET IN

Undergraduate students wishing to major in linguistics should consult the Requirements (http://guide.wisc.edu/undergraduate/letters-science/linguistics/linguistics-ba/#requirements_text) tab. Students must contact the Linguistics undergraduate advisor Rebecca Shields, rashields@wisc.edu, to declare linguistics as a major. Inquire in 1168 Van Hise Hall or call 608-262-2292 for the undergraduate advisor’s office hours. All students proposing to major in linguistics must consult the department’s undergraduate advisor.

Any exceptions to the departmental requirements must be approved by the Degree Programs Committee of the Department of Language Sciences. Note that the undergraduate advisor of the department cannot authorize exceptions. Students requesting exceptions must prepare a written petition and submit it to the department administrator, who will then forward it to the Degree Programs Committee members.

The petition must justify the exception request by providing detailed information on the circumstances, and by including all relevant documents. The Degree Programs Committee considers each case individually on its merits. Approval is granted rarely, and only under extraordinary circumstances. Not having time to satisfy requirements before graduating is not a valid excuse.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world.

Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduateeducationtext) section of the Guide.

General Education

• Breadth—Humanities/Literature/Arts: 6 credits
• Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
• Breadth—Social Studies: 3 credits
• Communication Part A & Part B *
• Ethnic Studies *
• Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE BREADTH AND DEGREE REQUIREMENTS: BACHELOR OF ARTS (B.A.)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum. View a comparison of the degree requirements here. (https://pubs.wisc.edu/home/archives/ug15/images/babs2009.pdf)

BACHELOR OF ARTS DEGREE REQUIREMENTS

Mathematics

Fulfilled with completion of University General Education requirements Quantitative Reasoning a (QR A) and Quantitative Reasoning b (QR B) coursework. Please note that some majors may require students to complete additional math coursework beyond the B.A. mathematics requirement.

Foreign Language

• Complete the fourth unit of a foreign language; OR
• Complete the third unit of a foreign language and the second unit of an additional foreign language

Note: A unit is one year of high school work or one semester/term of college work.

L&S Breadth

• Humanities, 12 credits: 6 of the 12 credits must be in literature
• Social Sciences, 12 credits
• Natural Sciences, 12 credits: must include one 3+ credit course in the biological sciences; must include one 3+ credit course in the physical sciences

 Liberal Arts and Science Coursework 108 credits
 Depth of Intermediate/Advanced work 60 intermediate or advanced credits
 Major Declare and complete at least one (1) major
Linguistics, B.A.

Total Credits 120 credits
UW-Madison Experience 30 credits in residence, overall
Minimum GPAs 2,000 in all coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements and do not need to complete the L&S breadth and degree requirements above. Please note that the following special degree programs are not considered majors so are not available to non–L&S degree-seeking candidates:

- Applied Mathematics, Engineering and Physics (Bachelor of Science–Applied Mathematics, Engineering and Physics)
- Journalism (Bachelor of Arts–Journalism; Bachelor of Science–Journalism)
- Music (Bachelor of Music)
- Social Work (Bachelor of Social Work)

REQUIREMENTS FOR THE MAJOR

LANGUAGE

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
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<tr>
<td></td>
<td>Complete the fourth unit or higher in a foreign language, by course or by examination</td>
<td>0-16</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>0-16</td>
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LINGUISTICS

Students pursuing the linguistics major must complete 30 credits as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td></td>
<td>Complete the following:</td>
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</tr>
<tr>
<td>LINGUIS 101</td>
<td>Human Language</td>
<td>3</td>
</tr>
<tr>
<td>or LINGUIS/ ANTHRO 301</td>
<td>Introduction to Linguistics: Descriptive and Theoretical</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 310</td>
<td>Phonology</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 330</td>
<td>Syntax</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 322</td>
<td>Morphology</td>
<td>3</td>
</tr>
<tr>
<td>500-Level LINGUIS (1 course)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 510</td>
<td>Phonological Theories</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 522</td>
<td>Advanced Morphology</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 530</td>
<td>Syntactic Theories</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 540</td>
<td>Advanced Semantics</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 571</td>
<td>Structure of a Language</td>
<td></td>
</tr>
<tr>
<td>Capstone</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 426</td>
<td>Field Methods I</td>
<td></td>
</tr>
<tr>
<td>or LINGUIS 427</td>
<td>Field Methods II</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>12</td>
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<tr>
<td>any LINGUIS course 1</td>
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<tr>
<td>AFRICAN 301</td>
<td>Introduction to African Linguistics</td>
<td></td>
</tr>
<tr>
<td>AFRICAN 500</td>
<td>Language and Society in Africa</td>
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AFRICAN 503 | African Linguistic Structures-Morphology and Syntax
AMER IND/ ANTHRO 314 | Indians of North America
AMER IND/ LINGUIS 371 | Survey of North American Indian Languages
AMER IND/ ANTHRO/ FOLKLORE 431 | American Indian Folklore
ANTHRO/ LINGUIS 430 | Language and Culture
ASIANS 358 | Language in Japanese Society
ASIANS 431 | Chinese Linguistics I
ASIANS 432 | Chinese Linguistics II
ASIANS 433 | Topics in East Asian Visual Cultures
ASIANS 434 | Introduction to Japanese Linguistics
ASIANS 631 | History of the Chinese Language
CS&D 110 | Introduction to Communicative Disorders
CS&D 201 | Speech Science
CS&D 202 | Normal Aspects of Hearing
CS&D 210 | Neural Basis of Communication
CS&D 240 | Language Development in Children and Adolescents
CS&D 303 | Speech Acoustics and Perception
CS&D 315 | Phonetics and Phonological Development
CS&D 440 | Child Language Disorders, Assessment and Intervention
CS&D 503 | Neural Mechanisms of Speech, Hearing and Language
COMP SCI 545 | Natural Language and Computing
CURRIC 368 | The Teaching of Reading
ENGL 314 | Structure of English
ENGL 315 | English Phonology
ENGL 316 | English Language Variation in the U.S.
ENGL 318 | Second Language Acquisition
ENGL 319 | Language, Race, and Identity
ENGL 413 | English Words: Grammar, Culture, Mind
ENGL 414 | Global Spread of English
ENGL 415 | Introduction to TESOL Methods
ENGL 416 | English in Society
ENGL 417 | History of the English Language
ENGL/ GEN&WS 419 | Gender and Language
ENGL 420 | Topics in English Language and Linguistics
ENGL 514 | English Syntax
ENGL 516 | English Grammar in Use
FOLKLORE/ L I S 490 | Field Methods and the Public Presentation of Folklore
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>AFRICAN 500</td>
<td>Language and Society in Africa</td>
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<tr>
<td>AFRICAN 501</td>
<td>Structure and Analysis of African Languages</td>
<td>3-4</td>
</tr>
<tr>
<td>ASIAN 358</td>
<td>Language in Japanese Society</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 431</td>
<td>Chinese Linguistics I</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 432</td>
<td>Chinese Linguistics II</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 433</td>
<td>Topics in East Asian Visual Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 434</td>
<td>Introduction to Japanese Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 631</td>
<td>History of the Chinese Language</td>
<td>3</td>
</tr>
<tr>
<td>CS&amp;D 201</td>
<td>Speech Science</td>
<td>3</td>
</tr>
<tr>
<td>CS&amp;D 210</td>
<td>Neural Basis of Communication</td>
<td>3</td>
</tr>
<tr>
<td>CS&amp;D 303</td>
<td>Speech Acoustics and Perception</td>
<td>3</td>
</tr>
<tr>
<td>CS&amp;D 503</td>
<td>Neural Mechanisms of Speech, Hearing and Language</td>
<td>3</td>
</tr>
<tr>
<td>COMP SCI 545</td>
<td>Natural Language and Computing</td>
<td>3</td>
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<tr>
<td>ENGL/ MEDIEVAL 520</td>
<td>Old English</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 417</td>
<td>History of the English Language</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 314</td>
<td>Structure of English</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 516</td>
<td>English Grammar in Use</td>
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<tr>
<td>ENGL 514</td>
<td>English Syntax</td>
<td>3</td>
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<td>ENGL 315</td>
<td>English Phonology</td>
<td>3</td>
</tr>
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<td>ENGL 316</td>
<td>English Language Variation in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 414</td>
<td>Global Spread of English</td>
<td>3</td>
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<tr>
<td>ENGL 318</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 416</td>
<td>English in Society</td>
<td>3</td>
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<tr>
<td>FRENCH/ITALIAN/ PORTUG/ SPANISH 429</td>
<td>Introduction to the Romance Languages</td>
<td>3</td>
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<tr>
<td>GERMAN 351</td>
<td>Introduction to German Linguistics</td>
<td>3-4</td>
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<tr>
<td>GERMAN 352</td>
<td>Topics in German Linguistics</td>
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<tr>
<td>GERMAN 650</td>
<td>History of the German Language</td>
<td>3</td>
</tr>
<tr>
<td>GERMAN/ MEDIEVAL 651</td>
<td>Introduction to Middle High German</td>
<td>3</td>
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<tr>
<td>PHILOS 516</td>
<td>Language and Meaning</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH/ ZOOLOGY 550</td>
<td>Animal Communication and the Origins of Language</td>
<td>3</td>
</tr>
<tr>
<td>SCAND ST/ MEDIEVAL 407</td>
<td>Old Norse</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives from Other Subjects that are Upper-level in the Major**

**Residence and Quality of Work**

- 2.000 GPA in all LINGUIS and all major courses
- 2.000 GPA on 15 upper-level major credits, taken in residence
- 15 credits in LINGUIS, taken on the UW–Madison campus

Intermediate and Advanced level LINGUIS courses, LINGUIS 340, LINGUIS 373 and some elective courses from other subjects are upper-level in the major (see list below).
HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the Linguistics Undergraduate Advisor (http://guide.wisc.edu/undergraduate/letters-science/linguistics/linguistics-ba/#advisingandcareerstext).

HONORS IN THE LINGUISTICS MAJOR: REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

• Earn a 3.300 University GPA
• Earn a 3.500 GPA for all LINGUIS courses, and all courses accepted in the major
• Complete two LINGUIS courses, taken for Honors, with concurrent 1-credit enrollment in LINGUIS 481 Junior Honors Tutorial, LINGUIS 482 Junior Honors Tutorial, LINGUIS 583 Senior Honors Tutorial, or LINGUIS 584 Senior Honors Tutorial, for a total of 2 additional credits. A grade of B or better must be earned in each course taken for honors.
• Complete a two-semester Senior Honors Thesis in LINGUIS 681 Honors Seminar-Senior Thesis and LINGUIS 682 Honors Seminar-Senior Thesis, leading to submission of an acceptable paper, for a total of 6 credits. A grade of B or better must be earned in the thesis project.

Note that Honors tutorial credits and the Senior Honors Thesis do not count toward the 30 credits required for the major in linguistics.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree

To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency

Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work

Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

Learning Outcomes

1. Familiarity with data from a wide range of languages from different language families.
2. Ability to respond to biased views of language in their communities.
3. Knowledge in all core areas of linguistics: Phonetics, phonology, morphology, syntax, and semantics.
4. Sound grasp of linguistic concepts.
5. Sound grasp of linguistic methodology.

Four-Year Plan

Freshman

Fall Credits Spring Credits
Communication A 3 Ethnic Studies 3
Quantitative Reasoning A 3 4th semester of Foreign Language (if needed) 3
3rd semester of Foreign Language (if needed) 3 LINGUIS 101 or 301 3
LINGUIS Breadth 3 L&S Breadth 3
LINGUIS major electives will have varying needs for L&S Breadth courses outside the major, depending on which Linguistics major electives they choose. Many Linguistics major electives are Humanities courses, but some are Social Science or Natural Sciences. Consult with your advisor to determine your individual needs.

Sophomore

Fall Credits Spring Credits
Quantitative Reasoning B 3 Communication B 3
LINGUIS 310 3 LINGUIS 322 3
LINGUIS 330 3 Linguistics major elective #1 3
LINGUIS Breadth 3 I/A Math, Comp Sci, or Stat (if needed for B.S.) 3
Elective 3 L&S Breadth 3

Junior

Fall Credits Spring Credits
LINGUIS 500-level course (take any time in years 3-4) 3 Linguistics major elective #3 3
Linguistics, B.A.

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credits Spring</th>
<th>Credits</th>
<th>Credits Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linguistics major elective #4</td>
<td>3 LINGUIS 426 or 427</td>
<td>3</td>
<td>Linguistics major elective #2</td>
<td>3 L&amp;S Breadth</td>
</tr>
<tr>
<td>Electives</td>
<td>12 Electives</td>
<td>12</td>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits 120

**ADVISING AND CAREERS**

**UNDERGRADUATE ADVISING**

Rebecca Shields, Undergraduate Advisor
rashields@wisc.edu

Contact the undergraduate advisor to set up an appointment to learn more about the major, careers in linguistics, and opportunities for the study of language sciences across campus.

**LETTERS & SCIENCE CAREER SERVICES**

Language Sciences encourages our majors to begin working on their career exploration and preparation soon after declaring their major. Our career advisor also partners with SuccessWorks at the College of Letters & Science. L&S graduates are in high demand by employers and graduate programs. It is important to us that our students are career ready at the time of graduation, and we are committed to your success.

**L&S CAREER RESOURCES**

SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers). In short, SuccessWorks helps students in the College of Letters & Science discover themselves, find opportunities, and develop the skills they need for success after graduation.

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

Students should set up their profiles in Handshake (https://careers.ls.wisc.edu/handshake) to take care of everything they need to explore career events, manage their campus interviews, and apply to jobs and internships from 200,000+ employers around the country.

- SuccessWorks (https://careers.ls.wisc.edu)
- Set up a career advising appointment (https://careers.ls.wisc.edu/make-an-appointment)
- INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see Inter-LS 210: Career Development, Taking Initiative (https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative)

**PEOPLE**

Professors Ellis Weismer, Kaushanskaya, Li, Louden, Macaulay, Macdonald, Purnell, Raimy, Saffron, Salmons, Seidenberg, Valentine, Wanner; Associate Professors Armstrong, Lupyan, Rao, Tejedo-Herrero, Vieira; Assistant Professor Cho; Lecturer Shields

For more detailed information about our faculty, please visit our website (https://langsci.wisc.edu/faculty-academic-staff).