LINGUISTICS, B.A.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext) section of the Guide.

General Education

• Breadth—Humanities/Literature/Arts: 6 credits
• Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
• Breadth—Social Studies: 3 credits
• Communication Part A & Part B *
• Ethnic Studies *
• Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF ARTS (B.A.)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum.

BACHELOR OF ARTS DEGREE REQUIREMENTS

Mathematics

Complete the University General Education Requirements for Quantitative Reasoning A (QR-A) and Quantitative Reasoning B (QR-B) coursework.

Foreign Language

• Complete the fourth unit of a foreign language; OR
• Complete the third unit of a foreign language and the second unit of an additional foreign language.

L&S Breadth

• 12 credits of Humanities, which must include 6 credits of literature; and
• 12 credits of Social Science; and
• 12 credits of Natural Science, which must include one 3+ credit Biological Science course and one 3+ credit Physical Science course.

Liberal Arts and Science Coursework

Complete at least 108 credits.

Depth of Intermediate/Advanced work

Complete at least 60 credits at the intermediate or advanced level.

Major

Declare and complete at least one major.

Total Credits

Complete at least 120 credits.

UW-Madison Experience

• 30 credits in residence, overall; and
• 30 credits in residence after the 86th credit.

Quality of Work

• 2.000 in all coursework at UW–Madison
• 2.000 in Intermediate/Advanced level coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR

LANGUAGE

Complete the fourth unit or higher in a foreign language, by course or by examination

Total Credits

0-16

LINGUISTICS

Students pursuing the linguistics major must complete 30 credits as follows:

Required foundational courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LINGUIS 101</td>
<td>Human Language</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 310</td>
<td>Phonology</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 330</td>
<td>Syntax</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 322</td>
<td>Morphology</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 510</td>
<td>Phonological Theories</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 522</td>
<td>Advanced Morphology</td>
<td></td>
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<tr>
<td>LINGUIS 530</td>
<td>Syntactic Theories</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 571</td>
<td>Structure of a Language</td>
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</tbody>
</table>

Capstone course

LINGUIS 690 | Capstone in Linguistics | 3 |

Electives (Complete 4 of the following): 12
any LINGUIS course
AFRICAN 500 Language and Society in Africa
AMER IND/ANTHRO 314 Indians of North America
AMER IND/LINGUIS 371 Survey of North American Indian Languages
ANTHRO/LINGUIS 430 Language and Culture
ASIAN 358 Language in Japanese Society
ASIAN 432 Introduction to Chinese Linguistics
ASIAN 434 Introduction to Japanese Linguistics
ASIAN 631 History of the Chinese Language
ASIAN 632 Studies in Chinese Linguistics
CS&D 110 Introduction to Communicative Disorders
CS&D 201 Anatomy and Physiology of Speech Production
CS&D 202 Normal Aspects of Hearing
CS&D 210 Neural Basis of Communication
CS&D 240 Language Development in Children and Adolescents
CS&D 303 Speech Acoustics and Perception
CS&D 315 Phonetics and Phonological Development
CS&D 440 Child Language Disorders, Assessment and Intervention
CS&D 503 Neural Mechanisms of Speech, Hearing and Language
COMP SCI 545 Natural Language and Computing
ENGL 314 Structure of English
ENGL 316 English Language Variation in the U.S.
ENGL 318 Second Language Acquisition
ENGL 319 Language, Race, and Identity
ENGL 320 Linguistic Theory and Child Language
ENGL 413 English Words: Grammar, Culture, Mind
ENGL 414 Global Spread of English
ENGL 415 Introduction to TESOL Methods
ENGL 416 English in Society
ENGL 417 History of the English Language
ENGL 420 Topics in English Language and Linguistics
ENGL 514 English Syntax
ENGL 516 English Grammar in Use
FOLKLORE/LIS 490 Field Methods and the Public Presentation of Folklore
FOLKLORE/COM ARTS 522 Digital Storytelling for Social Media
ITALIAN 340 Structures of Italian
GERMAN 351 Introduction to German Linguistics
GERMAN 352 Topics in German Linguistics
GERMAN 650 History of the German Language
LINGUIS 237 Language in Wisconsin
LINGUIS 303 Historical Linguistics
LINGUIS 306 General Phonetics
LINGUIS 309 Grammatical Variability of Language
LINGUIS 340 Semantics
LINGUIS/ANTHRO/INTL ST 211 Survey of North American Indian Languages
LINGUIS 373 Topics in Linguistics
LINGUIS 426 Field Methods I
LINGUIS 427 Field Methods II
LINGUIS/ANTHRO 430 Language and Culture
LINGUIS 610 Topics in Phonological Theory
PHILOS 516 Language and Meaning
PSYCH 406 Psychology of Perception
PSYCH 413 Language, Mind, and Brain
PSYCH 414 Cognitive Psychology
PSYCH 460 Child Development
PSYCH 520 How We Read: The Science of Reading and Its Educational Implications
PSYCH 521 The Structure of Human Thought: Concepts, Language and Culture
SOC 535 Talk and Social Interaction
SPANISH 320 Spanish Phonetics
SPANISH 321 The Structure of Modern Spanish
SPANISH 327 Introduction to Spanish Linguistics
SPANISH 331 Spanish Applied Linguistics
SPANISH/FRENCH/ITALIAN/PORTUG 429 Introduction to the Romance Languages
SPANISH 430 Spanish in the United States
SPANISH 446 Topics in Spanish Linguistics
SPANISH 630 Topics in Hispanic Linguistics

Total Credits 30

RESIDENCE AND QUALITY OF WORK

• 2.000 GPA in all LINGUIS and all major courses
• 2.000 GPA on 15 upper-level major credits, taken in residence
• 15 credits in LINGUIS, taken on the UW–Madison campus
Electives from Other Subjects that are Upper-level in the Major

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<tr>
<td>AFRICAN 500</td>
<td>Language and Society in Africa</td>
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<tr>
<td>ASIAN 358</td>
<td>Language in Japanese Society</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 432</td>
<td>Introduction to Chinese Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 434</td>
<td>Introduction to Japanese Linguistics</td>
<td>3</td>
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<tr>
<td>ASIAN 631</td>
<td>History of the Chinese Language</td>
<td>3</td>
</tr>
<tr>
<td>CS&amp;D 201</td>
<td>Anatomy and Physiology of Speech Production</td>
<td>3</td>
</tr>
<tr>
<td>CS&amp;D 210</td>
<td>Neural Basis of Communication</td>
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<td>Speech Acoustics and Perception</td>
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<td>GERMAN 650</td>
<td>History of the German Language</td>
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<td>PHILOS 516</td>
<td>Language and Meaning</td>
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</tr>
<tr>
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<td>Talk and Social Interaction</td>
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<td>SPANISH/FRENCH/ITALIAN/PORTUG 429</td>
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<tr>
<td>SPANISH 630</td>
<td>Topics in Hispanic Linguistics</td>
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HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the Linguistics Undergraduate Advisor (http://guide.wisc.edu/undergraduate/letters-science/linguistics/linguistics-ba/#advisingandcareerstext).

HONORS IN THE LINGUISTICS MAJOR: REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.500 GPA for all LINGUIS courses, and all courses accepted in the major
- Complete two LINGUIS courses, taken for Honors, with concurrent 1-credit enrollment in LINGUIS 481 Junior Honors Tutorial, LINGUIS 482 Junior Honors Tutorial, or LINGUIS 583 Senior Honors Tutorial, for a total of 2 additional credits. A grade of B or better must be earned in each course taken for honors.
- Complete a two-semester Senior Honors Thesis in LINGUIS 681 Honors Seminar-Senior Thesis and LINGUIS 682 Honors Seminar-Senior Thesis, leading to submission of an acceptable paper, for a total of 6 credits. A grade of B or better must be earned in the thesis project.

Note that Honors tutorial credits and the Senior Honors Thesis do not count toward the 30 credits required for the major in linguistics.

FOOTNOTES

1. Except LINGUIS 481, LINGUIS 482, LINGUIS 583, LINGUIS 681, LINGUIS 682.
2. Intermediate and Advanced level LINGUIS courses, LINGUIS 340, LINGUIS 373 and some elective courses from other subjects are upper-level in the major (see list).

UNIVERSITY DEGREE REQUIREMENTS

Total Degree
To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency
Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. “In residence” means on the UW–Madison campus with an undergraduate degree classification. “In residence” credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work
Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.