LINGUISTICS, B.S.

Language Sciences at UW–Madison is an interdisciplinary hub for research and collaboration that houses the Linguistics major.

Linguistics is the scientific study of human language. It investigates the common principles underlying all languages, as well as the organization of particular languages. It is expected that undergraduates with a major in linguistics will be able to:

• demonstrate a sound knowledge of the fields of phonetics (articulatory and acoustic properties of speech), phonology (the organization of the sound system of languages), morphology (the structure of words), syntax (the structure of sentences), and semantics (the interpretation of structures);
• demonstrate that they are able to analyze data in all these areas of linguistics;
• apply their linguistic training without prejudice, as expected in any science; and
• apply their analytical abilities beyond the study of linguistics.

Our undergraduate major emphasizes strong foundational training in the core areas of theoretical linguistics. Students also have access to breadth courses in a wide variety of interdisciplinary areas, including first and second language acquisition, language disorders, psycholinguistics, sociolinguistics, historical linguistics, neurolinguistics, philosophy of language, and language endangerment and revitalization. Coursework is also available in the linguistics of specific languages or language families, such as Germanic, Spanish and Romance, Chinese, Japanese, and Native American linguistics.

HOW TO GET IN

Undergraduate students wishing to major in Linguistics should make an appointment with the Linguistics Undergraduate Advisor. Current advisor contact information can be found on the Language Sciences Advising Page (https://langsci.wisc.edu/advising/).

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext) section of the Guide.

General Education

• Breadth—Humanities/Literature/Arts: 6 credits
• Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
• Breadth—Social Studies: 3 credits
• Communication Part A & Part B *
• Ethnic Studies *
• Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (B.S.)

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Mathematics Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.

Foreign Language Complete the third unit of a foreign language.

L&S Breadth Complete:

• 12 credits of Humanities, which must include at least 6 credits of Literature; and
• 12 credits of Social Science; and
• 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science.

Liberal Arts and Science Coursework Complete at least 108 credits.

Depth of Intermediate/Advanced Coursework Complete at least 60 credits at the Intermediate or Advanced level.

Major Declare and complete at least one major.

Total Credits Complete at least 120 credits.

UW-Madison Experience Complete both:

• 30 credits in residence, overall, and
• 30 credits in residence after the 86th credit.

Quality of Work Complete:

• 2.000 in all coursework at UW–Madison
• 2.000 in Intermediate/Advanced level coursework at UW–Madison

NON–L&S STUDENTS PURSING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.
# REQUIREMENTS FOR THE MAJOR

## LANGUAGE

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Complete the fourth unit or higher in a foreign language, by course or by examination</td>
<td>0-16</td>
<td></td>
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</table>

**Total Credits**: 0-16

## LINGUISTICS

Students pursuing the linguistics major must complete 30 credits as follows:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
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<tr>
<td>Complete the following:</td>
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<tr>
<td>LINGUIS 101</td>
<td>Human Language</td>
<td>3</td>
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<tr>
<td>or LINGUIS/ANTHRO 301</td>
<td>Introduction to Linguistics: Descriptive and Theoretical</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 310</td>
<td>Phonology</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 330</td>
<td>Syntax</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 322</td>
<td>Morphology</td>
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**500-Level LINGUIS (1 course)**

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<tr>
<td>LINGUIS 510</td>
<td>Phonological Theories</td>
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<tr>
<td>LINGUIS 522</td>
<td>Advanced Morphology</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 530</td>
<td>Syntactic Theories</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 540</td>
<td>Advanced Semantics</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 571</td>
<td>Structure of a Language</td>
<td></td>
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</table>

**Capstone**: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINGUIS 426</td>
<td>Field Methods I</td>
<td></td>
</tr>
<tr>
<td>or LINGUIS 427</td>
<td>Field Methods II</td>
<td></td>
</tr>
</tbody>
</table>

**Electives**: 12

- any LINGUIS course
- AFRICAN 500 | Language and Society in Africa                                     |         |
- AFRICAN 503 | African Linguistic Structures-Morphology and Syntax                |         |
- AMER IND/ANTHRO 314 | Indians of North America                                       |         |
- AMER IND/LINGUIS 371 | Survey of North American Indian Languages                           |         |
- AMER IND/ANTHRO/FOLKLORE 431 | American Indian Folklore                                      |         |
- ANTHRO/LINGUIS 430 | Language and Culture                                                |         |
- ASIAN 358 | Language in Japanese Society                                        |         |
- ASIAN 431 | Chinese Linguistics I                                               |         |
- ASIAN 432 | Chinese Linguistics II                                              |         |
- ASIAN 434 | Introduction to Japanese Linguistics                                |         |
- ASIAN 631 | History of the Chinese Language                                     |         |
- CS&D 237 | Language & Immigration in Wisconsin                                  |         |
- CS&D 240 | Language Development in Children and Adolescents                    |         |
- CS&D 303 | Speech Acoustics and Perception                                     |         |
- CS&D 315 | Phonetics and Phonological Development                              |         |
- CS&D 440 | Child Language Disorders, Assessment and Intervention               |         |
- CS&D 503 | Neural Mechanisms of Speech, Hearing and Language                   |         |
- CURRIC 368 | The Teaching of Reading                                             |         |
- ENGL 314 | Structure of English                                                |         |
- ENGL 315 | English Phonology                                                   |         |
- ENGL 316 | English Language Variation in the U.S.                               |         |
- ENGL 318 | Second Language Acquisition                                         |         |
- ENGL 319 | Language, Race, and Identity                                        |         |
- ENGL 320 | Linguistic Theory and Child Language                                |         |
- ENGL 413 | English Words: Grammar, Culture, Mind                                |         |
- ENGL 414 | Global Spread of English                                            |         |
- ENGL 415 | Introduction to TESOL Methods                                       |         |
- ENGL 416 | English in Society                                                  |         |
- ENGL 417 | History of the English Language                                     |         |
- ENGL 420 | Topics in English Language and Linguistics                          |         |
- ENGL 514 | English Syntax                                                      |         |
- ENGL 516 | English Grammar in Use                                              |         |
- FOLKLORE/LIS 490 | Field Methods and the Public Presentation of Folklore           |         |
- FOLKLORE/COM ARTS 522 | Digitally Documenting Everyday Communication                  |         |
- ITALIAN 340 | Structures of Italian                                             |         |
- ITALIAN/FRENCH/PORUG/Spanish 429 | Introduction to the Romance Languages                            |         |
- GERMAN 351 | Introduction to German Linguistics                                  |         |
- GERMAN 352 | Topics in German Linguistics                                        |         |
- GERMAN 650 | History of the German Language                                      |         |
- HISTORY/AMER IND 490 | American Indian History                                          |         |
- LIS 351 | Introduction to Digital Information                                 |         |
- LIS 640 | Topics in Library and Information Studies (TLAM only)               |         |
- LINGUIS 237 | Language & Immigration in Wisconsin                                 |         |
- LINGUIS 303 | Language, History, and Society                                      |         |
- LINGUIS 306 | General Phonetics                                                   |         |
- LINGUIS 309 | Grammatical Variability of Language                                 |         |
- LINGUIS 340 | Semantics                                                           |         |
- LINGUIS/AMER IND 371 | Survey of North American Indian Languages                          |         |
- LINGUIS 373 | Topics in Linguistics                                               |         |
### RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all LINGUIS and all major courses
- 2.000 GPA on 15 upper-level major credits, taken in residence
- 15 credits in LINGUIS, taken on the UW–Madison campus

### Electives from Other Subjects that are Upper-level in the Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AFRICAN 500</td>
<td>Language and Society in Africa</td>
<td>3-4</td>
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<tr>
<td>AFRICAN 501</td>
<td>Structure and Analysis of African Languages</td>
<td>3-4</td>
</tr>
<tr>
<td>ASIAN 358</td>
<td>Language in Japanese Society</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 431</td>
<td>Chinese Linguistics I</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 432</td>
<td>Chinese Linguistics II</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 433</td>
<td>Topics in East Asian Visual Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 434</td>
<td>Introduction to Japanese Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ASIAN 631</td>
<td>History of the Chinese Language</td>
<td>3</td>
</tr>
<tr>
<td>CS&amp;D 201</td>
<td>Speech Science</td>
<td>3</td>
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<tr>
<td>CS&amp;D 210</td>
<td>Neural Basis of Communication</td>
<td>3</td>
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<tr>
<td>CS&amp;D 303</td>
<td>Speech Acoustics and Perception</td>
<td>3</td>
</tr>
<tr>
<td>CS&amp;D 503</td>
<td>Neural Mechanisms of Speech, Hearing and Language</td>
<td>3</td>
</tr>
<tr>
<td>COMP SCI 545</td>
<td>Natural Language and Computing</td>
<td>3</td>
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</table>

### HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the Linguistics Undergraduate Advisor (http://guide.wisc.edu/undergraduate/letters-science/linguistics/linguistics-ba/#advisingandcareerstext).

### HONORS IN THE LINGUISTICS MAJOR: REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.500 GPA for all LINGUIS courses, and all courses accepted in the major
- Complete two LINGUIS courses, taken for Honors, with concurrent 1-credit enrollment in LINGUIS 481 Junior Honors Tutorial, LINGUIS 482 Junior Honors Tutorial, or LINGUIS 583 Senior Honors Tutorial, for a total of 2 additional credits. A grade of B or better must be earned in each course taken for honors.
- Complete a two-semester Senior Honors Thesis in LINGUIS 681 Honors Seminar-Senior Thesis and LINGUIS 682 Honors Seminar-Senior Thesis, leading to submission of an acceptable paper, for a total of 6 credits. A grade of B or better must be earned in the thesis project.
Note that Honors tutorial credits and the Senior Honors Thesis do not count toward the 30 credits required for the major in linguistics.

FOOTNOTES
1. Except LINGUIS 481, LINGUIS 482, LINGUIS 583, LINGUIS 681, LINGUIS 682.
2. Intermediate and Advanced level LINGUIS courses, LINGUIS 340, LINGUIS 373 and some elective courses from other subjects are upper-level in the major (see list).

UNIVERSITY DEGREE REQUIREMENTS
Total Degree: To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency: Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work: Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES
1. Familiarity with data from a wide range of languages from different language families.
2. Ability to respond to biased views of language in their communities.
3. Knowledge in all core areas of linguistics: Phonetics, phonology, morphology, syntax, and semantics.
4. Sound grasp of linguistic concepts.
5. Sound grasp of linguistic methodology.

FOUR-YEAR PLAN
SAMPLE FOUR-YEAR PLAN
This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

<table>
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<th>Freshman</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<td>Fall</td>
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<tr>
<td>Communication A</td>
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<td>4th semester of Foreign Language (if needed)</td>
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<tr>
<td>Quantitative Reasoning A</td>
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<td>LINGUIS 101 or 301</td>
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<tr>
<td>3rd semester of Foreign Language (if needed)</td>
<td>3</td>
<td>3</td>
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<tr>
<td>L&amp;S Breadth</td>
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<td>L&amp;S Breadth</td>
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<tr>
<td>Sophomore</td>
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<td>Fall</td>
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<tr>
<td>Quantitative Reasoning B</td>
<td>3</td>
<td>Communication B</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 310</td>
<td>3</td>
<td>LINGUIS 322</td>
<td>3</td>
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<td>LINGUIS 330</td>
<td>3</td>
<td>Linguistics major elective #1</td>
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<td>L&amp;S Breadth</td>
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<tr>
<td>Elective</td>
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<td>Fall</td>
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<tr>
<td>Linguistics 500-level course (take any time in years 3-4)</td>
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<td>Linguistics major elective #3</td>
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<td>Linguistics major elective #4</td>
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<td>LINGUIS 426 or 427</td>
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<td>Electives</td>
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</tr>
<tr>
<td>Total Credits 120</td>
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</tbody>
</table>

[Total Credits 120]
ADVISING AND CAREERS

UNDERGRADUATE ADVISING
Rebecca Shields, Undergraduate Advisor
1166 Van Hise Hall
rashields@wisc.edu

Contact the undergraduate advisor (https://langsci.wisc.edu/advising/) via email or using the Starfish app to set up an appointment. The advisor is happy to meet with students who want to learn more about the major, careers in linguistics, linguistics course selection, and opportunities for participation in research in language sciences. An in person meeting with the advisor is required to declare the major.

LETTERS & SCIENCE CAREER SERVICES

Language Sciences encourages our majors to begin working on their career exploration and preparation soon after declaring their major. Our career advisor also partners with SuccessWorks at the College of Letters & Science. L&S graduates are in high demand by employers and graduate programs. It is important to us that our students are career ready at the time of graduation, and we are committed to your success.

L&S CAREER RESOURCES

SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers). In short, SuccessWorks helps students in the College of Letters & Science discover themselves, find opportunities, and develop the skills they need for success after graduation.

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

Students should set up their profiles in Handshake (https://careers.ls.wisc.edu/handshake/) to take care of everything they need to explore career events, manage their campus interviews, and apply to jobs and internships from 200,000+ employers around the country.

- SuccessWorks (https://careers.ls.wisc.edu/)
- Set up a career advising appointment (https://careers.ls.wisc.edu/make-an-appointment/)
- INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see INTER-LS 210: Career Development, Taking Initiative (https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative/)
- INTER-LS 215 Communicating About Careers (3 credits, fulfills Com B General Education Requirement)
- Handshake (https://careers.ls.wisc.edu/handshake/)
- Learn how we’re transforming career preparation: L&S Career Initiative (http://ls.wisc.edu/lsci/)

PEOPLE

Professors Ellis Weismer, Hutton, Kaushanskaya, Li, Louden, Macaulay, Macdonald, Purnell, Raimy, Saffron, Salmons, Seidenberg, Wanner; Associate Professors Armstrong, Lupyan, Rao, Tejedo-Herrero, Vieira; Assistant Professors Cho, Henke, Niziolek; Lecturer Shields

For more detailed information about our faculty, please visit our website (https://langsci.wisc.edu/faculty-academic-staff/).