1. Demonstrate proficiency in foundational concepts of Pre-K-12 music education: planning, delivering, and assessing music learning experiences to a diverse population of learners.

2. Demonstrate the ability to integrate knowledge in music learning and teaching to bring novel, musical perspectives and solutions to challenging social, musical, and technological challenges in Pre-K-12 music settings.

3. Demonstrate the ability to think critically, musically, and creatively as a music educator to synthesize, analyze, and integrate ideas for decision-making and problem-solving in the best interest of a diverse student population.

4. Demonstrate the ability to communicate effectively with multiple and diverse constituencies (students, parents, colleagues, community) to share knowledge, values, and beliefs regarding music learning and teaching.

5. Develop and demonstrate the professionalism required as a music educator in the field of music education: acting ethically, allowing space for diverse views, recognizing and reducing bias in one's own thinking, and contributing to the profession as a whole.