

## SOCIAL WORK, BSW

Undergraduates in the Sandra Rosenbaum School of Social Work receive a liberal arts education in the social and behavioral sciences and their application to human problems that prepares them to be informed citizens involved in human services or social welfare problems and policies. Students take courses in a variety of social sciences to enable them to view social welfare in its broad social, economic, and political contexts. The Bachelor in Social Work (BSW) Program prepares students as beginning-level professional social workers.

Social work's special contribution rests on an established body of knowledge, values, and skills pertinent to understanding human relationships and the interaction between people as individuals, in families, groups, organizations, and communities. Social work courses offer a theoretical understanding of social problems and an introduction to practice methods used by social workers. The curriculum covers such areas as aging, family and child welfare, poverty, mental health, developmental disabilities, alcohol and drug abuse, diversity, race and ethnicity, criminal justice, oppression and social, economic and environmental justice, and at-risk populations.

The School's main undergraduate Guide page (<https://guide.wisc.edu/undergraduate/letters-science/social-work/>) provides a broader overview of the School and its mission.

## CERTIFICATE PROGRAMS

Students in social welfare major and BSW program often choose from a variety of certificate programs (<https://www.wisc.edu/academics/certificates/>) available. Common certificates include: Afro American Studies, American Indian Studies, Business, Chicano/a and Latino/a Studies, Criminal Justice Certificate, Gender & Women Studies, Global Health, LGBTQ Studies, South Asian Studies and South East Asian Studies, among others.

## MSW ADVANCED STANDING

BSW students may be considered for advanced standing if they apply and are accepted to one of the MSW Programs. Advanced standing qualifies a student to exempt out of all, or part, of their generalist year. For more information, please refer to the Prospective Graduate Students page (<https://socwork.wisc.edu/students/prospective-graduate-students/>) on the School of Social Work website.

## HOW TO GET IN

Students enter the Bachelor of Social Work program by first declaring the Social Welfare major (<https://guide.wisc.edu/undergraduate/letters-science/social-work/social-welfare-ba/#howtogetintext>). Later, if a student applies to and is accepted into the Bachelor of Social Work (BSW) program, their degree program is changed to BSW. In the spring of the junior year, students apply for admission to the BSW program for their senior year.

Students in the BSW program must be in the College of Letters & Sciences. Applicants may be enrolled in another School or College, but must transfer to Letters & Sciences if they are accepted into the BSW program and choose to pursue the degree.

## DECLARING THE SOCIAL WELFARE MAJOR

See the Social Welfare How to Get In (<https://guide.wisc.edu/undergraduate/letters-science/social-work/social-welfare-ba/#howtogetintext>) page for information about declaring the Social Welfare major. This must be done prior to applying to the BSW Program.

## ADMISSION TO THE BSW PROGRAM

In the spring of the junior year, students who meet the following eligibility criteria apply for admission to the Bachelor of Social Work (BSW) program:

- SOC WORK 205 and SOC WORK 206 completed;
- Declared in the Social Welfare major;
- Statistics completed (or concurrent enrollment)<sup>1</sup>;
- Second-semester junior status (minimum of 71 credits completed); and
- Minimum of 2.500 cumulative GPA from all colleges attended<sup>2</sup>.

Admission to the Bachelor of Social Work program is based on assessment of the applicant's background, preparation and experience for practice in the field of social work. Approximately 30–45 students are admitted to the BSW program each year. Applicants must refer to the School of Social Work BSW Application website (<https://socwork.wisc.edu/admissions/bsw-application/>) to apply, for deadline information, and further application instructions.

## NOTES

- <sup>1</sup> Refer to the Statistics and Research list in the Requirements tab for eligible statistics courses.
- <sup>2</sup> Grades from all post-secondary institutions that have transferred credits to UW-Madison are reviewed. The credits earned at UW-Madison and transferred to UW-Madison will be computed into the minimum 2.500 GPA required for admission. See admissions instructions (<https://socwork.wisc.edu/admissions/bsw-application/>) for more details about including transcripts.

## REQUIREMENTS

### UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the *Guide*.

General Education	• Breadth—Humanities/Literature/Arts: 6 credits
	• Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
	• Breadth—Social Studies: 3 credits
	• Communication Part A & Part B *
	• Ethnic Studies *
	• Quantitative Reasoning Part A & Part B *

\* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

## COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF SOCIAL WORK (BSW)

The Sandra Rosenbaum School of Social Work is a professional school within the College of Letters & Sciences (L&S). The College confers the BSW degree.

Students pursuing a Bachelor of Social Work degree in the College of Letters & Science must complete all of the requirements below. The BSW is a special degree program; it is not considered a major. The BSW degree is not available to students who intend to earn a degree outside the College of Letters & Science.

### BACHELOR OF SOCIAL WORK DEGREE REQUIREMENTS

**Mathematics** Complete the University General Education Requirements for Quantitative Reasoning A (QR-A) and Quantitative Reasoning B (QR-B) coursework. Students complete Quantitative Reasoning B within the requirements of the BSW degree program.

**Language** Complete either:  
 • the fourth unit of one language; or  
 • the complete the third unit of one language and the second unit of one additional language.

**Breadth in the Degree** Complete:  
 • 12 credits of Humanities, including at least 6 credits of Literature breadth; and  
 • 12 credits of Social Science breadth; and  
 • 12 credits of Natural Science breadth, which must include one 3+ credit course in Biological Science breadth and one 3+ credit course in Physical Science breadth.

**Ethnic Studies** Complete at least 6 credits of coursework with the Ethnic Studies designation.

**Liberal Arts and Science Coursework** Complete at least 108 credits.

**Depth of Intermediate/Advanced Coursework** Complete at least 60 credits at the Intermediate or Advanced level.

**Major** Gain admission to and complete the Bachelor of Social Work degree program.

**Total Credits** Complete at least 120 credits.

**UW-Madison Experience** Complete both:  
 • 30 credits in residence, overall; and  
 • 30 credits in residence after the 86th credit.

**Quality of Work**  
 • 2.000 in all coursework at UW–Madison  
 • 2.000 in Intermediate/Advanced level coursework at UW–Madison

## REQUIREMENTS FOR THE PROGRAM

Complete a minimum of 47 credits, to be attained via the requirements detailed below.

### SOCIAL WELFARE POLICY & SERVICES

Code	Title	Credits
<b>Complete both:</b>		
SOC WORK 205	Introduction to the Field of Social Work	4
SOC WORK 206	Introduction to Social Policy	4

### SOCIAL SCIENCE CONCENTRATION

Complete **two** Intermediate or Advanced level courses and **at least 6 total credits** from **one** of the following social science concentration areas:

#### Afro-American Studies

Code	Title	Credits
AFROAMER 303	Blacks, Film, and Society	3
AFROAMER/HISTORY 321	Afro-American History Since 1900	3-4
AFROAMER/GEN&WS 323	Gender, Race and Class: Women in U.S. History	3
AFROAMER/GEN&WS 333	Black Feminisms	3
AFROAMER/HISTORY 347	The Caribbean and its Diasporas	3
AFROAMER/HISTORY 393	Slavery, Civil War, and Reconstruction, 1848-1877	3-4
AFROAMER/ASIAN AM 443	Mutual Perceptions of Racial Minorities	3
AFROAMER/HIST SCI/MED HIST 523	Race, American Medicine and Public Health	3
AFROAMER/ED POL 567	History of African American Education	3
AFROAMER 631	Colloquium in Afro-American History	3

#### American Indian Studies

Code	Title	Credits
AMER IND/ENVIR ST 306	Indigenous Peoples and the Environment	3
AMER IND/ANTHRO 314	Indians of North America	3
AMER IND/ENVIR ST/GEOG 345	Managing Nature in Native North America	3
AMER IND/ANTHRO 353	Indians of the Western Great Lakes	3
AMER IND/LSC 444	Native American Environmental Issues and the Media	3

AMER IND/HISTORY 490	American Indian History	3-4
AMER IND/HDFS 522	American Indian Families	3
AMER IND/SOC 578	Poverty and Place	3

### Anthropology

Code	Title	Credits
ANTHRO 300	Cultural Anthropology: Theory and Ethnography	3
ANTHRO/AMER IND 314	Indians of North America	3
ANTHRO 321	The Emergence of Human Culture	3
ANTHRO/RELIG ST 343	Anthropology of Religion	3-4
ANTHRO 345	Family, Kin and Community in Anthropological Perspective	3
ANTHRO 348	Economic Anthropology	3-4
ANTHRO 350	Political Anthropology	3-4
ANTHRO/AMER IND 353	Indians of the Western Great Lakes	3
ANTHRO 365	Medical Anthropology	3
ANTHRO/GEN&WS 443	Anthropology by Women	3
ANTHRO 448	Anthropology of Law	3
ANTHRO 477	Anthropology, Environment, and Development	3
ANTHRO 545	Psychological Anthropology	3
ANTHRO/ ED POL 570	Anthropology and Education	3

### Asian American Studies

Code	Title	Credits
ASIAN AM/SOC 220	Ethnic Movements in the United States	3-4
ASIAN AM/ASIAN/ HISTORY 246	Southeast Asian Refugees of the "Cold" War	4
ASIAN AM/HISTORY 276		3-4
ASIAN AM/ AFROAMER 443	Mutual Perceptions of Racial Minorities	3

### Chicana/o and Latina/o Studies

Code	Title	Credits
CHICLA/POLI SCI 231	Politics in Multi-Cultural Societies	3-4
CHICLA/GEN&WS/ HISTORY 245	Chicana and Latina History	3
CHICLA 301	Chicana/o and Latina/o History	3
CHICLA/ POLI SCI 302	Mexican-American Politics	3-4
CHICLA 315	Racial Formation and Whiteness	3
CHICLA/CURRIC 321	Chicano/Latino Educational Justice	3
CHICLA/ COUN PSY 331	Immigrant Health and Wellbeing	3
CHICLA/GEN&WS 332	Latinas: Self Identity and Social Change	3

CHICLA/HISTORY/ LACIS/POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective	3
CHICLA/HISTORY/ POLI SCI 422	Latino History and Politics	3
CHICLA/HISTORY 435	Colony, Nation, and Minority: The Puerto Ricans' World	3
CHICLA/LEGAL ST/ SOC 440	Ethnicity, Race, and Justice	3-4
CHICLA/LEGAL ST/ SOC 443	Immigration, Crime, and Enforcement	3-4
CHICLA/SOC 470	Sociodemographic Analysis of Mexican Migration	3
CHICLA 501	Chican@ and Latin@ Social Movements in the U.S.	3
CHICLA/ COUN PSY 525	Dimensions of Latin@ Mental Health Services	3

### Economics

Code	Title	Credits
ECON/FINANCE 300	Introduction to Finance	3
ECON 301	Intermediate Microeconomic Theory	4
ECON 302	Intermediate Macroeconomic Theory	4
ECON/HIST SCI 305	Development of Economic Thought	3-4
ECON/A A E/ REAL EST/ URB R PL 306	The Real Estate Process	3
ECON 311	Intermediate Microeconomic Theory - Advanced Treatment	3
ECON 312	Intermediate Macroeconomic Theory - Advanced Treatment	3
ECON/A A E/ENVIR ST 343	Environmental Economics	3-4
ECON 355	The Economics of Growing-up and Getting Old	3-4
ECON 364	Survey of International Economics	3-4
ECON 370	Economics of Poverty and Inequality	3
ECON/URB R PL 420	Urban and Regional Economics	3
ECON 441	Analytical Public Finance	3-4
ECON 448	Human Resources and Economic Growth	3-4
ECON/POLI SCI 449	Government and Natural Resources	3-4
ECON 450	Wages and the Labor Market	3-4
ECON/HISTORY 466	The American Economy Since 1865	3-4
ECON 467	International Industrial Organizations	3-4
ECON/A A E/ECON 474	Economic Problems of Developing Areas	3
ECON 475	Economics of Growth	3-4
ECON 508	Wealth and Income	3
ECON 521	Game Theory and Economic Analysis	3-4
ECON 522	Law and Economics	3-4
ECON/PHILOS 524	Philosophy and Economics	3

ECON/A A E/ F&W ECOL 531	Natural Resource Economics	3	GEN&WS/ HIST SCI 537	Childbirth in the United States	3
ECON/POP HLTH/ PUB AFFR 548	The Economics of Health Care	3-4	GEN&WS 547	Theorizing Intersectionality	3
ECON 623	Population Economics	3-4	GEN&WS/ ED POL 560	Gender and Education	3
ECON/URB R PL 641	Housing Economics and Policy	3	GEN&WS/SOC 611	Gender, Science and Technology	3
ECON/SOC 663	Population and Society	3	<b>Political Science</b>		
ECON/A A E/ ENVIR ST/ URB R PL 671	Energy Economics	3	<b>Code</b>	<b>Title</b>	<b>Credits</b>
<b>Gender and Women's Studies</b>			POLI SCI/ LEGAL ST 217	Law, Politics and Society	3-4
<b>Code</b>	<b>Title</b>	<b>Credits</b>	POLI SCI/ CHICLA 231	Politics in Multi-Cultural Societies	3-4
GEN&WS/SOC 215	Gender and Work in Rural America	3	POLI SCI 272	Introduction to Public Policy	3-4
GEN&WS/CHICLA/ HISTORY 245	Chicana and Latina History	3	POLI SCI/ CHICLA 302	Mexican-American Politics	3-4
GEN&WS/ AFROAMER 323	Gender, Race and Class: Women in U.S. History	3	POLI SCI 305	Elections and Voting Behavior	3-4
GEN&WS/ AFROAMER 326	Race and Gender in Post-World War II U.S. Society	3	POLI SCI 309	Civil Liberties in the United States	3-4
GEN&WS/CHICLA 332	Latinas: Self Identity and Social Change	3	POLI SCI 311	United States Congress	3-4
GEN&WS/ AFROAMER 333	Black Feminisms	3	POLI SCI 314	Criminal Law and Justice	3-4
GEN&WS 342	Transgender Studies	3-4	POLI SCI 330	Political Economy of Development	3
GEN&WS/HISTORY 353	Women and Gender in the U.S. to 1870	3-4	POLI SCI 335	Social Identities	3
GEN&WS/HISTORY 354	Women and Gender in the U.S. Since 1870	3-4	POLI SCI 347	Terrorism	3
GEN&WS 420	Women in Cross-Societal Perspective	3	POLI SCI 348	Analysis of International Relations	3-4
GEN&WS/ LEGAL ST 422	Women and the Law	3	POLI SCI 350	International Political Economy	3-4
GEN&WS 424	Women's International Human Rights	3	POLI SCI 351	Politics of the World Economy	3-4
GEN&WS/LEGAL ST/ SOC 425	Crime, Gender and Justice	3	POLI SCI 354	International Institutions and World Order	3-4
GEN&WS/ POLI SCI 429	Gender and Politics in Comparative Perspective	3-4	POLI SCI/CHICLA/ HISTORY/LACIS 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective	3
GEN&WS 441	Contemporary Feminist Theories	3	POLI SCI 356	Principles of International Law	3-4
GEN&WS/ANTHRO 443	Anthropology by Women	3	POLI SCI 359	American Foreign Policy	3-4
GEN&WS 446	Queer of Color Critique	3	POLI SCI 408	The American Presidency	3-4
GEN&WS/ POLI SCI 469	Women and Politics	3-4	POLI SCI 410	Citizenship, Democracy, and Difference	4
GEN&WS/SOC 477	Feminism and Sociological Theory	3	POLI SCI 411	The American Constitution : Powers and Structures of Government	4
GEN&WS/HISTORY 519	Sexuality, Modernity and Social Change	3	POLI SCI 412	The American Constitution: Rights and Civil Liberties	4
GEN&WS/PSYCH 522	Psychology of Women and Gender	3	POLI SCI 414	The Supreme Court as a Political Institution	3
GEN&WS 534	Gender, Sexuality, and Reproduction: Public Health Perspectives	3	POLI SCI 415	The Separation of Powers and Federal Courts	3
GEN&WS/INTL ST 535	Women's Global Health and Human Rights	3	POLI SCI 416	Community Power and Grass Roots Politics	3
GEN&WS 536	Queering Sexuality Education	3	POLI SCI 417	The American Judicial System	3-4
			POLI SCI 421	The Challenge of Democratization	3-4
			POLI SCI/CHICLA/ HISTORY 422	Latino History and Politics	3
			POLI SCI/ GEN&WS 429	Gender and Politics in Comparative Perspective	3-4
			POLI SCI/ INTL ST 431	Contentious Politics	3-4
			POLI SCI 432	Comparative Legal Institutions	3-4

POLI SCI/ INTL ST 434	The Politics of Human Rights	3-4	SOC 421	Processes of Deviant Behavior	3-4
POLI SCI/ INTL ST 439	The Comparative Study of Genocide	3-4	SOC/SOC WORK 422	Social Issues in Aging	3
POLI SCI/ECON/ ENVR ST/ URB R PL 449	Government and Natural Resources	3-4	SOC/GEN&WS/ LEGAL ST 425	Crime, Gender and Justice	3
POLI SCI/ GEN&WS 469	Women and Politics	3-4	SOC/CHICLA/ LEGAL ST 440	Ethnicity, Race, and Justice	3-4
POLI SCI 470	The First Amendment	3-4	SOC 441	Criminology	3-4
POLI SCI 510	Politics of Government Regulation	3-4	SOC/CHICLA/ LEGAL ST 443	Immigration, Crime, and Enforcement	3-4
POLI SCI 511	Campaign Finance	3-4	SOC 446	Juvenile Delinquency	3-4
POLI SCI 514	Interest Group Politics	3-4	SOC/PSYCH 453	Human Sexuality	4
POLI SCI 516	Political Communications	3-4	SOC/CHICLA 470	Sociodemographic Analysis of Mexican Migration	3
POLI SCI 561	Radical Political Theory	3-4	SOC/C&E SOC 475	Classical Sociological Theory	3
<b>Psychology</b>			SOC 476	Contemporary Sociological Theory	3
<b>Code</b>	<b>Title</b>	<b>Credits</b>	SOC/GEN&WS 477	Feminism and Sociological Theory	3
PSYCH 401	Psychology, Law, and Social Policy	3	SOC/C&E SOC 533	Public Health in Rural & Urban Communities	3
PSYCH 403	Psychology of Personality	3	SOC 535	Talk and Social Interaction	3
PSYCH 405	Abnormal Psychology	3-4	SOC/C&E SOC/ENVR ST 540	Sociology of International Development, Environment, and Sustainability	3
PSYCH 413	Language, Mind, and Brain	3	SOC/C&E SOC 541	Environmental Stewardship and Social Justice	3
PSYCH 414	Cognitive Psychology	3	SOC 543	Collective Behavior	3
PSYCH 428	Introduction to Cultural Psychology	3-4	SOC/C&E SOC 573	Community Organization and Change	3
PSYCH/SOC 453	Human Sexuality	4	SOC 575	Sociological Perspectives on the Life Course and Aging	3
PSYCH 456	Social Psychology	3-4	SOC/AMER IND/C&E SOC 578	Poverty and Place	3
PSYCH 460	Child Development	3-4	SOC/GEN&WS 611	Gender, Science and Technology	3
PSYCH 464	Adult Development and Aging	3	SOC/C&E SOC/URB R PL 617	Community Development	3
PSYCH 502	Cognitive Development	4	SOC 621	Class, State and Ideology: an Introduction to Marxist Social Science	3
PSYCH 503	Social Development	4	SOC/C&E SOC 623	Gender, Society, and Politics	3
PSYCH 508	Psychology of Human Emotions: From Biology to Culture	4	SOC 624	Political Sociology	3
PSYCH 510	Critical Issues in Child Psychopathology	4	SOC 626	Social Movements	3
PSYCH 513	Hormones, Brain, and Behavior	4	SOC/C&E SOC 630	Sociology of Developing Societies/ Third World	3
PSYCH/ GEN&WS 522	Psychology of Women and Gender	3	SOC 632	Sociology of Organizations	3-4
PSYCH 525	Cognition in Health and Society	4	SOC 633	Social Stratification	3
PSYCH 526	The Criminal Mind: Forensic and Psychobiological Perspectives	4	SOC 640	Sociology of the Family	3
PSYCH 532	Psychological Effects of the Internet	4	SOC/LAW/LEGAL ST 641	Sociology of Law	3-4
PSYCH 607	Introduction to Psychotherapy	3	SOC/URB R PL 645	Modern American Communities	3
<b>Sociology</b>			SOC/ED POL 648	Sociology of Education	3
<b>Code</b>	<b>Title</b>	<b>Credits</b>	SOC/C&E SOC 650	Sociology of Agriculture	3
SOC 181	Honors Introductory Seminar-The Sociological Enterprise	3-4	SOC/C&E SOC 652	Sociology of Economic Institutions	3
SOC/C&E SOC 210	Survey of Sociology	3-4	SOC/C&E SOC 655	Microfoundations of Economic Sociology	3
SOC/C&E SOC 211	The Sociological Enterprise	3	SOC/ECON 663	Population and Society	3
SOC/ASIAN AM 220	Ethnic Movements in the United States	3-4			
SOC/A A E/ C&E SOC 340	Issues in Food Systems	3-4			
SOC/C&E SOC 341	Labor in Global Food Systems	3			

SOC/HISTORY 670	Capitalism, Socialism, and Democracy in America Since 1890	3-4
SOC/C&E SOC 676	Applied Demography: Planning and Policy	3
SOC 678	Sociology of Persecution	3
PSYCH 456	Social Psychology	3-4

## HUMAN BEHAVIOR & THE SOCIAL ENVIRONMENT

Code	Title	Credits
<b>Complete all:</b>		
SOC WORK 457	Human Behavior and the Environment	3
SOC WORK 612	Psychopathology in Generalist Social Work Practice	2
SOC WORK 640	Diversity, Oppression and Social Justice in Social Work	3

## SOCIAL WORK PRACTICE SEQUENCE <sup>4</sup>

Code	Title	Credits
<b>Complete all:</b>		
SOC WORK 400	Field Practice and Integrative Seminar I <sup>1,4</sup>	4
SOC WORK 401	Field Practice and Integrative Seminar II <sup>1,4</sup>	4
SOC WORK 441	Generalist Practice with Individuals, Families and Groups	3
SOC WORK 442	Generalist Practice with Communities and Organizations	2

## STATISTICS AND RESEARCH

Code	Title	Credits
<b>Statistics</b>		
<i>Complete one course from:</i>		3-4
STAT 301	Introduction to Statistical Methods	
or STAT 371	Introductory Applied Statistics for the Life Sciences	
or PSYCH 210	Basic Statistics for Psychology	
or SOC/ C&E SOC 360	Statistics for Sociologists I	
<b>Research</b>		
<i>Complete one course from:</i>		3-4
SOC WORK 650	Methods of Social Work Research	
or PSYCH 225	Research Methods	
or SOC/ C&E SOC 357	Methods of Sociological Inquiry	

**Total Credits** 6-8

## ELECTIVES

Complete **two** Intermediate or Advanced level SOC WORK courses and **at least 6 total credits** of Social Work electives. Not all courses in the list below are offered in each semester or year.

### List of Social Work elective courses

Code	Title	Credits
SOC WORK 420	Poverty and Social Welfare	3
SOC WORK/SOC 422	Social Issues in Aging	3

SOC WORK 453	Alcohol and Other Drug Abuse	3
SOC WORK 454	Small Groups in Social Work Practice	3
SOC WORK 462	Child Welfare	3
SOC WORK 523	Family Violence	3
SOC WORK 575	Community Development in Social Welfare	3
SOC WORK 578	Homelessness: A Service Learning Course	4
SOC WORK 624	Social Work with the Small Group	3
SOC WORK 626	Social Work with the Community	3
SOC WORK 627	Sex Trafficking and Sex Trading	2
SOC WORK/ AMER IND 636	Social Work in American Indian Communities: The Indian Child Welfare Act	3
SOC WORK 639	Gay, Lesbian, Bisexual, and Transgender (GLBT) Individuals and Social Welfare	3
SOC WORK 642	Social Work and Adolescents	3
SOC WORK 643	Social Work and Delinquency	3
SOC WORK 644	Issues in Developmental Disabilities	3
SOC WORK 646	Child Abuse and Neglect	2
SOC WORK 648	Palliative and End-of-Life Care Social Work Practice	2
SOC WORK 656	Family Practice in Foster and Kinship Care	3
SOC WORK/ CHICLA 657	Understanding Latino Families and Communities	3
SOC WORK/ AMER IND 658	American Indian Affairs	3
SOC WORK 659	International Aspects of Social Work	3
SOC WORK 661	Topics in Contemporary Social Welfare	2-3
SOC WORK 662	Topics in Contemporary Social Welfare	2-3
SOC WORK 663	Topics in Contemporary Social Welfare	2-3
SOC WORK 664	Topics in Contemporary Social Welfare	2-3
SOC WORK 665	Topics in Contemporary Social Welfare	2-3
SOC WORK 672	Topics in Contemporary Social Welfare	2-3
SOC WORK 673	Topics in Contemporary Social Welfare	2-3
SOC WORK 674	Topics in Contemporary Social Welfare	2-3
SOC WORK 675	Topics in Contemporary Social Welfare	2-3
SOC WORK 676	Topics in Contemporary Social Welfare	2-3
SOC WORK 679	Topics in Contemporary Social Welfare	2-3
SOC WORK 681	Senior Honors Thesis <sup>2</sup>	3
SOC WORK 682	Senior Honors Thesis <sup>2</sup>	3

SOC WORK 691	Senior Thesis <sup>2</sup>	2
SOC WORK 692	Senior Thesis <sup>2</sup>	2

## RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all SOC WORK courses and all major courses
- 15 upper-level major credits, taken in residence<sup>3</sup>
- 15 credits in SOC WORK, taken on campus

## HONORS IN THE MAJOR

Students may apply for admission to Honors in the Bachelor of Social Work in consultation with the Social Work undergraduate advisor before beginning the Senior Honors Thesis. Students must make arrangements with a faculty member to sponsor their research project before admission will be granted.

## HONORS IN THE BACHELOR OF SOCIAL WORK REQUIREMENTS

To earn Honors in the Major in Social Work, students must satisfy both the requirements for the degree program (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.400 GPA for all SOC WORK courses and all major courses
- Complete SOC WORK 650
- Complete one SOC WORK elective (p. 6) related to Senior Honors Thesis research topic
- Complete SOC WORK 579 concurrently with SOC WORK 681
- Complete a two-semester Senior Honors Thesis in SOC WORK 681 and SOC WORK 682, for a total of 6 credits, with a grade of B or better

## FOOTNOTES

- <sup>1</sup> BSW students take two semesters (16 hours per week—256 hours/semester) of field education during their senior year (SOC WORK 400 fall semester, SOC WORK 401 spring semester).
- <sup>2</sup> Students with an interest in a particular area of study may develop a plan of independent work with the assistance of an interested Social Work faculty member. They may obtain information about instructors and their areas of interest from the School of Social Work website (<https://socwork.wisc.edu/directory/>). Consent of instructor is required for the noted course offerings in independent work.
- <sup>3</sup> PSYCH 225, SOC/C&E SOC 357, STAT 301, STAT 371, PSYCH 210, SOC/C&E SOC 360, and all SOC WORK courses designated as Intermediate or Advanced count as upper-level in the major.
- <sup>4</sup> Please refer to the Advising and Careers tab (<https://guide.wisc.edu/undergraduate/letters-science/social-work/social-work-bsw/#advisingandcareerstext>) for more information on field education placements.

## UNIVERSITY DEGREE REQUIREMENTS

**Total Degree** To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

**Residency** Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

**Quality of Work** Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

## LEARNING OUTCOMES

1. Engage diversity and difference in practice.
2. Advance human rights and social, economic and environmental justice.
3. Engage in practice-informed research and research informed practice.
4. Engage in policy practice.
5. Engage with individuals, families, groups, organizations, and communities.
6. Assess individuals, families, groups, organizations, and communities.
7. Intervene with individuals, families, groups, organizations, and communities.
8. Evaluate practice with individuals, families, groups, organizations, and communities.
9. Demonstrate ethical and professional behavior.

## FOUR-YEAR PLAN

### SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

Students wishing to apply to the Bachelor of Social Work (BSW) program (<https://socwork.wisc.edu/admissions/bsw-application/>) must do so in spring of Junior year.

#### First Year

Fall	Credits	Spring	Credits
Communication A		3 Ethnic Studies	3-4
Quantitative Reasoning A		3-4 Literature Breadth	4
Biological Science Breadth		3 Physical Science Breadth	3
Language (if needed)		4 Language (if needed)	4
	<b>14</b>		<b>14</b>

**Second Year**

Fall	Credits	Spring	Credits
SOC WORK 205		4 SOC WORK 206	4
Humanities Breadth		4 Communication B	4
Literature Breadth		4 Science Breadth	3
Elective		3 Electives	5
INTER-LS 210 <sup>1</sup>		1	
		<b>16</b>	<b>16</b>

**Third Year**

Fall	Credits	Spring	Credits
SOC WORK 640 (fall-only) <sup>2</sup>		3 SOC WORK 457	3
Social Science Concentration <sup>2</sup>		3-4 STAT 301, 371, PSYCH 210, or SOC 360	3-4
Science Breadth		3 SOC WORK elective (Intermediate/Advanced-level)	3-4
Electives (Intermediate/Advanced-level)		6 Social Science Concentration <sup>2</sup>	3-4
		Elective (Intermediate/Advanced-level)	3
		<b>15</b>	<b>15</b>

**Fourth Year**

Fall	Credits	Spring	Credits
SOC WORK 400		4 SOC WORK 401	4
SOC WORK 441		3 SOC WORK 612	2
SOC WORK 442		2 SOC WORK 650 (spring-only)	3
Electives (Intermediate/Advanced-level)		6 SOC WORK elective (Intermediate/Advanced-level)	3-4
		Elective (Intermediate/Advanced-level)	2-3
		<b>15</b>	<b>15</b>

**Total Credits 120**

Note: SOC WORK 100 is a pre-major elective course that can be taken in the first year, if offered; it is not required for the major.

<sup>1</sup> The College encourages students to take INTER-LS 210 in their second year (or anytime); it is recommended but not required.

<sup>2</sup> SOC WORK 640 counts towards the BSW ethnic studies requirement, providing three of the six credits needed.

**THREE-YEAR PLAN****SAMPLE THREE-YEAR PLAN**

This Sample Three-Year Plan is a tool to assist students and their advisor(s). Students should use it —along with their DARS report, the Degree Planner, and Course Search & Enroll tools — to make their own three-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests.

Three-year plans may vary considerably from student to student, depending on their individual preparation and circumstances. Students interested in graduating in three years should meet with an advisor as

early as possible to discuss feasibility, appropriate course sequencing, post-graduation plans (careers, graduate school, etc.), and opportunities they might forgo in pursuit of a three-year graduation plan.

**DEPARTMENTAL EXPECTATIONS**

Students planning to graduate within three years from the Bachelor of Social Work program should enter the University with a minimum of 30 advanced standing credits, and have satisfied the following requirements with course credit or via placement examination:

- Communication Part A
- Quantitative Reasoning Part A
- 18 combined credits of Humanities, Social Science, and Natural Science coursework
- 3-4 units of language

Students wishing to apply to the Bachelor of Social Work (BSW) program (<https://socwork.wisc.edu/admissions/bsw-application/>) must do so in spring of Junior year.

**First Year**

Fall	Credits	Spring	Credits
SOC WORK 205		4 SOC WORK 206	4
Social Science Concentration course		3-4 Social Science Concentration course	3-4
Biological Science Breadth		3 Humanities Breadth	3
Literature Breadth		3 Literature Breadth	3
Language (if interested in retroactive credit or to reach 4 units)		3 Physical Science Breadth	3
		<b>16</b>	<b>16</b>

**Second Year**

Fall	Credits	Spring	Credits
STAT 301, 371, PSYCH 210, or SOC 360		3 SOC WORK 650	3
SOC WORK 640 <sup>1</sup>		3 SOC WORK 457	3
SOC WORK elective (Intermediate/Advanced-level)		3 Humanities Breadth	3
Communication B		3 Science Breadth	3
Science Breadth (if not taking STAT 301 or 371)		3 Elective (Intermediate/Advanced-level)	3-4
		<b>15</b>	<b>15</b>

**Third Year**

Fall	Credits	Spring	Credits
SOC WORK 400		4 SOC WORK 401	4
SOC WORK 441		3 SOC WORK 612	2
SOC WORK 442		2 Ethnic Studies	3
Elective (Intermediate/Advanced-level)		3-4 SOC WORK Elective (Intermediate/Advanced-level)	3-4
Elective		2-4 Elective (Intermediate/Advanced-level)	2
		<b>14</b>	<b>14</b>

**Total Credits 90**



<sup>1</sup> SOC WORK 640 counts towards the BSW ethnic studies requirement, providing three of the six credits needed.

## ADVISING AND CAREERS

### ADVISING

Students interested in either the social welfare major or bachelor of social work meet with the social work advisors to discuss degree requirements; career opportunities; complete the major declaration; and confer on student issues and concerns. Advisors are an excellent resource for information about campus and community services. Students should see an advisor at least once each semester to review academic progress. Advising appointments are made through the school's website (<https://socwork.wisc.edu/students/advising/#advising-appointments>) or by calling 263-3660. Social work faculty members are available for advice about course work, research, and the social work profession in general.

### BSW ETHNIC STUDIES REQUIREMENT

The BSW degree program requires six ethnic studies credits. The BSW degree's minimum 47 credits assumes that three credits of the six-credit ethnic studies degree requirement will be met through SOC WORK 640, with the other three credits met as part of the Social Work electives, the Social Science Concentration, or other electives.

### FIELD EDUCATION

The director of field education makes final unit placement decisions and field instructors make final agency-placement decisions.

The types of agencies working with the field education program are varied. Field units are organized around a social problem area or a field of practice. Each unit has a range of field placement agencies and settings appropriate to its theme. The emphasis for undergraduate placements is on applying the knowledge and skills of generalist social work practice with systems of all sizes. The focus is on learning and applying analytic and interventive skills within an ethically based, problem-focused approach.

Social work students should be advised that the Wisconsin Caregiver Law requires a Wisconsin background check (Caregiver Check and Wisconsin Criminal History) for all potential field-education students prior to the field placement. More information regarding this process is available at Field Education (<https://socwork.wisc.edu/programs/field-education/>) on the social work website.

Senior			
Fall	Credits	Spring	Credits
SOC WORK 400 (A)		5 SOC WORK 401 (A)	5
SOC WORK 441 (I)		3 SOC WORK 612 (A)	2
SOC WORK 442 (A)	2		
	<b>10</b>		<b>7</b>

#### Total Credits 17

For more information about field units, the agencies they work with, and field course expectations see the Field Education Handbook (<https://socwork.wisc.edu/students/resources/#bsw-students>). Field unit availability may vary from year to year.

### Social Work Practice in Community Agencies

This unit provides opportunities to work with human service agencies and community programs. The practice perspective is generalist social work in direct and indirect services to individuals, families, groups, organizations, and communities. The primary purpose of the field placement and seminar is to provide generalist practice opportunities for the development, integration and application of key competencies that are met through measurable practice behaviors. Theory and concepts learned in the classroom are integrated with practice opportunities, fostering the implementation of evidenced-informed practice. Participating Agencies: Bridge Lake Point Waunona, Goodman, Vera Court neighborhood centers; Center for Families; Dane County Court Appointed Special Advocates [CASA]; Disability Rights-Wisconsin; Second Harvest Food Bank; UW Medical Foundation; Youth Services of Southern Wisconsin (Briarpatch); YWCA (Girls Inc., Houseability, Third Street programs), Community Care Resources, Center for Families.

### Social Work Practice in Community Mental Health Agencies

This unit has been developed for generalist practice year students (BSW and first year MSW students) wanting to learn generalist social work practice in settings providing services to people with serious and persistent mental illness who are eighteen years of age and older. The placement settings include private non-profit mental health agencies, primarily providing comprehensive community support services. Participating Agencies: Most of the placements occur in programs of the Journey Mental Health Center's Community Support Programs (CSP's) including: Blacksmith House, Cornerstone, Gateway, Community Treatment Alternatives, Yahara House (day services program) and the Emergency Services Unit. Additional placements occur at: SOAR Case Management Services, Chrysalis, Badger Prairie Health Care Center, Tellurian UCAN's Transitional Housing Program, William S. Middleton Memorial Veterans Hospital, and Mendota Mental Health Institute's PACT (Program of Assertive Community Treatment), an outpatient program.

### Social Work Practice in County Human Services (Dane Co. or Rural Settings)

This is a county (public) human/social service agency unit with practice including both direct and indirect services with clients, participants and communities. Students are involved in child welfare, child protective services, juvenile delinquency, foster care, institutional reintegration and community social work. Field placement activities include individual and family counseling, child and family assessment, case management, juvenile court services, foster care services, institutional reintegration, group work, neighborhood and community services and overall program planning. Students in this unit may have field placement settings in voluntary community agencies that work collaboratively with the county human services department. Students gain a solid understanding of the place of a county human service agency in the human services/child and family welfare system. Placements provide opportunities to learn, develop and demonstrate competencies through practice behaviors in all or most of the required social work competency areas. Field placements available through this unit are primarily located in Dane and surrounding counties. Depending on resource needs, this unit may include Title IV-E students. Participating Agencies: Division of Children, Youth and Families, Dane County Human Services, in the following specializations: Access and Initial assessment, Ongoing Services, Child Protective Services, Foster Care, Independent Living, Juvenile Delinquency, Institutional Reintegration, Neighborhood Intervention Program, and Joining Forces for Families (community social work). Placements may also be arranged in voluntary community agencies that have collaborative relationships with county human services.

### Social Work Practice in Intellectual Disabilities

This unit has been developed for generalist practice year students who are interested in doing advocacy and promoting inclusive communities, especially with persons differing abilities. Since the objectives of the 400-level foundation year are primarily to teach and provide experiences in generalist social work practice, students will learn skills and knowledge applicable to a wide variety of social work settings. There is also the opportunity to work with two Madison-based programs doing international projects. Through work with individuals, families, groups, and communities there will be a focus on issues related to human rights, access to services, communication challenges, and community acceptance and inclusion. The integrative seminar will utilize group work, faculty, student, and guest presentations, multimedia and experiential activities. Placement agencies include: Family Support and Resource Center, Waisman Center, Options in Community Living, Bridges Birth to Three programs.

### Social Work Practice in Juvenile and Criminal Justice

The focus of this unit is direct social work practice in juvenile and adult criminal justice community and institutional settings. The unit focuses on helping students conceptualize client typologies related to social responses and interventions including: pre-sentence decisions, probation and parole supervision, institutional interventions, group homes, juvenile community treatment, policy and planning administration. Interventions related to conceptualization of client subtypes, demography of crime and delinquency and violent crime are some of the major content areas for study. Participating Agencies: RC Correctional Services for Women, Attic Correctional Services, Dane County Deferred Prosecution, Dane County Family Violence Unit, Dane County Juvenile Detention and Court Services, Dane County Victim/Witness Unit, Domestic Violence Intervention Services, Operation Fresh Start, VA Hospital, Youth Services of Southern Wisconsin, Madison YWCA, Juvenile Group Homes for male and female delinquent youth, Mendota Mental Health Institute, Sand Ridge Secure Treatment Facility, U.S. Probation Office, Wisconsin Adult Correctional Institutions, Wisconsin Public Defender's Office.

### Social Work Practice with Older Adults

This field unit provides field placements in a variety of agency, community, health care and institutional settings that primarily serve older adults. All of the field placements deal with issues of aging, community, mental health, policy, and institutions. The primary purpose of the field placement is to provide an opportunity for guided practical experience in social work settings so that students may acquire the knowledge, values, and skills essential for professional gerontological social work practice. This field unit provides opportunities for integrating theoretical content and knowledge with the practice experience. The practice perspective of the aging and mental health unit is generalist practice, which includes a problem-focused generalist approach with a special emphasis on:

1. direct service to older adults and their families; and
2. resource development and coordination.

Participating Agencies: Agrace Hospice, Alzheimers Association; Attic Angel Place; Badger Prairie Health Care Center; Care Wisconsin; Catholic Charities; Dane County Human Services Guardianship & Protective Placement; East Madison Monona Coalition of the Aging; Fitchburg Senior Center; the Geriatric Research Education and Clinical Center (GRECC) at the Veterans Administration Hospital; Jewish Social Service; North Eastside Senior Coalition; Retired Senior Volunteer Program; South Madison Coalition; St. Mary's Adult Day Center; St. Mary's Care Center; Oak Park Retirement Community; UW Health Geriatrics Clinic.

### Social Work Practice in Public and Private Child Welfare

This field unit is a public human/social service agency unit with practice including both direct and indirect services with clients. Students are involved in child welfare and child protective services, juvenile delinquency, foster care and community social work. Placement activities include child protective services initial assessment, family assessment, case planning, individual and family counseling, case management, juvenile court services, foster care services, neighborhood and community services and overall program planning. Students gain a solid understanding of the place of a public social service agency in the human services/child and child welfare system. Placements provide skills in case assessment and planning, case management, counseling, court services, group work and community resource networking. Participating Agencies: Field Placements locations for the field unit include: County Human Service/Social Service offices in Columbia, Dane, Green, Iowa, Jefferson, Rock, and Sauk Counties, and include the following specializations: Foster Care, Child Welfare, Child Protective Services, Access, Initial Assessments, and Ongoing Services.

## L&S CAREER RESOURCES

SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers). In short, SuccessWorks helps students in the College of Letters & Science discover themselves, find opportunities, and develop the skills they need for success after graduation.

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

Students should set up their profiles in Handshake (<https://careers.ls.wisc.edu/handshake/>) to take care of everything they need to explore career events, manage their campus interviews, and **apply to jobs and internships from 200,000+ employers around the country.**

- SuccessWorks (<https://careers.ls.wisc.edu/>)
- Set up a career advising appointment (<https://careers.ls.wisc.edu/make-an-appointment/>)
- INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see Inter-LS 210: Career Development, Taking Initiative (<https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative/>)
- INTER-LS 215 Communicating About Careers (3 credits, fulfills Com B General Education Requirement)
- Handshake (<https://careers.ls.wisc.edu/handshake/>)
- Learn how we're transforming career preparation: L&S Career Initiative (<http://ls.wisc.edu/lsci/>)

## PEOPLE

**Professors:** Lawrence M. Berger, MSW, Ph.D.; Marah H. Curtis, MSW, Ph.D.; Katherine Magnuson, Ph.D.; Daniel R. Meyer, MSW, Ph.D.; Stephanie A. Robert, MSW, Ph.D. (School director); Tracy Schroepfer, MSW, Ph.D., Kristen Slack, A.M., Ph.D.

**Associate Professors:** Tally Moses, MSW, Ph.D.

**Assistant Professors:** Lauren Bishop, Ph.D.; Pajarita Charles, MPA, MSW, Ph.D.; Lara Gerassi, MSW, Ph.D.; Jooyoung Kong, MSW, Ph.D.; Jessica Pac, Ph.D.; Alejandra Ros Pilarz, Ph.D.; Tawandra Rowell-Cunsolo, Ph.D.; Tova Walsh, MSW, Ph.D.; Yang Sao Xiong, Ph.D.

**Clinical Associate Professors:** Audrey Conn, MSSW, APSW; Alice Egan, MSSW, APSW; Ellen Smith, MSSW; Angela Willits, MSW, LCSW

**Clinical Assistant Professors:** Laura Dresser, MSW, Ph.D.; Amanda Ngola, MSW, LCSW; Lynette Studer, MSSW, Ph.D.

A complete list of all faculty and staff in the school is available on the School of Social Work Directory (<https://socwork.wisc.edu/directory/>).

Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wyoming, District of Columbia, American Samoa, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands

## ACCREDITATION

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Council on Social Work Education (<https://www.cswe.org/Accreditation/>)

Accreditation status: Accredited. Next accreditation review: 2021.

## CERTIFICATION/LICENSURE

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Association of Social Work Boards (<https://www.aswb.org/>) BSW exam pass rates.

Year of Exam	UW-Madison Graduates: All Attempts	National All Attempt:
2019	No data	60
2018	100	61
2017	100	71
2016	100	70
2015	100	71

Year of Exam	UW-Madison Graduates: First Attempt	National First Attempt
2019	No Data	67
2018	100	69
2017	100	78
2016	100	77
2015	100	78

### PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program:

#### The requirements of this program meet Certification/Licensure in the following states:

Illinois, Wisconsin

#### The requirements of this program do not meet Certification/Licensure in the following states:

Not applicable

#### The requirements of this program have not been determined if they meet Certification/Licensure in the following states:

Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota,