SOCIOLGY, B.A.

ADVISING AND CAREERS

ADVISING

This university is a very big place. Even the most well-prepared new students will have moments when they say to themselves, "Uh oh. What have I got myself into going to such a big school? Choosing courses at SOAR was stressful, fun, or both, but after SOAR am I on my own?" The answer is no. Every student has at least one assigned advisor. Over the course of their time at the university, students may have several assigned advisors. That is a good thing; L&S advisors are highly networked, and they always communicate with each other about shared students.

When students read their DARS reports—documents that were developed to help them find their way to a timely graduation, they can feel overwhelmed; it looks like they need 500 credits to graduate. How can they get all those requirements done? Do sociology (or Spanish, or English) majors really have to take biology courses?

In the Sociology Department, we take advising very seriously. We encourage our majors to see the advisor at least once every semester. The advisor will help you summarize the DARS and map your completed coursework onto the goals and timeline for graduation, including the sociology major and L&S requirements. The sociology advisor will have departmental or college news about guest speakers, new faculty, new courses, internships, and scholarships. This advisor will also be able to assist in preparation for, and applications to graduate school, and be able to connect students with faculty whose information about various sociology programs is always the most current. The sociology advisor will also see freshmen and sophomores exploring the major in sociology. See academic advising (https://sociology.wisc.edu/undergraduate-program/academic-advising/) for more information.

PREREQUISITES, L&S BREADTH, AND COURSE LEVELS

Sociology course numbers over 300 indicate subject matter rather than level of difficulty. Unless indicated otherwise, prerequisites at the upper level are junior standing and an introductory course in sociology or consent of instructor.

Most courses in sociology count toward the social studies breadth requirement. Courses SOC/GEN&WS 200 Introduction to Lesbian, Gay, Bisexual, Transgender and Queer+ Studies, SOC/ASIAN/GEOG/HISTORY/POLI SCI 244 Introduction to Southeast Asia: Vietnam to the Philippines, and SOC/AFRICAN/AFROAMER/ANTHRO/GEOG/HISTORY/POLI SCI 277 Africa: An Introductory Survey count toward breadth requirements in either humanities or social studies. The following do not count toward any breadth requirement:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SOC/C&amp;E SOC 357</td>
<td>Methods of Sociological Inquiry</td>
<td>3-4</td>
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<tr>
<td>SOC/C&amp;E SOC 360</td>
<td>Statistics for Sociologists I</td>
<td>4</td>
</tr>
<tr>
<td>SOC 362</td>
<td>Statistics for Sociologists III</td>
<td>4</td>
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<tr>
<td>SOC 496</td>
<td>Topics in Sociology</td>
<td>1-3</td>
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SOC/C&E SOC 693 Practicum in Analysis and Research 3
SOC/LEGAL ST 694 Criminal Justice Field Observation 2-3

CAREERS

Sociology majors do very well in the job market. The critical, analytic, and quantitative skills they have mastered in the major, along with their commitments to social justice and their understanding of organizations make them desirable job candidates. Every year the department invites sociology alumni to campus for career panels or “speed mentoring.” Current sociology majors get to talk to people only slightly older than themselves who have successfully made the transitions from undergraduate to professional.

Sociology also has an advisor devoted exclusively to careers. This advisor teaches a 1-credit course where students learn the arts of resume building and resume writing, applying for and getting internships, and in which they practice self-reflection activities which lead to insights about what they really want to do after college, and where they learn how to make connections between their academic work and their work in the “real world.” This advisor is also available for one-on-one advising.

Our career advisor also partners with the L&S Career Services office to help you leverage the academic skills learned in your major and liberal arts degree, explore and try out different career paths, prepare for the job search and/or graduate school applications, and network with professionals in the field (alumni and employers). See SuccessWorks for more information.

L&S CAREER RESOURCES

Every L&S major opens a world of possibilities. SuccessWorks (https://successworks.wisc.edu/) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and employers in the fields that inspire them.

- SuccessWorks (https://careers.ls.wisc.edu/)
- Set up a career advising appointment (https://successworks.wisc.edu/make-an-appointment/)
- Enroll in a Career Course (https://successworks.wisc.edu/career-courses/) - a great idea for first- and second-year students:
  - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
  - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (https://successworks.wisc.edu/finding-a-job-or-internship/)
- INTER-LS 260 Internship in the Liberal Arts and Sciences
- Activate your Handshake account (https://successworks.wisc.edu/handshake/) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
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- Learn about the impact SuccessWorks has on students' lives (https://successworks.wisc.edu/about/mission/)